Victoria Business School
“Victoria Business School is located in the heart of the CBD, which reinforces the real-world interactions we’re able to have with businesses.”

ALEKS NOBLE-CAMPBELL
Student, Bachelor of Commerce in Finance and Bachelor of Biomedical Science in Molecular Pharmacology and Medicinal Chemistry
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Cover: Victoria Business School offers students opportunities to work with Wellington businesses and gain experience that will set them up for the future. Bachelor of Commerce students from Victoria’s Consulting Club work together to draft a business plan for a central Wellington business.
Our aim is to create an educational environment that allows students to simultaneously consider economic issues from a commercial, government and social impact perspective.
Welcome to Victoria Business School—the home of Victoria University of Wellington’s commerce faculty located in downtown Wellington at the interface of business, government and civil society.

Our aim is to create an educational environment that allows students to simultaneously consider economic issues from a commercial, government and social impact perspective. We do this by capitalising on our location and expertise to create meaningful connections with the corporate leaders, not-for-profit organisations and government agencies around us.

Our students reap the benefits of these close engagements through real-world projects, internships, special guest lectures from industry professionals and rich professional networking opportunities.

Our staff also benefit from this unique position. They are afforded the opportunity to share their expertise with government, public policy organisations and businesses so that their up-to-the-minute research and understanding of international best practice can be used to make a real difference to society.

This feeds back into their teaching so that our students learn through a combination of theory and practical industry experience and insights.

There are six specialist schools within our faculty, offering a full suite of commerce disciplines: Information Management; Marketing and International Business; Economics and Finance; Government; Management; and Accounting and Commercial Law. Each School offers undergraduate and postgraduate degree programmes that are relevant and built around the critical topics of our time.

We understand that university isn’t just about cultivating knowledge. The future employability of our graduates is important to us. Thus, we are committed to preparing our graduates for successful and meaningful careers. To this end, our courses are continually reviewed and developed to meet the needs of our ever-evolving economy. We keep up to date with the skills employers want from our graduates and nurture those skills in class activities and assignments.

The University is committed to providing a student experience that is second to none. It achieves this through the outstanding calibre of its staff and programmes, alongside its modern learning and teaching spaces, recreational facilities, social areas, student clubs, and groups and co-curricular events.

Victoria University is New Zealand’s globally ranked capital city university and the Business School’s multiple accreditations by international agencies reflect the quality of Victoria’s offering. This includes being among an elite group of business schools worldwide to hold the triple crown of international accreditations—of which only a third are located outside Europe.

With top-class teaching staff and cutting-edge research, Victoria Business School is an exciting place to be. We look forward to welcoming you.

Professor Ian Williamson
Pro-Vice-Chancellor and Dean of Commerce
Victoria Business School
Victoria Business School (VBS) is superbly positioned in the centre of the capital city, with extensive contacts in the private and public sectors, non-governmental organisations and professional bodies. It has a long and successful history of academic excellence and a reputation that makes staff highly sought after for research and advice, both in New Zealand and overseas.

The School offers a range of programmes that cater for the various requirements of the commercial, financial, administrative and academic worlds. These range from the undergraduate Bachelor of Commerce (BCom) and Bachelor of Tourism Management (BTM), to graduate certificate and diploma programmes and postgraduate programmes, usually for students with substantial work experience. Beyond this, VBS has excellent research facilities and resources for those wishing to further their study to Honours, Master’s or Doctoral level. Our undergraduate degrees may be combined with each other or with degrees from other faculties in a conjoint or double degree programme; for example, combining Commerce with Science or Law. Because a number of courses can be credited to both degrees, two three-year degrees can be completed in four to five years of full-time study.

**BE A LEADER**

Victoria is a New Zealand leader: we are ranked first in New Zealand for research funding and are the only New Zealand university to offer Actuarial Science as a major. Victoria Business School holds 10 major accreditations, including the rare triple crown, placing us as one of 77 business schools worldwide that have achieved this.

**BE SUPPORTED**

The School’s Student and Academic Services (SAS) office aims to enhance the student experience by providing advice and assistance on enrolment, degree or course planning, examinations and graduation. Students are encouraged to make contact with SAS staff and make use of their expertise throughout their studies to make their time at Victoria enjoyable and rewarding (see page 56).

**BE REWARDED**

At Victoria, academic excellence is acknowledged through the annual Dean’s List and the Victoria Business School Excellence Awards at undergraduate and Master’s level, and the Dean’s Award for Doctoral Achievement at postgraduate level. Students have the opportunity to participate in business and investment clubs, consulting, entrepreneurship, the Honours Society and business school case competitions as well as have direct input into enhancing the student experience through involvement in the Victoria Commerce Students’ Association. The School is one of only two New Zealand business schools to select and fund a candidate to attend the APEC Voices of the Future conference each year as a representative of the School.
Victoria Business School was the first business school in New Zealand to obtain accreditation in both business and accounting from the Association to Advance Collegiate Schools of Business (AACSB International); very few business schools hold this distinguished hallmark of excellence. Founded in 1916, AACSB International is the largest global accrediting body for business schools that offer undergraduate, Master’s and Doctoral degrees in business and accounting. Victoria Business School is one of 77 business schools worldwide to hold the triple crown of international accreditations of European Quality Improvement System (EQUIS; www.efmd.org), the Association to Advance Collegiate Schools of Business International (AACSB International; www.aacsb.edu) and the Association of MBAs (AMBA; www.mbaworld.com).
ACCOUNTING

Our Accounting programmes hold accreditations from four respected organisations:

- Association of Chartered Certified Accountants
- Chartered Accountants Australia and New Zealand
- Chartered Institute of Management Accountants
- CPA (Certified Practising Accountants) Australia.

INFORMATION STUDIES

Our Information Studies programmes include the Master of Information Studies (MIS), the Postgraduate Diploma in Information Studies and the Certificate in Information Studies. Qualifications completed with the Archives and Records (ARCR) specialisation are accredited by Records and Information Management Professionals Australasia (RIM Professionals Australasia), which represents more than 3,000 records and information management professionals across Australia, New Zealand and Malaysia. The Library and Information Association of New Zealand Aotearoa (LIANZA) recognises the specialisation in Library Science (MIS (LIBS)) as a qualification that covers the body of knowledge necessary for professional registration.

MASTER OF BUSINESS ADMINISTRATION

Our Master of Business Administration (MBA) has been awarded international accreditation by British-based AMBA. The only professional membership association for more than 9,000 MBA students and graduates, accredited business schools and MBA employers, AMBA is an internationally recognised global standard for all MBA programmes.

TOURISM

Since 2006, Victoria’s Bachelor of Tourism Management, Bachelor of Tourism Management with Honours and Master of Tourism Management programmes have held the Tourism Education Quality (TedQual) certification by the World Tourism Organisation. The World Tourism Organisation developed the TedQual certification system to contribute to the quality of tourism education and training. TedQual certification provides assurance that our degrees meet worldwide standards. Certification is awarded after independent external auditing of both the University as a whole and the Tourism degrees. The most recent audit occurred in 2017, when our Bachelor’s, Honours and Master’s programmes were accredited for a further four years. The PhD in Tourism Management was also granted TedQual certification.
BACHELOR OF COMMERCE

The Bachelor of Commerce (BCom) programme is designed to equip you for a successful future in today’s exciting commercial environment. It provides a strong foundation in the essentials required for work in all areas of private business and public administration, while enabling you to focus your degree to suit your interests and career plans. The degree normally requires three years of full-time study over two trimesters each year. It may be possible to complete in a shorter time by taking more courses some trimesters. Contact the Commerce Faculty Student and Academic Services office for more information (see page 56).

There is a compulsory core of seven 100-level courses. Courses are taught on campus and attendance at classes is expected. You must choose at least one major from the list of options below.

**MAJORS AND MINORS**

A major is a particular subject area that you wish to specialise in throughout your degree and take through to 300 level. You must take at least one Commerce major, but many students take two (or more), which could include an ‘outside major’ in a subject from another faculty. Each major has its own requirements.

[www.victoria.ac.nz/commerce-majors](http://www.victoria.ac.nz/commerce-majors)

A minor is a particular subject area that you specialise in to a lesser extent than for a major. It is 60 points at 200/300 level, including at least 15 points at 300 level. You may take up to two minors, which can also be in a subject from another faculty. Tourism Management (from the BTM) and Econometrics are available as minors only.

**Majors**

- Accounting (ACCY)
- Actuarial Science (ACTS)

- Commercial Law (COML)
- Economics (ECON)
- Finance (FINA)
- Human Resource Management and Industrial Relations (HRIR)
- Information Systems (INFO)
- International Business (IBUS)
- Management (MGMT)
- Marketing (MARK)
- Public Policy (PUBL)
- Taxation (TAXN)

* An additional major can be chosen from those offered for the Bachelor of Arts (BA) or Bachelor of Science (BSc) degrees.

**Minor only**

- Econometrics (QUAN)
- Tourism Management (TOUR)

**Structure of the degree**

- 360 points total.
- At least 180 points above 100 level with 75 points at 300 level.

- Seven 100-level core courses (105 points):
  - ACCY 111 Accounting or ACCY 115 Fundamentals of Accounting or ACCY 130 Accounting for Decision Making
  - ECON 130 Microeconomic Principles
  - FCOM 111 Government, Law and Business
  - INFO 101 Foundations of Information Systems
  - MGMT 101 Principles of Marketing
  - MARK 101 Principles of Marketing
  - QUAN 102 Statistics for Business.

- Major requirements met (typically seven or eight courses, 105–120 points).
- Electives or additional majors (typically nine or 10 courses).
**RECOMMENDED FIRST-YEAR PROGRAMME**

A standard full-time programme for your first year of study is four 15-point courses in Trimesters One and Two. (Some students may be able to cope with five courses per trimester from their second year.) You should include FCOM 111 Government, Law and Business and as many of the other core courses as possible in your first-year programme, together with courses required for your chosen major subject(s). The remaining courses required to make up the desired workload can be chosen from other 100-level BCom courses, or from 100-level courses offered for other first degrees.

