

School of Government
PUBL 202
INSTITUTIONS AND THE POLICY PROCESS

Trimester 2, 2015

COURSE OUTLINE

Names and Contact Details

Course Coordinator: Dr John Wilson

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Administrator: Robyn McCallum

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Trimester Dates

Teaching Period: Monday 13th July – Friday 16th October

Study Period: Monday 19th October – Thursday 22nd October

Examination Period: Friday 23rd October – Saturday 14th November (inclusive)

Withdrawal from Course

1. Your fees will be refunded if you withdraw from this course on or before Friday 24th July 2015.
2. The standard last date for withdrawal from this course is Friday 25th September 2015. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an ‘*Application for Associate Dean’s Permission to Withdraw Late*’ form including supporting documentation. The application form is available from either of the Faculty’s Student Customer Service Desks or [online](#).

Class Times and Room Numbers

Lectures: (Kelburn campus)		Tutorials: (Kelburn campus)	
Monday	10.00 – 10.50am, HM LT002	Monday,	11.00 – 11.50, KK104
Wednesday	10.00 – 10.50am, HM LT002	Monday,	13.10 – 14.00, MY103
		Wednesday,	11.00 – 11.50, VZ510
		Wednesday,	12.00 – 12.50, MY531

Course Delivery

The course will be delivered through two 50-minute lectures and one 50-minute tutorial per week. The tutorials are based on the lecture material and set readings. The tutorial format is general discussion structured around several set questions. Students are expected to be able to answer the tutorial questions based on the assigned reading and to participate in the general discussion.

Tutorials will not start until the second week, but will be arranged in the first lecture. Depending on the class size, not all of the tutorials listed above may be offered. There is a maximum of 20 students per tutorial class so if the list is full, please do not add your name to the bottom. Confirmation of your tutorial group will be posted on Blackboard. If you have any serious problems about the allocations please contact Dr Wilson. The tutorial topic schedule and questions will be posted on Blackboard in the first week.

Students are strongly encouraged to attend all tutorials. If students are, for good reason, unable to attend their regular tutorial, they may attend another one in the same week. They should ensure that both their regular tutor and the tutor at the substitute tutorial have recorded their attendance.

Expected Workload

This is a 20 points course for which 200 hours of student work is required. Students are expected to undertake, on average, about 13 hours of study per week, for 15 weeks (including the teaching period, mid-trimester break and study period). Since there are three course contact hours for this course, about 10 hours per week of additional study should be undertaken for this course.

Prescription

This course examines the institutional context for public policy in New Zealand, reviewing the relationship between politics and administration and between ministers and officials, and exploring the challenges of governance in contemporary politics and public administration.

Course Learning Objectives By the end of this course, students should be able to:

Course Objectives:		Major Attributes
1	Describe New Zealand's constitutional features, the main political institutions, and the historical development of New Zealand's system of public administration;	MA 2; MA12
2	Summarise the principal theoretical approaches to the role of the state and describe the influence of theory and political ideas in the context of New Zealand's state sector reforms in the period from 1985 to 1995.	MA 2; MA11
3	Appreciate the different roles of governmental, parliamentary, and civil society organisations at different stages of the policy cycle, and be able to articulate the distinction between government and governance.	MA 4
4	Understand the different rationales for public policy intervention in specific policy domains	MA 11

Course Objectives:		Major Attributes
5	Illustrate the importance of political neutrality in the Westminster tradition; summarise the relevance of ethics in the context of both the institutional and personal dimensions of public administration and public service.	MA 12; MA1
6	Explain the relevance of the Treaty of Waitangi and the significance of biculturalism and multiculturalism for public administration in New Zealand.	MA13

