The February 2011 Christchurch earthquake literally and figuratively ‘flipped’ our classrooms. It struck on the second day of the academic year, forcing us into new teaching strategies. We recorded our lectures, so that the fewer contact hours we had - in uncomfortable tents - could be interactive. That experience launched me on a multiyear exploration of active learning strategies. I’ll discuss how these strategies improved learning outcomes and when they didn’t, the near uniform student dislike of them, and the consequential institutional awkwardness that resulted when students got better grades and I got disastrous student surveys.

If we are to succeed with teaching, we have to know what success looks like

Jack Heinemann
University of Canterbury

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Wednesday 26 August, 3.30-4.30 pm
Karori Campus, GR Large Seminar Room 311