

## STRATEGIC PLAN FOR THE FACULTY OF EDUCATION: 2022-2024

### Vision

We aim to develop excellent teachers, practitioners, and scholars. To do this:

- we are committed to Te Tiriti o Waitangi.
- we educate for social and ecological justice.
- we undertake transformational research, with a focus on teaching, educational psychology, and education studies.
- we teach and prepare students for lifelong learning.
- we engage in cultural partnerships that enhance and strengthen our relationships with communities locally, nationally, and internationally.

### Our goal and strategies

***Goal 1: To promote participation, partnerships, and to abide by our responsibility to protect our students, staff, and communities***

Our strategies to achieve this goal include:

- increasing the employment of Māori and Pasifika staff
- adopting a long-term 'grow our own' staff employment strategy
- securing post-doctoral posts

***Goal 2: To undertake basic and applied transformational research in different education disciplines and professional programmes***

Our strategies to achieve this goal include:

- undertaking funded national and international research to promote social and ecological justice inspired by UNESCO's Sustainable Development Goals and Te Tiriti o Waitangi
- creating a virtual centre to conduct research in higher education teaching and learning

- re-establishing an educational psychology clinic to provide research and practical experiences for students and opportunities to engage and support communities
- progressing the community, national and global reach of the Autism Clinic
- actively engaging with and participating in, the international scholarly community through joint projects, centres, and organisations

***Goal 3: To prepare students for lifelong learning***

Our strategies to achieve this goal include:

- developing a new BEd in teaching, a three-year qualification that will lead into the graduate diploma. This is particularly for primary but also relevant for secondary.
- creating a well-articulated pathway and programme of study in Youth Studies from Bachelor level through to PhD
- developing a Graduate Certificate/Professional Certificates in Educational Neuroscience, Counselling and Applied Behaviour Analysis (accredited by the New Zealand Association for Behaviour Analysis)
- collaborating with disciplines across the university to offer a graduate diploma in learning analytics
- ensuring the recruitment of teaching-intensive staff with recent professional and applied experiences
- offering ongoing professional development through educational clinics, teaching activities, centres and in applied settings

***Goal 4: To enhance our cultural partnerships and ability to enable participation and protection in a culturally responsive manner for communities, locally and internationally***

Our strategies to achieve this goal include:

- continually enhancing partnerships to offer a diverse experience for our students
- establishing a cohort model in our programmes where possible to enhance student wellbeing and progression in their studies
- working to achieve accreditation where appropriate from national and international professional bodies