In order to get into advanced-level courses, you need to have first completed their 100-level prerequisite courses. If you already have a specific major in mind, we suggest you enrol in courses as shown right during your first year.

<table>
<thead>
<tr>
<th>Major</th>
<th>Recommended first-year courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>BCom core including ACCY 111 and ACCY 115*</td>
</tr>
<tr>
<td>Actuarial Science</td>
<td>ACCY 111, ECON 130, ECON 141, MATH 142*, MATH 151*, MATH 177*, QUAN 102, FCOM 111</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>BCom core plus one elective</td>
</tr>
<tr>
<td>Taxation</td>
<td>BCom core including ACCY 111 and ACCY 115</td>
</tr>
<tr>
<td>Information Systems</td>
<td>Four core courses plus INFO 101, INFO 141, INFO 151 and FCOM 111</td>
</tr>
<tr>
<td>Economics or Finance</td>
<td>ECON 130, ECON 141, FCOM 111, QUAN 102 and QUAN 111 and three more core courses</td>
</tr>
<tr>
<td>International Business or Marketing</td>
<td>BCom core plus one elective (an approved language or cultural course is useful for IBUS majors)</td>
</tr>
<tr>
<td>Human Resources and Industrial Relations</td>
<td>BCom core plus one elective</td>
</tr>
<tr>
<td>Management</td>
<td></td>
</tr>
<tr>
<td>Public Policy</td>
<td>BCom core plus PUBL 113 (recommended)</td>
</tr>
</tbody>
</table>

* ACCY 115, MATH 142, MATH 151 and MATH 177 may require additional prerequisites or specific achievement standards from NCEA.
BACHELOR OF TOURISM MANAGEMENT

The Bachelor of Tourism Management (BTM) is designed to create opportunities for employment in management positions within the tourism industry. At the same time, it equips students with a wide range of transferable skills that can be applied to other sectors and provides a sound platform for graduate study.

The BTM has been awarded Tourism Education Quality (TedQual) certification by the World Tourism Organisation, a testimony to the quality and international recognition of this qualification. The BTM normally requires three years of full-time study over two trimesters each year. It may be possible to complete in a shorter time by taking extra courses some trimesters. For more information, contact the Commerce Faculty Student and Academic Services office (see page 56).

The BTM programme gives you the opportunity to participate in a range of educational experiences, including field trips, research activities and work experience provided by the practicum.

STRUCTURE OF THE DEGREE

■ 360 points (at least 180 points above 100 level).
■ 120 points (six courses) of core Tourism courses at 100 and 200 level.
■ 75 points (five courses) of Commerce electives.
■ 60 points (three courses) of 300-level Tourism electives.
■ 15 points (one course) 300-level Tourism practicum.
■ 90 points (typically six courses) of other electives from Commerce, Tourism Management or related areas.

PLANNING YOUR PROGRAMME

A standard full-time programme for your first year of study is 55–60 points in Trimesters One and Two. You should include all of the 100-level TOUR courses, along with three 100-level Commerce electives chosen from ACCY 130 (or ACCY 111 if planning to advance in Accounting or Taxation), FCOM 111, ECON 130, INFO 101, MARK 101, MGMT 101 and QUAN 102 or other elective courses.
OTHER PROGRAMMES

CONJOIN/DOUBLE DEGREES

Many Commerce students enrol concurrently for two degrees; for example, combining a BCom or BTM with a Bachelor of Arts (BA), Bachelor of Laws (LLB) or Bachelor of Science (BSc) in a conjoint programme. The amount of study involved is less than that required for two separate degrees. Such a programme can still require five years of full-time study, although it is possible for an able student to complete a conjoint programme in four years. Such early completion should be attempted only if you have a good school record and are willing to accept an above average workload.

Taking two degrees concurrently offers the possibility of extensive interdisciplinary work. For example, many Commerce students are interested in law and find a BCom/LLB programme attractive, while Tourism students commonly complete BCom/BTM or BA/BTM programmes. If you are interested in environmental or development issues, you might combine a BCom in Economics with a BSc in Environmental Studies or Development Studies. For a career in the diplomatic service, you could combine a BCom with a BA in Modern Language Studies and/or Political Science. There are many other combinations that can be designed to suit your interests and ambitions.

Enrolment in a conjoint programme normally occurs in your second year of study; to enter/stay in the programme requires a B– average or better in the preceding year. If concurrent study (or maintaining a B– average) is not possible, then you can still complete a second degree subsequently, though that requires 60 more points.

GRADUATE CERTIFICATE IN COMMERCE

The Graduate Certificate in Commerce is a qualification requiring 60 points at 200 level or above, of which at least 40 must be at 300 level. Specialisations are available in the same subject areas as for the Graduate Diploma in Commerce. Alternatively, a certificate including courses in several areas may be completed without a specialisation if the programme is approved by the Associate Dean (Students) as a coherent course of study.

GRADUATE DIPLOMA IN COMMERCE

Victoria’s Graduate Diploma in Commerce is a flexible qualification designed for Commerce graduates who want to move into a new specialist area, or for graduates in other areas who want to gain a Commerce qualification with only one year of further study.

The programme is open to all graduates with approved prior degrees, although students near the end of their first degree may take some courses toward the diploma, providing they complete the degree before graduating with the diploma. The diploma is equivalent to two trimesters of full-time study, although it may take longer depending on the specialisation or the sequencing of the courses chosen.

The courses selected for the diploma must total at least 120 points at 200 level or above, with at least 75 points at 300 level. The course of study can follow a specialisation within a Commerce subject area, or a combination of self-selected courses as long as it is approved by the Associate Dean (Students) as a coherent programme of study. For more information, contact the Commerce Faculty Student and Academic Services office (see page 56).
To complete a specialisation, the courses for the diploma must include all courses at 200 level or above as required for the corresponding major subject. If one or more of the courses required for a specialisation have already been passed, an approved course of equal value may be substituted.

**BACHELOR OF COMMERCE WITH HONOURS**

The Bachelor of Commerce with Honours (BCom(Hons)) is a two-trimester programme following a BCom and providing advanced study in most Commerce subject areas.

**MASTER OF COMMERCE**

A three-trimester degree (longer if part time) following a BCom or BCom(Hons), providing advanced study in most Commerce subject areas. Alternatively, Honours students may complete one further trimester in addition to the two-trimester Honours programme.

[www.victoria.ac.nz/commerce](http://www.victoria.ac.nz/commerce)

**PROFESSIONAL PROGRAMMES**

There is a range of professional programmes offered, including the MBA.

[www.victoria.ac.nz/vbs/postgraduate](http://www.victoria.ac.nz/vbs/postgraduate)
Employers look for enthusiasm and passion as well as good grades. They hire graduates who are able to explain why they chose their particular course of study and why they enjoyed it. The right attitude to life, study and work is what gives graduates the competitive edge when applying for jobs.

A Commerce degree prepares you for a great variety of career paths. You may decide to focus on specific majors leading to vocational outcomes or on gaining a broad grounding for roles in small or large businesses or the public sector. Our graduates have careers in accounting, banking, consulting, finance, government, marketing, public relations and more.

Typical job titles might include:

- accountant
- actuary
- banker
- business adviser
- business analyst
- communication officer
- economist
- human resources adviser/manager
- import/export adviser
- management consultant
- marketing adviser
- policy adviser
- policy analyst
- project coordinator
- research officer/analyst
- statistical analyst.

Commerce students develop skills employers want:

- critical and creative thinking
- effective communication
- global and multicultural perspective
- leadership
- specific knowledge.

Commerce students gain leadership opportunities from the following:

- employer presentations and networking events
- exceptional employer connections
- student Commerce clubs
- Alumni as Mentors programme (final year)
- VBS Commerce Expo
- Victoria Abroad
- Victoria International Leadership Programme (VILP)
- Victoria Plus Programme.

Commerce students get work experience opportunities from competitions and internships, or CareerHub for part-time and volunteer jobs.

See page 52 for further details.

Careers and Employment
Room 120, Hunter Building, Kelburn Campus
04-463 5393
careers-service@vuw.ac.nz

www.victoria.ac.nz/careers
**FREQUENTLY ASKED QUESTIONS**

**Do I have to choose my BCom major(s) in my first year?**

No—you can decide on your major(s) at any time before graduation. However, as most majors are built on particular 100-level courses, it is best to plan for the most likely options in your first year.

**Do I have to pass all of the BCom core courses in my first year?**

No—although it makes sense to do as many as possible in your first year, there is no requirement to pass (or even enrol in) all core courses before progressing. You must, however, enrol in FCOM 111 Government, Law and Business in your first year.

**Can I start one degree and switch to another one later?**

Yes, and you can usually carry over most of the courses passed to another degree.

**Can I transfer passes at another university or polytechnic to a Victoria degree?**

Yes—most tertiary-level study will earn you credits towards our programmes.

**Do I have to enrol for the whole year?**

All students should enrol in courses covering the whole year. You may be able to enrol in some courses in Trimester Two but this will be subject to space.

**Do I have to go to classes?**

We expect that students will attend lectures, tutorials, workshops and other classes—that’s what you pay for. In some courses, attendance is compulsory and you may fail through non-attendance even though you have obtained good marks in the course assessment. To find out, check the mandatory requirements section of the course outline.

**Am I limited to two majors for the BCom?**

No, but additional majors will mean you will need to take more than the 360 points normally required.

**Can I withdraw from courses at any time?**

You can withdraw at any time during the first three-quarters of the course (during the first nine weeks of a course taught over a 12-week trimester), but you need to do it in the first two weeks to get all of your fees refunded.

**Are there any opportunities for study overseas?**

Yes—we have exchange agreements with quite a few universities around the world (see Victoria Abroad on page 55). Exchange study should be scheduled for the fourth and/or fifth trimesters of your degree.
The School of Accounting and Commercial Law is responsible for teaching accounting as part of both the BCom core requirement and the Accounting major. The School also teaches Commercial Law and Taxation as part of both the BCom core requirement and the Commercial Law and Taxation majors.

