2019

MASTER OF PUBLIC POLICY
MASTER OF PUBLIC MANAGEMENT
MASTER OF e-GOVERNMENT

VICTORIA BUSINESS SCHOOL
ŌRAUARIKI
VICTORIA UNIVERSITY’S SCHOOL OF GOVERNMENT OFFERS SPECIALIST PUBLIC POLICY, PUBLIC MANAGEMENT AND e-GOVERNMENT QUALIFICATIONS, AND IS THE ONLY SCHOOL OF ITS KIND IN NEW ZEALAND.

Victoria University of Wellington has been awarded five stars overall in the QS global university ratings. In addition, the University received five stars in each of the eight categories.

Welcome to the School of Government at Victoria University of Wellington. I gained my Master’s degree and my PhD from the School. My study has transformed my career and given me opportunities both here and abroad that I never expected to have. At the School, we put the needs of our students first to ensure you successfully complete a part-time postgraduate degree that is relevant to your career now and in the future. You will study with public servants from all over New Zealand and from other countries, and you will be taught by teachers of international renown.

We are close to the central institutions of the New Zealand state—the Beehive, government departments and central agencies—and we connect with political and public sector leaders in a powerful way as part of our teaching and research activities.

In 2017, the School of Government was awarded accreditation for its Master’s programmes through the Network of Schools of Public Policy, Affairs and Administration (NASPAA), the global standard in public-service education.

At the School of Government, we can provide you with a learning experience you will treasure.

Verna Smith
Programme Director
PUBLIC POLICY

FAST-TRACK YOUR CAREER IN POLICY
Policymakers create strategic and operational policies that make life better—locally, nationally and internationally.

Give yourself the opportunity to get a high-level overview of the latest public sector developments and insights. You’ll develop your abilities, broaden your perspective, deepen your understanding, challenge your thinking—and increase your career prospects.

ROSS WOOD
GRADUATE, MASTER OF PUBLIC POLICY
ADVISER, STATE SERVICES COMMISSION

The course-based Master’s can be done alongside work commitments—it gave me the chance to think more theoretically about the work I am doing in my day-to-day role and also to hone my policy skills. In my job, I advise on workforce-related issues across the public service; issues such as diversity and workforce planning.

The degree not only gives you the chance to think about and analyse society’s big issues, but it’s also very versatile with a variety of applications.

TOM PETTIT
GRADUATE, MASTER OF PUBLIC POLICY
SENIOR RESEARCH ADVISER, WELLINGTON CITY COUNCIL

I decided on a career in policy because that’s where people are trying to solve the big issues.

I gained a much deeper understanding for looking at issues from every angle. In the private sector, you often have to just jump in knee-deep and find a way through. Policy work is much more considered and thorough, requiring attentiveness and methodical ways of operating.

I ended up in my current work immediately after I finished my studies, as a result of some of the work I did on my dissertation. It is important to make the most of your time getting a Master’s degree as it gives you the best opportunity to experiment and find work that is both satisfying and engaging.

PUBLIC MANAGEMENT

EFFECTIVE LEADERSHIP, BETTER MANAGEMENT, POSITIVE CHANGE
Enhance your career prospects and learn to make organisations work better with postgraduate studies in Public Management. Find out how to lead people and make change happen.

Become a more effective public manager and build your ability to influence the strategic and operational direction of public sector organisations. Learn about governance and public sector reform, and how to manage budgets, finances and organisational capital.

Gain the knowledge and skills to design and implement innovative and effective programmes and services, including planning, service delivery and monitoring and evaluation.

MIRIAMA HENDERSON
CANDIDATE, MASTER OF PUBLIC MANAGEMENT

The knowledge I’ve gained has powered me up. I’m a whole other person because of it.

The lecturers were fantastic, they were very engaging, very responsive. It wouldn’t have occurred to me that I’d be taught by international scholars who have won awards.

I’ve never thought of myself as academic and it’s been years and years since I’ve been to university. It was scary.

I’m using my new knowledge every day in my job and it’s given me the theoretical background I need. My organisation is going through transformational change and I’ve been able to apply the theory in practical ways.

My study is already helping my career.
RENO PAOTONU

GRADUATE, MASTER OF PUBLIC MANAGEMENT
GENERAL MANAGER REGIONAL PARTNERSHIPS, MINISTRY FOR PACIFIC PEOPLES

I definitely recommend the Master of Public Policy (MPM) to public sector managers looking to study a programme that’s relevant.

I chose the MPM because I was working at a small government agency in a management role and I wanted a qualification aligned to what I do. I found out about the MPM through a colleague and heard really good feedback.

I feel I’ve learnt a lot and developed through the programme. I already had a Master’s degree but getting a qualification directly relevant to my role has given me more confidence.

One of the things I really enjoyed was the way the programme was structured so that it related to a project or a piece of work I was doing in my job. I did a monitoring and evaluation course and I was able to relate it to my own organisation—it wasn’t just theory. It’s relevant to real-life situations public sector managers face.