Major Attributes: PUBL majors will be able to	
MA1	Judge the defining features of good policy analysis and advice and appraise how they are best produced
MA2	Demonstrate an understanding of the influence of political ideas and philosophies, and of constitutional and political institutions on public policy
MA3	Demonstrate an understanding of the contribution of quantitative and qualitative methods in policy analysis
MA4	Identify the nature and respective roles of state and civil society in the development, implementation and evaluation of public policy, and demonstrate an understanding of the distinction between government and governance
MA5	Appraise different disciplinary contributions to the development, implementation and evaluation of public policy
MA6	Judge the relevance and importance of evidence in policymaking
MA7	Apply the comparative method to policy analysis, and identify insights that might be drawn from other policy jurisdictions
MA8	Judge and articulate the relevant criteria that might be used in assessing the advantages and disadvantages of particular policy options
MA9	Analyse complex policy issues from multiple perspectives and identify opportunities for innovation
MA10	Express ideas succinctly and persuasively both in written form and orally
MA11	Construct and articulate rationales for public policy intervention
MA12	Demonstrate an understanding of the significance of ethics and accountability in the study and practice of public policy
MA13	Interpret the significance of the Treaty of Waitangi (Te Tiriti o Waitangi) in the study and practice of public policy in New Zealand

Course Content

The course is in two parts, separated by the mid-trimester break.

Part 1

The first part examines the institutions of the New Zealand system of government, including the constitutional and parliamentary frameworks, and the makeup of the contemporary state sector.

The focus then shifts to an examination of theories and models of bureaucratic reform and an analysis of the historical evolution of the New Zealand state sector during the twentieth century.

We then proceed to an exploration of the changes to the state sector introduced by the fourth

Labour Government in the mid-1980s (including the ideas and theories that informed those changes), and the principal institutional and machinery of government reforms that resulted (including the State-Owned Enterprises Act 1986, the State Sector Act 1988 and the Public Finance Act 1989).

Following an assessment of the changes to the state sector, the focus shifts to more recent reforms and in particular to those in the period following the formation of the Labour-led Governments (1999-2008), and the National-led Governments (2008-). The first part of the course will be assessed primarily through a written assignment due immediately before the mid-trimester break.

Part 2

The second part of the course examines the policy process cycle, a number of key topics in public administration and policy, and several case studies that illustrate the interplay between institutions and the policy process in specific policy domains. Topics include: the choice of policy instruments; the role of the Treaty of Waitangi in the policy process and the challenges of biculturalism; the 'risks' associated with politicisation; the role of ethics; the distinctions between 'government' and 'governance' in the policy process. The second part of the course will be assessed through a second written assignment due towards the end of the trimester; both parts of the course will be assessed through a final examination.

Readings

The recommended textbook for this course is: Richard Shaw and Chris Eichbaum, 2011, *Public Policy in New Zealand: Institutions, Processes and Outcomes*, 3rd ed., Auckland: Pearson/Prentice Hall. The third edition includes an extra chapter – on Governance – and some case study and other information has been updated from the second (2008) edition.

Students will NOT be required to purchase a set of course readings from the Student Notes Distribution Centre. The textbook will be supplemented by readings that will be posted to Blackboard from time to time. See the lecture schedule at the end of this outline for lecture topics, the associated readings, and where applicable, hyperlinks to other materials.

Students wishing to undertake general reading before or during the course may find the following of assistance:

- Jonathan Boston, John Martin, June Pallot and Pat Walsh, 1996, *Public Management: The New Zealand Model*, Oxford University Press, Auckland.
- Raymond Miller (ed.), 2010, *New Zealand Government and Politics* (5th Edition), Oxford University Press, Auckland.
- Geoffrey Palmer and Matthew Palmer, 2004, *Bridled Power: New Zealand's Constitution and Government* (4th Edition), Oxford University Press, Auckland.
- Richard Mulgan and Peter Aimer, 2004, *Politics in New Zealand* (4th Edition), Auckland University Press, Auckland.
- Graham Scott, 2001, *Public Management in New Zealand: Lessons and Challenges*, NZ Business Roundtable, Wellington.

Assessment

The Assessment Handbook will apply to all VUW courses: see

<http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf>.