Members of the School are actively engaged in research in areas such as accounting, corporation law, employment law, intellectual property, sustainability, taxation and various aspects of corporate governance. The Centre for Accounting, Governance and Taxation Research promotes the School’s research activity.

The School maintains excellent relationships with the accounting and legal professions and business and government communities. The staff continue the School’s long tradition of involvement with the business community and financial markets through their work with the accounting and legal professions and regulatory boards. A number of staff have held senior positions in accounting firms, government organisations and policy-making bodies. Many are called upon to provide expert advice on complex business disputes and problems and to give submissions and commentary on various aspects of the law, taxation and accounting policies affecting business.

ACCOUNTING

Accounting is often referred to as the language of business, and is a vital aspect of business throughout the world—from securing finance for a new business, helping a business prepare fair and accurate reports of profit and business activity and advising on how best to manage revenues and costs, to listing on the share market. As firms and financial markets become global, accounting and accounting qualifications have become even more international. Accounting is also a fundamental element in helping government and not-for-profit sectors deliver their goods and services.

To succeed in accounting, you need to be comfortable with numbers, but you also need to be able to communicate—written and interpersonal skills are just as important as numeracy. No previous study of accounting is expected. However, preparing for any profession, including accounting, is never going to be without challenge. The hard work will be well rewarded, financially and otherwise, as you progress in your career.

Undergraduate courses offered by the School of Accounting and Commercial Law cover the key topics in accounting practice and academic research; they are designed to foster critical thinking and develop a sound base for lifelong learning. At Victoria, you will not be exposed to endless repetitive calculations or bookkeeping exercises. Our teaching focuses on the ideas behind accounting that will help you develop valuable skills.

SCHOOL OF ACCOUNTING AND COMMERCIAL LAW
Level 7, Rutherford House, 23 Lambton Quay, Pipitea Campus

☎ 04-463 5383, 04-463 5775 or 04-463 7465
✉ sacl@vuw.ac.nz
🌐 www.victoria.ac.nz/sacl
COMMERCIAL LAW

The law impacts on all business activity. Whether dealing with customers, suppliers or employees, or protecting the physical and intellectual assets of a business, it is essential that business people have some knowledge of appropriate legal issues. An understanding of commercial law and its operation will aid both those who make business decisions and those who advise others on business decisions.

Commercial Law:

■ enables students to read, interpret and understand laws relevant to business made by Parliament and decisions by the courts on the application of those laws

■ equips students with the tools to recognise the legal implications of business activities

■ provides students with an understanding of the policies that drive legal developments within a commercial context.

The School offers a range of courses in Commercial Law that can substantially broaden your understanding of the other areas of commerce that you are focusing on in your study. These include contracts, which are an essential element of every business transaction, the laws underpinning various options for structuring your business or company, the law relating to employment and human resource management, legal issues for e-commerce, and marketing law, consumer law and the laws relevant to international trade.

TAXATION

The impact of taxation is a key aspect of financial and corporate decision making. No person or business wants to pay more tax than they are legally obliged to pay. However, the tax system also plays an important role in ensuring a fair and decent society, through its distributional components. An understanding of tax is therefore a vital component of a Commerce degree, especially in accounting. Through their work with many of the pillars of the New Zealand tax system (the Treasury, Inland Revenue and the courts) and their internationally recognised research, tax academics are able to offer a range of up-to-date taxation courses that will broaden your understanding of domestic and international taxation.

CENTRE FOR ACCOUNTING, GOVERNANCE AND TAXATION RESEARCH

The Centre for Accounting, Governance and Taxation Research brings researchers, accounting and legal professionals and representatives of business and the public sector together to discuss and explore accounting, governance and taxation issues that have potential impact on the Asia-Pacific region. This is achieved through four principal avenues—seminars, working papers, the Don Trow Visiting Fellowships scheme, and conferences.

The Centre runs the Business Links seminar series for the business and public sector communities where leading academics and professionals present on current issues.

Through the Working Paper series, research is published on topics that are relevant to the work of the constituency.

The Don Trow Visiting Fellowships scheme provides for a prominent academic to visit the School each year and to present to the Centre’s constituency. To date, visiting fellows have included Professors Andreas Bergmann, Peter Clarkson, Peter Easton, David Emanuel, Tom Groot, Graham Sansom, Katherine Schipper, Stephen Taylor, Geoffrey Whittington and Stephen Zeff.

The Centre has organised national and international conferences on various topics, including:

■ tax policy

■ financial markets and corporate governance

■ the not-for-profit sector

■ management accounting and innovation

■ adoption of international public sector financial reporting standards by New Zealand public sector entities

■ the new regulatory framework for financial reporting and auditing

■ corporate and public governance

■ GST.

www.victoria.ac.nz/sacl/cagtr
LISA MARRIOTT’S MARSDEN PROJECT

Lisa Marriott, an Associate Professor in the School of Accounting and Commercial Law, was awarded a three-year Royal Society of New Zealand Marsden Fund FastStart grant to investigate attitudes towards white- and blue-collar crime.

The study explores views towards different forms of financial crime that are typically classed as white- or blue-collar—specifically, tax evasion and welfare fraud. These offences are similar: both are deliberate, have the same ‘victims’ (the State and society) and have the same outcome—reduced resources for the Government to provide services for society.

However, an important distinction is that serious cases of tax evasion are typically undertaken by individuals in privileged positions, while benefit fraud is typically undertaken by those less advantaged in society.

The research findings show that those who engage in welfare fraud will be investigated and prosecuted at higher rates than tax evaders. In addition, for around one-third of the amount of the offending, welfare fraudsters are approximately three times as likely to be given a prison sentence when compared to tax evaders. The research also suggests that these outcomes do not reflect the attitudes of society towards these crimes.

The aim of the research is to encourage critical reflection on potential injustices in the justice system.

NOT-FOR-PROFIT RESEARCH

Carolyn Corderay is an Associate Professor in the School of Accounting and Commercial Law, and she is also Professor in Accounting at Aston University in Birmingham, United Kingdom.

Carolyn is specifically interested in not-for-profit issues—in particular accounting, accountability and sustainability. A current project (with Dr Danielle McConville, Queens University Belfast) analyses how standard-setters and other stakeholders can encourage improvements in charities’ formal performance reporting. This is likely to increase donors’ trust and confidence in charities. She is also undertaking a joint project with Associate Professor Samir Ayoub (ESSCA, France) analysing how international NGOs increase trust in donors who use their website links.

Carolyn has undertaken and supervised a wide range of sponsored research in, for example, sustainability in sports clubs, reporting in not-for-profit societies and charities. Research grants have also funded studies into volunteer management and volunteer contributions to the not-for-profit sector.

ACCOUNTING ACCREDITATIONS

Chartered Accountants Australia and New Zealand

Chartered Accountants Australia and New Zealand promotes the interests of more than 100,000 accounting professionals throughout the world. Its members benefit from their association with the Global Accounting Alliance. This body represents the interests of close to 800,000 accounting professionals worldwide. At Victoria, students will be able to meet the Chartered Accountants Australia and New Zealand’s Chartered Accountant College academic requirements through a BCom that includes specified courses in accounting and business.

Chartered Accountants Australia and New Zealand’s academic requirements can also be satisfied by completing the Master of Professional Accounting (MPA) programme. Go to www.charteredaccountantsanz.com/become-a-member/memberships/student-affiliates

CPA Australia

With a membership of more than 160,000 finance, accounting and business professionals around the world, and a 25,000 member-strong student base, CPA Australia is one of the largest accounting bodies in the world. It has branches and divisions worldwide, including in New Zealand, Australia, the UK, China and a number of other countries in Asia.

To meet the accreditation requirements for CPA Australia at Victoria University of Wellington, a three-year Bachelor’s degree, including passes in specified courses, is required.

CPA Australia’s academic requirements can also be satisfied by completing Victoria’s Master of Professional Accounting (MPA) programme. Go to www.cpaaustralia.com.au
CHARTERED INSTITUTE OF MANAGEMENT ACCOUNTANTS

The Chartered Institute of Management Accountants (CIMA), founded in the UK in 1919, is a leading membership body that offers an internationally recognised professional qualification in management accounting that focuses on accounting for business.

If you do a BCom degree with a major in Accounting (that includes the courses specified by CIMA), you can gain an exemption from needing to complete the CIMA (UK) Certificate in Business Accounting and the operational level of its Advanced Diploma in Management Accounting. Go to www.cimaglobal.com

ASSOCIATION OF CHARTERED CERTIFIED ACCOUNTANTS

The Association of Chartered Certified Accountants (ACCA) is a global body for professional accountants, with more than 188,000 fully qualified members and 480,000 students worldwide.

Victoria’s accreditation for ACCA requires a BCA or BCom degree with a major in Accounting; specified courses are required to be included in the course of study. ACCA’s academic requirements can also be satisfied by completing Victoria’s MPA programme. Go to www.accaglobal.com

FURTHER INFORMATION

Academic requirements are based around a BCom in Accounting. The recommended first-year programme for the Accounting major as described in the BCom section is a good starting point for course planning (see page 11). Those wanting to join the accounting profession should also take ECON 141 in their first year. Students can meet the full academic requirements of Chartered Accountants Australia and New Zealand and CPA Australia and gain exemption from specified CIMA and ACCA papers through careful choice of their courses.

Students wishing to be a member of CPA Australia, Chartered Accountants Australia and New Zealand, CIMA or ACCA need to include ECON 141, QUAN 111 and FINA 211 or 201 (instead of FINA 101) in their course of study.

www.victoria.ac.nz/sacl
MĀORI KNOWLEDGE UNDER THE MICROSCOPE

Jessica Lai, senior lecturer in the School of Accounting and Commercial Law, is working on a project that addresses the appropriation and patenting of Māori knowledge and resources, together with Associate Professor Daniel Robinson (Interdisciplinary Environmental Studies, University of New South Wales (UNSW)) and Dr Timothy Stirrup (Patent Attorney, Auckland UniServices Limited). Co-funded by UNSW and VBS, the team is using sophisticated patent searching and mapping tools to quantify the extent to which Māori knowledge and related biological resources have been utilised and propertised internationally, and if this has been done legally, fairly and equitably, with appropriate consent and benefit-sharing.

