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School of Management

## MBUS 301 The Treaty Settlement Process

Trimester 2 2013

### COURSE OUTLINE

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#### Contact Details

##### COURSE COORDINATOR:

*Aroha Te Pareake Mead*  
Senior Lecturer, Maori Business  
School of Management  
Room RH1026, Rutherford House  
Phone: 463-6911  
Email: [aroha.mead@vuw.ac.nz](mailto:aroha.mead@vuw.ac.nz)  
Website: [www.vuw.ac.nz/vms](http://www.vuw.ac.nz/vms)

##### ADMINISTRATOR

*Ina Yoo*  
Room: RH1022, Rutherford House  
Phone: 463-5358  
Email: [ina.yoo@vuw.ac.nz](mailto:ina.yoo@vuw.ac.nz)

#### Trimester Dates

Teaching Period: Monday 15 July – Friday, 18 October

Study Period: Monday 21 October – Thursday 24 October

Examination Period: Friday 25 October – Saturday 16 November (inclusive)

#### MBUS301 - Class Location and Time

**Class Location:** RHG02

**Class Time:** Tuesdays: 12:40-14:30

#### Withdrawal from Courses:

Your fees will be refunded if you withdraw from this course on or before **26 July 2013**

The last date for withdrawal from this course is the three-quarter point of the teaching period, i.e. **Friday 27 September**. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an '*Application for Associate Dean's Permission to Withdraw Late*' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks.

## **Course Content**

MBUS 301 is for undergraduate students who have an interest in the Treaty of Waitangi Claims process for the hearing and settling of historical and contemporary grievances by Maori against the Crown. This course provides a comprehensive overview of the process of having a claim lodged, accepted, researched, heard, reported and settled. In particular, this Course explores the importance of Treaty claims and settlements in Maori development and in terms of the future management of Maori resources.

The relationship between Maori and the Crown, and rights and responsibilities stemming from that relationship, encompass a much broader sphere than Treaty claims. The course also examines mechanisms other than the Tribunal process to address and redress Maori Treaty issues, such as public policy and relevant international processes.

The Course begins with discussion on the functions and objectives of the major institutions involved in Treaty claims, including relevant Crown entities. The Course also examines the ways in which iwi/Maori claimants organize themselves for the purpose of Treaty claims and settlements.

A key component to this Course is to provide participants with exposure to those involved in the claims process. Depending on class size, there will be guest presentations, from claimants and Crown agencies, as well as site visits to the Treaty Room at Archives New Zealand, Tribunal hearings (when schedules allow) and other organizations.

The Course then focuses on the settlement process from both the Claimants point of view as well that of the Crown. Past settlements are highlighted and there is a discussion on the implications for New Zealand and for Maori development of having a greater number of Maori able to plan their futures in a post-settlement society.

## **Programme-related Learning Objectives**

This programme will provide students the opportunity to:

- Develop oral, written and IT-related communication skills through;
  - Active participation in tutorial and class discussion
  - The development and presentation of oral and written reports, using narrative, rhetoric and diagrammatic and other schema as forms of presentation
  - Formal and informal classroom debate
- Develop critical and creative thinking skills through;
  - Exercises and assignments requiring analysis, evaluation, interpretation and synthesis
  - Debate and classroom discussion
- Develop leadership skills through
  - Structuring independent study: a project activity, a practicum, an internship etc
  - Leading a tutorial, project or group exercise
  - Fulfilling spokesperson duties, reporting on a group's activities or ideas to a class

## **Specific Course-related Student Objectives**

<b>By the end of this course students should be able to:</b>	
<b>1</b>	Describe the key institutions and processes involved in Treaty of Waitangi Claims and settlements;
<b>2</b>	Critique methodologies for researching Treaty claims and settlements;
<b>3</b>	Analyse media coverage and civil society understandings of the Treaty of Waitangi Claims process;
<b>4</b>	Compare Treaty Claims processes with similar constitutional arrangements between indigenous peoples and States, in other countries;
<b>5</b>	Appraise current policies regarding the management of Maori resources before, during and after Treaty claims and settlements.

