
School of Management

MBUS 301 Maori Claims

Trimester 2 2014

COURSE OUTLINE

Contact Details

COURSE COORDINATOR:

Aroha Te Pareake Mead
Senior Lecturer, Maori Business
School of Management
Room RH1026, Rutherford House
Phone: 463-6911
Email: aroha.mead@vuw.ac.nz
Website: www.vuw.ac.nz/vms

ADMINISTRATOR

Ina Yoo
Room: RH1022, Rutherford House
Phone: 463-5358
Email: ina.yoo@vuw.ac.nz

Trimester Dates

Teaching Period: Monday 14th July – Friday 17th October
Study Period: Monday 20th October – Thursday 23rd October
Examination Period: Friday 24th October – Saturday 15th November (inclusive)

MBUS301 - Class Location and Time

Class Location: RWW 220

Class Time: Tuesday, 10:30 -12:20

Withdrawal from Courses:

1. Your fees will be refunded if you withdraw from this course on or before Friday 25th July 2014.
2. The standard last date for withdrawal from this course is Friday 26th September. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks.

Course Content

MBUS 301 is for undergraduate students who have an interest in the Treaty of Waitangi Claims process for the hearing and settling of historical and contemporary grievances by Maori against the Crown. This course provides a comprehensive overview of the process of having a claim lodged, accepted, researched, heard, reported and settled. In particular, this Course explores the importance of Treaty claims and settlements in Maori development and in terms of the future management of Maori resources.

The relationship between Maori and the Crown, and rights and responsibilities stemming from that relationship, encompass a much broader sphere than Treaty claims. The course also examines mechanisms other than the Tribunal process to address and redress Maori Treaty issues, such as public policy and relevant international processes.

The Course begins with discussion on the functions and objectives of the major institutions involved in Treaty claims, including relevant Crown entities. The Course also examines the ways in which iwi/Maori claimants organize themselves for the purpose of Treaty claims and settlements.

A key component to this Course is to provide participants with exposure to those involved in the claims process. Depending on class size, there will be guest presentations, from claimants and Crown agencies, as well as site visits to the Treaty Room at Archives New Zealand, Tribunal hearings (when schedules allow) and other organizations.

The Course then focuses on the settlement process from both the Claimants point of view as well that of the Crown. Past settlements are highlighted and there is a discussion on the implications for New Zealand and for Maori development of having a greater number of Maori able to plan their futures in a post-settlement society.

Prescription

This course examines the Treaty of Waitangi claims process. It examines the realities of the claims situation, past, present and future, and includes case studies of some of the commercial initiatives iwi have taken with the funds obtained through the Treaty claims settlement process.

Programme-related Learning Objectives

This programme will provide students the opportunity to:

- Develop oral, written and IT-related communication skills through;
 - Active participation in tutorial and class discussion
 - The development and presentation of oral and written reports, using narrative, rhetoric and diagrammatic and other schema as forms of presentation
 - Formal and informal classroom debate
- Develop critical and creative thinking skills through;
 - Exercises and assignments requiring analysis, evaluation, interpretation and synthesis
 - Debate and classroom discussion
- Develop leadership skills through
 - Structuring independent study: a project activity, a practicum, an internship etc
 - Leading a tutorial, project or group exercise
 - Fulfilling spokesperson duties, reporting on a group's activities or ideas to a class

Specific Course-related Student Objectives

This course content will also assist students by:

- Building an understanding of the key institutions and processes involved in Treaty of Waitangi Claims and settlements;
- Providing methodologies for researching Treaty claims and settlements;
- Developing students skills in undertaking a significant under-graduate research project;
- Providing a framework for analysis of media coverage and civil society understandings of the Treaty of Waitangi Claims process;
- Exposing students to Treaty Claims processes or other similar constitutional arrangements between indigenous peoples and States, in other countries;
- Examining current policies regarding the management of Maori resources before, during and after Treaty claims and settlements.
- Gaining experience in conducting academic research

These objectives will be assessed through the writing of assignments, attendance and active participation in lectures and through informal class presentations.

Expected Workload

Students can expect the workload to be approximately 15hrs per week including both scheduled contact time (lectures, tutorials, workshops) and outside class.

Readings

There is no text book for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures (refer to Course Schedule). Additional reading will occasionally be given out.

Students are also encouraged to access the following websites:

The Treaty of Waitangi Tribunal	http://www.waitangi-tribunal.govt.nz
The Office of Treaty Settlements	http://www.ots.govt.nz
Treaty Information Programme	http://www.nzhistory.net.nz/category/tid/133
Post Treaty Settlements	http://posttreatysettlements.org.nz

Materials and Equipment

There are no extra materials or equipment for this course

Mandatory Course Requirements

MBUS 301 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

To meet the mandatory requirements for MBUS 301, students are required to:

- Sit and submit the review test;
- Complete **the two** assignments (Journal & Research Report) by the due dates and attain at least a C average;
- Attend and Support the Student Seminar (date to be confirmed)
- Sit and submit the final test and attain at least a 'C-'

Journal	25 %	19 August 2014 –Tuesday 4pm
Research Report (3500 words)	45 %	19 September 2014 – Friday 4pm
Review Test	25 %	14 October 2014 – Tuesday 1030-1220
Seminar	5%	date to be confirmed

Assignment and report topics and due dates will be distributed to students during the first lecture. Notice of failure to meet Mandatory Requirements will be emailed to students or posted on the Mezzanine floor notice-board. Students will be expected to check both places for notification.