This project seeks to inform new mechanisms for the protection of Māori knowledge, including through the identification of cases of concern that Māori might use to challenge patents applications or grants under the Patents Act 2013, or in relation to the Waitangi Tribunal Report (Wai 262) recommendations relating to their customary laws, traditional knowledge and biological resources. It also aims to inform and assist users of genetic resources (such as research institutes) to understand the law and limitations regarding the use of genetic resources and traditional knowledge.

BINH BUI’S UNIVERSITY RESEARCH FUND PROJECT

Dr Binh Bui, a lecturer in the School of Accounting and Commercial Law, has a University Research Fund (URF) grant to study accounting and organisational change in response to climate change issues and the emissions trading scheme. Her research examines two aspects of accounting in relation to carbon issues. The first is carbon management accounting that involves monitoring an organisation’s emissions using financial and non-financial measures and integrating such measures in internal decision making. The second is carbon auditing that verifies corporate external reporting of carbon emissions and carbon-related strategies and actions. The data for this research covers numerous organisations and businesses in New Zealand and will be used to compare carbon accounting practices of selected Australian firms that operate in high-carbon intensive industries.

BETA ALPHA PSI

Beta Alpha Psi (BAP) is an international honours society for accounting, finance and information systems students and professionals. It was founded by the University of Illinois in 1919 and today there are more than 300 chapters worldwide. The objectives of BAP are to recognise scholastic and professional excellence by promoting accounting, finance and information systems, providing students with opportunities for professional development and encouraging ethical, social and public responsibility. Many Accounting and Finance students join the Victoria University Chapter of BAP.

Examples of events organised by the student executive of the Victoria chapter are mock interviews with professional firms, sessions on how to maximise LinkedIn, Q & A sessions with partners from the ‘Big 4’ accounting firms and seminars on accounting careers in the public sector and not-for-profit organisations. Students also participate in community service events, including collecting for the Mary Potter Hospice and the Cancer Society.

www.vuwbap.co.nz
I really like how during the first year of studying Commerce at Victoria, students complete seven core courses, which allows them to experiment and try out everything before having to commit to a particular study programme. I tried out both Marketing and Management in my first year and decided to continue with them, as they give me a creative outlet. However, in my second year I studied an accounting course which I loved—it’s really exciting to analyse how businesses work and how they can best profit. After completing this course, I decided to also work towards an Accounting major.

I loved my first year—I met so many new people, made new life-long friends and enjoyed everything that Victoria’s student life had to offer. The biggest opportunity given to me by Victoria was my overseas exchange at Lancaster University in the UK. The courses that I completed there were crossed back over to my degree at Victoria. This was an amazing way to see the world and meet new people.

I played netball for Victoria University, and this was a great experience as it was an opportunity to keep fit and meet new friends. It is best to try absolutely everything—new subjects, new clubs, new sports—because this is a great way to meet new people and really throw yourself into university life.
Throughout secondary school I had always been very keen on mathematics, economics and the sciences, so I decided to study a conjoint degree in Commerce and Biomedical Science.

My first year was fantastic as I gained so much exposure to many different fields across my selected disciplines. While this opened my eyes to the number of possibilities I could choose to follow, it ultimately enabled me to realise what I was really passionate about.

My typical day usually begins with a lecture around 9am, followed by either more classes and laboratory sessions between the Kelburn and Pipitea campuses, or teaching tutorials at the Business School.

In my spare time I love to play rugby—training and playing take up a considerable amount of time, but it provides a refreshing change of scenery from the inside of a lecture theatre. Hanging out with mates, listening to music or just getting away from study where I can is great.

Victoria has given me the opportunity to network with industry professionals. I have been involved with the Business and Investment Club—the club offers students the opportunity to hear from investment professionals from across New Zealand and the world, network and develop practical analytical skills through numerous competitions.

Try to have a sense of direction, but to also keep your mind open.
What are some of the most important issues facing New Zealand society today? Poverty? The cost and availability of housing? The fact that many Kiwis move to Australia in search of greater opportunity?

Maybe you have considered how these or similar issues affect your life or the lives of others. At the School of Economics and Finance, we tackle real-world problems with real-world consequences, and you are an integral part of this.

Our teaching programme is divided into four main areas, or disciplines—Actuarial Science, Economics, Finance and Econometrics. These areas are linked to each other as well as many others. Even if your main focus isn’t in these areas, many of the analytical tools, core principles and ways of thinking will benefit you in your studies.

**ACTUARIAL SCIENCE**

We live in a world in which we are increasingly conscious of risk, whether from natural hazards such as earthquakes and storms; personal factors relating to health, disease and lifestyle; or uncertainty in financial markets, investments and asset management. Therefore, the need to analyse, forecast and manage risk is ever more important.

Actuarial science concerns the models and methods for undertaking this analysis, which come primarily from economics and finance, mathematics and statistics. The profession is increasingly involved in understanding and evaluating risks associated with global climate change and social inequity.

**ECONOMICS**

Economics is a social science that focuses on many of the major choices facing a modern society. It seeks a clearer understanding of how organisations, firms, markets and national and global economic systems work. Topics include the study of different types of markets, the determination of incomes and employment, income distribution, international trade and capital flows, inflation and business cycles, understanding economic history to inform current analysis and the effects of government policies.

Economics provides a foundation for careers in many fields, including accounting, business, finance, management, marketing, public policy and taxation. It complements subjects such as Accounting, Applied Mathematics, Finance, Human Resource Management and Industrial Relations, Law, Management, Marketing and Philosophy.

**FINANCE**

An understanding of financial markets is essential to understanding a modern economy. There are four main areas in finance: financial contracts, financial institutions, financial decision making by firms and portfolio choices. Equities, bonds, futures contracts and options are the basic financial contracts that are analysed in Finance courses. To give an example of this, the classic financial institution is a bank that accepts deposits and issues loans. The Reserve Bank oversees the banking system and manipulates it to implement monetary policy. Financial decision making by firms comprises the choice of investment projects, the financial contracts that finance them and dividend policy. Finally, individuals must choose which assets they wish to hold and which liabilities they wish to issue. This then leads to the matter of how the prices of financial assets are determined.

**SCHOOL OF ECONOMICS AND FINANCE**

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ECONOMETRICS
Econometrics is the branch of economics concerned with the statistical estimation of economic relationships. Econometrics uses economic theory, statistical theory and data to measure and test relationships between economic variables. The econometric approach is a valuable skill in many other areas of commerce (including marketing and accounting) and the social sciences; it can be used whenever the aim is to give empirical backing and context to theoretical reasoning.

OUR RESEARCH INTERESTS

Markets and behaviour
Much research in economics and finance is about markets: local housing, regional commodities markets and the global market for corporate control, to name just a few. These markets are large and impersonal, but what happens in them is affected by many millions of participating individuals. That is why, in order to understand surging house prices, we study the behaviour of owners of individual plots of undeveloped land. It is their actions that determine the supply of housing, and it is this supply that determines house prices. To understand regional commodities markets, we study the behaviour of individual speculators who store commodities when prices are low and sell them when prices are high. To understand multibillion-dollar mergers, we study the behaviour of the people who sit around boardroom tables determining whether individual mergers succeed or fail; power that is not always wielded to benefit the shareholders they represent. What motivates these individuals? What can be done to motivate them to behave in ways that are socially beneficial? What can go wrong? These are just some of the questions that economists try to answer.

Economics of disasters
We know that natural hazards can cause social and economic events. Earthquakes do not kill people, it is the falling buildings that do. Understanding disasters as economic events enables us to develop better ways to prevent, mitigate or ameliorate their consequences. We research the consequences of exposure to natural hazards, find new ways to measure them and examine the impact of disasters on government and public policy. We investigate the role of insurance in hazard prevention and disaster recovery, and examine issues that are practical and relevant to all of us, as we are all exposed to natural hazards and risks.

Analysing data to solve real-world problems
Another research field, empirical microeconomics, is a broad and challenging area. It applies statistical techniques to study real-world questions in areas such as labour markets, health policy, education and even crime. To give some examples: Does university education actually increase earnings? Does drug use actually increase crime? There are many competing theories in economics. The data from the real world may, or may not, support these theories. One current research project is on illegal drug use. The conventional wisdom suggests that smoking marijuana increases the use of hard drugs. However, analysis indicates that while there are causal relationships between marijuana and cocaine or heroin, marijuana usage on its own does not appear to increase use of hard drugs.

Environmental and resource economics
Other research areas investigate environmental, natural resource and transportation economics. In natural resource economics we look at issues such as water pricing and allocation across user groups. In the telecommunications market, there are interesting questions regarding how much organisations value the radio spectrum and what the implications are on market competition. Our researchers have also been involved in a project that explores to what extent individuals compromise in their household decisions, such as where to live and how many cars to own.
I am currently teaching courses on economic growth and development, which provide students with a global perspective of economic development and equip them with the economic theory to understand the question of why some countries are rich and others are poor, and how poor countries can catch up.

My research interests primarily focus on development economics, macroeconomics, health economics and labour economics. In particular, I study macroeconomic aspects of human capital health and development. Macroeconomics is the branch of economics that studies the behaviour and performance of an economy as a whole.

Victoria is a dynamic and diverse university. Academic staff who have international backgrounds are actively involved in both teaching and research, and are able to provide students with a solid foundation in various subjects.

Victoria University is very special to me as I started my career here. I am enthusiastic about teaching and research, and hope to continue contributing to Victoria.
Victoria’s location in New Zealand’s capital city makes it an excellent place at which to study public policy, public management and public administration. The School of Government has responsibility for teaching and research in these three areas. It is an internationally respected centre for learning, research and professional development in public sector issues and management. The School’s strengths and expertise are enhanced by many disciplinary approaches and its relationships with other institutions.

