

**MIRIPS QUESTIONNAIRE: SCORING**

**April 2011**

This questionnaire draws material from earlier ones, mainly the ISATIS and ICSEY projects.

It is intended for use with dominant (national or regional) samples, and with multiple non-dominant samples (immigrant or ethnic groups).

These non-dominant samples can be newcomers to a country or region (international immigrants, internal migrants), or established populations (ethnic, indigenous or national minority) samples.

In some items, the names of national, regional, immigrant and ethnic groups will need to be inserted. These changes are usually signalled by the use of square brackets , such as [ethnic language] or [national language].

Please see separate "Instructions" sheet for how to use this questionnaire.

1. Age Age

How old are you? \_\_\_\_ years enter years

2. Sex Sex

What is your sex?

- [2 1] Female
- [-1 2] Male

3. Education Edu

What is the highest level of schooling that you have obtained?

- [0 1] No schooling
- [ 12] Some grade/primary school
- [ 23] Completed grade/primary school
- [ 34] Some high/secondary school
- [ 45] Completed high/secondary school
- [ 56] Some technical, community college
- [ 67] Completed technical, community college
- [ 78] Some university
- [ 89] Completed university
- [9 10] Post graduate degree
- [10 20] Don't know

4. Religion Rel

What is your religion?

- [0 1] No religion
- [ 12] Christian Protestant
- [ 23] Christian Roman Catholic
- [ 34] Christian Orthodox
- [ 4 5] Animistic
- [ 5 1] Gregorianism
- [ 6 ] Jewish [expand if needed]
- [ 7 ] Muslim [expand if needed]
- [ 8 7 ] Buddhist [expand if needed]
- [ 9 8 ] Hindu
- [ 10 9 ] Other

write

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### 5. Socioeconomic Status (Work)

What work do you do?

- [11] Unskilled: such as farm labour, food service, house cleaner
- [2-2] Skilled work: such as technician, carpenter, hairdresser, seamstress
- [3-3] White collar (office) work: such as clerk, salesperson, secretary, small business
- [44] Professional: doctor, lawyer, teacher, business executive
- [5] Not currently working:

\_\_\_\_\_ [~~115~~] unemployed  
\_\_\_\_\_ [~~12-6~~] retired  
\_\_\_\_\_ [~~13-7~~] homemaker  
\_\_\_\_\_ [~~14 8~~] student  
\_\_\_\_\_ If not currently employed, what is your usual work? write, code as 1,2,3 or 4  
\_\_\_\_\_

[6 9] Other (specify): write \_\_\_\_\_  
[0 20] Don't know

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### 6. Socioeconomic Status (Ownership)

sso1 Does your family have a telephone? Yes 11 No 20

sso2 Does your family have a washing machine or electric stove? Yes 11 No 20

sso3 Does your family own a car, van or truck? Yes 11 No 20

sso4 Does your family own a computer? Yes 11 No 20

Create summed ownership score from 4 to 8

### 7. eo Ethnic Origin

What is your ethnic background?

- [1] write~~xxx~~
- [2] write~~xxx~~
- [3] Other write \_\_\_\_\_

What is the ethnic background of your (list up to 3 for each parent):

Eo f Father write \_\_\_\_\_  
Eo m Mother write \_\_\_\_\_

### 8. Individual Marriage Preference

mmar1 Are you currently married? Yes 1 1 No 2 0

mmar2 If not currently married, were you married previously? Yes 1 1 No 2 0

mmar3 Does/Did your spouse come from the same ethnic group as yourself? Yes 1 1 No 2

If not, which ethnic group? write \_\_\_\_\_

If not married, do you prefer to marry someone from the same ethnic group as yourself?  
Yes 1 No 2 No preference 3

### 9. eth co Neighbourhood Ethnic Composition

Which statement is most true about the neighbourhood/village where you live?

- [ 1 ] Almost all people are from a different ethnic group than mine
- [ 2 ] A majority of the people is from a different ethnic group than mine.
- [ 3 ] There is about an equal mix of people from my ethnic group and other groups.
- [ 4 ] A majority of the people is from my ethnic group
- [ 5 ] Almost all people are from my ethnic group.

### 10. Place of Birth/Length of Residence

PI\_b1 In what country were you born?

[ 1 ] [1] [Current country]  
[ 2 ] [ ] [ ] Another country What country?  
write \_\_\_\_\_

PI\_b2

If born in another country, did you live somewhere else before coming to [current country]?  
Yes 1 No 2

PI\_b3 Which country? write \_\_\_\_\_

PI\_b4 If born in another country, how old were you when you came to [current country]?  
write \_\_\_\_\_ years

### 11. Languages known/used

Here are some questions about languages. Please answer by checking the answer that applies best.

a. What language do you speak at home?

	Not at all	A little	Half the time	A lot	All the time
<u>Lang_a_1</u> I speak [ethnic language]	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
<u>Lang_a_2</u> I speak [national language]	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
<u>Lang_a_3</u> I speak a regional dialect of the national language	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]

b. What language do you speak in your neighbourhood/village (eg., when shopping)?

