

School of Accounting and Commercial Law

## **TAXN 201 Introduction to Taxation**

Trimester 1, 2016

### **COURSE OUTLINE**

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#### **Prescription**

An introduction to the theory and application of domestic and international taxation

#### **Course Learning Objectives**

This course is an introduction to taxation. The overall objective of the course is to enable you to:

- research and analyse tax concepts;
- evaluate tax case law; and,
- apply tax concepts to everyday business activities.

The particular learning objectives are:

#### *New Zealand taxation*

- (a) Demonstrate an awareness of direct and indirect taxation as an instrument of fiscal policy;
- (b) Demonstrate an awareness of income tax, goods and services tax, withholding taxes and imputation credits.

#### *Income tax*

- (a) Distinguish taxable from non-taxable income and deductible from non-deductible expenditure;
- (b) Describe how tax timing issues arise;
- (c) Describe the process for calculating income tax liabilities.

#### *Goods and Services Tax*

- (a) Demonstrate an awareness of the principles underlying goods and services tax;
- (b) Demonstrate an understanding of the concepts of taxable activity, taxable person, taxable period, taxable supplies, exempt supplies and zero-rating;
- (c) Demonstrate the calculation of goods and services tax using the invoice and cash bases.

#### **Course Content**

A lecture outline, which lists the topics covered in the course, is shown at the end of this course outline. Further information will be provided by lecturers.

#### **Trimester Dates**

Teaching Period: Monday 29th February – Friday 3rd June

Study Period: Monday 6<sup>th</sup> June – Thursday 9<sup>th</sup> June

Examination Period: Friday 10<sup>th</sup> June – Wednesday 29<sup>th</sup> June (inclusive)

## Withdrawal from Course

1. Your fees will be refunded if you withdraw from this course on or before Friday 11<sup>th</sup> March 2016.
2. The standard last date for withdrawal from this course is Friday 13<sup>th</sup> May 2016. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks or [online](#).

## Names and Contact Details

<i>Course Coordinator &amp; Lecturer:</i>	Associate Professor Lisa Marriott <a href="mailto:lisa.marriott@vuw.ac.nz">lisa.marriott@vuw.ac.nz</a> Office Hours: To be advised	RH603	463 5938
<i>Lecturer:</i>	Jim Ryan <a href="mailto:jim.ryan@vuw.ac.nz">jim.ryan@vuw.ac.nz</a> Office Hours: To be advised	RH631	463 6709
<i>Course Administrator:</i>	Lucy May <a href="mailto:lucy.may@vuw.ac.nz">lucy.may@vuw.ac.nz</a> Office hours: Monday-Friday 8.30am-5pm (Note: Office closed 10.30am-10.45am and 3.30pm-3.45pm)	RH708	463 5775

*Duty Tutor:* A duty tutor is available to help you with course material on a one-to-one basis. Duty tutoring will commence in week three of the trimester. Times and dates for the duty tutor will be advised on Blackboard.

## Class Times and Room Numbers

Tuesday and Thursday: 11.30-12.20  
Rutherford House, RH LT 1, Pipitea Campus

## Course Delivery

This course is delivered via lectures and tutorials.

## Readings

The prescribed text for this course is:

Alley, *et al.*, (2016) *New Zealand Taxation 2016 – Principles, Cases and Questions*, Thomson Reuters, Wellington.

In addition, a course materials book prepared by the lecturers, and containing relevant legislation for this course, will be available from the University Bookshop. You are permitted to take this course materials book of legislation into the mid-trimester test and final examination, and are strongly recommended to do so. If you want to use your course materials book of legislation in the test and final exam, you **must not** write in it other than emphasis marks by underlining and/or highlighting parts of the text.