**These objectives will be assessed through the writing of assignments, attendance and active participation in lectures and through informal class presentations.**

### **Expected Workload**

Students can expect the workload to be approximately 15hrs per week including both scheduled contact time (lectures, tutorials, workshops) and outside class.

### **Readings**

There is no text book for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures (refer to Course Schedule). Additional reading will occasionally be given out.

Students are also encouraged to access the following websites:

The Treaty of Waitangi Tribunal <http://www.waitangi-tribunal.govt.nz>

The Office of Treaty Settlements <http://www.ots.govt.nz>

Treaty Information Programme <http://www.nzhistory.net.nz/category/tid/133>

Post Treaty Settlements <http://posttreatysettlements.org.nz>

### **Materials and Equipment**

There are no extra materials or equipment for this course

### **Mandatory Course Requirements**

MBUS 301 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

#### **To meet the mandatory requirements for MBUS 301, students are required to:**

- Sit and submit the review test;
- Complete **the two** assignments (Journal & Research Report) by the due dates and attain at least a C average;
- Attend the Student Seminar, date to be confirmed
- Sit and submit the final test and attain at least a 'C'

Journal	25 %	Tuesday, 20 August, 3pm
Research Report (3500 words)	45 %	Monday 23 September, 3pm
Review Test	25 %	Tuesday, 15 October
Seminar	5%	date to be confirmed

Assignment and report topics and due dates will be distributed to students during the first lecture.

Notice of failure to meet Mandatory Requirements will be emailed to students or posted on the Mezzanine floor notice-board. Students will be expected to check both places for notification.

### **Penalties**

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date. Please communicate with course lecturer if you are unable to meet the deadline.

Seminar: 5% course marks will NOT be awarded towards final mark if you are not at the workshop.

## **Requirement for Written work**

### ***Marking***

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilise the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriated referenced) and an ability to evaluate material.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an ‘acceptable’ standard of work throughout the year and a number will maintain an excellent standard. There are no “quotas” on any of these categories, so make use of the information available to you, and aim for the top.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard
K:	Failure to achieve mandatory course requirements and have achieved at least an average "C" over all the assessment. Note this is a failing grade.

## **Presentation**

Presentation matters, especially in this Course. All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers’ comments. Good presentation enables the marker to better understand your content so please make an effort to present your assignments in a professional manner. Write on only one side of the page.

## **Handing in of Assignments**

Assignments should be submitted in hard copy form to Ina Yoo at the Reception, Level 10, Rutherford House or in the MBUS301 box 12 on the Mezzanine Floor. An electronic copy of the Research Report should also be sent to the Course Director at: aroha.mead@vuw.ac.nz

**All Hand-Ins** should have: an Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>)

Students should prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy of their work

## **Communication of Additional Information**

Additional information or any changes to this course will be conveyed to students either during lecture times, via email, or on the Maori Business notice board located on the Mezzanine Floor Rutherford House.

## **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

## **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

## **General University Policies and Statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to [www.vuw.ac.nz/policy](http://www.vuw.ac.nz/policy).

For information on the following topics, go to the Faculty's website [www.vuw.ac.nz/fca](http://www.vuw.ac.nz/fca) under Important Information for Students:

- Academic Grievances
- Academic Integrity and Plagiarism
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

**For the following important information follow the links provided:**

### **Academic Integrity and Plagiarism**

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **General University Policies and Statutes**

<http://www.victoria.ac.nz/home/about/policy>

**AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support**

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx)

### **Faculty of Commerce and Administration Offices**

<http://www.victoria.ac.nz/fca/studenthelp/>

### **Manaaki Pihipihiinga Programme**

[http://www.victoria.ac.nz/st\\_services/mentoring/](http://www.victoria.ac.nz/st_services/mentoring/)

