

School of Government

PUBL 202/POLS 235
INSTITUTIONS AND THE POLICY PROCESS

Trimester Two 2012

COURSE OUTLINE



Course Coordinator: Dr John Wilson

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Trimester Dates

Teaching Period: Monday 16 July to Friday 19 October 2012

Mid-trimester Break: Monday 27 August to Sunday 9 September 2012

Study Period: Monday 22 October to Thursday 25 October 2012

Examination Period: Friday 26 October to Saturday 17 November 2012 (inclusive)

Withdrawal from Course

Your fees will be refunded if you withdraw from this course on or before **Friday 27 July 2012**.

The standard last date for withdrawal from this course is **Friday 28 September**. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an '*Application for Associate Dean's Permission to Withdraw Late*' including supporting documentation.

The application form is available from either of the Faculty's Student Customer Service Desks.

Class Times and Room Numbers

Lectures:	Tutorials:
Monday 4.10 – 5.00pm, HMLT002 Wednesday 4.10 – 5.00pm, HMLT002	Monday, 2.10 – 3.00pm, VZ101 Monday, 3.10 – 4.00pm, VZ101 Wednesday, 2.10 – 3.00pm, VZ103 Wednesday, 3.10 – 4.00pm, VZ101

Course Content

The course is in two parts, separated by the mid-trimester break (27 August to 9 September).

Part 1

The first part examines the institutions of the New Zealand system of government, including the constitutional and parliamentary frameworks, and the makeup of the contemporary state sector.

The focus then shifts to an examination of theories and models of bureaucratic reform and an analysis of the historical evolution of the state sector during the twentieth century.

We then proceed to an exploration of the changes to the state sector introduced by the fourth Labour Government in the mid-1980s (including the ideas and theories that informed those changes), and the principal institutional and machinery of government reforms that resulted (including the State-Owned Enterprises Act 1986, the State Sector Act 1988 and the Public Finance Act 1989).

Following an assessment of the changes to the state sector the focus shifts to more recent reforms and in particular to those in the period following the formation of the Labour-led Governments (1999-2008), and the National-led Governments (2008-). The first part of the course will be assessed primarily through a written assignment due immediately before the mid-trimester break.

Part 2

The second part of the course examines a number of key topics in public administration and policy, with a particular focus on the institutional context for policymaking, implementation, evaluation and review. Topics will include the tension between political and bureaucratic imperatives and the ‘risks’ associated with politicisation; ethics and ethos; consideration of the challenges of biculturalism and cultural pluralism; and case studies of the institutions and the policy process in specific policy domains.

The course will close by examining the distinction between government and governance, and the impact of different structures and processes of governance on institutions and the policy process.

This is a course which seeks to engage with contemporary, real-time events in the world of politics and public administration. Informally we will be referring to those events on an on-going basis. If they are sufficiently significant there is sufficient flexibility in the structure of the course to focus on them in some detail.

The second part of the course will be assessed through a second written assignment due towards the end of the trimester, and through a final examination.

See the lecture schedule at the end of this outline for lecture topics and readings.

Course Learning Objectives

This course provides an introduction to the field of public administration and management in New Zealand, focusing on the nature and role of the institutions that comprise the executive branch of government. A broad definition of public administration is the study of “the executive branch of government including all matters of concern within itself, all matters which impinge on it and all matters on which it impinges” R. Adie and P. Thomas (1982), *Canadian Public Administration*, Prentice Hall Canada Inc., p. 2 (emphasis added.)

