

School of Information Management

INFO321 PRINCIPLES OF PROJECT MANAGEMENT

Trimester 1, 2014

COURSE OUTLINE

Names and Contact Details

Lecturer: Senior Tutor:

Dr Mary Tate Ms Weiwei Li, Senior Tutor

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Office hours: See Blackboard Office hours: See Blackboard

Trimester Dates

Teaching Period: Monday 3 March – Friday 6 June Study Period: Monday 9 June – Thursday 12 June

Examination Period: Friday 13 June – Wednesday 2 July (inclusive)

Withdrawal from Course

- 1. Your fees will be refunded if you withdraw from this course on or before Friday 14 March 2014.
- 2. The standard last date for withdrawal from this course is Friday 16 May. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks.

Class Times and Room Numbers

Tuesday 15:40-17:30, RHLT2 See Blackboard for tutorial sign-up instructions.

Course Delivery

The course is delivered through 12 weekly 2 hour lectures, and eleven 1 hour tutorials.

Course Schedule

Week	Schedule Class (date)	Topic	Assessment	Reading		
1		Introduction to	None	Ch1: Introduction to Project		
1	L1 (4/3)		None			
		Project Management		Management		
		in an IT Context		Ch 2: The Project Management and		
				Information Technology Context		
	7.0 (1.1 (0.)		tutorial in week 1			
2	L2 (11/3)	Stakeholder	PP1*			
		Management				
		Γ	1 Project Context	•		
3	L3 (18/3)	Project Management	PP2*	Ch 3: The project Management		
		Process groups		Process Groups		
				Ch 4: Project Integration		
				Management		
			older and Issue Mar	~		
4	L4 (25/3)	Project Scope	PP3*	Ch 5: Project Scope Management		
		Management				
	T3: Charter and Business Case					
5	L5 (1/8)	Project Time	PP4*	Ch 6: project Time Management		
		Management	Assignment 1:			
			Essay due			
		T4: Scope a	nd work breakdow	n structure		
6	L5 (8/4)	Project Cost	PP5*	Ch 7: Project Cost Management		
		Management				
		T5: CANT	L Γ Chart/SMART m	ilastanas		
7	L6 (15/4)	Project Quality	PP6*	Ch 8: Project Quality Management		
,	L0 (13/4)	Management	110	en 6. I Toject Quanty Wanagement		
			: Cost Managemen	t		
0	17 (6/5)		reak –No lecture.	Ch O. Duningt IID Management		
8	L7 (6/5)	Project HR	PP7*	Ch 9: Project HR Management		
		Management				
			: Quality Standards			
9	L8 (13/5)	Project	PP8*	Ch 10: Project Communication		
		Communication		Management		
		Management				
	7.0 (2.0 (2.)		iting and personali			
10	L9 (20/5)	Project Risk	PP9*	Ch 11: Project Risk Management		
		Management				
	T9: Communications Management					
11	L9 (20/5)	Project procurement	PP10*	Ch 12: Project Procurement		
		Management		Management		
		T10	0: Risk managemer	nt		
12	L11 (3/6)	Wrap up, exam	Assignment 2:			
	\ -/	preparation, guest	Project			
		1 11	Management			
			Portfolio due			

^{*}PP assignments are draft deliverables which will contribute towards your Project Management Portfolio. The PP assignments will be given feedback and provisional marks by your tutors. Students may revise these deliverables before final submission of Assignment 2, the Project Management Portfolio.

Lectures:

- Face to face lectures are the primary delivery medium for introducing and framing the topics in this course.
- Topics that arise from class discussions are also an important part of the course and may
 form part of the final examination. IT project management is a social activity and your
 personal style and skills affects what sort of project manager you become. Taking an
 active part in class discussions and exercises helps you to develop and understand your
 individual management style.
- There is a direct link between attendance in class and overall success in the course.
- Please take your own notes. My slides are useful for me to keep track of the flow of the course material and can act as part of your notes. However, they should not be thought of as a replacement for your own personal learning strategy.

Expected Workload

The faculty guideline suggests for a 15 point paper you should plan to spend (per week):

- 2 hrs attending lectures
- 1 hr attending tutorial
- Up to 7 hrs doing readings, doing independent topic research, preparing for lectures and tutorials and writing assignments.

Prescription

The course covers the key socio-technical issues of project management, including a detailed examination of ICT project scheduling, monitoring and control technique, and key practice frameworks.

Course Learning Objectives (CLO)

Students who pass this course should be able to:

- Describe the key theoretical foundations underpinning project planning, scheduling and monitoring
- Understand the key methodologies and techniques used in ICT project management practice
- Use software tools to plan, schedule and communicate projects
- Discuss the importance of good project management and its role in the success of information technology implementation
- Communicate knowledge and experience of project management.

Readings

Textbook: Kathy Schwalbe, Information Technology Project Management, 7th edition. (2014), Boston, MA: Cengage Learning.

The course schedule lists the <u>minimum</u> reading you should do to prepare for class discussions. Supplementary materials may be posted on Blackboard

Assessment

From Trimester 1, 2014, a revised Assessment Handbook will apply to all VUW courses: see http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf.

In particular, there will be a new grade scheme, in which the A+ range will be 90-100% and 50-54% will be a C-.

Assessment items	Due	%	CLO
Tutorial participation	Weekly	10	1,2,3,4,5
Assignment 1 – Essay (1,500 words) (see blackboard for detailed	Week 5	20	1,2,3,4,5
requirements and hand-in instructions)			
Assignment 2 – Project Management Portfolio (see blackboard	Week 12	40	1,2,3,4,5
for detailed requirements and hand-in instructions)			
Exam (2 hour, short answer).	Exam	30	1,2,3,4,5
	period		

Penalties

- The penalties for late submission of work without a prior extension arrangement are a reduction of 10% of the available marks per calendar day late. For example; an assignment handed in a day late can only achieve 90% of the available marks, maximum. And so on for each subsequent day, so at 10 days late there are no possible marks left for the assignment.
- Conflicting workload is not a reason for giving extensions, the assignment topics are given out early and there is plenty of opportunity to get started.
- For work that exceeds the word limits (a tolerance of 10% is acceptable) only be assessed up to the word limit and extra material will be ignored.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and submitted to Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Examinations

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period. The final examination for this course will be scheduled at some time during the following period:

Friday 13th June – Wednesday 2nd July (inclusive)

Mandatory Course Requirements

In addition to obtaining an overall course mark of 50 or better, students must obtain a minimum of 40% of the available marks in the final examination.

If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class Representative

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the course coordinator and the class. The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

Communication of Additional Information

Changes and announcements to do with the course will happen via Blackboard as the primary communications channel – please check Blackboard regularly. Blackboard will also contain additional reading materials and links to online resources.

Additionally, administration items are flagged at the beginning of lectures – attendance in class is your best means of knowing what is happening in the course.

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php

Link to general information

For general information about course-related matters, go to http://www.victoria.ac.nz/vbs/studenthelp/general-course-information

Note to Students

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.
