

## School of Economics and Finance

# MMPE 521 ASIAN MIRACLE ECONOMIES SINCE 1945

Trimester 2, 2016

## COURSE OUTLINE

---

### **Prescription**

This course analyses the economic transformation of Asian economies after 1945, examining why some grew faster than others and so many descended into crisis during the 1990s. A strong emphasis is placed on the role of economic policy.

### **Course Learning Objectives**

Students on this course should gain:

- (1) Comprehension of the factors driving economic development in Asia since 1945
- (2) An ability to critically analyse the literature on post-war Asian economic development
- (3) An ability to use economic principles to analyse aspects of Asian economic development since 1945
- (4) Comprehension of the respective roles of markets and governments in promoting economic development in Asia
- (5) Comprehension of the emergence of economic cooperation in Asia
- (6) An ability to research in some depth a particular aspect of Asian economic development

### **Course Content**

Please note that this course is designed to offer you a choice. You are free to select a topic, a region, or a research question that you wish to focus on, however, this decision must be discussed with the lecturer.

### **Trimester Dates**

Teaching Period: Monday 11<sup>th</sup> July – Friday 14<sup>th</sup> October

Study Period: Monday 17<sup>th</sup> October – Thursday 20<sup>th</sup> October

Examination Period: Friday 21<sup>st</sup> October – Saturday 12<sup>th</sup> November (inclusive)

### **Withdrawal from Course**

1. Your fees will be refunded if you withdraw from this course on or before Friday 22<sup>nd</sup> July 2016.
2. The standard last date for withdrawal from this course is Friday 23<sup>rd</sup> September. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks or [online](#).

### **Names and Contact Details**

Course Coordinator/Lecturer: Louise Lamontagne  
Email: [louise.lamontagne@vuw.ac.nz](mailto:louise.lamontagne@vuw.ac.nz)  
Office hours: Monday, 9:00-11:00  
or by appointment.

### **Class Times and Room Numbers**

**Monday**  
**12:40-15:40**

**Railway West Wing RWW127**

### **Course Delivery**

The course will be delivered via a mixture of presentations from the lecturer and from students enrolled in the course. The course material will be delivered via one three hour block per week for the 12 teaching weeks. It is essential that you have access to Blackboard, as new information, content and readings will be posted frequently.

### **Readings**

There is no required text for this course.

### **Expected Workload**

The expected workload for MMPE 521 is 200 hours in aggregate; 12-15 hours per week during term, plus around 40 hours (in total) during the break and study period. Each week during term time you should expect to spend: 3 hours in lectures/tutorial and 9-12 hours reading, preparing for lectures and completing assignments.

### **Assessment**

The Assessment Handbook will apply to all VUW courses: see  
<http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf>.

#### Item Weight Schedule

1. Seminars/Seminar Papers 20% Date to be assigned per student.
2. Long essay 40% Friday, 7 October, 2017
3. Final examination 40%. To be scheduled in the examination period.

#### Seminars/Seminar Papers:

Students will be asked to prepare two short class presentations (each about 15-20 minutes long), both of which will be formally assessed and these presentations will be written up into two small seminar papers (800 and 1000 words each respectively). These papers must be submitted no later than seven days after the relevant seminar presentation.

#### Long essay:

A long essay (3500 words) on any relevant topic of your choice, due on 7 October, 2016. Seminar paper and essays are to be submitted electronically to Blackboard. This long essay will take the form of a critical literature review. The choice of the topic rests with the students, but the topic itself and the approach to the topic must be agreed on, either in person or by email, with L. Lamontagne no later than Friday, 19 August, 2016.

#### Final examination:

The final examination will be two hours. All the material covered in class and all readings specified during the course as relevant for those lectures.

If you cannot complete an assignment or sit a test or examination, refer to  
[www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

## **Examinations**

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period. The final examination for this course will be scheduled at some time during the following period:

Friday 21st October – Saturday 12<sup>th</sup> November (inclusive)

## **Penalties**

Essays and assignments are marked out of a maximum which diminishes by 5% per day for the first three days after the due date. Beyond that they will not be marked, unless the Course Co-ordinator has approved an extension in advance.

## **Group Work**

n/a

## **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and submitted to Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

## **Materials and Equipment**

None.

## **Student feedback**

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the course coordinator and the class. The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

## **Communication of Additional Information**

Additional information and announcements will be posted on Blackboard.

You will also receive emails sent to the email address recorded on Student Records. At the start of the course, please check that this is the address you want to use, or update it accordingly.

## **Link to general information**

For general information about course-related matters, go to

<http://www.victoria.ac.nz/vbs/studenthelp/general-course-information>

## **Note to Students**

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

\*\*\*\*\*