A weekly series of education themed seminars on the Karori campus. Regularly held on **Wednesdays 4.30-5.30pm**. University staff, students, and community stakeholders are invited to attend and participate.

Dr Jenny Ritchie has a background as a child-care educator and kindergarten teacher, followed by 25 years’ experience in early childhood teacher education. Her teaching, research, and writing has focused on supporting early childhood educators and teacher educators to enhance their praxis in terms of cultural, environmental and social justice issues.

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**Reorientating Teacher Education to Sustainability**

**Jenny Ritchie**

There are a range of implications for the education sector in relation to the context of global environmental change. One of these pertains to the role of teacher education in preparing future teachers to educate children regarding such matters as ways of living sustainably, advocacy for the wellbeing of the planet, and resilience in the face of the increasing impacts of climate change. In this seminar, Jenny will outline some of the insights gained from her involvement in a UNESCO network of teacher educators committed to reorientating teacher education (and thence the wider education sector) towards sustainability. The UNESCO definition of sustainable development is holistic, including social, cultural, economic and environmental sustainability. Following on from the UN Decade for Sustainable Development (2005-2014), is the recently launched Global Action Plan [GAP]. In illustration of a local response to these issues, Jenny will provide some examples drawn from a Teaching and Learning Research Initiative (TLRI) project in the early childhood care and education sector which identified pedagogies that reflected a commitment to caring for ‘ourselves, others and the environment’, and which was informed by both Western and te ao Māori perspectives.

**Wednesday 11 March, 4.30pm**
**Karori Campus, GR 311**