What I found useful was understanding the public sector context, how the public sector has evolved and being able to see how I fitted into that context.

The programme was also a good opportunity to network with other public sector leaders, to have conversations about their roles and the issues they face.

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E-GOVERNMENT

BETTER GOVERNMENT THROUGH TECHNOLOGY

E-Government is a growing area. As our world becomes increasingly connected through ICT, governments need skilled professionals who understand how to manage the impact of these ever-evolving technologies.

At Victoria University’s School of Government, you’ll discover innovative new uses for ICT—building new ways for communities to engage with government and use public services.

SOPHEA E

GRADUATE, MASTER OF e-GOVERNMENT
UNDER-SECRETARY OF STATE AT THE MINISTRY OF POSTS AND TELECOMMUNICATIONS, CAMBODIA

Obtaining the Master of e-Government (MEGov) degree represents my academic success, but my greater success will be to utilise my knowledge to bring good governance to public sectors through ICT.

To me, the MEGov at Victoria University of Wellington is more than a degree. During my study, I was exposed to a range of experts with a professional background in e-government, as well as my fellow classmates who were working in the field in New Zealand and some other countries. The knowledge and experience these people have shared with me is invaluable and may not be available in many universities around the world.

The MEGov programme is very well structured. The courses have combined important disciplines, particularly from public policy and management, information management and other e-government-related areas.

Obtaining the MEGov degree represents my academic success, but my greater success will be to utilise my knowledge to bring good governance to public sectors through ICT. When I first started my career, I had a dream that all sectors in Cambodia would be digitalised, and this is a dream I am confident that I can achieve through the professional knowledge and experiences I have attained so far.
STAFF PROFILES

PROFESSOR GIROL KARACAOGLU
HEAD OF SCHOOL

I feel very honoured to be the head of the School of Government at Victoria University of Wellington. The focus of my work at the New Zealand Treasury over the past four years has been on promoting an integrated economic, environmental and social approach to policy advice and to improve the wellbeing of New Zealanders now and in the future, on an equitable and sustainable basis. I intend to continue this work through the teaching and research capabilities of School of Government staff and students, and also of our colleagues in other universities (in New Zealand and overseas). The School is uniquely positioned to play a coordinating role in this mission. Complementing the School are the other schools that make up Victoria Business School and provide a great platform to engage with the wider business community. However, none of this is to distract from our commitment to maintaining excellence in teaching and research within the School for the benefit of students and policymakers.

PROFESSOR EVAN Berman
PROFESSOR OF PUBLIC MANAGEMENT

The Master of Public Management helps people make a difference in whatever area they feel passionate about. We attract really high-quality students. They’re motivated, intelligent and the experience they bring creates excellent conversations. It’s a two-way dialogue.

The MPM helps people make a difference in whatever area they feel passionate about. They learn how to build, lead and manage programmes at all levels of the public sector, national and local, and see real results over time. They learn skills in leadership, managing resources, public policy, collaboration and strategic thinking. We focus on applying these successfully in their world.

Students evaluate our courses really highly, partly because we tailor them to their time availability. Scheduling is done in a sensitive way because we know they have professional obligations.

PROFESSOR JONATHAN BOSTON
PROFESSOR OF PUBLIC POLICY

Victoria University provides a unique opportunity to study public policy where, and as, it’s being made.

Good public policy is absolutely critical to ensuring people’s wellbeing both now and in the future. This includes how and which government activities are funded, how services are provided to the public and how, and to what degree, to regulate human behaviour.

It’s very important that those who are making or advising on policy have a thorough understanding of the best available evidence, and of the theoretical and ethical foundations that underpin good policy. The MPP ensures students are equipped with these skills so they can provide sound policy advice in their area of specialisation.

Many different people contribute to our programme. Students can take advantage of listening to lectures from people of high standing with expertise in a range of areas including policy analysis, regulation, social policy issues, environmental policy issues, tax policy, local government and more.
# Programme Structure

## Master of Public Policy

The Master of Public Policy (MPP) (180 points) comprises:

### Part 1—Common Core Courses

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>GOVT 501</td>
<td>Government and Governing</td>
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<tr>
<td>GOVT 502</td>
<td>State, Economy and Society</td>
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<tr>
<td>GOVT 503</td>
<td>Policy and Management Practice</td>
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With the permission of the head of school, a candidate may replace a common core course with an elective from the Master of Public Management (MPM) or MPP schedule of courses.

### Part 2—Core Courses

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>GOVT 521</td>
<td>Economics and Policy</td>
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<tr>
<td>GOVT 522</td>
<td>Policy Analysis and Advising</td>
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<tr>
<td>GOVT 523</td>
<td>Policy Methods and Practice</td>
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<td>GOVT 524</td>
<td>Policy Workshop</td>
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### Part 3

GOVT 562 Research Paper and 45 further points from the MPM and MPP schedule (research and elective courses)

With the permission of the head of school, a candidate may replace GOVT 562 with additional electives worth 30 points or more from the MPM and MPP schedule of courses.