ASSESSMENT	DUE DATE	WEIGHT	COURSE OBJECTIVES
First Essay (2,000 words)	Friday 21 August	25%	(1-5)
Second Essay (2,000 words)	Friday 16 October	25%	(6-9)
Final exam (three essay questions; three hours; exam timetable tba)		50%	

The first essay topics are at the end of this course outline and will be discussed in tutorials.

Essays should be submitted via hard copy to the secure box at School of Government reception (8th floor Rutherford House) during the office hours, which are 8.30 am – 5.00 pm. The assignment box is cleared daily, and assignments will be date stamped. Students should keep a secure copy of all assignments (i.e. hard copy and e-file). Please do not try to submit your essays in any other way. They will not be accepted.

Penalties

Essays not handed in by the due date or by the date of an agreed extension may have their mark out of 100 reduced by 5 percentage points for each day the essay was late.

Essays handed in more than 5 days late after the due date or after the date of an extension may not be accepted.

Extensions beyond the due dates for essays will be granted only to those who meet the University's aegrotat rules, i.e. a medical certificate, personal bereavement, or critical personal circumstances beyond your control. If you are having troubles let your tutor or Dr Wilson know – confidentiality is guaranteed.

Please Note!

Requests for extensions **must** be received **before** the due date of an assignment.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and submitted to Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Examinations

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period. The final examination for this course will be scheduled at some time during the following period:

Friday 23rd October – Saturday 14th November (inclusive)

Mandatory Course Requirements (MCR)

Students must submit all written assignments by the due dates, or an agreed extension.

If you cannot complete an assignment or sit a test or examination, refer to

www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the course coordinator and the class. The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

Communication of Additional Information

Notices and course materials relating to lectures and tutorials – including PowerPoint slides used in lectures – will be posted on the Blackboard website. Only students who are registered for PUBL 202/POLS 235 will have access.

Student feedback

Student feedback on University courses may be found at

www.cad.vuw.ac.nz/feedback/feedback_display.php

Link to general information

For general information about course-related matters, go to

<http://www.victoria.ac.nz/vbs/studenthelp/general-course-information>

Note to Students

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

PUBL 202 / POLS 235 – First Essay Questions – 2015

(2000 words; 25% of final mark -- due 5pm, Friday 21 August)

1. Almost every democracy in the world has a fully codified (entrenched) constitution that enables the judiciary to have a role in protecting it. Briefly discuss why a codified constitution is important and then outline New Zealand's main constitutional features. What implications do New Zealand's constitutional features have for the policy process in particular and for democracy in general?
2. What are the characteristic features that distinguish "Westminster" models from "Presidential" systems? Then compare the main institutional differences between New Zealand and other key Westminster nations. What do you consider to be the main strengths and weaknesses of New Zealand's institutional arrangements in terms of the checks and balances on executive power in the policy-making process?
3. Briefly outline what Richard Mulgan meant when, in the 1980s, he described New Zealand as "an elective dictatorship". On the one hand the institutional reforms implemented since 1985 – to the public sector, the electoral system, and the parliamentary process – suggest Richard Mulgan's description now needs revising. On the other hand the 2014 election night result suggests his description may still have some relevance. Discuss.
4. Shaw and Eichbaum (2011) state that the shift in New Zealand from a first-past-the-post to an MMP electoral system has "*helped produce a more contested policy-making environment.*" Explain what they mean, and then discuss what you consider to be the advantages and disadvantages for the policy process as a result of the shift to MMP.
5. How did neo-liberal, public choice and new public management theories inform the restructuring of the New Zealand state sector in the 1980s and 1990s? What do you consider to be the main strengths and weaknesses of the reforms of the 1980s and early 1990s (i.e. reforms initiated over the period from 1984 – 1994). Use examples to illustrate your argument.
6. The 2001 Advisory Group on the Review of the Centre concluded that "*the public management system as it stands today provides a reasonable platform to work from but some significant shifts in emphasis are needed to better respond to the needs of the future.*" Why was a "review of the 'centre'" conducted and what "shifts in emphasis" can you identify that enabled a better response by the public service to meeting the needs of the first decade of the 21st century?
7. The Better Public Services (BPS) programme was announced by Prime Minister John Key on 15 March 2012 as the next phase in the government's public sector reforms. Outline the main objectives of the reforms, the challenges that need to be addressed in delivering on those objectives, and some examples that illustrate the strengths and weaknesses of the BPS approach.

