Historically, American Indian and Alaska Native students have experienced the poorest educational conditions and subsequent academic outcomes of any racial and ethnic group within the United States. Failure to reverse this trend has both immediate and long-term implications for these students and their communities. As an American Indian tribal member and researcher, Associate Professor Faircloth has spent the bulk of her career working with Indigenous serving schools, communities and organisations in the United States. In this presentation, she will draw upon lessons learned from these experiences, focusing on both opportunities and challenges.

Wednesday 13 June 2012: 3.30–4.30pm
Lecture Theatre 3, Victoria University Faculty of Education
12 Donald Street, Karori