

## Professor Helen May

### Recent Conference Presentations, Keynote Presentations and Invited Seminars

- May, H (2016) NZARE Annual Conference, 'The Politics of Learning – Nolo ano te Takapau Wharanui-Invited Herbison Lecture, Examining the interface between early childhood research, policy and practice in Aotearoa NZ, 20-23 November 2016, Victoria University Wellington
- May, H (2016) International Reconceptualising Early Childhood Education Conference, Invited plenary presentation, Working with Te Whariki 1991- 2016, 30 October – 3 November 2016, Taupo, NZ
- May, H (2016) Childspace 'Yea Baby' workshop, Invited keynote, Thinking about "people under three" and ECE: A personal journey from 1974, 27 August, 2016, Christchurch
- May, H (2016) Wellington Regional Free Kindergarten Association Teachers' Conference, Invited keynote address, Journeys with Te Whariki 1991-2016: A personal story with a kindergarten exemplar, 12 July, 2016, Upper Hutt
- May, H (2016) International Froebel Society 7th Biennial Conference, Keynote address, What is Kindergarten in the culture and politics of Aotearoa- NZ in the 21st century, 23-25 June 2016, Evangelishches Froebel Seminar, Kassel, Germany
- May, H (2016) Ruahine Kindergarten Association Teachers' Conference, Invited Address, Interrogating the past: Influencing our future, April 27th 2016, Palmerston North
- May, H. (2015) Men in Early Childhood Summit, Invited presentation-workshop, *Insights from Images concerning ECE: Its politics, its past and its pedagogy*, 14<sup>th</sup> March, Dunedin
- May, H. (2015) International Society for the History of Education Conference, Paper presented, *125 years of relocation, continuity and change Kindergarten in Dunedin the Scottish Edinburgh of the Antipodes*, 23-27 June, Istanbul, Turkey
- May, H. (2015) Auckland Kindergarten Association teacher's conference Keynote address, *Journeys with Te Whariki 1990-2015. A personal story with a kindergarten exemplar*, 15 July, Auckland
- May, H. (2015) NZEI-TRR Early Childhood Hui, Panel presentation: *The politics of Te Whariki*, 16<sup>th</sup> July, Auckland
- May, H. (2015) University of Otago College of Education Early Childhood Hui, Paper presentation, *The 175<sup>th</sup> Anniversary of Friedrich Froebel's first kindergarten in Germany. What is its relevance in Aotearoa New Zealand?* 1 August, Dunedin
- May, H. (2015) Centre for Research on Colonial Culture, University of Otago, Symposium, Unpicking the tapestry. Children and Young people in British colonial contexts, Paper and discussant: 'Froebel's "New Child" in the "New World" Colony: Transforming the Kindergarten across Cultures and Continents, 24-25<sup>th</sup> August 2015, Dunedin
- May, H. (2015) 11<sup>th</sup> Early Childhood Convention, Keynote address *Interrogating the past: Influencing our future*, 2 October 2nd, Rotorua
- May, H. (2015) Early Childhood Research Centre Froebel College, Invited seminar *Examining the interface between early childhood research policy and practice*, 26 October, Roehampton University, London, UK

