Sport and physical activity have long been considered suitable contexts for the facilitation of positive social and moral development. Well documented examples of these contexts being used as a deliberate means of cultural socialisation include the promotion of “Muscular Christianity” by many churches in the early 19th Century and the introduction of sport and games such as cricket and rugby football into the English public school system. Contemporary politicians and writers have continued to champion sport and physical activity contexts for social and moral development. One pedagogical approach that has gained a high profile as a model with a specific interest in social and moral development is the Teaching Personal and Social Responsibility (TPSR) model developed by Professor Don Hellison in the USA.

This presentation will examine TPSR as it is implemented in New Zealand secondary school physical education programmes, an examination based on three research projects that have examined the model in the reality of school practice. The presentation will consider what impact the model has on the learning and teaching of physical education and on the students in contexts outside of the classroom or gymnasium. It will conclude by discussing the potential of the model to be used in other New Zealand contexts including the coaching of sport in out of school programmes.

Date: 20 June 2013
Time: 5pm drinks and nibbles
Lecture: 5.30–6.30pm
Venue: THKLTH1, Faculty of Education, 12 Donald Street, Karori, Wellington

Please RSVP to pam.ritchie@vuw.ac.nz by 18 June