	Not at all	A little	Half the time	A lot	All the time
<a href="#">Lang_b_1</a> I speak [ethnic language]	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
<a href="#">Lang_b_2</a> I speak [national language]	[ ]	[ ]	[ ]	[ ]	[ ]
<a href="#">Lang_b_3</a> I speak a regional dialect of the national language	[ ]	[ ]	[ ]	[ ]	[ ]

c. How well do you:

	Not at all	A little	Somewhat	Fairly well	Very well
<a href="#">Lang_c_1</a> (a) <u>understand</u> [ethnic language]?	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
<a href="#">Lang_c_2</a> (b) <u>speak</u> [ethnic language]?	[ ]	[ ]	[ ]	[ ]	[ ]
<a href="#">Lang_c_3</a> (c) <u>read</u> [ethnic language]?	[ ]	[ ]	[ ]	[ ]	[ ]
<a href="#">Lang_c_4</a> (d) <u>write</u> [ethnic language]?	[ ]	[ ]	[ ]	[ ]	[ ]

d. How well do you:

	Not at all	A little	Somewhat	Fairly well	Very well
<a href="#">Lang_d_1</a> (a) <u>understand</u> [national language]?	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
<a href="#">Lang_d_2</a> (b) <u>speak</u> [national language]?	[ ]	[ ]	[ ]	[ ]	[ ]
<a href="#">Lang_d_3</a> (c) <u>read</u> [national language]?	[ ]	[ ]	[ ]	[ ]	[ ]
<a href="#">Lang_d_4</a> (d) <u>write</u> [national language]?	[ ]	[ ]	[ ]	[ ]	[ ]

[Create four language scores . Calculate mean score for each](#)

## 12. Social Contacts

Here are some questions about your friends and people you know. Please indicate the answer that applies best.

a. How many close friends do you have? [Number](#)

	None	Only one	A few	Some	Many
<a href="#">Sc a 1</a> Close [co-ethnic] friends	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
Close [national] friends <a href="#">(we don't have this question)</a>	[ ]	[ ]	[ ]	[ ]	[ ]
<a href="#">Sc a 2</a> Close [other ethnic] friends	[ ]	[ ]	[ ]	[ ]	[ ]

[NB- ask last question for all groups that are relevant to your study].

b. How often to you meet with? [Frequency](#)

	Never	Rarely	Sometimes	Often	Daily
Close [co-ethnic] friends <a href="#">Sc B 1</a>	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
Close [national] friends <a href="#">(we don't have this question)</a>	[ ]	[ ]	[ ]	[ ]	[ ]
Close [other ethnic] friends <a href="#">Sc B 2</a>	[ ]	[ ]	[ ]	[ ]	[ ]

[NB- ask last question for all groups that are relevant to your study]

[Create three friends scores. Calculate mean for number times frequency](#)

### 13. Travel

In the past 5 years, how often have you travelled:

	None	Once	Twice	A few times	Many times
<a href="#">Travel1</a> Within your [region]	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
<a href="#">Travel2</a> Within your country	[ ]	[ ]	[ ]	[ ]	[ ]
<a href="#">Travel3</a> Outside your country	[ ]	[ ]	[ ]	[ ]	[ ]

[Reason](#) Were these trips for (tick all that apply): [Reason 1](#) [ 1 ] leisure [Reason 2](#) [ -2 ] study [Reason 3](#) [ 3 ] work

[away](#) In the past 5 years, how many months in total were you away from your neighbourhood/village? \_\_\_\_ months

| Create travel score from 3 to 15. Calculate mean score.

## 14. Cultural Identity

People can think of themselves in various ways. For example, they may feel that they are members of various ethnic groups, such as Vietnamese (etc.), and that they are part of the larger society, [national society]. These questions are about how you think of yourself in this respect.

### 4 constructs

[Expression of ethnic self-identification – viraj \(calculate mean score\)](#)

[Positivity of ethnic self-identification – poz \(calculate mean score\)](#)

[Expression of civic self-identification – rs \(calculate mean score\)](#)

[Positivity of civic self-identification – prs \(calculate mean score\)](#)

a. How do you think of yourself?

	Not at all	A little	Somewhat	Quite a bit	Very much
<a href="#">Ident_a1</a> I think of myself as [ethnic]	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
<a href="#">Ident_a2</a> I think of myself as [national]	[ ]	[ ]	[ ]	[ ]	[ ]
<a href="#">Ident_a3</a> I think of myself as part of another ethnic group	[ ]	[ ]	[ ]	[ ]	[ ]
<a href="#">Ident_a4</a> I think of myself as part of [national] culture					

	Strongly disagree	Somewhat disagree	Not sure/neutral	Somewhat agree	Strongly agree
b. <a href="#">Ident_b</a> I feel that I am part of [ethnic] culture	[ 1 ]	[ 2 ]	[ 3 ]	[ 5 ]	[ 5 ]
c. <a href="#">Ident_c</a> I am proud of being [ethnic]	[ ]	[ ]	[ ]	[ ]	[ ]
d. <a href="#">Ident_d</a> I am happy to be [ethnic]	[ ]	[ ]	[ ]	[ ]	[ ]
e. <a href="#">Ident_e</a> I feel that I am part of [national] culture	[ ]	[ ]	[ ]	[ ]	[ ]
f. <a href="#">Ident_f</a> I am proud of being [national]	[ ]	[ ]	[ ]	[ ]	[ ]
g. <a href="#">Ident_g</a> I am happy to be [national]	[ ]	[ ]	[ ]	[ ]	[ ]
h. <a href="#">Ident_h</a> Being part of [ethnic] culture is embarrassing to me <a href="#">(reverse)</a>	[ ]	[ ]	[ ]	[ ]	[ ]
i. <a href="#">Ident_i</a> Being [ethnic] is uncomfortable for me <a href="#">(reverse)</a>	[ ]	[ ]	[ ]	[ ]	[ ]
j. <a href="#">Ident_j</a> Being part of [ethnic]	[ ]	[ ]	[ ]	[ ]	[ ]

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culture makes me feel happy

k. Ident\_k Being [ethnic] makes me  
feel good [ ] [ ] [ ] [ ] [ ]

Sum items b,c,d, j,k to create ethnic identity score

Sum items h, i, and reverse.

Sum these items to create total ethnic identity score from 7 to 35

Calculate mean score

Sum items e,,f,g to create total national identity score from 3 to 15

Calculate mean score

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## 15. Security

Please indicate the extent to which you agree or disagree with each of the following statements, using a 5 point scale, where 1 means “totally disagree” and 5 means “totally agree”. You are free to use all numbers between 1 and 5 to indicate varying degrees of disagreement or agreement.

