

---

## School of Management

### HRIR 201: MANAGING HUMAN RESOURCES AND INDUSTRIAL RELATIONS

Trimester 1, 2016

#### COURSE OUTLINE

---

##### COURSE COORDINATOR & LECTURER

###### Dr Noelle Donnelly

Room: RH1009, Rutherford House  
Phone: 463 5703  
Email: [noelle.donnelly@vuw.ac.nz](mailto:noelle.donnelly@vuw.ac.nz)

Office hours: Mondays 1.30-2.30pm

##### COURSE LECTURER

###### Dr Christian Yao

Room: RH1012, Rutherford House  
Phone: 463 6923  
Email: [Christian.yao@vuw.ac.nz](mailto:Christian.yao@vuw.ac.nz)

Office hours: Wednesdays 10.30-11.30

##### ADMINISTRATOR

###### Celine Ronze

Room: RH1022, Rutherford House  
Phone: 463 5358  
Email: [Celine.ronze@vuw.ac.nz](mailto:Celine.ronze@vuw.ac.nz)

##### UNDERGRADUATE PROGRAMME MANAGER

###### Garry Tansley

Room: RH1031, Rutherford House  
Phone: 463 6968  
Email: [garry.tansley@vuw.ac.nz](mailto:garry.tansley@vuw.ac.nz)

##### Trimester Dates

Teaching Period: Monday 29<sup>th</sup> February – Friday 3<sup>rd</sup> June

Study Period: Monday 6<sup>th</sup> June – Thursday 9<sup>th</sup> June

Examination Period: Friday 10<sup>th</sup> June – Wednesday 29<sup>th</sup> June (inclusive)

##### Withdrawal from Course

Your fees will be refunded if you withdraw from this course on or before Friday 11<sup>th</sup> March 2016. The standard last date for withdrawal from this course is Friday 13<sup>th</sup> May 2016. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks or online.

##### Class Times and Room Number

Lectures: Wednesday 12.40 to 14.30 RHLT2 Rutherford House

##### Prescription

An introduction to the field of human resource management (HRM) and industrial relations (IR). The course develops multiple perspectives on work and employment and shows how theoretical frameworks can be used to critically analyse and understand them.

## Course Learning Objectives

By the end of this course, students should be able to:

- 1) Show an understanding of the dynamic nature and various perspectives of the employment relationship (*assessed by assignments and the exam*);
- 2) Analyse, synthesise and apply conceptual frameworks to workplace issues (*assessed by assignments, tutorials and the exam*);
- 3) Demonstrate knowledge of the interaction between global employment issues and the local employment relations environment (*assessed by the assignments*);
- 4) Articulate knowledge and critical thinking about HRM and IR issues in a clear professional manner, orally in a group environment and in formal written form (*assessed by assignments, tutorials and the exam*).

## Course Delivery

Delivery of this course consists of two one-hour lectures per week - these will be a mix of lectures, media clips, discussion, and in some cases guest speakers. Tutorials occur in 7 weeks for the duration of this course. These are an important component of your learning in which you have the opportunity to discuss a chapter and further your understanding of key concepts. Active participation in tutorials is expected, and graded on evidence of preparation for discussion (see Assessment Information).

## Group Work

The course has a tradition of study group collaboration. While these are important elements in the assessment process student should note that they are strictly individual. Collaboration on individual assignments is not allowed beyond general discussion as to how one might interpret the nature of the assignment question. **Please do not work together to formulate a response and do not loan out your completed assignments.** To clarify while you will be expected and encouraged to work in groups on in-term cases and assignments; reports must be individual submissions.

## Readings

The *required textbook* is:

**Bryson, J. & Ryan, R. (2012) *Human Resource Management in the Workplace*. Pearson: Auckland.**

This can be purchased or rented from VicBooks. There are also copies for reference purposes in the library. Tutorials will use the textbook and/or other material notified on Blackboard.

## Assessment Requirements

The Assessment Handbook will apply to all VUW courses: see

<http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf>.

