



School of Marketing and International Business

MARK 405 METHODOLOGY IN MARKETING

Trimester 1, 2016

COURSE OUTLINE

Prescription

The methodological examination of theoretical and empirical research, including use and applications of multivariate approaches and techniques, in management and marketing.

Course Learning Objectives

By the end of this course, students should be able to:

1	Comprehend the different marketing methodologies used in literature.		
2	Critique research output in the marketing literature from a philosophical and methodological point of view.		
3	Summarise the uses and limitations of common tools for analysing qualitative and quantitative data.		
4	Analyse data to aid decision-making.		
5	Plan, design, conduct and effectively report research in marketing.		

Course Content

Two primary objectives of MARK 405 are for students to:

- complete a Proposal for Research at the end of the first semester,
- gain approval from the Ethics Committee to conduct the research (if required).

Trimester Dates

From Monday 29th February – Thursday 9th June

Withdrawal from Course

- 1. Your fees will be refunded if you withdraw from this course on or before Friday 11th March 2016.
- 2. The standard last date for withdrawal from this course is Friday 13th May 2016. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an '*Application for Associate Dean's Permission to Withdraw Late'* including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks or <u>online</u>.

Names and Contact Details

Lecturer/Course Coordinator:	Aaron Gazley
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Course Administrator:	Katrina Walsh
Office:	RH 1121
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Office Hours:	Monday – Friday 9.00am – 4.00pm

<u>Class Times and Room Numbers</u> Lectures/workshops, Thursday 9:30 – 12:20pm, RWW311 and Computer lab sessions (location to be advised).

Course Delivery

Week	Starting	Lecture topic	Required readings Text/Chapter
1	29 Feb	Course introduction & introduction to research	tba
2	7 Mar	The research process and problem formulation, research design	tba
3	14 Mar	Literature review and conceptual development	tba
4	21 Mar - 23 Mar (M,T,W)	No class	
		Easter Break, 24 March – 30 March	
5	31 Mar - 1 Apr (Th,F)	Qualitative research methods	tba
6	4 April	Qualitative research methods	tba
7	11 April	Part 1 presentations	tba
8	18 April	Quantitative research methods: survey design, measurement and scaling	tba
		Mid Trimester Break, 25 April – 1 May	
9	2 May	Introduction to quantitative data analysis and SPSS: cross-tab, chi- square and correlation	tba
10	9 May	Data reduction methods and reliability analysis	tba
11	16 May	Regression analysis	tba
12	23 May	Experimental analysis, t-tests and ANOVA	tba
13	30 May	Revision	

Readings

Reading will be provided in-class or on Blackboard

Mandatory course requirements

In addition to achieving an overall pass mark of at least 50%, students must obtain a mark of 50% or greater in the final test.

If you believe that exceptional circumstances may prevent you from meeting the mandatory course requirements, contact the Course Coordinator for advice as soon as possible.

If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Expected Workload

In MARK 405 you will be expected to devote 10-12 hours per week of independent study to the course, including: attending class, reading assigned articles/book chapters, preparation of the research proposal and other assessment.

Assessment

The Assessment Handbook will apply to all VUW courses: see http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf.

Assignment	Due date	Percentage of final mark
Research Proposal: Part 1 (verbal and written)	Verbal:Thursday 14th April, In-classWritten:Thursday 21st April, 4pm	10%
3000 words	(Objectives 2 and 5)	30%
Research Proposal: Part 2 (written), 3000 words	Written: Thursday 26 th May, 4pm (Objectives 2 and 5)	30%
Test	Thursday 9 th June (Objectives 1-5)	30%

Penalties

Late work will be accepted without penalty with good reason (e.g., a medical certificate) and prior permission. In other cases, 10 marks will be deducted (out of 100) for each day, or part day, the assignment is late.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <u>http://www.turnitin.com</u>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and submitted to Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Materials and Equipment

We will use the SPSS software for in-class examples. This software is available on the student machines and can be downloaded on your personal computers.

Student feedback

Previous feedback was positive with no specific issues emerging.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the course coordinator and the class. The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

Communication of Additional Information

Additional information will be communicated via email and Blackboard.

Link to general information

For general information about course-related matters, go to <u>http://www.victoria.ac.nz/vbs/studenthelp/general-course-information</u>

Note to Students

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.