The School is distinguished by:

- a strategic focus on issues that are critical to the public sector and the wider New Zealand and international community
- strong partnerships with other institutions, particularly central government, regional and local government and other academic institutions in New Zealand and overseas.

The School offers an undergraduate major in Public Policy in both the BCom and BA degrees, as well as postgraduate study in Public Policy, Public Management and e-Government. Also offered is the Master of Public Administration (Executive) in conjunction with the Australia and New Zealand School of Government.

**MISSION**

The purpose of the School of Government is to contribute to the wellbeing of the people of New Zealand and the world by: equipping our students with the knowledge and skills necessary to articulate public policy challenges, develop innovative ways to tackle them and implement solutions in an equitable, effective and efficient manner; contributing to knowledge and understanding in, and providing an independent forum for discussions on, public policy and management issues; encouraging good governance; and demonstrating international best practice by connecting and engaging with, and learning from, other schools of government.
I spent my first two years of study at the University of Otago, studying economics and politics. I had been scoping out public policy at the Victoria Business School for quite some time, and the chance to study in the heart of New Zealand Government (with all the associated career and lifestyle opportunities) eventually swung me over.

I would compare studying public policy to studying something like accounting or engineering—by the time you finish the programme, you have a toolkit of skills which can be applied to a range of real-world issues. The programme is rarely abstract or difficult to apply in the real world, which lives up to the School of Government’s reputation for equipping students with practical know-how.

I am a Te Pūtahi Atawhai mentor, which means I provide academic advice and support to Māori and Pasifika public policy students. Being a mentor has been a complete two-way street—the experience has expanded my worldview while cementing a lot of the theory I learnt in past courses.

You need to back yourself, but be open to new ideas and ways of thinking. No other university in New Zealand that offers politics or public policy can say their lectures are seconds away from the Beehive. Virtually the whole public sector is within a few kilometres. You don’t get that anywhere else.

WHAT IS PUBLIC POLICY?
As a field of academic study, public policy is about designing, implementing and evaluating interventions for society’s interests in economic, social and environmental areas. Some policies are conceived and managed primarily by governments and public agencies at various levels—central, regional or local. In modern societies, policy processes often include input from citizens and organised groups in order to enrich the quality of analysis, create support for policy implementation and help develop an active citizenry. In an increasingly globalised world, such policy processes are also linked to policy developments in various international organisations and associations. Public policy is not only about dealing with today’s societal challenges but also about debating and influencing how things might be in the future.

There are a number of reasons for studying public policy:

- Policy analysts are in demand throughout the world—governmental and non-governmental organisations need individuals who can bring creativity, technique and commitment to societal challenges.
- It is an intellectually stimulating and continuously evolving area of enquiry, which brings together a number of different disciplines (including political science, philosophy, economics, law and sciences).
- It provides an excellent foundation study for a career in public management.

RESEARCH
Research in the School of Government reflects the School’s distinctive mission to build public sector capability by advancing and disseminating knowledge in the broad fields of public policy, public management and governance. Our roles and relationships with the New Zealand Government, public service and other stakeholders foster our emphasis on building links between theory and practice. They promote the exchange of ideas on key policy and management issues (especially trans-Tasman and Asia-Pacific) with local, regional, national, international or comparative focus.
Research in the School focuses on:

- policy analysis and public engagement in policy processes, with emphasis on policy areas such as health and wellbeing, environment, sustainability and development
- government and e-government, governance and institutional innovations, leadership and integrity and political and management interactions.

Wellington offers tremendous opportunities to link academic and practitioner interests in teaching and research. The School has strong links with central, regional and local government organisations, and with the non-government sector. These links underpin regular seminars and workshops and provide opportunities for postgraduate students to complete applied research and, in some cases, internships.

Public management is rooted in generating outcomes that matter to citizens. Students studying public management are very much interested in the problem-focused nature of this discipline under a rapidly evolving governance structure, and its impact on improving and enriching our everyday lives through evidence-based management and informed policy making. The School of Government offers programmes that train students to pair a comprehensive foundation of knowledge with hands-on experience in the field.

My research interests are human resource management, bureaucracy, organisational behaviour, law enforcement organisation, e-government and performance measurement.

Victoria is home to world-class scholars in public management and public policy, renowned for both research and teaching. Victoria’s location in the capital city is excellent for students to study public management and to connect with public and non-profit sector professionals. Our graduates enter the field to manage people, information and organisations in a collaborative network across New Zealand and international communities.

I am originally from South Korea and spent a few years in the United States. Prior to my appointment at Victoria, I held academic roles with the University of Kansas, the Center for Government Competitiveness and the Korean Institute of Public Affairs. My research articles have appeared in leading international journals, and I have been involved in research projects funded by diverse public and non-profit institutions in the US, Korea and New Zealand.
NIKOLETTA SOOS
Student, Bachelor of Commerce in Information Systems with a minor in Human Resource Management and Industrial Relations

I moved to Wellington partly to fulfil a dream of attaining a degree as a single parent. The Bachelor of Commerce programme looked appealing to me, as it appeared intellectually challenging while providing practical skills that would open many doors in the labour market. And I found a new passion in Information Systems.

My favourite course has been INFO 151 so far, which covers using SQL. Before completing this course, I never thought I would be able to do something like this. It has brought some challenges, but at the same time I learnt many exciting things and found the logic of the content sitting comfortably with the way I think. It was a surprising discovery that has opened my mind to courses that I otherwise would not have considered taking.

Tutoring has given me many opportunities, numerous learning experiences, friends, intellectual heaven and a work environment I will cherish for good. I have to fit in my studies with tutoring work and parenting, balancing it all using efficiency and time management skills. I prep for lectures by at least skim-reading through the material to be discussed, and I complete assignments a few days before the due date to allow for “emergency time” should the need arise.

Make friends, make study a priority and balance it with down time. If you plan your study weeks in advance and break down the work into manageable portions, even the hectic end of trimester periods end up being less stressful.
HONOURS PROGRAMME

The Honours programme in Information Systems (a Bachelor of Commerce with Honours) focuses on research and critical thinking, coupled with the examination of topical issues such as information systems in a new organisation and information systems analysis and development. Our Honours graduates are highly marketable in both the corporate and government sector, and are also well placed to continue their studies for a Master of Commerce or a Doctor of Philosophy.

RESEARCH HIGHLIGHTS

Research areas in the School cover information systems and technology, as well as information and knowledge management. Recent advances in IT are transforming companies, public organisations and the way individuals access and produce information. Our researchers investigate these changes to understand how individuals adapt to the changes, to ensure that information is managed effectively and to learn how to transform organisations successfully.

The School’s research findings appear regularly in world-class academic journals—for which many of the staff also provide editorial services and insights. These insights have achieved acclaim from private and public sector organisations, along with individuals and communities involved in information management practices and pursuits. Our research students are a multicultural group that contributes to the diversity of interests in the School.

www.victoria.ac.nz/sim/research-students

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I’m currently teaching Application Development, which is a 200-level undergraduate course. It involves students learning to develop web applications, through coding languages such as HTML, CSS and AngularJS. The most interesting part of this course to students is developing an application that is working, that they can show off to their friends and family. It is really rewarding to get to this stage but, to do so, students go through the experiences that all programmers go through.

I love that Victoria is not afraid to embrace new ideas, especially in terms of teaching and learning. For example, we have developed a classroom to encourage collaborative learning, which is very different from the traditional learning that students are so used to. In this classroom we have multiple screens for groups to work on at the same time, where they can bring their own devices and easily connect to these screens; tables and chairs that can be easily moved around to create different layouts; and breakout rooms where groups can get a bit more privacy. This provides students with a very different learning experience, involving them in the learning process, which is much more enjoyable.

Having made the decision to move here from the other side of the world (Ireland) to work at Victoria, I think some of the reasons that convinced me to come here apply to why students should come to study here—friendly culture, people who are very approachable and a great city with lots of activities to get involved in.
The effective management of people and resources is at the forefront of today’s successful businesses. Managers are a business’s most important asset. It is critical in today’s highly competitive business environment to have managers with the necessary skill sets.

The School of Management teaches students to think differently about the future of management, and each year more than 3,000 students take up the challenges offered by the School. These students have recognised the importance of having both a critical awareness of how commercial and public organisations operate and a degree of managerial and policy expertise.

Through its undergraduate, certificate, diploma and extensive postgraduate and professional programmes, the School of Management is one of New Zealand’s leading providers of management-related education. Each year, more than 1,000 students graduate from our programmes with well-developed analytical skills and a strong understanding of the key issues facing modern organisations.

The School is located at Pipitea campus, in the heart of downtown Wellington, directly opposite Parliament, and within walking distance of the capital’s business district, cafés, bars, restaurants, sports and entertainment venues and shopping. It is adjacent to the railway station, which is a central departure point for many of the city’s suburban bus and train routes. Rutherford House, with its teaching and office facilities, provides for a range of interactions between students, faculty staff and professionals from business and government.

CENTRE FOR LABOUR, EMPLOYMENT AND WORK

The Centre for Labour, Employment and Work, based in the School of Management, operates as a multidisciplinary research centre organised around three key areas of research: organisational dynamics and performance, employment rights and institutions and the changing nature of work and the workforce. These foci emphasise that what happens in organisations matters, that there is a continuing role for trade unions and collective bargaining, as well as public policy, in New Zealand’s contemporary economy and that rapid and increasing change in the external environment of organisations has fundamentally changed the world of work.

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BRIAN PICOT CHAIR IN ETHICAL LEADERSHIP

The Brian Picot Chair in Ethical Leadership, which was established in November 2016, aims to improve ethical practices in business, government and community organisations and works towards facilitating a transparent and ethically sound business sector across New Zealand.

Professor Karin Lasthuizen is the inaugural Brian Picot Chair in Ethical Leadership and she is highly regarded in Europe for her research and consultancy work in ethical leadership and ethics management, as well as her innovative research in the methodology of corruption and organisational misbehaviour.