Course learning objective	Assessment	Weight	Date
1, 3	1. Individual Assignment I Analysis essay	20%	Monday 4 April 2016 (week 5) 1pm hard copy / 5pm electronic copy
2, 3, 4	2. Individual Assignment 2 Issue Analysis essay	20%	Monday 16 May 2016 (week 10) 1pm hard copy / 5pm electronic copy
2, 4	3. Tutorial Preparation & Participation	10%	Weeks 2,3,4,7,8,9,11
1, 2, 4	4. Final Examination - 2 hours	50%	Friday 10 <sup>th</sup> June – Wednesday 29 <sup>th</sup> June (inclusive)
	<b>TOTAL</b>	<b>100%</b>	

### 1. Individual Assignment I: Analysis Essay

*Due Date:* Monday 4 April 2016, 1pm hard copy / 5pm electronic copy

Marks: 20%

*Length:* 1500 words

*The assignment topic and marking guide will be posted on the HRIR 201 Blackboard site (under the assignment tab).*

### 2. Individual Assignment II: Issue Analysis Essay

*Due:* Monday 16 May 2016, 1pm hard copy / 5pm electronic copy

Marks: 20%

*Length:* 1500 words

*The issue and instructions for the assignment (including the marking guide) will be posted on the HRIR 201 Blackboard site (under the assignment tab).*

### 3. Tutorial Preparation and Participation mark

Weeks 2, 3, 4, 7, 8, 9 and 11.

Marks: 10% (best 5 out of 7 scores)

Tutorials will occur in Weeks 2, 3, 5, 6, 7, 9 and 10. Please sign-up to a tutorial group through S-cube. If you have been unable to sign up for a tutorial by Friday 4<sup>th</sup> March contact the Undergraduate Programme Manager (Garry Tansley).

Active participation in tutorials is expected, and graded on evidence of preparation for discussion of the reading, and the quality of your participation in tutorials. You are expected to have read the assigned chapter in the text book and prepared brief written answers to the questions (provided on Blackboard) before attending the tutorial. At the beginning of the tutorial your written answers will be checked. Written evidence of preparation & understanding of the task will be scored at 1% per week. Participation (also 1% per week) will be assessed on a) whether you contributed to discussion and b) also allowed others to contribute. Five of the highest tutorial participation and preparation scores across the 7 tutorials will be counted for the 10% accorded to tutorials.

### 4. Final Examination

Marks: 50%

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period. The final examination for this course will be scheduled at some time during the following period: Friday 10<sup>th</sup> June – Wednesday 29<sup>th</sup> June (inclusive).

The examination is worth 50% of the total marks available for this course. It is a closed book 2-hour examination. All lectures and chapters covered during the course are examinable. The examination will consist of short answer questions on key concepts, and one case/issue to analyse.

### Expected Workload

Students can expect the workload over the trimester to be up to a total of 150 hours spread approximately as follows: Reading for lectures and assignment preparation 80 hours; tutorial preparation 14 hours; examination revision 25 hours; lecture attendance 24 hours; tutorial attendance 7 hours.

### Handing in assignments

Completed assignments are to be submitted **on the due date** in **BOTH** of the following forms:

1. Hardcopy submitted to the **HRIR 201 assignment box number 13 (Level 1 Railway West Wing)**, AND
2. Electronic copy to the **HRIR 201 Blackboard Digital dropbox**.

A hardcopy cover sheet is at the end of this course outline (ANNEX A) and an electronic copy has been placed on blackboard in the 'Assignments' folder.

Students must also keep an electronic copy of their work archived in case the original assignment goes missing. Failure to do so will jeopardise any claim by you that your work was submitted in the rare cases where your work goes astray.

## Marks and Grades

<i>Pass/Fail</i>	<i>Grade</i>	<i>Normal Range</i>	<i>Indicative Characterisation</i>
Pass	A+	90%-100%	Outstanding performance
	A	85%-89%	Excellent performance
	A-	80%-84%	Excellent performance in most respects
	B+	75%-79%	Very good performance
	B	70%-74%	Good performance
	B-	65%-69%	Good performance overall, but some weaknesses
	C+	60%-64%	Satisfactory to good performance
	C	55%-59%	Satisfactory performance
Fail	C-	50%-54%	Adequate evidence of learning
	D	40%-49%	Poor performance overall, some evidence of learning
	E	0-39%	Well below the standard required

## Late assignments

Late assignments are to be handed in at **Level 10 Reception, RH 1022** during Reception Desk hours, **9am till 5pm Monday to Friday during term time**. An Administrator or Duty Receptionist will stamp the assignment with the date and time. Late assignments that do not have **the time and date and signed by** the Administrator or Duty Receptionist, will incur late penalties from the time the Administrator receives it. Assignments left on the Reception Counter, or slid under the door of the Reception office will also incur penalties from the time and date they are recovered. Note that there is no provision to accept assignments on weekends or public holidays.