Victoria University of Wellington: PUBL 202 / POLS 235
LECTURE SCHEDULE & READINGS (2015)

Monday 10.00 – 10.50am, HMLT002

Wednesday 10.00 – 10.50am, HMLT002

Week 1	Introductory Lectures
Mon 13th July Readings	<p>Introductory Class: Institutions and the policy process</p> <ul style="list-style-type: none"> Shaw, Richard, and Chris Eichbaum, <i>Public Policy in New Zealand: Institutions, Processes and Outcomes</i>, Auckland: Pearson, 2011, 3rd ed., Chapters 1 & 2. Eichbaum C. J, Boston J. G, 'State Sector Reform and Renewal in New Zealand: Lessons for Governance', in <i>The Repositioning of Public Governance: Global Experience and Challenges</i>, edited by Caiden, Gerald and Tsai-Tse Su (Taipei, Best-Wise Publishing Co, 2007), pp. 127-179.
Wed 15th July Readings	<p>Sovereignty and the Constitution The path to policy-making independence and New Zealand's constitutional features</p> <ul style="list-style-type: none"> Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 3 John Wilson, New Zealand Sovereignty: 1857, 1907, 1947, or 1987?, Parliamentary Library, 2007. John E. Martin, 'Refusal of Assent – A Hidden Element of Constitutional History in New Zealand', Parliamentary Library, 2010.(Blackboard) Inquiry to review New Zealand's existing constitutional arrangements, Report of the Constitutional Arrangements Committee, August 2005, pp.82-119. (BB).
Week 2	Institutions: Parliament
Mon 20th July Readings	<p>Parliaments in Westminster Systems: Institutional checks and balances?</p> <ul style="list-style-type: none"> Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 4. John Wanna, 'New Zealand's Westminster Trajectory: Archetypal Transplant to Maverick Outlier' in Patapan, Wanna and Weller, <i>Westminster Legacies</i>, 2005. John Wilson, Parliamentary Voting Systems in New Zealand and the Referendum on MMP, Parliamentary Library, November 2011.

<p>Wed 22nd July Readings</p>	<p>The MMP Voting System: The Elective Dictatorship Revisited</p> <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 8. • Ryan Malone, 'Who's the Boss? Executive-Legislature Relations in New Zealand under MMP', <i>New Zealand Journal of Public and International Law</i>, June, 2009. • Marcus Ganley, 'Select Committees and their Role in Keeping Parliament Relevant: Do New Zealand Select Committees make a Difference?', ASPG Parliament 2000 – Towards a Modern Committee System 2001 (BB) • Jonathan Boston and Andrew Ladley, 'Efficient Secrets: The Craft of Coalition Management', <i>New Zealand Journal of Public and International Law</i>, June, 2006.
<p>Week 3</p>	<p>Institutions: The Executive(s)</p>
<p>Mon 27th July Readings</p>	<p>The Political Executive: An elective dictatorship?</p> <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 5. • R. Mulgan, 'An Elective Dictatorship?', in Hyam Gold, <i>New Zealand Politics in Perspective</i>, 2nd ed., 1989. • Rt Hon Sir Geoffrey Palmer, 'The Cabinet, the Prime Minister and the Constitution', <i>New Zealand Journal of Public and International Law</i>, June, 2006.
<p>Wed 29th July Readings</p>	<p>The Bureaucratic Executive (aka The Public Service)</p> <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 6 • Richard Shaw, 'Bureaucrats, Advisers, and Consultants', in Raymond Miller (ed.), <i>New Zealand Government and Politics</i> (5th edition), Auckland, Oxford University Press, 2010. • Christopher Pollitt and Geert Bouckaert, 'New Zealand', in Christopher Pollitt and Geert Bouckaert, (eds.), <i>Public Management Reform: A Comparative Analysis</i>, Oxford University Press, 2nd ed, 2004.