Course Objectives: By the end of this course, students should be able to:		Major Attributes
1	Describe the main features of the New Zealand system of government and explain the specific role and contribution of the state sector.	MA 2
2	Describe the constitutional and historical context for contemporary public administration in New Zealand.	MA 13
3	Summarise the principal theoretical approaches to the role of the state, and show how these relate to the New Zealand system of government.	MA 4
4	Describe the influence of theory and ideology in the context of New Zealand’s state sector reforms in the period from 1985 to 1995.	MA 2
5	Compare and contrast the trajectory of state sector reform in the 1980s and 1990s with contemporary developments in state sector and public administration reform.	MA 2
6	Illustrate the importance of political neutrality in the context of New Zealand public administration and assess challenges to political neutrality (politicisation).	MA 2

Course Objectives: By the end of this course, students should be able to:		Major Attributes
7	Summarise the relevance of ethics in the context of both the institutional and personal dimensions of public administration and public service.	MA 12
8	Explain the relevance of the Treaty of Waitangi and the significance of biculturalism and multiculturalism for public administration in New Zealand.	MA 13

Major Attributes: PUBL majors will be able to	
MA1	Judge the defining features of good policy analysis and advice and appraise how they are best produced
MA2	Demonstrate an understanding of the influence of political ideas and philosophies, and of constitutional and political institutions on public policy
MA3	Demonstrate an understanding of the contribution of quantitative and qualitative methods in policy analysis
MA4	Identify the nature and respective roles of state and civil society in the development, implementation and evaluation of public policy, and demonstrate an understanding of the distinction between government and governance
MA5	Appraise different disciplinary contributions to the development, implementation and evaluation of public policy
MA6	Judge the relevance and importance of evidence in policymaking
MA7	Apply the comparative method to policy analysis, and identify insights that might be drawn from other policy jurisdictions
MA8	Judge and articulate the relevant criteria that might be used in assessing the advantages and disadvantages of particular policy options
MA9	Analyse complex policy issues from multiple perspectives and identify opportunities for innovation
MA10	Express ideas succinctly and persuasively both in written form and orally
MA11	Construct and articulate rationales for public policy intervention
MA12	Demonstrate an understanding of the significance of ethics and accountability in the study and practice of public policy
MA13	Interpret the significance of the Treaty of Waitangi (Te Tiriti o Waitangi) in the study and practice of public policy in New Zealand

Course Delivery

The course will be delivered through two 50-minute lectures and one 50-minute tutorial per week. The tutorials are based on the lecture material and take the format of general discussion structured around several set questions. Students are expected to be able to answer the tutorial questions based on the assigned reading and to participate in the general discussion.

Tutorials

Attendance at no fewer than eight of the scheduled 11 tutorial sessions is part of the Mandatory Course Requirements. Students are strongly encouraged to attend all tutorials. If students are, for very good reason, unable to attend their regular tutorial, they may attend another one in the same week. They should ensure that both their regular tutor and the tutor at the substitute tutorial have recorded their attendance.

Tutorials will not start until the second week, but will be arranged in the first lecture. Depending on the class size, not all of the tutorials listed above may be offered. There is a maximum of 20 students per tutorial class so if the list is full, please do not add your name to the bottom. Confirmation of your tutorial group will be posted on Blackboard. If you have any serious problems about the allocations please contact Dr Wilson.

The tutorial topic schedule and questions will be posted on Blackboard in the first week.

Expected Workload

Students are expected to undertake on average about ten hours of study per week, for 15 weeks (including the teaching period, mid-trimester break and study period). Since there are three course contact hours for this course, about seven hours per week of additional study should be undertaken for this course.

Readings

The recommended textbook for this course is: Richard Shaw and Chris Eichbaum, 2011, *Public Policy in New Zealand: Institutions, Processes and Outcomes*, 3rd ed., Auckland: Pearson/Prentice Hall. The third edition includes an extra chapter – on Governance – and some case study and other information has been updated from the second (2008) edition.

Students will NOT be required to purchase a set of course readings from the Student Notes Distribution Centre. The textbook will be supplemented by readings (see lecture schedule) that will be posted to Blackboard from time to time.

Students wishing to undertake general reading before or during the course may find the following of assistance:

Jonathan Boston, John Martin, June Pallot and Pat Walsh, 1996, *Public Management: The New Zealand Model*, Oxford University Press, Auckland.