- |     |  |   |   |   |   |   |
|-----|--|---|---|---|---|---|
| 1.  | <a href="#">Sec1</a> There is room for a variety of languages and cultures in this country. <a href="#">pos cult</a>                         | 1 | 2 | 3 | 4 | 5 |
| 2.  | <a href="#">Sec2</a> We have to take steps to protect our cultural traditions from outside influences. <a href="#">neg cult</a>              | 1 | 2 | 3 | 4 | 5 |
| 3.  | <a href="#">Sec3</a> Learning other languages makes us forget our own cultural traditions. <a href="#">neg cult</a> .                        | 1 | 2 | 3 | 4 | 5 |
| 4.  | <a href="#">Sec4</a> I am concerned about losing my cultural identity. <a href="#">neg cult</a>  | 1 | 2 | 3 | 4 | 5 |
| 5.  | <a href="#">Sec5</a> I feel culturally secure as a [national]. <a href="#">pos cult</a>  | 1 | 2 | 3 | 4 | 5 |
| 6.  | <a href="#">Sec6</a> The high level of unemployment presents a grave cause for concern. <a href="#">neg econ</a>                             | 1 | 2 | 3 | 4 | 5 |
| 7.  | <a href="#">Sec7</a> This country is prosperous and wealthy enough for everyone to feel secure. <a href="#">pos econ</a>                     | 1 | 2 | 3 | 4 | 5 |
| 8.  | <a href="#">Sec8</a> High taxes make it difficult to have enough money for essentials. <a href="#">neg econ</a>                              | 1 | 2 | 3 | 4 | 5 |
| 9.  | <a href="#">Sec9</a> People spend too much time fretting about economic matters. <a href="#">pos econ</a>                                    | 1 | 2 | 3 | 4 | 5 |
| 10. | <a href="#">Sec10</a> A person's chances of living a safe, untroubled life are better today than ever before. <a href="#">pos pers</a>       | 1 | 2 | 3 | 4 | 5 |
| 11. | <a href="#">Sec11</a> Our society is degenerating and likely to collapse into chaos. <a href="#">neg pers</a>                                | 1 | 2 | 3 | 4 | 5 |
| 12. | <a href="#">Sec12</a> The reports of immoral and degenerate people in our society are grossly exaggerated. <a href="#">pos pers</a>          | 1 | 2 | 3 | 4 | 5 |
| 13. | <a href="#">Sec13</a> People's chances of being robbed, assaulted, and even murdered are getting higher and higher. <a href="#">neg pers</a> | 1 | 2 | 3 | 4 | 5 |

[Create total score \(ibez\) across three domains, or create sub scores for cultural security \(kbez\), economic security\(ebez\) and personal security\(fbez\).](#)

[Reverse items 1,3,4,6,8,11,13.\(2,3,6,8,11,13\) before summing. Total score from 11 to 55](#)  
[Calculate mean score.](#)

## 16. Acculturation Attitudes and Expectations

### A. Non-Dominant Group Version: Acculturation Attitudes

[Separation: sep](#)  
[Marginalisation : marg](#)  
[Integration : int](#)  
[Assimilation : ass](#)

	Strongly disagree	Somewhat disagree	Not sure/neutral	Somewhat agree	Strongly agree
1. <a href="#">AA1</a> I feel that [ethnic group] should maintain our own cultural traditions and not adapt to those of [national] <a href="#">SEP</a>	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
2. <a href="#">AA2</a> It is not important to me to be fluent either in [ethnic language] or [national language] <a href="#">MARG</a>	[ ]	[ ]	[ ]	[ ]	[ ]
3. <a href="#">AA3</a> I don't want to attend either [national] or [ethnic] social activities <a href="#">MARG</a>	[ ]	[ ]	[ ]	[ ]	[ ]
4. <a href="#">AA4</a> I prefer social activities which involve [ethnic group] members only <a href="#">SEP</a>	[ ]	[ ]	[ ]	[ ]	[ ]
5. <a href="#">AA5</a> It is important to me to be fluent in both [national language] and in [ethnic language] <a href="#">INT</a>	[ ]	[ ]	[ ]	[ ]	[ ]
6. <a href="#">AA6</a> I prefer social activities which involve [nationals] only <a href="#">ASSIM</a>	[ ]	[ ]	[ ]	[ ]	[ ]
7. <a href="#">AA7</a> I feel that it is not important for [ethnic group] either to maintain their own cultural traditions or to adopt those of [national] <a href="#">MARG</a>	[ ]	[ ]	[ ]	[ ]	[ ]
8. <a href="#">AA8</a> It is more important to me to be fluent in [ethnic] than in [national language.] <a href="#">SEP</a>	[ ]	[ ]	[ ]	[ ]	[ ]
9. <a href="#">AA9</a> I feel that [ethnic group] should maintain our own cultural traditions but also adopt those of [national] <a href="#">INT</a>	[ ]	[ ]	[ ]	[ ]	[ ]
10. <a href="#">AA10</a> I feel that [ethnic group] should adopt the [national] cultural traditions and not maintain those of our own <a href="#">ASSIM</a>	[ ]	[ ]	[ ]	[ ]	[ ]