The Chair’s initial research project “The Ethical Leadership Challenge in New Zealand”, aims to explore the meaning of ethical leadership and its role in addressing main ethical issues in New Zealand, and tries to identify the potential role for the Chair and University to contribute in this area. The information from this research will be used in a book for the Brian Picot Chair in Ethical Leadership.

www.victoria.ac.nz/ethical-leadership

RESEARCH IN THE SCHOOL OF MANAGEMENT

Our postgraduate students benefit from the inspiration that academic staff, operating at the cutting edge of their respective disciplines, draw from their international networks in creating new approaches to management and business.

International-quality supervision is provided in all five teaching groups within the School. Some recent topics of Master’s research projects and theses follow.

Operations Management and Decision-making

- Business incubators working with New Zealand’s public and private sectors
- Employee incentives and their effectiveness in improving quality performance in a Cambodian public organisation
- Legitimation strategies used in sustainability reporting of negative incidents
- Application of system dynamics in inventory management in SMEs: A case study of a small supermarket in Wellington, New Zealand
- An investigation of the expected effects on business models of introducing remote printing into the New Zealand book industry

Organisational Behaviour

- Organisational learning from the perspective of frontline employees
- An exploratory study into entrepreneurial motivation in changing contexts
- Mō tā tou, ā, mō kā uri, ā, muri ake nei: For us and our children after us—iwi enterprise in the post-settlement world
- Emotional labour within the New Zealand Police
- Metacognition in management
- Neuroscience of gender bias

Strategy and Innovation

- The influence of corporate social responsibility on an employee’s sense of belonging
- Is loafing at work necessarily detrimental? A study of the impacts of loafing on productivity and satisfaction
- Towards a better understanding of high-growth technology firms
- Rethinking strategy visualisation: A study into why firms use visual methods for strategising
Human Resources Management and Industrial Relations

- The impact of trade liberalisation on decent work
- Policies and practices to address workplace bullying in New Zealand’s public service

Tourism Management

- Mountain bikers’ attitudes towards mountain biking tourism destinations
- Destination brand and tourism product brands in Binh Thuan Province, Vietnam
- Understanding the perceived destination image of New Zealand as revealed in travel blogs of tourists from mainland China
- Distribution channels of community-based tourism: A case study of Banteay Chhmar and Chi Phat CBT, Cambodia
- Chi Phat: An example of a successful community tourism destination

www.victoria.ac.nz/som/research-projects

Whatever level of management you see yourself in, the School of Management offers distinct programmes, research expertise and opportunities that will enable you to successfully perform at the highest level in your chosen field.
LEANNE SMITH

Student, conjoint Bachelor of Tourism Management and Bachelor of Commerce in Human Resource Management and Industrial Relations

I knew that I wanted to study Business or Commerce but when I went to the Victoria open evening and found out about the Tourism Management degree, I was sold. I liked that instead of having a standard Commerce degree, I could tie in something different that would make me unique once I graduated.

When I started at Victoria, I was quite shy and it took me a bit of time to come out of my shell. I did not sign up for many new activities in my first year and just stuck to study while I settled in. However, as I started to get more comfortable and as I started to learn about new opportunities, I pushed myself to get more involved which was the best decision I made. It enabled me to meet new people, make new friends and gain confidence.

Do not be worried about knowing what you want to do—you have so many opportunities to learn about yourself as well as the flexibility to adapt your studies as you discover new areas of interest.

At Victoria there is a Victoria Plus Award where you attend workshops, do activities and volunteer in the community. But the best thing that I have been able to do while at the University is the Victoria Abroad student exchange. I travelled to England and studied at the University of Surrey for one semester. While I was there I travelled all over Europe and met so many new people.

MANAGEMENT

Management involves developing and using both people skills and analytical skills. The study of management provides insight and understanding into the operation of organisations. The behaviour of people in the workplace, how decisions are made and how strategies are developed, what provides for sustainable advantages and sustainability more broadly, how innovation emerges and how to achieve an effective and ethical alignment of the organisation with its stakeholders. Students are introduced to multiple perspectives and address cases in large and small enterprises, commercial, industrial, not-for-profit organisations and government-owned-and-operated institutions.

Management is all about organising the right resources—employees or financial and physical resources—to help a business achieve its goals. If you see yourself as a leader and want to develop your decision-making and analytical skills, study Management. Study human behaviour and learn to use conceptual models to make decisions in complex or uncertain situations. Find out about strategic thinking in organisations and gain the skills to analyse situations and make strategic decisions.

Students who want to accelerate their potential as successful innovators and leaders often take Management as part of a double major or double degree, as it is a natural partner with other majors and skill sets cross over into many aspects of any business.

HUMAN RESOURCE MANAGEMENT AND INDUSTRIAL RELATIONS

Human Resource Management and Industrial Relations (HRIR) is about managing employment relationships. It deals with every aspect of those relationships, such as international employment relations, recruitment and selection, training, development and wages. A major in HRIR prepares students with the skills to evaluate and contribute to the management of work and employment in organisations—the skills you learn apply to any business, anywhere in the world.

Study Human Resource Management (HRM) and gain the knowledge and skills to create more effective workplace practices. Develop an understanding of how good human resource management can make a difference in people’s working lives. Study how people are managed into, through and out of organisations.
CHRISTIAN YAO
Lecturer in Human Resource Management

Possibly due to my cross-cultural background, I have always been interested in observing the differences in people’s attitudes, behaviours and interactions. My experiences in both China and New Zealand also have an effect on my research interests in global careers. In this fast-changing global environment, being able to teach students how to manage their own future careers is a privilege.

I first came to New Zealand with very limited knowledge of the country—however, I was immediately attracted to the beautiful landscapes and friendly people. The thing that I am proud of about being a kiwi most is the “can-do” attitude. Despite being from a small country, we have managed amazing achievements in many different fields. It is exciting to know many of the students I interact with will be global leaders in different areas.

I like to use real-world case studies to stimulate students to think critically. Students are able to apply theories learnt from textbooks to solve real problems related to people, organisations and societies. Students also love the technology and innovative teaching approaches that we use in the programme. Students learn through our unique link to the Centre for Labour, Employment and Work (CLEW) which has been a trusted information source for employment relations practitioners, unions and policy makers since 1970.

TOURISM MANAGEMENT

As a tourism destination, New Zealand’s beautiful landscapes, clean environment and friendly people attract an increasing number of visitors, especially those who wish to experience the freedom and adventure activities the country has to offer. The Bachelor of Tourism Management (BTM) prepares students for management positions in the business of tourism in New Zealand or overseas. The study of Tourism Management looks in depth at the industry, at how tourism works, how it has grown and how it is continuing to develop, as well as how tourism businesses operate, the behaviour of tourists and the impact of visitors on a country.

You might focus on areas like recruitment and selection, training and development, and pay and remuneration.

Study Industrial Relations (IR) and learn how employment relationships are regulated. You’ll gain an insight into employment issues within New Zealand and internationally, and look at the interaction between government, trade unions and employers and their organisations.

HRIR is often taken as part of a double major or double degree by graduates who want to accelerate their potential as successful HRIR professionals and leaders.
Companies today compete in an environment in which understanding marketing and international business is essential.

The School of Marketing and International Business offers undergraduate and postgraduate programmes that build on core knowledge and contemporary perspectives essential to an in-depth understanding of the modern world. We contribute to executive-level education through the Master of Business Administration and the Postgraduate Diploma in Marketing programmes. Our academic staff are knowledgeable and experienced in business; they are recognised as leading researchers in their fields using research-led teaching to enrich students’ learning in the classroom. Close cooperation with local businesses and government, and our many international research collaborations, bring a richness and relevance to teaching and research in the School.

Our students range from school leavers to seasoned professionals and entrepreneurs looking for new perspectives to give them an edge. They come from New Zealand and overseas, providing a diversity of backgrounds that enhances the teaching and learning environment. Following graduation, a number of students continue on to postgraduate study in the School, while others gain employment in sought-after positions in business and government. The School is active in Victoria Abroad, Victoria’s international exchange programme, enabling students to study for one or two trimesters at one of a number of universities worldwide.

Studying Marketing and International Business at Victoria Business School provides students with distinctive opportunities seldom found elsewhere. Our students gain insights from guest lecturers in politics and get to work with companies on real marketing campaigns. These activities teach them strategies that support and strengthen their own studies and may even lead to job opportunities.

Whatever your career aspirations, the School of Marketing and International Business offers tailored programmes, distinctive opportunities and expertise that will allow you to succeed in today’s workplace.
MARKETING

Marketing is an increasingly vital component of all businesses and a popular choice among Commerce students. Marketing plans and executes the competitive processes that organisations use to exchange goods, services and ideas between themselves and their customers. Marketing aims to satisfy both the needs of customers and the objectives of organisations to create value and contribute to society and wellbeing.

Studying marketing

All organisations need leaders who can understand their customers and clients and engage with them in mutually beneficial, long-term relationships. Knowledge of marketing provides a better understanding of the flow of goods and services from producers to consumers in a way that effectively matches supply and demand and seeks to contribute towards the economic, environmental, legal, political, social and technological objectives of society. Marketing is a natural complement to courses in other Commerce disciplines. A double major or double degree including a marketing component is a popular choice for graduates who want to be seen as entrepreneurs and leaders.

Working in marketing

Marketing graduates are sought all over the world to lead change and drive innovation in business and government. A Marketing degree provides opportunities in both traditional, new and the creative industries. The career opportunities are varied: many of our graduates have gone on to become marketing coordinators, brand managers, account executives, market intelligence specialists, advisers, marketing communications officers and stock analysts.

DANIEL RALPHS

Student, Bachelor of Commerce in Marketing and Psychology

I chose Victoria partly because I always loved Wellington as a city, and I thought the University campus was really cool when I first saw it. When the University representatives came and talked at my school, I found them extremely helpful and they guided me towards what I wanted to do. Also, when I came to the University open day, the Psychology and Commerce lectures were excellent, which reinforced my desire to study here.

First year was great because every course was so different. From then on, I got to specialise and focus on just Marketing and Psychology courses. Halls were also a great time, as there was always something to join in with.

