TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



## School of Economics and Finance

# **Econ 333 LABOUR ECONOMICS**

Trimester 2, 2016

## **COURSE OUTLINE**

## **Prescription**

The determinants of wages and employment; education and training; immigration; inequality and discrimination; incentives, careers and contracts; collective bargaining; economic aspects of employment law; unemployment and labour market policies.

## **Course Learning Objectives**

By the end of this course, students should be able to:

- 1. Explain the determinants of labour demand in the short run and in the long run.
- 2. Use individual and household labour supply models to explain the supply side of the labour market.
- 3. Understand and apply the productivity and signalling models of human capital theory.
- 4. Explain the presence of group differences in labour market outcomes and understand different ways of empirically measuring discrimination.
- 5. Understand the determinants of geographic mobility and the effects of immigration on local labour markets.
- 6. Synthesize information on different actors and outcomes across the various labour market topics.
- 7. Critically evaluate academic research and studies dealing with labour economics.

## **Trimester Dates**

Teaching Period: Monday 11<sup>th</sup> July – Friday 14<sup>th</sup> October Study Period: Monday 17<sup>th</sup> October – Thursday 20<sup>th</sup> October Examination Period: Friday 21<sup>st</sup> October – Saturday 12<sup>th</sup> November (inclusive)

## Withdrawal from Course

- 1. Your fees will be refunded if you withdraw from this course on or before Friday 22<sup>nd</sup> July 2016.
- 2. The standard last date for withdrawal from this course is Friday 23<sup>rd</sup> September 2016. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an '*Application for Associate Dean's Permission to Withdraw Late'* including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks or <u>online</u>.

## Names and Contact Details

Course coordinator and lecturer:	Harold Cuffe
Office:	RWW115, Ph. 463 6708
Email:	<u>Harold.cuffe@vuw.ac.nz</u>
Office Hours:	Thursday: TBA
Administrator:	Alice Fong
Office:	RWW120, Ph. 463 5353
Email:	<u>Alice.fong@vuw.ac.nz</u>

## **Class Times and Room Numbers**

Lectures: Mondays 11:30am – 12:20pm in GBLT4 Wednesdays 11:30am – 12:20pm in GBLT3

## **Course Delivery**

This course will be delivered by two lectures per week, and a tutorial in 8 of the 12 weeks. These weeks are: 2, 3, 4, 7, 9, 10, 11, 12

## **Readings**

Though not a required text, I will draw material from:

Boeri, Tito and Jan van Ours, The Economics of Imperfect Labor Markets. 2<sup>nd</sup> edition, Princeton: Princeton University Press.

Ehrenberg, Ronald G., and Robert S. Smith, Modern Labor Economics – Theory and Public Policy. 11th edition (2012), Boston: Pearson/Addison Wesley.

Additional material in the form of academic articles may be provided as well.

## Expected Workload

150 hours, spread evenly over the 12 week trimester, study week and exam period.

#### Assessment

The Assessment Handbook will apply to all VUW courses: see <a href="http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf">http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf</a>.

Assessment Task	Due Date	Weighting	Learning Objectives
Assignment 1	Aug 10, 2016	8%	1,2,6,7
In-class Test (50 mins)	Aug. 17, 2016	26%	1,2,6,7
Assignment 2	Sept. 21, 2016	8%	3,6,7
Assignment 3	Oct. 12, 2016	8%	4,6,7
Final Exam (2 hrs.)	Exam Period	50%	1,2,3,4,5,6,7

If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

## **Examinations**

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period. The final examination for this course will be scheduled at some time during the following period:

Friday 21st October – Saturday 12<sup>th</sup> November (inclusive)

## **Penalties**

Assignments turned in within 48 hours of due date will receive a 50% deduction. Assignments turned in more than 48 hours late will not be accepted.

## Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <u>http://www.turnitin.com</u>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and submitted to Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

## Materials and Equipment

Students may use non-programmable calculators in exams.

## Student feedback

Student feedback has encouraged me to continue to use real-world data-driven studies to teach the material. Following feedback, I will devote more time to the economics of discrimination in the labour market.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback\_display.php.

## **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the course coordinator and the class. The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

## **Communication of Additional Information**

Additional information or information on changes will be conveyed to students through the VUW Blackboard website, or through your university e-mail address listed on Blackboard.

## Link to general information

For general information about course-related matters, go to <u>http://www.victoria.ac.nz/vbs/studenthelp/general-course-information</u>

## Note to Students

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

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