11.	<a href="#">AA11</a> I prefer to have only [national] friends <a href="#">ASSIM</a>	[ ]	[ ]	[ ]	[ ]	[ ]
12.	<a href="#">AA12</a> It is more important to me to be fluent in [national language] than in [ethnic language] <a href="#">ASSIM</a>	[ ]	[ ]	[ ]	[ ]	[ ]
13.	<a href="#">AA13</a> I don't want to have either [national] or [ethnic] friends <a href="#">MARG</a>	[ ]	[ ]	[ ]	[ ]	[ ]
14.	<a href="#">AA14</a> I prefer to have only [ethnic] friends <a href="#">SEP</a>	[ ]	[ ]	[ ]	[ ]	[ ]
15.	<a href="#">AA15</a> I prefer social activities which involve both [national] members and [ethnic] members. <a href="#">INT</a>	[ ]	[ ]	[ ]	[ ]	[ ]
16.	<a href="#">AA16</a> I prefer to have both [ethnic] and [national] friends <a href="#">INT</a>	[ ]	[ ]	[ ]	[ ]	[ ]
	<a href="#">Sum Int items 5,9, 15, 16</a>					
	<a href="#">Sum Assim items 6, 10, 11, 12</a>					
	<a href="#">Sum Sep items 1, 4, 8, 14</a>					
	<a href="#">Sum Marg items 2,3 7, 13</a>					
	<a href="#">Calculate mean scores for each</a>					

**B. Dominant Group Version : Acculturation Expectations**

- [Segregation : sgr](#)
- [Exclusion : iskl](#)
- [Integration : Integr](#)
- [Right boiler : pl kot](#)

		Strongly disagree	Somewhat disagree	Not sure/neutral	Somewhat agree	Strongly agree
1.	<a href="#">Ae1</a> I feel that [immigrant/ethnic group] should maintain their own cultural traditions and not adapt to those of [national]	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
2.	<a href="#">Ae2</a> It is not important for immigrants/ethnics to be fluent either in their own language or [national] language	[ ]	[ ]	[ ]	[ ]	[ ]
3.	<a href="#">Ae3</a> Immigrants/ethnics should not engage in either [national] or their own group's social activities	[ ]	[ ]	[ ]	[ ]	[ ]
4.	<a href="#">Ae4</a> Immigrants/ethnics should engage in social activities that involve their own group members only	[ ]	[ ]	[ ]	[ ]	[ ]

5.	<a href="#">Ae5</a> Immigrants/ethnics should be fluent in both [national language] and in [ethnic language]	[ ]	[ ]	[ ]	[ ]	[ ]
6.	<a href="#">Ae6</a> Immigrants/ethnics should engage in social activities that involve [nationals] only	[ ]	[ ]	[ ]	[ ]	[ ]
7.	<a href="#">Ae7</a> I feel that it is not important for immigrants/ethnics either to maintain their own cultural traditions or to adopt those of [national]	[ ]	[ ]	[ ]	[ ]	[ ]
8.	<a href="#">Ae8</a> It is more important for immigrants/ethnics to be fluent in their own language than in [national language]	[ ]	[ ]	[ ]	[ ]	[ ]
9.	<a href="#">Ae9</a> I feel that immigrants/ethnics should maintain their own cultural traditions but also adopt those of [national]	[ ]	[ ]	[ ]	[ ]	[ ]
10.	<a href="#">Ae10</a> I feel that immigrants/ethnics should adopt [national] cultural traditions and not maintain those of their own	[ ]	[ ]	[ ]	[ ]	[ ]
11.	<a href="#">Ae11</a> Immigrants/ethnics should have only [national] friends	[ ]	[ ]	[ ]	[ ]	[ ]
12.	<a href="#">Ae12</a> It is more important for immigrants/ethnics to be fluent in [national language] than in their own language	[ ]	[ ]	[ ]	[ ]	[ ]
13.	<a href="#">Ae13</a> I don't want to have either [national] or [ethnic] friends	[ ]	[ ]	[ ]	[ ]	[ ]
14.	<a href="#">Ae14</a> Immigrants/ethnics should have only [ethnic] friends	[ ]	[ ]	[ ]	[ ]	[ ]
15.	<a href="#">Ae15</a> Immigrants/ethnics should engage in social activities that involve both [national members] and their own group	[ ]	[ ]	[ ]	[ ]	[ ]
16.	<a href="#">Ae16</a> Immigrants/ethnics should have both [ethnic] and [national] friends	[ ]	[ ]	[ ]	[ ]	[ ]

**Sum MC items 5, 9, 15, 16**

[Sum MP items 6, 10, 11, 12](#)  
[Sum Seg items 1, 4, 8, 14](#)  
[Sum Excl items 2,3 7, 13](#)  
[Calculate mean scores for each](#)

### 17. Perceived Discrimination

[vos\\_ugr](#)

When people with different backgrounds are together, one may sometimes feel unfairly treated. The following questions are about these kinds of experiences.

		Strongly disagree	Somewhat disagree	Not sure/neutral	Somewhat agree	Strongly agree
<u>1</u>	<a href="#">Pd1</a> I think that others have behaved in an unfair or negative way towards my [ethnic/national] group	[ <u>1</u> ]	[ <u>2</u> ]	[ <u>3</u> ]	[ <u>4</u> ]	[ <u>5</u> ]
<u>2</u>	<a href="#">Pd2</a> I don't feel accepted by [ethnic/national] group	[ ]	[ ]	[ ]	[ ]	[ ]
<u>3</u>	<a href="#">Pd3</a> I feel [ethnic/national] group has something against me	[ ]	[ ]	[ ]	[ ]	[ ]
<u>4</u>	<a href="#">Pd4</a> I have been teased or insulted because of my [ethnic/national] background	[ ]	[ ]	[ ]	[ ]	[ ]
<u>5</u>	<a href="#">Pd5</a> I have been threatened or attacked because of my [ethnic/national] background	[ ]	[ ]	[ ]	[ ]	[ ]

[Sum items 1 to 5](#)  
[Calculate mean score](#)

High score means high PD

**18. Multicultural Ideology**

multi

Please indicate the extent to which you agree or disagree with each of the following statements, using the following 5 point scale where 1 means "totally disagree" and 5 means "totally agree".