Never be afraid to ask questions to your lecturers at the end of class, because what you are studying is something they have a passion for and love talking about. It never hurts to have the lecturer recognise you.

Victoria has given me some great opportunities. Last year I was a PASS (Peer Assisted Study Support) leader for the first-year Marketing course, where I got to improve my communication skills and give advice to students. I took part in the Summer Research scholarship programme and spent the summer researching. I have recently had the opportunity to become a tutor for the first-year Marketing course, which was my desire from the start of my first year.
INTERNATIONAL BUSINESS

International business is the study of business and management across borders. It includes such topics as cross-cultural management, foreign direct investment, globalisation and the impact of the global environment on organisations, importing/exporting and trade policy, international operations management and strategies of multinational corporations.

Studying international business

No business is immune to globalisation. A qualification in International Business tells your prospective employer that you can navigate the dynamic global marketplace and the complexity of today’s global organisations. In our courses, you learn how to be an effective member of a multicultural team, analyse the opportunities in foreign markets, assess the risks posed by the influence of governments and global institutions and develop strategies and approaches to compete in international markets. In short, students of International Business will possess distinct advantages when they embark on their careers.

Working in international business

There is a range of opportunities for students to apply their knowledge and skills in international business. Equipped with a global perspective and the ability to handle international business-related issues, our graduates are found in consulting firms, government agencies, investment banks, multinational corporations, New Zealand domestic businesses and the United Nations. Because of their unique attributes, many of our graduates choose to work overseas, developing fascinating career paths.

MONICA MICEK
Student, Master of Commerce in Marketing

I started off my journey at Victoria as an international student in 2012. I was only supposed to be here for one term but loved Vic and Wellington so much that I transferred my degree over and completed my undergraduate studies here in 2014. A year after that, I became a New Zealand resident and came back to the University to study towards my Honours degree, merging into the Master’s programme halfway through.

One of the best things that happened when I came to Victoria as an international student was the Victoria International Buddy Programme. I met my now best friend through that programme. On my first day in Wellington she took me to Briscoes and showed me around town, and after that she checked in on me every week or so with coffee catch-ups to make sure I was getting on all right. I met many of my friends through her. We even ended up flatting together when I stayed on in New Zealand.

Being far away from home, my support network at the University has been the key to helping me succeed. The confidence I’ve gained in myself and my research will no doubt be beneficial to me beyond my studies in the workplace.

Don’t ever think you’re just a number amongst the crowd. Do not be afraid to ask for help, whether it’s related to your studies or on a personal level—make use of the services that the University offers.
HONOURS PROGRAMMES

The School offers BCom(Hons) programmes in both Marketing and International Business. Major corporations and government organisations increasingly require at least an Honours degree for entry into high-level positions. Indeed, any career path is enhanced with the experience and qualification that an Honours degree provides. Victoria has one of the most respected BCom(Hons) programmes in New Zealand and produces highly valued professionals. The programme also offers the option of converting to a Master’s degree to allow for further specialisation within each discipline. Our Honours graduates are highly marketable in the corporate and government sectors and are also well placed to continue their studies for a Master’s degree or a PhD.

Marketing

The BCom(Hons) programme in Marketing may include electives in other approved Honours courses. Students gain a thorough grounding in core marketing disciplines and exposure to burgeoning areas such as internet commerce, international marketing, marketing communications, market research and consumer behaviour.

Entry to the programme requires a BCom (including at least 45 points from 300-level Marketing courses) or a similar Bachelor’s degree or a Graduate Diploma in Commerce. Students’ grades should indicate their potential to successfully complete a postgraduate degree. The programme comprises six courses and a written dissertation over two trimesters of full-time study.

International Business

Students in the Honours programme in International Business should have completed a BCom in International Business, or a similar Bachelor’s degree or Graduate Diploma in Commerce. Entry is competitive and grades in a candidate’s earlier degree will provide an indication of their potential to successfully complete a postgraduate degree.

Skills in problem-solving, analysis, knowledge integration and conceptualisation, within the context of globalisation and the international business environment, are among those developed in the programme. It comprises six courses and a written dissertation over two trimesters of full-time study.

RESEARCH AND CONSULTANCY

The School’s staff members are actively engaged in high-quality academic research and consultancy in areas relating to both the theory and practice of marketing and international business. Many are internationally renowned in their field, contribute to public discourse through media commentary and attract prestigious external funding.

The research and consulting interests of the School’s staff include:

- brand management
- cross-cultural management
- distribution
- exporting and international competitiveness
- foreign direct investment
- international strategy and management
- internationalisation and service recovery
- media communications
- performance in the services sector
- public-private partnerships
- social marketing
- sponsorship in the creative and performing arts industries.

The disciplines within the School of History, Philosophy, Political Science and International Relations represent important fields of study, each with their own set of concepts and perspectives. They help students examine the world and its workings, past and present.

The information revolution requires problem-solvers who can identify problems, discuss them and suggest solutions. Our graduates develop skills in critical and creative thinking, leadership, communication, research, writing and strategic planning, which are essential to employability now and in the future. These skills proved useful for one of our students who was recently selected to form part of the inaugural New Zealand delegation to the Harvard National Model United Nations conference in Boston, and for our students selected for internships at the US Congress.
There are two leadership development programmes for students who are interested in global leadership or in making a more local contribution.

**VICTORIA PLUS PROGRAMME**

The Victoria Plus Programme is the University’s prestigious service and leadership development programme. It is for students who want to get involved and make a significant contribution to volunteering and student support work within Victoria and the Wellington community. You undertake the programme alongside your degree and successful completion is acknowledged on your academic transcript.

Victoria Plus is a free programme open to all current students. You can tailor the programme to suit your schedule, studies and interests and be involved from your first year. There are two levels of achievement—Certificate and Award. Both levels comprise three components: engagement in activities, attending professional and personal development workshops and reflecting on your learning using the CareerHub ePortfolio.

By participating in the programme you have the opportunity to:
- develop a range of skills and graduate attributes to enhance your CV and employability
- build an understanding of social responsibility and leadership
- gain valuable experience and broaden your thinking and learning
- network, meet people and connect with your community.

[www.victoria.ac.nz/victoria-plus](http://www.victoria.ac.nz/victoria-plus)

**VICTORIA INTERNATIONAL LEADERSHIP PROGRAMME**

The Victoria International Leadership Programme (VILP) is an award-winning, extracurricular programme of interest to those wishing to pursue a truly international career. It is designed to develop leadership potential, advance international knowledge and intercultural awareness to achieve globally competent participants. It is academically oriented around seminars, speaker events and activities designed to inspire you to think creatively about how to address global leadership challenges. It also creates opportunities for international experiences and connects you with organisations and networks that enhance community awareness, global citizenship and understanding of civic engagement.

The programme includes:
- a seminar series on challenging topics ranging from global interdependence to cross-cultural communication
- frequent speaker events with distinguished international speakers
- a selection of global leadership activities ranging from dialogue with diplomatic ambassadors to conservation volunteering, as well as professional and personal development opportunities in Wellington, nationally and internationally.

Upon completion of the VILP, you receive a certificate and your participation is noted on your academic transcript alongside your formal qualifications.

The programme is open to all students pursuing a degree at Victoria and encourages interaction between international and domestic students, undergraduate and postgraduate levels and across all the University faculties and degree disciplines. The VILP makes full use of Wellington’s location as the political centre and cultural capital of New Zealand as well as Victoria’s links with a range of stakeholders at a local, national and global level.

[www.victoria.ac.nz/vilp](http://www.victoria.ac.nz/vilp)
ADMISSION

There are various ways you can gain admission to Victoria University of Wellington. Full details of admission and enrolment requirements are on our website.

www.victoria.ac.nz/apply

CAREERS AND EMPLOYMENT

The Careers and Employment team can help you explore study and work options, apply for jobs and internships and establish a career path by providing advice and resources for ongoing career development. All current students can participate in the Victoria Plus service and leadership programme and our Alumni as Mentors programme connects final-year students with Victoria alumni who are experienced mentors in their workforce.

Visit the Careers and Employment office for:

- convenient 15-minute drop-in sessions for CV and interview tips, quick questions and advice
- individual appointments to help with career planning, job exploration, goals and decision making
- resources to help you clarify your preferred skills and interest areas and identify suitable employment options.

CareerHub

CareerHub is an online tool for enrolled students and graduates that keeps you up to date with everything you need to know to get your career on track. With CareerHub you can:

- search for a range of jobs, from internships, part-time work and summer work to graduate recruitment positions
- be the first to hear about careers expos, employer information sessions and seminars
- find online resources, including CV and interview preparation
- use our easy booking system for career advice appointments, workshops and events.

www.victoria.ac.nz/careerhub

RESOURCES

Explore our web resources at www.victoria.ac.nz/careers/resources including:

- Career View series—information about what career opportunities are available to graduates in specific subject areas
- What can I do with my degree/subject?
- Graduate employment destinations.

Careers and Employment
Room 120, Hunter Building, Kelburn Campus
\+ 04-463 5393
✉ careers-service@vuw.ac.nz

www.victoria.ac.nz/careers
DISABILITY SERVICES

Victoria strives to create an environment that values diversity. We work alongside approximately 1,300 students with impairments each year and should be your first point of contact. If you are Deaf, have an impairment, mental illness, injury, medical condition or specific learning disability that affects your learning, participation and enjoyment at Victoria, tailored assistance is available.

We can help you with individualised coaching and planning; accessible arrangements for courses and exams; liaising with academic staff to help them understand your needs; adaptive technology and note-taking assistance for lectures. We also provide access to ergonomic equipment, access suites, mobility parking and accessible transport between campuses.

Contact Disability Services as early as possible prior to commencing study. Disability Services publishes a guide to all its services, and has a range of resources for students available online, or by contacting us.

Disability Services
Level 1, Robert Stout Building, Kelburn Campus
📞 04-463 6070
✉️ disability@vuw.ac.nz

www.victoria.ac.nz/disability

PUBLICATIONS

The course finder has the most up-to-date course information.

www.victoria.ac.nz

Publications can be downloaded from our website or requested in hardcopy by contacting Student Recruitment and Orientation (0800 VICTORIA (842 867)).

