

School of Management

MBUS 201 Management of Māori Resources

Trimester 1 2014

COURSE OUTLINE

Contact Details

Course Co-ordinator

Matene Love

Room RH 1001, Rutherford House

Phone: 463 6020

Email: matene.love@vuw.ac.nz

Administration

Ina Yoo

Level 10, Reception, Rutherford House

Phone: 463 5358

Email: ina.yoo@vuw.ac.nz

Website: www.vuw.ac.nz/vms

Class Times and Room Numbers

Monday 10.30 - 12.20am RHG 01

Trimester Dates for 2014

Teaching Period: Monday 3 March – Friday 6 June

Study Period: Monday 9 June – Thursday 12 June

Examination Period: Friday 13 June – Wednesday 2 July (inclusive)

Withdrawal From Courses

Your fees will be refunded if you withdraw from this course on or before Friday 14 March 2014. The standard last date for withdrawal from this course is Friday 16 May 2014. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks.

Prescription

This course examines land, water-based and other resources available to Maori, and initiatives that can be taken in policy development to ensure these resources are used effectively.

Course Content

MBUS 201 is for undergraduate students who have an interest in the Māori resource base and the processes which determine how the resources are managed.

Māori resources comprise a broad range of elements which can be uniquely applied to the general thrust of Māori development. While Māori must utilise the resources available from all sectors, some resources are specifically available to Māori for Māori development. It is the management of this broad range of resources which we examine in this paper.

The resources examined in this course range from the most vital resources of all, the people, and include the management of resources associated with the land, water and other tangible and intangible assets.

The course begins with an overview of the Māori resource base, and then looks at the issues, processes and systems by which they are managed. It examines the broad institutional framework, which addresses the control, application and management of the resources and looks at how and why Māori has only recently been able to regain control over their resources.

Participants on this course will examine and evaluate new Government initiatives targeted towards Maori development.

Course Learning Objectives

By the end of this course, students should be able to:

1. Describe the resource base uniquely available for Maori development (this is assessed in the first assignment and in class discussion)
2. Describe the management systems applied to the Maori resource base (this is assessed in the first assignment)
3. Explain current policies and change proposals relating to the management of Maori resources (this is assessed in the second assignment and in class discussion)
4. Critically analyse the management systems applied to specific areas of Maori resources (this is assessed in the second assignment)

Course Delivery

This course is structured around a series of lectures, case studies, class debates and where relevant, video materials.

Expected Workload

A total of 150 hours of work is expected from students in this course. This consists of 24 hours of classes, nine hours per week outside classes during teaching weeks spent reading, studying and writing assignments, and a further 18 hours revising during mid-trimester break and study week.

Readings

There is no textbook for this course. Readings and case materials will be distributed during the course.

Students are also encouraged to access the following website
Te Puni Kokiri www.tpk.govt.nz

This website provides access to current government initiatives, speeches and legislation relevant to Māori and contains a substantive link to relevant sites within New Zealand and around the world

Materials and Equipment

There are no extra materials or equipment for this course

Course Requirements

MBUS 201 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

Assessment

From Trimester 1, 2014, a revised Assessment Handbook will apply to all VUW courses: see <http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf>

In particular, there will be a new grade scheme, in which the A+ range will be 90-100% and 50-54% will be a C-.

To meet the requirements for MBUS 201, students are required to:

- Sit and submit the review test;
- Complete **ALL** assignments by the due dates and attain at least a C average;
- Participate in lectures;

Assessment	%	Length	Due Date
1. Assignment	35	(2000 words)	1 April 2014 4pm
2. Case Study Report	45	(2500 words)	6 May 2014 4pm
3. Review Test	20	90 minutes	26 May 2014

Assignment and report topics will be distributed to students during the first lecture.

Notice of failure to meet the course requirements will be emailed to students. Students will be expected to check both Blackboard and email for notification for notification.