- |    |   |   |   |   |   |   |
|----|---|---|---|---|---|---|
| 1. | <u>Mi1</u> We should recognize that cultural and racial diversity is a fundamental characteristic of [national] society. <u>pos</u>   | 1 | 2 | 3 | 4 | 5 |
| 2. | <u>Mi2</u> We should help ethnic and racial minorities preserve their cultural heritages in [country]. <u>pos</u>   | 1 | 2 | 3 | 4 | 5 |
| 3. | <u>Mi3</u> It is best for [country] if all people forget their different ethnic and cultural backgrounds as soon as possible. <u>neg</u>                                    | 1 | 2 | 3 | 4 | 5 |
| 4. | <u>Mi4</u> A society that has a variety of ethnic and cultural groups is more able to tackle new problems as they occur. <u>pos</u>   | 1 | 2 | 3 | 4 | 5 |
| 5. | <u>Mi5</u> The unity of this country is weakened by people of different ethnic and cultural backgrounds sticking to their old ways. <u>neg</u>                              | 1 | 2 | 3 | 4 | 5 |
| 6. | <u>Mi6</u> If people of different ethnic and cultural origins want to keep their own culture, they should keep it to themselves. <u>neg</u>                                 | 1 | 2 | 3 | 4 | 5 |
| 7. | <u>Mi7</u> A society that has a variety of ethnic or cultural groups has more problems with national unity than societies with one or two basic cultural groups. <u>neg</u> | 1 | 2 | 3 | 4 | 5 |

- |     |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|
| 8.  | <a href="#">Mi8</a> We should do more to learn about the customs and heritage of different ethnic and cultural groups in this country. <a href="#">.pos</a> | 1 | 2 | 3 | 4 | 5 |
| 9.  | <a href="#">Mi9</a> Immigrant/ethnic parents must encourage their children to retain the culture and traditions of their homeland. <a href="#">.pos</a>     | 1 | 2 | 3 | 4 | 5 |
| 10. | <a href="#">Mi10</a> People who come to [country/region] should change their behaviour to be more like us. <a href="#">.neg</a>                             | 1 | 2 | 3 | 4 | 5 |

[Sum pos items 1,2,4,8,9](#)  
[Sum neg items 3,5,6,7,10, and reverse](#)  
[Sum all items to create total score from 10 to 50](#)  
[High score means high MCI](#)  
[Calculate mean score](#)

### 19. Tolerance/Prejudice

Please indicate the extent to which you agree or disagree with each of the following statements, using the following 5 point scale, where 1 means "totally disagree" and 5 means "totally agree".

[Ethnic tolerance : e\\_toler \(Calculation of mean score of Toler1-Toler6\)](#)  
[Attitude on social equality: soc\\_rav \(Calculation of mean score of Toler7-Toler11\)](#)

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- |    |   |   |   |   |   |   |
|----|---|---|---|---|---|---|
| 1. | <a href="#">Toler1</a> It is a bad idea for people of different races/ethnicities to marry one another. <a href="#">.Neg</a>                                  | 1 | 2 | 3 | 4 | 5 |
| 2. | <a href="#">Toler2</a> Immigrants/ethnics living here should not push themselves where they are not wanted. <a href="#">.neg</a>                              | 1 | 2 | 3 | 4 | 5 |
| 3. | <a href="#">Toler3</a> If employers only want to hire certain groups of people, that's their business. <a href="#">.Neg</a>                                   | 1 | 2 | 3 | 4 | 5 |
| 4. | <a href="#">Toler4</a> It makes me angry when I hear immigrants/ethnics demanding the same rights as [national] citizens. <a href="#">.neg</a>                | 1 | 2 | 3 | 4 | 5 |
| 5. | <a href="#">Toler5</a> Immigrants/ethnics should have as much say about the future of [country] as people who were born and raised here. <a href="#">.pos</a> | 1 | 2 | 3 | 4 | 5 |



- |     |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|
| 6.  | <a href="#">Toler6</a> It is good to have people from different ethnic and racial groups living in the same country. <a href="#">.pos</a> | 1 | 2 | 3 | 4 | 5 |
| 7.  | <a href="#">Toler7</a> We should promote equality among all groups, regardless of racial or ethnic origin. <a href="#">.pos</a>           | 1 | 2 | 3 | 4 | 5 |
| 8.  | <a href="#">Toler8</a> Some people are just inferior to others. <a href="#">.neg</a>  | 1 | 2 | 3 | 4 | 5 |
| 9.  | <a href="#">Toler9</a> To get ahead in life, it is sometimes necessary to step on others. <a href="#">.neg</a>                            | 1 | 2 | 3 | 4 | 5 |
| 10. | <a href="#">Toler10</a> If people were treated more equally we would have fewer problems in this country. <a href="#">.pos</a>            | 1 | 2 | 3 | 4 | 5 |
| 11. | <a href="#">Toler11</a> It is important that we treat other countries as equals. <a href="#">.pos</a>                                     | 1 | 2 | 3 | 4 | 5 |

[Sum pos items 5,6,7, 10,11 \(5,6,7,10,11\)](#)  
[Sum neg items 1,2,3 , 4, 9 \(1,2,3,4,8,9\)and reverse](#)  
[Sum all items to create total score from 11 to 55](#)  
[Calculate mean score](#)  
[High score means high Tolerance](#)

## 20. Attitudes Towards Immigration

### A. Perceived Consequences of Immigration

Please indicate the extent to which you agree or disagree with each of the following statements, using the following 5 point scale, where 1 means "totally disagree" and 5 means "totally agree".