- May, H. (2015) Froebel Archive Advisory Group, Invited seminar, *Discovering the origins of Antipodean early years education: some interesting artefacts and archives*, 24 November, University of Roehampton London, UK
- May, H. (2014, October) An historical narrative of the pedagogy of early education: Global perspectives and particular examples (personal perspectives and global examples), Invited presentation, Early Childhood Seminar Series, University of Auckland
- May, H. (2014, September) The Kindergarten in Aotearoa New Zealand: A survivor and rider of the Whirlwind, Keynote Address, Napier Kindergarten Association Teachers' Conference, Napier.
- May H. (2014, September) Learning the Lessons of Leadership in the Aotearoa New Zealand Kindergarten story, Keynote address, New Zealand Kindertartens Inc, Conference, Wellington.
- May, H. (2014 June). An historical overview of early education policy and pedagogy: Global perspectives and particular examples. Proceedings of the Mathematics Education Research Symposium: Perspectives on Early Mathematics Learning between the Poles of Instruction and Construction Retrieved from <http://www.mah.se/poem/plenarytalks>
- May, H. (2014, June). Twenty-one years of implementing Te Whāriki, the New Zealand national ECE curriculum: Highs and lows, opportunities and challenges. Early Childhood Research Centre, Froebel College, Roehampton University, London, UK. Invited Seminar.
- May, H. (2014, June). People, places and play in the 'child gardens' of Otepoti - Dunedin: The imagery of 125 years of relocation, continuity and change in kindergarten, Kevin Brehony Memorial Lecture. Keynote speaker at the 6th Biennial Conference of the International Froebel Society: Play, Self-activity, Representation and Development, Canterbury, UK.
- May, H. (2014, July). Parenting, educating and caring for under 5's. Franklin Parents Centre, Pukekohe, New Zealand, Public Lecture.
- May, H. (2013, November). Considering the data of scrapbooks compiled by three teachers during the years 1940s - 1980s. Verbal presentation at the New Zealand Association for Research in Education (NZARE) National Conference: Creativity in Research: Generative Inquiries for Educational Futures, Dunedin, New Zealand.
- May, H. (2013, October). The New Zealand 'journey': Lessons from Te Whāriki 1993-2013, Keynote address. Proceedings of the Aistear in Action Conference: Pathways to Quality Retrieved from <http://www.ncca.ie/en/Conference/Aistear-in-action-pathways-to-quality.html>
- May, H., & Gunn, A. (2013, August). Can you believe it? "10% of services engaging deeply with Te Whariki": Are you one of these or not? Verbal presentation at the ECE Research Hui, Dunedin, New Zealand.
- May, H. (2013 August). Recollecting childhood at school in the early twentieth century. Proceedings of the International Standing Conference for the History of Education Riga, Latvia: ISCHE.
- May, H. (2013, August). New Zealand case study: A narrative of shifting policy directions for ECEC. Verbal presentation at the 23rd European Early Childhood Education Research Association (EECERA) Annual Conference: Value, Culture and Contexts, Tallinn, Estonia.

- May, H. (2013, July). The changing fortunes of childcare: 'Concerning women considering children' 1963-2013 [Keynote address]. Proceedings of the 50th Annual Conference of the New Zealand Childcare Association (NZCA): Honouring the Past: Visioning the Future Retrieved from <https://nzca.ac.nz/assets/Uploads/2013-Conference-presentations/Workshop-1/13.00-14.00-Prof-Helen-May.pdf>
- May, H. (2013, June). Early childhood education trajectories at Waikato: Before & beyond. Keynote presentation at the Early Years Research Centre: He Kōhanga Toi Tangata Launch and Celebratory Symposium, Hamilton, New Zealand.
- May, H. (2013, February). Kindergarten journeys concerning the arts of weaving. Verbal presentation at the Inaugural Conference of the Centre for Research on Colonial Culture, Dunedin, New Zealand.
- May, H. (2012, September). New Zealand case study: A narrative of change: Equal access to childcare: Providing quality ECEC to disadvantaged families. Invited speaker at the Equal Access: Providing Quality Early Childhood Education and Care to Disadvantaged Families Conference, London.
- May, H. (2012, August). On the cusp of change. Documenting ECE policy shifts: A strategy for action? Verbal presentation at the ECE Research Hui, Dunedin, New Zealand.
- May, H. (2012, June-July). The work and plays of early years schooling 1900-2010. Verbal presentation at the 49th Annual Conference of the New Zealand Childcare Association (NZCA) & Annual General Meeting, Dunedin, New Zealand.
- May, H. (2012, April). Contemporary issues in early education: An analysis of growth and constraint. Keynote address at the International Froebel Society (IFS) Conference: International Perspectives on Froebelian Theory and Practice, Dublin, Ireland.
- May, H. (2012, April). A retrospective rethink of the politics of national curricula: Te Whāriki and the New Zealand story (1992-2012). Invited speaker at the Froebel, Te Whāriki, and the Early Years Foundations Stage (EYFS): Developing Curriculum Frameworks for Early Childhood Education and Care, Canterbury, UK.
- May, H. (2011). European Enlightenment, exploration and education: Global ideals of civilising childhood. Proceedings of the Society for the History of Children and Youth Sixth Biennial Conference: The State of Children: Politics and Policies of Childhood in Global Perspective, Columbia University, New York, Retrieved from <http://www.tema.liu.se/tema-b/shcy2011/paper?!=en#>
- May, H. (2011). Implementing a national curriculum: The case study of Te Whāriki (1991-2011): The New Zealand curriculum for early childhood education. [Keynote Address] Proceedings of the OECD-Korea Policy Forum: The Strategies and Tasks for the Implementation of the Nuri Curriculum for Age 5, (pp. 27-58). Seoul, South Korea: Korea Institute of Child Care and Education.
- May, H. (2011, October). Rolling back the gains: Reconsidering an analysis of early childhood policy shifts in New Zealand. Verbal presentation at the 19th International Reconceptualising Early Childhood Education Conference: Politics of Care: Sharing Knowledges, Love and Solidarity, London, UK.