Week 4	Institutions: Systems of Public Administration
Mon 3rd Aug Readings	<p>New Zealand's System of Public Administration <u>Before</u> 1984</p> <ul style="list-style-type: none"> • R. Mascarenhas, 'The New Zealand Public Service: National Identity and International Reform', in John Halligan, ed., <i>Civil Service Systems in Anglo-American Countries</i>, 2003. • Rt. Hon David Lange, 'With the Benefit of Foresight and a Little Help from Hindsight', <i>Australian Journal of Public Administration</i>, Vol. 57(1), March 1998 • R. Mulgan, 'A Pluralist Theory of the State', in <i>Politics in New Zealand</i>, 2nd ed., 1997.
Wed 5th Aug Readings	<p>New Zealand's System of Public Administration <u>After</u> 1984</p> <ul style="list-style-type: none"> • P. J. Hill, "Public Choice: A Review", <i>Faith & Economics</i>, Number 34, Fall 1999. • Jonathan Boston, 'The Ideas and Theories underpinning the New Zealand Model', in Boston et al, <i>Public Management: The New Zealand Model</i>, 1996. • Shaun Goldfinch, "Remaking New Zealand's Economic Policy: Institutional Elites as Radical Innovators 1984–1993", <i>Governance: An International Journal of Policy and Administration</i>, Vol. 11(2), April 1998 (pp. 177–207).
Week 5	Public Administration in New Zealand 1984-1999
Mon 10th Aug Readings	<p>The 'Revolution' in Public Administration in New Zealand From theory to practice (legislation)</p> <ul style="list-style-type: none"> • Jonathan Ayto, 'The core elements of New Zealand's public sector management model as originally formulated', The Treasury, July 2001. • Richard Shaw, 'Bureaucrats, Advisers and Consultants', in R. Miller (ed.), <i>New Zealand Government and Politics</i>, 5th ed., Auckland, Oxford University Press, 2010. • Judy Whitcombe, 'Contributions and Challenges of 'New Public Management': New Zealand Since 1984', <i>Policy Quarterly</i>, Vol.4(3), September 2008.

<p>Wed 12th Aug Readings</p>	<p>Assessments of the NZ Reforms of 1984-1999</p> <ul style="list-style-type: none"> • Professor Allen Schick, 'Reflections on the New Zealand Model', NZ Treasury Lecture, August 2001. • Richard Norman and Robert Gregory, "Paradoxes and Pendulum Swings: Performance Management in New Zealand's Public Sector", <i>Australian Journal of Public Administration</i>, Vol. 62(4), December 2003. • Murray Petrie and David Webber, <i>Review of Evidence on Broad Outcome of Public Sector Management Regime</i>, Treasury Working Paper, 01/06, 2006.
<p>Week 6</p>	<p>Public Administration in New Zealand 1999-2014</p>
<p>Mon 17th Aug Readings</p>	<p>The Labour Government 1999-2008 From 'responsiveness' to 'performance'</p> <ul style="list-style-type: none"> • John Halligan, 'Reform Design and Performance in Australia and New Zealand', in Tom Christensen, Per Laegreid, (eds.), <i>Transcending New Public Management: The Transformation of Public Sector Reforms</i>, Ashgate, 2007. • Report of the Advisory Group on Review of the Centre, State Services Commission, 2001. • Grant Duncan and Jeff Chapman, 'New Millennium, New Public Management and the New Zealand Model', <i>The Australian Journal of Public Administration</i>, Vol. 69(3), 2010.
<p>Wed 19th Aug Readings</p>	<p>The National Government 2008 - From 'performance' to 'value for money'</p> <ul style="list-style-type: none"> • Brian Roper, "The Fifth (Key) National Government's Neoliberal Policy Agenda: Description, Analysis and Critical Evaluation", <i>NZ Sociology: Journal of the Sociological Association of Aotearoa/New Zealand</i>, Volume 26 Issue 1, 2011, pp. 12-40. • Bill Ryan, 'Public Management in Difficult Economic Times', <i>Policy Quarterly</i>, Vol. 7(3), August 2011 • Len Cook and Robert Hughes, 'Value for Money from Public Services', <i>Policy Quarterly</i>, Vol. 5(2), May 2009
<p>1st Essay Due: Friday 21st August</p>	