#### [Migrantophobia : migrantof](#)

- |    |  |   |   |   |   |   |
|----|--|---|---|---|---|---|
| 1. | <a href="#">Ati_a1</a> [National/regional] children growing up surrounded by people of different ethnic backgrounds will be left without a solid cultural base. <a href="#">.neg</a> | 1 | 2 | 3 | 4 | 5 |
| 2. | <a href="#">Ati_a2</a> I feel secure when I am with people of different ethnic backgrounds. <a href="#">.pos</a>   | 1 | 2 | 3 | 4 | 5 |

- |     |  |   |   |   |   |   |
|-----|--|---|---|---|---|---|
| 3.  | <a href="#">Ati_a3</a> Immigration tends to threaten [national/regional] culture. <a href="#">.neg</a>   | 1 | 2 | 3 | 4 | 5 |
| 4.  | <a href="#">Ati_a4</a> With more immigration [national/regional] people would lose their identity. <a href="#">.neg</a>  | 1 | 2 | 3 | 4 | 5 |
| 5.  | <a href="#">Ati_a5</a> If more immigrants come to [country/region], there would be more unemployment. <a href="#">.neg</a>                                     | 1 | 2 | 3 | 4 | 5 |
| 6.  | <a href="#">Ati_a6</a> We will all benefit from the increased economic activity created by immigrants. <a href="#">.pos</a>                                    | 1 | 2 | 3 | 4 | 5 |
| 7.  | <a href="#">Ati_a7</a> Immigrants take jobs away from other [national/regional] people. <a href="#">.neg</a>   | 1 | 2 | 3 | 4 | 5 |
| 8.  | <a href="#">Ati_a8</a> The presence of immigrants will not make wages lower. <a href="#">.pos</a>  | 1 | 2 | 3 | 4 | 5 |
| 9.  | <a href="#">Ati_a9</a> There is no reason to think that our country is falling apart because of having a variety of ethnocultural groups. <a href="#">.pos</a> | 1 | 2 | 3 | 4 | 5 |
| 10. | <a href="#">Ati_a10</a> Immigration increases the level of crime in [country/region]. <a href="#">.neg</a>   | 1 | 2 | 3 | 4 | 5 |
| 11. | <a href="#">Ati_a11</a> Immigration increases social unrest here. <a href="#">.neg</a>   | 1 | 2 | 3 | 4 | 5 |

**Sum pos items 2,6,8,9 (1,3,4,5,7,10,11)**

**Sum neg items 1,3,4,5, 10,11 (2,6,8,9) and reverse**

**Sum all items to create total score from 11 to 55**

**Calculate mean score**

**High means positive perceived consequences of immigration**

## B. Number of Immigrants

For the next statement, please use a scale where 1 means "too small", 5 means "too large" and 3 means "about right". You can use any number between 1 and 5.[.neg](#)

- |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 1 | <a href="#">Ati_b1</a> I think that [country/region]'s current population is: | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|

For the next statement, please use a scale where 1 means "smaller" and 5 means "larger".[.Pos](#)  
[.pos](#)

- |   |  |   |   |   |   |   |
|---|--|---|---|---|---|---|
| 2 | <a href="#">Ati_b2</a> In future, I would like to see [country/region] have a ____ population: | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|---|

For the next statement, please use a scale where 1 means "strongly disagree" and 5 means "strongly agree".[.Neg pos](#)

- |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 3 | <a href="#">Ati_b3</a> Overall, there is too much immigration in [country/region]: <a href="#">.pos</a> | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|

Reverse neg items 2, 3 -  
Sum items 1,2,3 to create total score from 3 to 15.  
Calculate mean score  
High means positive attitude to number of immigrants

**21. Attitudes Towards Ethnocultural (dominant and non-dominant) Groups**

Now I would like to find out about your attitudes toward several social groups. I am going to ask you to use a scale like a thermometer to express your attitude. This attitude thermometer has numbers from 0 degrees to 100 degrees. Here's how it works. If you have a favourable attitude toward members of a group, you would give the group a score somewhere between 50° and 100°, depending on how favourable your evaluation is of that group. On the other hand, if you have an unfavourable attitude toward members of a group, you would give them a score somewhere between 0° and 50°, depending on how unfavourable your evaluation is of that group. The labels provided will help you to locate your ratings on the thermometer. However, you are not restricted to the numbers indicated -- feel free to use any number between 0° and 100°.

The social groups I would like you to rate are people from various ethno-cultural origins, who are now living in [country/region]

FAVOURABLE	100°	Extremely favourable
	90°	
	80°	
	70°	
	60°	
	50°	Neither favourable nor unfavourable
	40°	
	30°	
	20°	
	10°	
UNFAVOURABLE	0°	Extremely unfavourable

Please provide a number between 0° and 100° to indicate your attitude toward:

Degrees

\_\_\_\_\_ var \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Insert up to 10 groups,  
 starting with own group,  
 national/regional/ethnic,  
 others...

Create total score by summing across all groups.  
Scores for individual groups may be of interest to create an 'ethnic hierarchy'.

## 22. Self Esteem

How do the following statements apply to how you think about yourself and your life?

	Strongly disagree	Somewhat disagree	Not sure/neutral	Somewhat agree	Strongly agree
1. <a href="#">SE1</a> On the whole, I am satisfied with myself. <a href="#">.pos</a>	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
2. <a href="#">SE2</a> At times I think I am no good at all. <a href="#">.neg</a>	[ ]	[ ]	[ ]	[ ]	[ ]
3. <a href="#">SE3</a> I feel that I have a number of good qualities. <a href="#">.pos</a>	[ ]	[ ]	[ ]	[ ]	[ ]
4. <a href="#">SE4</a> I am able to do things as well as most other people. <a href="#">.pos</a>	[ ]	[ ]	[ ]	[ ]	[ ]
5. <a href="#">SE5</a> I feel I have not much to be proud of. <a href="#">.neg</a>	[ ]	[ ]	[ ]	[ ]	[ ]
6. <a href="#">SE6</a> I certainly feel useless at times. <a href="#">.neg</a>	[ ]	[ ]	[ ]	[ ]	[ ]
7. <a href="#">SE7</a> I feel that I am a person of worth, at least on an equal plane with others. <a href="#">.pos</a>	[ ]	[ ]	[ ]	[ ]	[ ]
8. <a href="#">SE8</a> I wish I could have more respect for myself. <a href="#">.neg</a>	[ ]	[ ]	[ ]	[ ]	[ ]
9. <a href="#">SE9</a> All in all, I am inclined to feel that I am a failure. <a href="#">.neg</a>	[ ]	[ ]	[ ]	[ ]	[ ]
10. <a href="#">SE10</a> I take a positive attitude to myself. <a href="#">.pos</a>	[ ]	[ ]	[ ]	[ ]	[ ]