## Penalties

In the interest of transparency and fairness to other students, work submitted after any deadline will incur a penalty for lateness.

- (i) **The penalty is 2 of the marks available (marks available means what the assignment is worth i.e. 20% or 20 marks) for an assignment submitted after the due time on the due date for each part day or day late** (for example if an assignment is out of 20 and the assignment receives 50% then one day late means the mark will be out of 18 and the student will receive 50% of 18). **Saturdays, Sundays and public holidays** will be included when counting the number of days late. Assignments received **more than 7 days after the due date** will not be accepted without prior approval from the course co-ordinator.
- (ii) Course Outlines provide a signal to students of forthcoming workload, dates of submission etc., and thus student study plans should take account of course requirements across all courses. Consequently, workload issues related to other courses and employment will not be accepted as reason for waiver of penalties. **Extensions** to submission deadlines for any assigned work will only be granted in **exceptional circumstances**.
- (iii) Students who are unable to submit their work by the due dates should make a written application for an extension to the due date for submission of assigned work or for waiver of a penalty, **in advance**, to the **Course Coordinator**, providing documentary evidence of the reasons of their circumstances.

All such applications must be made **before** the deadline and be accompanied by documentary evidence, e.g., a medical certificate, or counsellor's report clearly stating the degree of impairment, and the dates the illness or event prevented you from undertaking your academic studies. This can be applied retrospectively.

- (iv) In the event of unusual or unforeseeable circumstances (e.g. serious illness, family bereavement or other exceptional events), that precludes an application in advance, students should make contact with the **Course Coordinator** as soon as possible, and make application for waiver of a penalty as soon as practicable.
- (v) Word limits should be adhered to, especially so when they provide a guide to limiting the student's coverage of a topic. You are strongly advised to adhere to the word limit so as to keep your workload at a manageable level. Any material that is above the word limit may not be taken into account by the marker. Your marker will simply stop at the maximum words for the assignment and you will receive the appropriate grade.

## Remarking

Application for remarks must be made within 14 days after the assignments or marks are made available.

Every attempt is made to ensure that the marking is consistent across tutors and fair to students.

Students may ask for their written work to be remarked. A different tutor will do the remarking and provide comments.

For marks: If the mark differs by 10% or less the two marks are averaged. If it exceeds 10% then it is independently marked by a third marker and the average of the two closest marks is taken.

For grades: If the grade differs by one grade then the highest grade is taken. If the grade differs by more than one grade then the assignment is marked by a third marker and the average grade is taken.

Experience from previous years is that almost all remarks are within 10% or one grade and where there is a change in mark or grade, half the assignments go up and half go down. Occasionally there is a significant shift in the mark or grade.

To apply for a remark, complete the request for re-examination of assessed work form (ANNEX B) stating which sections (criteria listed in the mark sheet) you wish re-examined. Write on why you think the mark does not, in your view, fairly reflect the quality of your work. Hand this with your assignment into the following place:

- Pipitea Campus – the Reception Desk on Level 10 Rutherford House where your assignment will have the **time, date and signature** noted on the front cover by the person receiving it.

Allow a minimum of 5 days for remarks to be completed.

If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

## Class Representative

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

## Communication of Additional Information

Any additional information or information on changes will be conveyed to students via the HRIR 201 Blackboard site, and urgent messages via email to all class members student email addresses.

## Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com> Turnitin is an on-line plagiarism prevention tool

which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

### **Student feedback**

In 2015 students strongly agreed that the way this course was well organized, course information was clearly communicated and feedback enabled them to learn effectively. The amount of work required for a 200 level paper was regarded as 'about right'. In addition to this, the students highly valued what they learnt, and rated the course as very good. Taking on board that feedback, the course will be offered in a similar way for 2016.

Student feedback on University courses may be found at:

[www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

### **Link to general information**

For general information about course-related matters, go to

<http://www.victoria.ac.nz/vbs/studenthelp/general-course-information>

### **Note to Students**

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

\*\*\*\*\*

## COURSE CONTENT TRIMESTER 1 2016

Date	Topic	Key concepts / terms	Readings	Tutorial
March 2	<b>Introduction to HRM and IR</b> What are they? What is an employment relationship? Why are they important?	HRM, industrial relations, employment relations, workplace, trade union, employer, employment relationship, critical thinking, unitarist, pluralist	Bryson & Ryan: Chapters 1 and 2	
March 9	<b>Studying HRM and IR</b> Key theories, ideologies, models, How to be critical	Theory, ideology, unitarist, pluralist, scientific management, bureaucracy, managerialism, hard & soft HRM, qualitative, quantitative, reliability, validity	Bryson & Ryan: Chapter 2	Tutorial 1
March 16	<b>The New Zealand workplace context</b> What makes NZ workplaces operate as they do?	Labour market, productivity, regulation, deregulation, collectivised, individualised, good faith	Bryson & Ryan: Chapter 3 Lamm & Rasmussen Chapter 5	Tutorial 2
March 23	<b>High performance workplace systems</b> How do HRM & IR improve workplace productivity? Impact on workers?	High involvement, high performance work systems, best practice	Bryson & Ryan: Chapter 4	Tutorial 3
<b>Easter Week 24 - 30 March</b>				
April 6	<b>Employee engagement &amp; voice at work</b> How can HRM & IR influence workplace relationships?	Engagement, voice, participation, workplace democracy, partnership approaches, trade union representation	Bryson & Ryan: Chapter 6	<i>Assignment 1 due April 4 2016</i>
April 13	<b>Skills in the workplace</b> How do workers and workplaces get the skills they need? What is the role of HRM & IR?	Industry training, skills, capability, human capital, occupations, workplace learning	Bryson & Ryan: Chapter 5	
April 20	<b>Good work and a good workplaces</b> What are they? Role of HRM & IR?	Good work, employment relationship, manufacturing sector, service sector, public sector, high performance work systems	Bryson & Ryan: Chapter 7	Tutorial 4
<b>Trimester break 25 April – 1 May</b>				
May 4	<b>Diversity at work</b> How do workplaces adapt to diverse employee needs? What role does HRM & IR play?	Diversity, equity, equality, EEO, good employer, inclusion	Bryson & Ryan: Chapter 8	Tutorial 5
May 11	<b>Green workplaces</b> Role of HRM & IR in sustainability issues?	Sustainable development, corporate social responsibility, triple bottom line reporting	Bryson & Ryan: Chapter 9	Tutorial 6
May 18	<b>The Business of HRM &amp; IR</b> How do HRM & IR influence both formally and informally?	Influence, HRM strategy, business case, measurement, accountability, relationships, responsibility	Bryson & Ryan: Chapter 10	<i>Assignment 2 due May16 2016</i>
May 25	<b>Ethics and HRM &amp; IR</b> What are ethical issues in the workplace? How can we think about, and resolve them?	Ethics, deontology, teleology, interests, duty, rights, consequences, social contract, fairness	Bryson & Ryan: Chapter 11	Tutorial 7
June 1	<b>Course Review</b>	Review of Course Concepts / Terms	Revision questions	

ANNEX A

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



**VICTORIA**  
UNIVERSITY OF WELLINGTON

School of Management

**HRIR 201**

**Individual Assignment Cover Sheet**

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Course Coordinator's Name: \_\_\_\_\_

Date Due: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

*I have read and understood the university policy on Academic Integrity and Plagiarism.  
I declare this assignment is free from plagiarism.*

Signed: \_\_\_\_\_

Extension of the due date (*if applicable*)

**Please attach a copy of the note authorising your extension.**

Date extension applied for: \_\_\_\_\_

Extension granted until: \_\_\_\_\_

Extension granted by: \_\_\_\_\_



ANNEX B

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA UNIVERSITY OF WELLINGTON

School of Management

HRIR 201

Request for re-examination of assessed work

	<b>Assessment affected:</b> <i>e.g. Assignment</i>	
<b>Student ID:</b>  _____	<b>Name as it appears in your enrolment</b>  _____	<b>Tutorial No:</b> _____ <b>Tutor's Name:</b> _____ <b>Tutorial Day and Time:</b> _____
<b>Contact Details:</b>	<b>Phone:</b> _____ <b>Email:</b> _____	

Specify which section (criteria specified in the mark sheet) you wish to be re-examined

Note: requests to re-examine "all" criteria will not be considered.

---



---



---



---

Clearly state why you believe each of these sections should be re-examined:

Note: "I think it is worth more," is insufficient.

---



---



---



---

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For Office Use Only (To be completed by Course Coordinator)

<b>Original Grade</b>		<b>New Grade</b>		<b>Date of Grade Change</b>	
-----------------------	--	------------------	--	-----------------------------	--

Reason:

---



---

Signed: \_\_\_\_\_ Print Name: \_\_\_\_\_ Date: \_\_\_\_\_