Mon 24th August – Sunday 6th September: Mid Trimester Break

Week 7	The Policy Process
<p>Mon 7th Sept</p> <p>Readings</p>	<p>Overview of the policy process The traditional policy cycle model</p> <ul style="list-style-type: none"> • Hogwood, Brian and Lewis A. Gunn, <i>Policy analysis for the Real World</i>. OUP. Chapter 2. 1984 • Amy L. Catalinac , 'The Establishment and Subsequent Expansion of the Waitangi Tribunal: the Politics of Agenda Setting,' <i>Political Science</i>, Vol. 56, June 2004 pp 5-22.
<p>Wed 9th Sept</p> <p>Readings</p>	<p>Democracy and policy process; NSMs, public opinion, media, select committee process, (Karl Lofgren) Public engagement in the policy process</p> <ul style="list-style-type: none"> • Rudd, C (2013), 'Effects of the media on citizens and politicians' in Bahador, Kemp, McMillan, Rudd (eds), <i>Politics and the Media</i> (first edition) Pearson. • Goven, J. (2003) Deploying the Consensus Conference in New Zealand: Democracy and De-Problematization, <i>Public Understanding of Science</i>, 12(4):423-440.
Week 8	The Policy Process
<p>Mon 14th Sept</p> <p>Readings</p>	<p>Implementation and Policy instruments (Karl Lofgren)</p> <ul style="list-style-type: none"> • Hogwood, Brian and Lewis A. Gunn, <i>Policy analysis for the Real World</i>. OUP. Chapter 11., 1984. • Vedung, E., 1998. Policy instruments: typologies and theories. In: Bemelmans-Videc, M., Rist, R.C., Vedung, E. (Eds.), <i>Carrots, Sticks & Sermons: Policy Instruments & Their Evaluation</i>. Transaction Publishers, New Brunswick, NJ, Chapter 1.

<p>Wed 16th Sept Readings</p>	<p>Political Neutrality and the Politicisation of the Policy Process</p> <ul style="list-style-type: none"> • Richard Mulgan, 'What Future For Free And Frank Advice?', Address to IPANZ, 30 May 2012 • Ross Tanner, 'The Political Neutrality of the State Services: Issues and Principles', Address to IPANZ/ IPS seminar, Monday 20 August 2007. • Chris Eichbaum and Richard Shaw, 'Revisiting Politicization: Political Advisers and Public Servants in Westminster Systems,' <i>Governance: An International Journal of Policy, Administration, and Institutions</i>, Vol. 21, No. 3, July 2008 (pp. 337–363).
<p>Week 9</p>	<p>The Policy Process</p>
<p>Mon 21st Sept Readings</p>	<p>Ethics and The Public Interest</p> <ul style="list-style-type: none"> • Richard Mulgan, 'Public Servants and the Public Interest', Paper presented in the Department of the Senate Occasion Lecture Series at Parliament House on 11 August 2000. • Carolynne James, 'Economic Rationalism and Public Sector Ethics: Conflicts and Catalysts', <i>Australian Journal of Public Administration</i>, Vol.62(1), March 2003. • John Martin, 'Ethics in Public Service: The New Zealand Experience', in Noel Preston (ed.), <i>Ethics for the Public Sector</i>, Federation Press, 1994. • Howard Davis, 'Ethics and Standards of Conduct', in T. Bovaird and E. Loffler, eds., <i>Public Management and Governance</i>, 2nd ed., 2009.
<p>Wed 23rd Sept Readings</p>	<p>The Treaty of Waitangi and the Policy Process</p> <ul style="list-style-type: none"> • Katherine Smits, 'The Politics of Biculturalism', in R. Miller (ed.), <i>New Zealand Government and Politics</i>, 5th ed., Auckland, Oxford University Press, 2010. • Mason Durie, 'Māori in Governance: Parliament, Statutory Recognition and the State Sector', <i>Nga Kahui Pou Launching Māori Futures</i>, Huia Press, 2003. • Janine Hayward, 'Treaty Policy', in R. Miller, ed., <i>New Zealand Government and Politics</i>, 4th ed., 2006.