Penalties

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date. Please communicate with course lecturer if you are unable to meet the deadline.

Seminar: 5% course marks will NOT be awarded towards final mark if you are not at the workshop.

Requirement for Written work

Marking

From Trimester 1, 2014, a revised Assessment Handbook will apply to all VUW courses: see <http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf>. In particular, there will be a new grade scheme, in which the A+ range will be 90-100% and 50-54% will be a C-.

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilise the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an 'acceptable' standard of work throughout the year and a number will maintain an excellent standard. There are no "quotas" on any of these categories, so make use of the information available to you, and aim for the top.

The following Course grade ranges and indicative characterisations of grade will apply in assessing:

A+	90%–100%	Outstanding performance
A	85%–89%	Excellent performance
A-	80%–84%	Excellent performance in most respects
B+	75%–79%	Very good performance
B	70%–74%	Good performance
B-	65%–69%	Good performance overall, but some weaknesses
C+	60%–64%	Satisfactory to good performance
C	55%–59%	Satisfactory performance
C-	50%–54%	Adequate evidence of learning
Fail		
D	40%–49%	Poor performance overall, some evidence of learning
E	0–39%	Well below the standard required
K		Fail due to not satisfying mandatory course requirements

Presentation

Presentation matters, especially in this Course. All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. Good presentation enables the marker to better understand your content so please make an effort to present your assignments in a professional manner. Write on only one side of the page.

Handing in of Assignments

Assignments should be submitted in hard copy form to: Ina Yoo at the Reception, Level 10, Rutherford House. An electronic copy of the Research Report should also be sent to the Course Director at: aro.ha.mead@vuw.ac.nz

All Hand-Ins should have: an Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>)

Students should prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy of their work

Communication of Additional Information

Additional information or any changes to this course will be conveyed to students either during lecture times, via email, or on the Maori Business notice board located on the Mezzanine Floor Rutherford House.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and submitted to Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to www.vuw.ac.nz/policy. For information on the following topics, go to the Faculty's website www.vuw.ac.nz/fca under Important Information for Students:

- Academic Grievances
- Academic Integrity and Plagiarism
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Te Herenga Waka Marae: The University Marae

The marae provides a tūrangawaewae (a standing place where Māori custom prevails) for the students and staff of Victoria University to promote, disseminate and maintain the use of te reo and tikanga Māori. A primary role of the Marae is to be a support facility that enhances the teaching, learning and cultural needs of Māori at the University. The marae is situated at: 46 Kelburn Parade, Kelburn Campus. During University trimesters terms, the Marae provides a wholesome lunch at the nominal fee of \$6 for students. This service is provided Tuesday, Wednesday and Thursday between 12:00pm and 12:30pm. For further information refer to: <http://www.vuw.ac.nz/marae/>

MBUS 301 – 2014 LECUTURE SCHEDULE

DAY & TIME: Tuesday 1030 - 1220

LOCATION OF CLASS: RWW 220

WEEK	DATE	TOPIC
<p>Lectures 1-5 provide a context to the Treaty of Waitangi Claims and Settlement process, policies and practices.</p>		
1.	15 July	Introduction Course Organisation & Objectives Context of the Treaty of Waitangi
2.	22 July	Tour of Archives NZ 'Constitution Rm Understanding the constitutional significance of the Treaty
3.	29 July	The Treaty of Waitangi Tribunal Role and function, Who can lodge a claim? What gets rejected? What are the principles of the Treaty?
4.	5 August	The Crown's Treaty and Maori Development Policy Process
5.	12 August	Two Contemporary Treaty Claims – The Wananga and Te Reo Māori Claims
<p>Lecture 6 explores international mechanisms that have been used by Māori to progress or highlight Māori issues pre and post Treaty Settlement</p>		
6.	19 August	International Mechanisms for dealing with indigenous Treaties and/or rights

Tuesday 19 August 2014

JOURNAL ASSIGNMENT DUE 4pm

Hand in hard copy to Ina Yoo - RH-Level 10 Reception

**MID TERM BREAK
25 August to 7 September**

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| 7. | 9 September | study to complete research project |
| 8. | 16 September | Class presentations of Treaty Journal and overview of the Post-Settlement environment |

Friday 19 September 2014

RESEARCH PROJECT DUE 4pm

Hand in hard copy to Ina Yoo, RH-Level 10 Reception and submit an electronic copy to aroaha.mead@vuw.ac.nz

Lectures 9 through 11 will focus on the post-Treaty settlement environment. Examine case studies of how iwi have managed resources post-Settlement and how Iwi/Māori organisations are striving to deliver on a quadruple bottom line.

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| 9. | 24 September | Post Settlement Opportunities and Challenges |
| 10. | 1 October | Class presentations of Research Project Case Studies on growing assets and changing organisational cultures post-Settlement |
| 11. | 4 October | Class presentations of Research Project |
| 12. | 15 October | Review Test |

STUDENT SEMINAR Date to be confirmed

Link to general information

For general information about course-related matters, go to

<http://www.victoria.ac.nz/vbs/studenthelp/general-course-information>

Note to Students

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Course Lecturer: Aroha Te Pareake Mead
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