With respect to using this course materials book of legislation in the test and final exam, please note:

1. The course materials book of legislation will be checked at the beginning of the test and exam.
2. If the course materials book of legislation contains notes of any kind it will **not** be allowed to be used. Only emphasis marks by a highlighter pen or by underlining are permitted.
3. The indexing of the course materials book of legislation by tabs whether by use of “Post-it” notes or any other means is prohibited.
4. If you do not have the course materials book of legislation to use in the test or exam because your book did not meet the above conditions or you forgot to bring your copy, you will **not** be able to borrow a replacement copy from the examiners or to share a copy with another student.

Any additional reading material will be provided in lectures and on *Blackboard*.

### **Mandatory Course Requirements**

In addition to obtaining an overall course mark of 50% or better, students must:

- (i) deliver 1 tutorial presentation; **and**
- (ii) satisfactorily complete and submit **at least 5** of the 7 bullet-point summary solutions for the weeks in which you are not giving your tutorial presentations; **and**
- (iii) attend **at least 6** of the 9 tutorials, one of which must be tutorial 1; **and**
- (iv) obtain a mark of 50% or higher in either the mid-trimester test or the final exam.

Note: These mandatory requirements for bullet-point summaries submissions and tutorial attendance have been set to make allowance for students who are affected by illness or unexpected emergencies during the trimester. They should NOT be interpreted as the minimum number necessary or recommended to ensure a pass in the course.

“Satisfactorily complete” in (ii) above means that all questions must be attempted to a standard where the assessor considers that you have made a reasonable effort to offer cogent answers.

If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

### **Expected Workload**

You should expect to spend on average 10 hours per week on the course (*excluding* time to study for the test and final examination). How this time is made up varies from week to week, but typically comprises:

- 2 hours in scheduled lectures;
- 5 hours preparing for, and participating in, tutorials and completing your bullet-point summaries (referred to under *Tutorials* below);
- 3 hours reading for lectures, and revising lecture and tutorial notes.

In order to benefit fully from lectures, you should read the relevant sections of the textbook relating to each lecture topic *before* the lectures.

### **Assessment**

The Assessment Handbook will apply to all VUW courses: see <http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf>.

To pass this course, you must obtain a weighted average mark of 50% or more from the 3 pieces of assessment in the course stated below and obtain a mark of 50% or higher in either the mid-trimester test or the final exam:

	<i>Percentage of final grade</i>	<i>Date</i>
Tutorial presentations	10%	
Test (75 minutes) Closed Book (with the exception of the course materials book of legislation)	25%	5.40pm Wed 20 April <b>Location to be confirmed</b>
Examination (2 hours) Closed Book (with the exception of the course materials book of legislation)	65%	During the examination period - date and time to be advised by the Student and Academic Services Office

Instructions on the room that you are allocated to for the mid-term test will be advised on *Blackboard* before the test.

Assessment of your ability in the test and final examination takes a variety of forms to cater for different aptitudes of different students. The assessment methods may include multiple choice questions, short-answer questions, calculation questions, and essay questions.

In addition to obtaining a weighted average mark of 50% or more across tutorial presentations, the test and the final examination, you must also meet the *Mandatory Course Requirements* (see above). *If you obtain a weighted-average mark of 50% or more but fail to meet the Mandatory Course Requirements, you will **FAIL** the course and be given a 'K' grade.*

If your performance is affected by sickness or other personal difficulties (e.g. bereavement of a close relative), you must contact the Course Administrator as soon as possible. You must not delay this until the end of the course or when final results are posted. In case of sickness, it is essential that you see a registered medical practitioner as soon as possible while you are sick and obtain a medical certificate that certifies that in the opinion of the doctor you are sick and the extent of disability suffered by you during the period of sickness.

**Tutorials**

The course will have 9 tutorials starting in the third week of the trimester (week beginning 14 March 2016). The topics/questions for the tutorials will be posted on *Blackboard* approximately 7–10 days before the week of the tutorial.