[Sum pos items 1,3,4,7,10 \(1,3,4,7,10\)](#)  
[Sum neg items 2,5,6,8,9 \(2,5,6,8,9\)and reverse](#)  
[Create total score from 10 to 50](#)  
[Calculate mean score](#)  
[High score means high SE](#)

## 23. Life Satisfaction

[ud\\_jizn](#)

How do the following statements apply to how you think about yourself and your life?

	Strongly disagree	Somewhat disagree	Not sure/neutral	Somewhat agree	Strongly agree
1. <a href="#">Ls1</a> In most ways my life is close to my ideal.	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
2. <a href="#">Ls2</a> The conditions of my life are excellent.	[ ]	[ ]	[ ]	[ ]	[ ]

3.	<a href="#">Ls3</a> I am satisfied with my life.	[ ]	[ ]	[ ]	[ ]	[ ]
4.	<a href="#">Ls4</a> So far I have got the important things I want in life.	[ ]	[ ]	[ ]	[ ]	[ ]
5.	<a href="#">Ls5</a> If I could live my life over, I would change almost nothing.	[ ]	[ ]	[ ]	[ ]	[ ]

**Sum 5 pos items to create total score from 5 to 25.**  
**Calculate mean score**  
**High score means high LS**

#### 24. Psychological Problems

[Depression : depr](#)  
[Anxiety : trev](#)

How often do you experience the following?

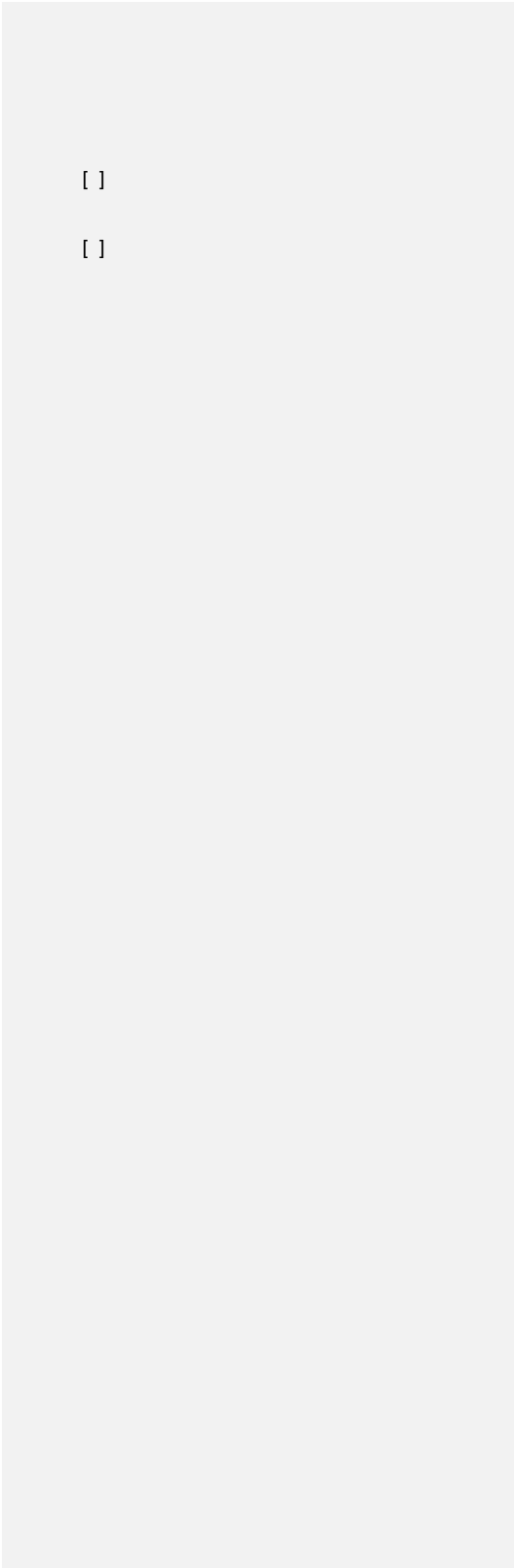
	Never	Rarely	Sometimes	Frequently	All the time
1. <a href="#">Pp1</a> I feel tired.	[ ]	[ ]	[ ]	[ ]	[ ]
2. <a href="#">Pp2</a> I feel sick in the stomach.	[ ]	[ ]	[ ]	[ ]	[ ]
3. <a href="#">Pp3</a> I feel dizzy and faint.	[ ]	[ ]	[ ]	[ ]	[ ]
4. <a href="#">Pp4</a> I feel short of breath even when not exerting myself.	[ ]	[ ]	[ ]	[ ]	[ ]
5. <a href="#">Pp5</a> I feel weak all over.	[ ]	[ ]	[ ]	[ ]	[ ]
6. <a href="#">Pp6</a> I feel tense or keyed up.	[ ]	[ ]	[ ]	[ ]	[ ]
7. <a href="#">Pp7</a> I feel nervous and shaky inside.	[ ]	[ ]	[ ]	[ ]	[ ]
8. <a href="#">Pp8</a> I feel restless.	[ ]	[ ]	[ ]	[ ]	[ ]
9. <a href="#">Pp9</a> I feel annoyed or irritated.	[ ]	[ ]	[ ]	[ ]	[ ]
10. <a href="#">Pp10</a> I am worried about something bad happening to me.	[ ]	[ ]	[ ]	[ ]	[ ]
11. <a href="#">Pp11</a> I feel unhappy and sad.	[ ]	[ ]	[ ]	[ ]	[ ]
12. <a href="#">Pp12</a> My thoughts seem to be mixed up.	[ ]	[ ]	[ ]	[ ]	[ ]
13. <a href="#">Pp13</a> I worry a lot of the time.	[ ]	[ ]	[ ]	[ ]	[ ]

