INFO 131 Digital Living

Trimester 3, 2015

COURSE OUTLINE

Names and Contact Details

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Trimester Dates

From Monday 11 January to Friday 12 February 2016
Students must enrol prior to the first lecture on 11 January 2016

Withdrawal from Course

1.   Your fees will be refunded if you withdraw from this course on or before one full week after the first class.
2.   The standard last date for withdrawal from this course is 3 February 2016.

After the last date stated in #2, students forced to withdraw by circumstances beyond their control must apply for permission on an '*Application for Associate Dean's Permission to Withdraw Late*' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks or online.

Class Times and Room Numbers

| Monday | 11 January | 11:00 – 14:00 | Introductory lecture (whole class) | GBLT3* |
| Friday | 12 February | 13:10 – 16:10 | Wrap up session (whole class) | GBLT2* |

* Lecture Theatres, Government Buildings (Law School), Pipitea Campus

Tutorials

There will be two-hour tutorial times scheduled each week. Participation is optional but very strongly recommended. Students may attend in person, or via an approved digital technology (tba). Students should note that the course staff are not able to be continuously available for online consultation. Tutorial times are provided to enable students to raise questions about the course material and assessments. Individual responses may not be able to be provided for questions raised outside tutorial times.

Students will sign into a tutorial using MyAllocator (https://student-sa.victoria.ac.nz/) after the first lecture.

Teaching Format
This course uses a blended learning format with extensive use of digital technologies.
Week 1: There will be an introductory lecture, followed by self-paced online learning materials and activities and a synchronous tutorial session when staff will be available to answer questions and provide feedback.
Weeks 2-4: There will be self-paced online learning materials and activities, and a synchronous tutorial session when staff will be available to answer questions and provide feedback.
Week 5: There will be self-paced online learning materials and activities, and a synchronous tutorial session when staff will be available to answer questions and provide feedback. The course will conclude with a final lecture in this week.

Expected Workload
There will be nine learning modules (two in each of the first four weeks, and one in the 5th week)
Each module will consist of the following self-paced activities

Listen, read and explore	2 hours
Individual activities	2 hours
Interactive activities	2 hours
Total	6 hours/module

Item	Description	Estimated hours
Course modules (listen, read, explore)	9 modules @ 6 hours/module	45 hours
Tutorial attendance	2 hours/week	10 hours
Assignment preparation		95 hours
Total		****150 hours**

**Note: This course has the same workload as other 15 point courses, but is delivered over a shorter period. This means that students can expect to work proportionally more hours/week on this course than on a course delivered over a 12 week trimester.

Prescription
This course will examine the impact of digital technology on quality of life, work and play and examine what it means to be an individual in the 21st century.

Course Learning Objectives (CLOs)

1	Understand the impacts of a range of digital technologies on individual quality of life, work, and leisure.
2	Research specific technologies and understand how to use them effectively and mitigate their risks.
3	Understand and apply concepts of technology adoption, diffusion, use and abandonment in individual, organizational, and citizenship contexts.
4	Develop personal strategies for effective adoption and use of digital technologies to meet work and life goals.

Readings
Online materials, including links to readings, will be made available to registered students via Blackboard.

Materials and Equipment
Students should have access to a smartphone, laptop, or tablet and should be willing to adopt new technologies and applications. If students select technologies or applications which incur a cost, it will be at the student's expense.

Assessment

	Assessment type		%	CLOs	Submission due
1	Assignment	1500 words	40	1, 2, 3	Due Monday 25 January, 5:00 pm
2	Technology adoption assignment	journal 1000 words reflection 1000 words	40	1,2,3,4	Due Wednesday 10 February 9:00 am
3	Tutorial preparation exercises (various)		20	1,2,3,4	Due weekly, tba

Penalties
Due to the accelerated nature of the course delivery it is extremely important that students submit their work on or before the published due dates. The penalty for late submission of work without a prior extension arrangement is a reduction of 10% of the available marks each calendar day, starting from the due date and time, up to 3 days after the due date. At the course coordinator's discretion, work handed in after 3 days may be assessed and feedback provided, but no grade will be assigned.

Extensions
Personal extensions are granted only in special circumstances and supporting evidence such as a medical certificate may be requested by the course coordinator.

Non-extendable assessments. For some work, such as: lab projects, case discussion preparation, and tutorial preparation there is no possibility of late submission as the opportunity for the work to be completed has already passed.

Use of Turnitin
Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and submitted to Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Class Representative
A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the course coordinator and the class. The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

Communication of Additional Information
Additional information will be conveyed via Blackboard, email, or social media platforms (TBA) that are used in the course.

Student feedback
Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php As this is the first time INFO 131 has been offered there is no previous feedback from students.

<u>Link to general information</u>

For general information about course-related matters, go to
http://www.victoria.ac.nz/vbs/studenthelp/general-course-information

Note to Students

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

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Week	Theme	Item	Description
Week 1	Technologies in this classroom	Introductory lecture	Introductory lecture
		Self-paced	Learning module 1: The university's technologies
		Self-paced	Learning module 2: Storify, Facebook, Twitter and Blogging
		Scheduled tutorial times	Tutorial 1: Technologies in this classroom
Week 2	New technologies that are shaping how we live	Self-paced	Learning module 3: Searching and the personalization "bubble" Ambient computing
		Self-paced	Learning module 4: Privacy, security and our personal online presence and "brand"
		Scheduled tutorial times	Tutorial 2: New technologies that are shaping how we live
Week 3	Technologies and our society and communities	Self-paced	Learning module 5: New technologies and the future of work
		Self-paced	Learning module 6: Sourcing and civic engagement
		Scheduled tutorial times	Tutorial 3: Technologies and our society and communities
Week 4	Technologies and lifestyle	Self-paced	Learning module 7: Online shopping
		Self-paced	Learning module 8: Health
		Scheduled tutorial times	Tutorial 4: Technologies and lifestyle
Week 5	Technologies and entertainment Wrap up	Self-paced	Learning module 9: Entertainment
		Scheduled tutorial times	Tutorial 5: Technologies and entertainment
		Final lecture	Wrap up, award winners.