Tutorials will take place in the following weeks:

	<i>Week beginning</i>
Tutorial 1 <b>Mandatory to attend</b>	14 March 2016
Tutorial 2 (JR)	21/28 March 2016
Tutorial 3 (JR)	4 April 2016
Tutorial 4 (JR)	11 April 2016
Tutorial 5 (JR)	2 May 2016
Tutorial 6 (LM)	9 May 2016
Tutorial 7 (LM)	16 May 2016
Tutorial 8 (LM)	23 May 2016
Tutorial 9 (LM)	30 May 2016

Tutorial sign up instructions for 'MyAllocator' can be found on Blackboard under 'Tutorials'. Tutorial signup time will be advised on Blackboard. Places in tutorials are allocated on a "first-come, first-served" basis and **cannot** exceed 16 students in each tutorial. Subsequent changes to those tutorial group lists can only be made by contacting the Course Administrator.

### ***1. Tutorial presentations***

In Tutorial 1, tutorial presentation groups will be organised and tutors will outline their expectations of your presentations and your bullet point summary solutions (see below). You will also have an opportunity to exchange email addresses, telephone numbers and other contact details with other students in your tutorial for the purpose of planning your presentation. **Therefore it is compulsory for you to attend the first tutorial, otherwise you will not know when you will be presenting and who you will be presenting with.**

Tutorials 2–9 will be conducted as follows: Two students will be required to lead the discussion on the topic nominated for the tutorial. You will be required to lead **1** tutorial during the course.

The success of your tutorial presentation depends on you meeting with your co-presenter before the tutorial to plan the content and how the presentation will be run. Hence, it is expected that you will contact each other once the tutorial lists are published on *Blackboard*, using your VUW student email address. If you do not use your VUW email address, you must ensure that you create a diversion within the VUW email system to your preferred email address, e.g. Gmail, Yahoo, Hotmail, etc.

Up to 10% of your final mark for this course is awarded for your preparation for, presentation in, and leading of, the discussion in the tutorial in which you present. In determining a mark for your presentation, the following matters will be taken into account:

- The quality of preparation and coordination with the other presenter(s) in your group;
- The quality of your presentation both oral and visual;
- The strength of your arguments, the facilitation of discussion with other students and your ability to debate your view convincingly.

At the conclusion of each tutorial in which you present, your tutor will discuss your presentation. Your mark will be uploaded on *Blackboard* in the week following each of your presentations. Your mark cannot be seen on *Blackboard* by other students.

If you are unhappy with your mark, you must first discuss, and attempt to resolve, the matter with your tutor before the following tutorial. If you cannot reach a satisfactory resolution with your tutor, the tutor will forward the matter to the Course Coordinator for consideration.

If you have a compelling reason for not attending the regular tutorial group in which you are enrolled in a particular week, and you are *not* presenting in that week, you may attend another tutorial group (subject to seating capacity in that group). If you do so, you must advise the "alternative" tutor of your details and also inform the Course Administrator of the one-off change in your tutorial attendance. You must not make a habit of switching tutorials.

### ***2. Tutorial participation and bullet-point summaries***

For *each* tutorial in which you are *not* giving a presentation, you must prepare in electronic form a bullet-point summary solution to the tutorial questions and send it to the assignment folder on *Blackboard* **before 5:00pm on Friday of the week before** the tutorial. Late summaries will *not* be accepted. You should submit your summary as either a MS Word or .pdf file - **please do not paste**

**your answers into the dialogue box on *Blackboard* as there are IT compatibility issues that make it difficult for your tutor to subsequently view it.** The time and date you submitted your bullet-point summary is also recorded by *Blackboard*. As the name suggests, they are to be summaries in bullet-point form. Do not write essays or lengthy tracts to answer tutorial questions.

Your bullet point summaries must be written in comprehensible and legible English. **They must also be your own work - group submissions are not permitted.** While the presentations are joint work, the bullet point summary is not. Bullet point summaries that contain evidence of plagiarism will be subject to the University's disciplinary procedures.

Even when you are not making a formal presentation in a tutorial, you are expected to contribute to the discussion, and to answer coherently questions put to you by the presenters. This means that you must be properly prepared for all tutorials that you attend. To assist your participation in the tutorials, you should bring a copy of your bullet-point summary solution for use at the tutorial.