- *Your Introduction to Victoria* (February) gives a brief overview to Victoria’s degrees and student life.
- *Guide to Undergraduate Study* (July) includes all information students need about first-year courses, degrees, student life and how to apply to enrol.
- *Guide for Parents* (May) answers questions parents have about sending their children to university.
- *Accommodation Guide* (May) gives information about each hall of residence and how to apply for a place.

www.victoria.ac.nz/publications
SCHOLARSHIPS

Victoria is committed to providing scholarships that recognise and encourage high achievement, leadership and diversity and help remove the barriers to university study that exist for students facing hardship or disadvantage. In recent years our scholarships for school leavers have grown significantly, to the point where we now support around one in five first-year students with a university-funded scholarship.

Victoria also supports a large number of postgraduate scholarships for Honours, Master’s and Doctoral students.

You can search online for scholarships you may be eligible for, to see if you are eligible to apply and for up-to-date information and application forms.

www.victoria.ac.nz/scholarships

TE PŪTAHI ATAWHAI

In essence, Te Pūtahi Atawhai means a central focal point where Māori and Pasifika students gather to strive for an individual or common goal, to achieve success. Te Pūtahi Atawhai provides academic and holistic support in an environment that is welcoming, safe and focused on achieving. We foster Māori and Pasifika learning and teaching communities by creating a whānau/family that supports each other’s journey towards academic excellence.

We recognise that for our students, life’s demands, family responsibilities, work and outside interests don’t stop at the university gates but need to be negotiated and balanced in order for not only academic success but personal success as well. Our students are able to access a mentoring programme, course-specific study sessions, exam-oriented study sessions (Study Wānanga) and workshops that support learning and development as well as meeting cultural desires. Holistic support can take the form of a chat over a cuppa tea, to devising time-management strategies to learning objectives.

It is through these services that we can support Māori and Pasifika students to transition successfully from secondary education into tertiary education.

Make the most of your time at Victoria and come and join our whānau/family.

Te Pūtahi Atawhai
Room 256C, Level 2, Student Union Building, Kelburn Campus
Room MZ18, Mezzanine, Pipitea Campus
☎ 04-463 6974
✉ te-putahi-atawhai@vuw.ac.nz

www.victoria.ac.nz/tpa
VICTORIA ABROAD

Victoria Abroad is a student exchange programme offering you the opportunity to broaden your horizons while studying towards your Victoria University degree.

Why wait until after you’ve finished your degree to travel? With Victoria Abroad, you can complete a trimester or a year of your degree overseas, while paying your normal tuition fees. We’ll even help you finance your trip with a grant of up to $1,000.

Victoria Abroad is geared toward undergraduate study and is open to most degrees. There are also postgraduate and MBA opportunities at some of our partner institutions. Both domestic and international students are eligible to study on exchange.

Go on an exchange to:

■ experience new cultures and perspectives
■ earn credit to your Victoria degree
■ learn a new language
■ enhance your degree and CV
■ see the world.

More than half our exchange partners teach in English. For the others, you’ll need to have appropriate proficiency in the host country’s teaching language—the exchange may provide a great opportunity to increase your fluency in a second language.

ELIGIBILITY

To apply for Victoria Abroad you must:

■ have studied for a complete year, or 120 points, at Victoria University before starting your exchange
■ have a minimum ‘B’ average across your academic history at Victoria
■ demonstrate qualities that show you will be a good ambassador for Victoria and New Zealand while abroad.

FUNDING

When you go on Victoria Abroad you will be enrolled as a Victoria University student and pay tuition fees here, not at the host university. You will be responsible for your travel, accommodation, materials/books and personal expenses during your exchange. These costs vary between universities.

Most students fund their travel and living costs through a combination of scholarships, StudyLink and personal savings. Students eligible for StudyLink Loans and Allowances can receive these while on exchange. We help by offering a grant of up to $1,000. If you are a member of the Victoria International Leadership Programme (VILP) you may be eligible for an additional boost to your Victoria Abroad grant (see page 51 for VILP).

APPLICATION DEADLINES

For application deadlines, go to our website.

Victoria Abroad Office
Victoria International, Level 2, Easterfield Building,
Kelburn Campus
 والا victoriaabroad@vuw.ac.nz

www.victoria.ac.nz/exchange
WHO TO CONTACT

COMMERCE FACULTY STUDENT AND ACADEMIC SERVICES OFFICE
Visit the office for help with anything from enrolment to graduation. Get help with choosing your degree, planning your courses or changing your degree programme. This office should be your first point of contact for any enquiries you have about your studies.
Ground Floor, Rutherford House, 23 Lambton Quay, Pipitea Campus
☎ 04-463 5376
✉ vbs@vuw.ac.nz
➡️ www.victoria.ac.nz/vbs

ACCOMMODATION SERVICE
Advice on our halls of residence, renting and other accommodation options.
➡️ www.victoria.ac.nz/accommodation

CAMPUS SAFETY
24/7 campus security.
Phone 0800 VIC 8888 (if calling from outside the University or using a cell phone)
Phone 8888 (if calling from within the University, using a University land-line telephone)
Phone 04-463 5398 for general security queries

CAREERS AND EMPLOYMENT
Find out what you need to know to get a job, what career options are open to you and what your ideal future might look like.
➡️ www.victoria.ac.nz/careers

CAREERHUB
Access to part-time jobs, graduate jobs, contract work, tutoring positions, internships, work experience/volunteer opportunities, an ePortfolio and a CV-building tool. Use your student computing account to log in.
➡️ www.victoria.ac.nz/careerhub

DISABILITY SERVICES
If you have a temporary or ongoing impairment, you can access coaching and advice, liaison with academic staff, adaptive equipment, technology and training, sign language interpreting, note-taking assistance, mobility parking, ergonomic furniture and access to rest and study rooms.
➡️ www.victoria.ac.nz/disability

EARLY CHILDHOOD SERVICE
Victoria Kids has been providing excellent early childhood education for families for more than 30 years and offers a range of booking options to suit your needs.
➡️ www.victoriakids.co.nz

ENROLMENT OFFICE
If you are a prospective student, you can get information, advice and support with enrolment.
➡️ www.victoria.ac.nz/apply
If you are a current student, you can get information on how to re-enrol.
➡️ www.victoria.ac.nz/re-enrol

FINANCE
Get information and advice related to fees, payments, student levies and StudyLink.
➡️ www.victoria.ac.nz/fees

HEALTH AND WELLBEING
Student Health offers confidential healthcare consultations at the Kelburn and Pipitea campuses. Our doctors and nurses provide a full range of health services, including care if you have had an accident, if you are unwell or if you are managing an ongoing health condition. Appointments for contraception, sexual health checks and preventative healthcare such as immunisations are also available. Most consultations are free or low cost. Visit us if you have any questions or concerns about your health.
➡️ www.victoria.ac.nz/student-health
Professional, confidential counselling available at all campuses for any issue that is impacting on your personal or academic success.
➡️ www.victoria.ac.nz/counselling

The physiotherapy clinic at Mauri Ora on the Kelburn campus is run by Willis Street Physiotherapy. The physiotherapists specialise in treating all kinds of pain, discomfort and injury. No GP referral is necessary and same day/next day appointments are usually available. Freephone 0800 842 749.
INFORMATION TECHNOLOGY SERVICES
ITS supports the use of technology for learning, research and administration across all campuses. ITS also provides access to student-focused applications, shared computer suites, personal laptop clinics and Office 365, the student email and collaboration service.

LIBRARIES
The Library can support you with all your study and research needs and provides access to quality information resources, collaborative learning spaces and friendly and supportive staff.

MARAE
Te Herenga Waka, the University marae on our Kelburn campus, is a multipurpose teaching, learning and research hub for all staff and students on campus. Resources, support and activities include Te Whanake Mauri Tū Computer Suite, lunches in the wharekai Monday to Friday, and whānau housing.

STUDENT INTEREST AND DISPUTES RESOLUTION ADVISER
If you need support or guidance on any matter involving safety, conflict or misconduct, make contact to discuss what assistance is available to deal with the problem.

STUDENT LEARNING / TE TAIAKO
Academic skill support for all levels of study—resources, workshops, one-to-one help and more.

STUDENT RECRUITMENT AND ORIENTATION
If you are a prospective or new student, get course advice and your admission questions answered.

TE PŪTAHI ATAWHAI
We provide holistic support for all Māori and Pasifika students, as well as academic mentoring for students studying in the Faculty of Education, Faculty of Humanities and Social Sciences, New Zealand School of Music and Victoria Business School.

VIC BOOKS AND STUDENT NOTES
One hundred percent student owned, Vic Books is at the Kelburn and Pipitea campuses. Buy your textbooks (new and used), and student notes online or in store, as well as general books, stationery, Victoria-branded memorabilia, gifts and gift cards and Coffee Supreme.

VICTORIA ABROAD
Study overseas as part of your degree at one of Victoria's 100 partner universities around the world.

VICTORIA CLUBS
More than 140 clubs at Victoria provide an extracurricular community for students to get involved.

VICTORIA INTERNATIONAL
Victoria International is responsible for international student marketing and recruitment, admissions and student support. For international students enrolled at Victoria, our student advisers can help with personal issues, academic support, cultural adjustment, connecting with other students, referral to and guidance from university services, specialised scholarship support, student visa renewal, insurance claims and advocacy.

VICTORIA RECREATION
Enhance your university experience by getting involved in clubs, sports and fitness.

VICTORIA UNIVERSITY OF WELLINGTON STUDENTS’ ASSOCIATION
Victoria University of Wellington Students’ Association (VUWSA) is a students’ association. We provide advice, advocacy, events and support for all students.
KNOW WHAT YOU STAND FOR.
KNOW WHERE YOUR PASSIONS LIE.
KNOW YOUR NEXT MOVE.

KNOW YOUR MIND MĀ TE MŌHIO