Penalties

Late assignments are to be handed in at **Level 10 Reception, RH 1022** during Reception Desk hours, **9am till 5pm Monday to Friday during term time**. An Administrator or Duty Receptionist will stamp the assignment with the date and time. Late assignments that do not have **the time and date and signed by** the Administrator for the course or Duty Receptionist, will incur late penalties from the time the Administrator receives it. Assignments left on the Reception Counter, or slid under the door of the Reception office will also incur penalties from the time and date they are recovered. Note that there is no provision to accept assignments on weekends or public holidays.

Penalties – for Lateness

- (i) In fairness to other students, work submitted after any deadline will incur a penalty for lateness. **The penalty is 2 of the marks available (marks available means what the assignment is worth i.e. 20% or 20 marks) for an assignment submitted after the due time on the due date for each part day or day late.** (for example if an assignment is out of 20 and the assignment receives 50% then one day late means the mark will be out of 18 and the student will receive 50% of 18). **Closed University days, Saturdays, Sundays and public holidays** will be included when counting the number of days late. An assignment late day begins from the time the assignment is due. Assignments received **more than 7 days after the due date** will not be accepted and the student will **automatically fail the Mandatory Course Requirements**.
- (ii) Course Outlines provide a signal to students of forthcoming workload, dates of submission etc, and thus student study plans should take account of course requirements across all courses. Consequently, workload issues related to other courses and employment will not be accepted as reason for dispensation from mandatory requirements or waiver of penalties. **Extensions** to submission deadlines for any assigned work will only be granted in **exceptional circumstances**.
- (iii) Students who are unable to comply with any of the mandatory requirements should make a written application for an extension to the due date for submission of assigned work or for waiver of a penalty, **in advance**, to the **Course Coordinator**, providing documentary evidence of the reasons of their circumstances.
- (iv) All such applications must be made **before** the deadline and be accompanied by documentary evidence, e.g. a medical certificate, or counsellor's report clearly stating the degree of impairment, and the dates the illness or event prevented you from undertaking your academic studies. This can be applied retrospectively.
- (v) In the event of unusual or unforeseeable circumstances (e.g. serious illness, family bereavement or other exceptional events), that precludes an application in advance, students should make contact with the **Course Coordinator** as soon as possible, and make application for waiver of a penalty as soon as practicable.
- (vi) Word limits should be adhered to, especially so when they provide a guide to limiting the student's coverage of a topic and the intended assignment work load. You are strongly advised to adhere to the word limit so as to keep your workload at a manageable level. Any material that is above the word limit may not be taken into account by the marker. Your marker will simply stop at the maximum words for the assignment and you will receive the appropriate grade.

Requirement for Written work- *Marking*

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilise the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an 'acceptable' standard of work throughout the year and a number will maintain an excellent standard. There are no "quotas" on any of these categories, so make use of the information available to you, and aim for the top.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard

Presentation

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. Write on only one side of the page.

Handing in of Assignments

Assignments should be submitted, in hard copy form to **MBUS201 Assignment Box 11** located on the Mezzanine floor. Assignments received after that time will be deemed to be late, and must be handed to Reception, Level 10, Rutherford House.

All Hand-Ins should have: an Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site:

<http://library.victoria.ac.nz/library/resources/guides/referencing.html>.

Students will prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy of their work

Note to Students

Your assessed work may also be used for quality assurances purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCA programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Mandatory Course Requirements

If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/home/study/exams-and-assessment/aegrotat

Office hours

The course coordinator will be available for consultation during office hours:

Monday 12.30pm – 1.30pm

Thursday 9.30pm – 10.30pm

Should you wish to see the course coordinator during these hours, please email to make an appointment.

Class Representative

A class representative will be elected in the first week and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Student Feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php

Communication of Additional Information

Additional information or any changes to this course will be conveyed to students either during lecture times, via email, or on the Maori Business notice board located on the Mezzanine Floor Rutherford House.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

For the following important information follow the links provided:

Academic Integrity and Plagiarism

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University Policies and Statutes

<http://www.victoria.ac.nz/home/about/policy>

AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

Faculty of Commerce and Administration Offices

<http://www.victoria.ac.nz/fca/studenthelp/>

Manaaki Pihipihinga Programme

http://www.victoria.ac.nz/st_services/mentoring/