*No suggested solutions to tutorial questions are provided* on *Blackboard* or elsewhere, or distributed by tutors. Therefore, you need to attend the tutorials to ensure that you get the full benefit of the discussion and debate on the subject material. Tutors are informed of the material that needs to be covered in your presentations to ensure that the presentations and discussion in the tutorials adequately cover the topic, and that there is consistency between each tutorial group.

Your tutorial participation and bullet-point summary solutions are part of the *Mandatory Course Requirements* (see above).

### **Examinations**

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period. The final examination for this course will be scheduled at some time during the following period:

Friday 10<sup>th</sup> June – Wednesday 29<sup>th</sup> June (inclusive)

### **Penalties**

Any bullet point summaries submitted by a student in this course that contain evidence of plagiarism will be subject to disciplinary procedures and penalties as outlined in the link on [academic integrity provided](#) under the “link to general information” in this course outline.

### **Group Work**

Working in group work is an important component of this course. The content and expectation of group work for tutorials is explained under *Tutorials* above.

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and submitted to Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

### **Materials and Equipment**

Most course materials can be downloaded from *Blackboard*. Lecturers do not hold spare copies of any course materials. If you are having any trouble obtaining course materials, please contact the Course Administrator.

Electronic calculators and foreign language dictionaries may be used in the test and final examination. Calculators *must* be battery powered and silent in operation. Mobile phones are *not* permitted. No electronic device may connect to the Internet.

**Student feedback**

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

**Class Representative**

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the course coordinator and the class. The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

**Communication of Additional Information**

This Course Outline, along with other information and materials relating to the course, is available on *Blackboard*. You are expected to have access to *Blackboard* to participate in this course. All announcements and notices are posted in the *Announcements* section of *Blackboard*. If you have problems accessing *Blackboard*, you should contact Student Computing Services or the Course Administrator.

Additional information is also conveyed to you in the lectures, and important announcements are e-mailed to your VUW student email.

**Link to general information**

For general information about course-related matters, go to <http://www.victoria.ac.nz/vbs/studenthelp/general-course-information>

**Note to Students**

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

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## TAXN 201 COURSE PROGRAMME

Week No:	Week Beginning	Topic	Readings (2016 edition)	Lecturer	Tutorial
1	29 Feb	Introduction to public finance and taxation	NZT, Ch. 1	LM	
2	7 Mar	Introduction to the Income Tax Act 2007 Assessment of income tax	NZT, Ch. 3, 13 & 14.4	JR	
3	14 Mar	Income: General concepts	NZT, Ch. 3	JR	1 <b>Mandatory tutorial</b>
4	21 Mar	Income from business	NZT, Ch. 4 & 7	JR	2
<i>Easter Break 24 – 30 March</i>					
5	28 Mar	Income from business (cont.)	NZT, Ch. 4 & 7	JR	2
6	4 Apr	Income from employment	NZT, Ch. 6	JR	3
7	11 Apr	Income from personal property sales	NZT, Ch. 5	JR	4
8	18 Apr	Income from land sales	NZT, Ch. 5	LM	
<b>Mid-Trimester Test Wed 20 April 2016</b> <b>Mid-Trimester Break 25-30 April 2016</b> <b>NOTE: No tutorial this week</b>					
9	2 May	Deductions	NZT, Ch. 9	LM	5
10	9 May	Deductions (cont.)	NZT, Ch. 9	LM	6
11	16 May	Deductions: depreciation	NZT, Ch. 10	LM	7
12	23 May	Goods and services tax (GST)	NZT, Ch. 22	LM	8
13	30 May	Goods and services tax (GST) and Imputation	NZT, Ch. 22 & 15.4	JR	9

NZT = Alley, *et.al.*, (2016) *New Zealand Taxation 2016 – Principles, Cases and Questions*, Thomson Reuters, Wellington.

**Note:** Not all of the material in each chapter is covered in this course. Specific pages of readings in the above chapters will be provided in lectures.

Staff: LM – Lisa Marriott, JR – Jim Ryan

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