## **Te Putahi Atawhai Māori and Pacific Mentoring Programme**

Coordinator for Commerce Faculty: Maria Williams [maria.williams@vuw.ac.nz](mailto:maria.williams@vuw.ac.nz)

Maria Williams - Kia ora! I'm from Ngai Tūhoe, Taranaki, Te Arawa, and Ngati Hauiti, and have been in Wellington for over ten years. I have studied in Fashion and English Literature, worked for seven years in Fashion, and have been at Te Pūtahi Atawhai since September 2011. I run a mentoring programme for Māori and Pasifika students studying Commerce papers. <http://www.victoria.ac.nz/tpa/staff/index.aspx>



### **Te Herenga Waka Marae: The University Marae**

The marae provides a tūrangawaewae (a standing place where Māori custom prevails) for the students and staff of Victoria University to promote, disseminate and maintain the use of te reo and tikanga Māori. A primary role of the Marae is to be a support facility that enhances the teaching, learning and cultural needs of Māori at the University. The marae is situated at: 46 Kelburn Parade, Kelburn Campus. During University trimester terms, the Marae provides a wholesome lunch at the nominal fee of \$6 for students. This service is provided Tuesday, Wednesday and Thursday between 12:00pm and 12:30pm. For further information refer to: <http://www.vuw.ac.nz/marae/>



**Class from 2011**

**Maori Business seminars**

**MBUS students from 2012**

## **MBUS 301 – 2013 LECUTURE SCHEDULE**

**DAY & TIME:** Tuesday: 12:40-14:30

**LOCATION OF CLASS:** RH G02

<b>WEEK</b>	<b>DATE</b>	<b>TOPIC</b>
1.	<b>16 July</b>	<b>Introduction Course Organisation &amp; Objectives Context of the Treaty of Waitangi</b>
2.	<b>23 July</b>	<b>The Treaty of Waitangi Tribunal Role and function, Who can lodge a claim? What gets rejected? What are the principles of the Treaty? The Treaty of Waitangi</b>
3.	<b>30 July</b>	<b>The Crown's Treaty and Māori Development Policy Process</b>
4.	<b>6 August</b>	<b>Visit to NZ Archives, the Treaty Room and guest lecture by a Treaty Archivist</b>
5.	<b>13 August</b>	<b>The Treaty Settlement Process The Crown's Objectives &amp; Case Example</b>
6.	<b>20 August</b>	<b>In-Class workshop on report writing</b>

**Tuesday, 20 August 2013**

**JOURNAL ASSIGNMENT DUE 3pm**

**Hand in hard copy to Ina Yoo, RH 1022, Reception desk**

**MID TERM BREAK  
26 August to 7 September**

<b>7.</b>	<b>10 September</b>	<b>Class Presentations of Treaty Journal  International Mechanisms for dealing with indigenous Treaties and/or rights</b>
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**8.           17 September                                  Post Settlement Case Study  
    Class Presentations of Treaty Journal**

**Monday, 23 September**

**RESEARCH PROJECT DUE 3pm**

**Submit in – 1. Hard copy in the MBUS301 assignment box, #11 on the Mezzanine Floor  
2. Electronic copy to aroha.mead@vuw.ac.nz**

<b>9.</b>	<b>24 September</b>	<b>Contemporary Claim &amp; Settlement</b>
<b>10.</b>	<b>1 October</b>	<b>Class presentations of Research Project Contemporary Claim &amp; Settlement</b>
<b>11.</b>	<b>8 October</b>	<b>Class presentations of Research Project Course Review</b>
<b>12.</b>	<b>15 October</b>	<b>Review Test</b>

**STUDENT SEMINAR                          Date to be confirmed**

Course Lecturer: Aroha Te Pareake Mead  
RH1026, Tel: 04-463-6911  
aroha.mead@vuw.ac.nz