With the permission of the head of school, a candidate may replace up to four elective courses in Part 3 with appropriate Honours or Master’s courses of at least equivalent value, taken at this or another university that have not been credited to another qualification.
## MASTER OF PUBLIC MANAGEMENT

The Master of Public Management (MPM) (180) points comprises:

### PART 1—COMMON CORE COURSES

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### PART 2—CORE COURSES

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>GOVT 511</td>
<td>Managing for Results</td>
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<td>GOVT 512</td>
<td>Managing Public Resources</td>
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<tr>
<td>GOVT 513</td>
<td>Managing People in the Public Sector</td>
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<tr>
<td>GOVT 514</td>
<td>Leading Change in Public and Community Organisations</td>
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### PART 3

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>GOVT 562</td>
<td>Research Paper and 45 further points from the MPM and MPP schedule (research and elective courses).</td>
</tr>
</tbody>
</table>

With the permission of the head of school, a candidate may replace GOVT 562 with additional electives worth 30 points or more from the MPM and MPP schedule. With the permission of the head of school, a candidate may replace up to four elective courses in Part 3 with appropriate Honours or Master’s courses of at least equivalent value taken at this or another university that have not been credited to another qualification.

## MASTER OF e-GOVERNMENT

The Master of e-Government (MEGov) (180 points) comprises:

### PART 1

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EGOV 501</td>
<td>Managing Service Transformation</td>
</tr>
<tr>
<td>EGOV 502</td>
<td>E-Government, Public Sector Reform and Good Governance</td>
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<tr>
<td>GOVT 518</td>
<td>Comparative Public Management</td>
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<tr>
<td>MMIM 510</td>
<td>Information Systems Management</td>
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<td>MMIM 513</td>
<td>Managing IT-related Change</td>
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### PART 2

Either

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>EGOV 520</td>
<td>Introduction to Research in the Public Sector Research Project</td>
</tr>
<tr>
<td>EGOV 521</td>
<td>Research Project</td>
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or

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<tr>
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</thead>
<tbody>
<tr>
<td>GOVT 562</td>
<td>Research Essay in Public Management</td>
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### PART 3

Further courses worth at least 60 points selected from the MEGov, MIM (Master of Information Management), MPM or MPP schedules.

## CERTIFICATE OR DIPLOMA IN PUBLIC POLICY OR PUBLIC MANAGEMENT

The Postgraduate Certificate in Public Policy or Public Management and the Postgraduate Diploma in Public Policy or Public Management are lower-level qualifications that can be achieved either as stand-alone qualifications or as stepping stones to the MPP. These qualifications also assist participants to map their development over several years; if necessary, an individual can take a break following completion of either, returning after a period of time to study for the next level.
TEACHING STYLE

Our programmes provide opportunities for reflection and encourage students to share experiences and learning with their peers. Our students often observe that they couldn’t tell the difference between work and study and they learned as much from other participants as from teaching staff. Flexible delivery modes aim to assist individuals to balance professional, workplace and domestic responsibilities.

School of Government courses are taught in modules that are run concurrently to avoid disruption to your professional responsibilities and to minimise transportation costs. The modules include a selection of visiting speakers, group discussions and presentations and formal lectures. Each course is of four to five months’ duration; readings and assignments are done in your own time and contact can be made with the lecturer by email.

GENERAL INFORMATION

ADMISSION CRITERIA

Although previous university-level study is an advantage, many programmes do not require it and prospective students are admitted based on extensive practical, professional or scholarly experience of an appropriate kind.

HOW TO APPLY

Domestic students may apply for entry to the programme online.

www.victoria.ac.nz/apply

International students should apply through Victoria International and may be interviewed by telephone or in person in their home country.

www.victoria.ac.nz/international/applying

WORKLOAD

Full-time students studying four courses can expect the workload to be up to 40 hours per week (8–10 hours each week per course). Part-time students can expect to study 8–10 hours each week per course.

The duration of each course is four to five months and will involve both student–staff contact and independent self-study.

FEES

For information on fees, go to the website or contact the student fees coordinators, Student Academic Services, phone 0800 VICTORIA (842 864) or email student-finance@vuw.ac.nz

www.victoria.ac.nz/fees
For further information, go to www.victoria.ac.nz/sog

For programme enquiries, contact:

School of Government  
📞 04 463 5848  
✉️ sog-masters@vuw.ac.nz

Victoria Business School  
Faculty of Commerce  
Student and Academic Services  
Ground Floor, Rutherford House, Pipitea Campus  
📞 04 463 5376  
✉️ vbs@vuw.ac.nz  
🌐 www.victoria.ac.nz/vbs

International students should contact:

Victoria International  
📞 +64 4 463 5350  
📞 +64 4 463 5056  
✉️ victoria-international@vuw.ac.nz  
🌐 www.victoria.ac.nz/international

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📞 04 463 5376  
✉️ vbs@vuw.ac.nz  
🌐 www.victoria.ac.nz/vbs