Week 10	Policy Case Studies
Mon 28th Sept	Maori & Public Policy: From Closing the Gaps to Whānau Ora
Readings	<ul style="list-style-type: none"> • Dena Ringold, 'Policy Approaches to Māori Development', pp. 28-46, in <i>Accounting for Diversity: Policy Design and Māori Development in Aotearoa New Zealand</i>, July 2005. Available at: http://www.fulbright.org.nz/publications/2005-ringold/ • Ann Sullivan, 'Maori Policy and Politics', in R. Miller, ed., <i>New Zealand Government and Politics</i>, 4th ed., 2006.
Wed 30th Sept	Tertiary Education Policy
Readings	<ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 14. • Rachel Baxter, 'Sharing the Private and Public Costs of Tertiary Education', <i>Policy Quarterly</i>, Vol. 8(2), May 2012. • Ministry of Education, <i>Tertiary Education Strategy: 2014-2019</i>, Office of the Minister for Tertiary Education. http://www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/tertiary-education-strategy
Week 11	Policy Case Studies
Mon 5th Oct	Energy Policy: Peak oil?
Readings	<ul style="list-style-type: none"> • John Wilson, 'What if Muldoon's 'Think Big' Energy Projects had Succeeded?', in S. Levine, (ed.), <i>New Zealand as it Might Have Been</i>, Wellington, Victoria University Press, 2006. • D. Fantazzini, M. Höök, A. Angelantoni, 'Global Oil Risks in the Early 21st Century', <i>Energy Policy</i>, Vol.39(12), December 2011. • Ministry of Economic Development, <i>New Zealand Energy Strategy 2011–2021</i>, New Zealand Government, August, 2011. http://www.med.govt.nz/sectors-industries/energy/strategies

<p>Wed 7th Oct Readings</p>	<p>Innovation Policy</p> <ul style="list-style-type: none"> • Charles Edquist, 'Design of innovation policy through diagnostic analysis: identification of systemic problems (or failures),' <i>Industrial Corporate Change</i> (2011) 20(6): 1725-1753. • Leitsch, S; J Motion; E Merlot; S Davenport (2014). 'The rise and fall of innovation: changes in New Zealand science and policy discourse', <i>Science and Public Policy</i> 41, 119-130, 2014.
<p>Week 12</p>	<p>Course Conclusion</p>
<p>Mon 12th Oct Readings</p>	<p>Governance: Institutions and the Policy Process Re-visited</p> <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 16 • Elizabeth Eppel, 'Collaborative Governance: Framing New Zealand Practice', Working Paper 13/2, Institute for Governance and Policy Studies, Victoria University of Wellington, 2013. • E. Loffler, 'Public Governance in a Network Society', in T. Bovaird and E. Loffler, eds., <i>Public Management and Governance</i>, 2nd ed., 2009. • J. Pierre and B. Guy Peters, 'Different Ways to Think about Governance', in Pierre and Peters, eds., <i>Governance, Politics and the State</i>, St Martins Press, 2000. • 'Many Flowers Blooming: Working Together for Better Public Services', <i>Public Sector</i>, September, 2009.
<p>Wed 14th Oct Readings</p>	<p>Revision Class</p> <p>Exam briefing / Exam workshop / Course evaluation</p> <ul style="list-style-type: none"> • Previous exam papers • Lecture notes • Lecture powerpoints • Tutorial notes • Your essays (and the comments)
	<p>2nd Essay Due: Friday 16th October</p>