- |  |     |  |     |     |     |     |     |
|--|-----|--|-----|-----|-----|-----|-----|
|  | 14. | <a href="#">Pp14</a> I feel lonely even with other people.                         | [ ] | [ ] | [ ] | [ ] | [ ] |
|  | 15. | <a href="#">Pp15</a> I lose interest and pleasure in things which I usually enjoy. | [ ] | [ ] | [ ] | [ ] | [ ] |

Sum 15 items to create total score from 15 to 75

Calculate mean score

High score means high PP



## 25. Sociocultural Competence

Please indicate how much difficulty you experience living here in \_\_\_\_ (country/region) in each of these areas.

Use the following 1 to 5 scale.

1 = no difficulty

2 = slight difficulty

3 = moderate difficulty

4 = great difficulty

5 = extreme difficulty

### Sociocultural dysadaptation : sca

1.	<a href="#">Sc1</a> Making friends	1	2	3	4	5
2.	<a href="#">Sc2</a> Finding food that you enjoy	1	2	3	4	5
3.	<a href="#">Sc3</a> Following rules and regulations	1	2	3	4	5
4.	<a href="#">Sc4</a> Dealing with people in authority	1	2	3	4	5
5.	<a href="#">Sc5</a> Using the transport system	1	2	3	4	5
6.	<a href="#">Sc6</a> Dealing with bureaucracy	1	2	3	4	5
7.	<a href="#">Sc7</a> Making yourself understood	1	2	3	4	5
8.	<a href="#">Sc8</a> Going shopping	1	2	3	4	5
9.	<a href="#">Sc9</a> Understanding jokes and humour	1	2	3	4	5
10.	<a href="#">Sc10</a> Obtaining accommodation	1	2	3	4	5
11.	<a href="#">Sc11</a> Going to social gatherings	1	2	3	4	5
12.	<a href="#">Sc12</a> Communicating with people of a different ethnic group	1	2	3	4	5
13.	<a href="#">Sc13</a> Understanding ethnic or cultural differences	1	2	3	4	5
14.	<a href="#">Sc14</a> Worshipping	1	2	3	4	5
15.	<a href="#">Sc15</a> Relating to members of the opposite sex	1	2	3	4	5
16.	<a href="#">Sc16</a> Finding your way around	1	2	3	4	5
17.	<a href="#">Sc17</a> Talking about yourself with others	1	2	3	4	5
18.	<a href="#">Sc18</a> Dealing with the climate	1	2	3	4	5
19.	<a href="#">Sc19</a> Family relationships	1	2	3	4	5
20.	<a href="#">Sc20</a> The pace of life	1	2	3	4	5

Sum 20 items and reverse to create total score from 20 to 100

Calculave mean score

High score means high SC

## 26. Social Desirability Scale

Read each statement, and circle the number that best describes you, where 1 means "not true" and 5 means "very true" about you.

- |     |  |   |   |   |   |   |
|-----|--|---|---|---|---|---|
| 1.  | <a href="#">Sds1</a> I sometimes tell lies if I have to. <a href="#">neg</a>                               | 1 | 2 | 3 | 4 | 5 |
| 2.  | <a href="#">Sds2</a> I never cover up my mistakes. <a href="#">pos</a>                                     | 1 | 2 | 3 | 4 | 5 |
| 3.  | <a href="#">Sds3</a> There have been occasions when I have taken advantage of someone. <a href="#">neg</a> | 1 | 2 | 3 | 4 | 5 |
| 4.  | <a href="#">Sds4</a> I never swear. <a href="#">pos</a>  | 1 | 2 | 3 | 4 | 5 |
| 5.  | <a href="#">Sds5</a> I always obey laws, even if I'm unlikely to get caught. <a href="#">pos</a>           | 1 | 2 | 3 | 4 | 5 |
| 6.  | <a href="#">Sds6</a> I have said something bad about a friend behind his or her back. <a href="#">neg</a>  | 1 | 2 | 3 | 4 | 5 |
| 7.  | <a href="#">Sds7</a> When I hear people talking privately, I avoid listening. <a href="#">pos</a>          | 1 | 2 | 3 | 4 | 5 |
| 8.  | <a href="#">Sds8</a> When I was young, I sometimes stole things. <a href="#">neg</a>                       | 1 | 2 | 3 | 4 | 5 |
| 9.  | <a href="#">Sds9</a> I have never dropped litter on the street. <a href="#">neg</a>                        | 1 | 2 | 3 | 4 | 5 |
| 10. | <a href="#">Sds10</a> I have done things that I don't tell other people about. <a href="#">neg</a>         | 1 | 2 | 3 | 4 | 5 |
| 11. | <a href="#">Sds11</a> I never take things that don't belong to me. <a href="#">pos</a>                     | 1 | 2 | 3 | 4 | 5 |
| 12. | <a href="#">Sds12</a> I don't gossip about other people's business. <a href="#">pos</a>                    | 1 | 2 | 3 | 4 | 5 |

[Sum pos items 2, 4, 5, 7, 11, 12 \(2, 4, 5, 7, 9, 11, 12\)](#)

[Sum neg items 1, 3, 6, 8, 9, 10 \(1, 3, 6, 8, 10\) and reverse](#)

[Sum items to create total score from 12 to 60](#)

[Calculate mean score](#)

[High score means high SD](#)