Raymond Miller (ed.), 2010, *New Zealand Government and Politics* (5th Edition), Oxford University Press, Auckland.

Geoffrey Palmer and Matthew Palmer, 2004, *Bridled Power: New Zealand's Constitution and Government* (Fourth Edition), Oxford University Press, Auckland.

Richard Mulgan and Peter Aimer, 2004, *Politics in New Zealand* (Fourth Edition), Auckland University Press, Auckland.

Graham Scott, 2001, *Public Management in New Zealand: Lessons and Challenges*, NZ Business Roundtable, Wellington.

There are a number of useful internet sites that you should bookmark, including, for a start:

New Zealand Government <http://www.beehive.govt.nz/>

New Zealand Parliament <http://www.parliament.nz/en-NZ>

Office of the Controller and Auditor General <http://www.oag.govt.nz/>

Office of the Ombudsmen <http://www.ombudsmen.govt.nz/>

New Zealand State Services Commission www.ssc.govt.nz

New Zealand Cabinet Office www.dpmc.govt.nz

New Zealand Treasury www.treasury.govt.nz

Assessment Requirements

ASSESSMENT	DUE DATE	WEIGHT	COURSE OBJECTIVES
1 st Essay (2,000 words)	Friday 24 August	25%	(1-5)
2 nd Essay (2,000 words)	Friday 12 October	25%	(6-8)
Final exam	<i>(exam timetable tba)</i>	50%	

The first essay topics are at the end of this course outline and will be discussed in tutorials.

Quality Assurance Note

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCom programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Assignments

Assignments should be submitted via hard copy to the secure box at School of Government reception (8th floor Rutherford House) during the office hours, which are 8.30 am – 5.00 pm. The assignment box is cleared daily, and assignments will be date stamped. Students should keep a secure copy of all assignments (i.e. hard copy and e-file).

Please do not try to submit your essays in any other way. They will not be accepted.

Examinations

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period.

The final examination for this course will be scheduled at some time during the period from Friday 26 October – Saturday 17 November (inclusive).

Advice on the structure and content of the examination will be provided towards the end of the trimester. It is probable that the 2012 examination will be similar in structure to that used in previous years – that is, 3 essay-style questions in 3 hours.

Extensions and Penalties

- ▶ Extensions beyond the due dates for essays will be granted only to those who meet the University's aegrotat rules, i.e. a medical certificate, personal bereavement, or critical personal circumstances beyond your control. If you are having troubles let your tutor or Dr Wilson know – confidentiality is guaranteed.
- ▶ Please note that requests for extensions must be received before the due date of an assignment.
- ▶ Late essays must be submitted to School of Government reception.
- ▶ Essays not handed in by the due date or by the date of an agreed extension may have their mark out of 100 reduced by 5 percentage points for each day the essay was late.
- ▶ Essays handed in more than 5 days late after due date or after the date of an extension may not be accepted.

Mandatory Course Requirements

1. Attendance at no fewer than eight of the scheduled 11 tutorial sessions (you are strongly encouraged to attend all tutorials).
2. Submission of all written assignments, by the due dates.
3. Sit the course examination.

To pass PUBL 202/POLS 235 a student must meet the mandatory course requirements and achieve at least a total of 50% over all the assessments.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Communication of Additional Information

Notices and course materials relating to lectures and tutorials – including PowerPoint slides used in lectures – will be posted on the Blackboard website. Only students who are registered for PUBL 202/POLS 235 will have access.

The Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

For the following important information follow the links provided:

Academic Integrity and Plagiarism

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University Policies and Statutes

Find key dates, explanations of grades and other useful information at

www.victoria.ac.nz/home/study

Find out about academic progress and restricted enrolment at

<http://www.victoria.ac.nz/home/study/academic-progress.aspx>

The University's statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the Calendar webpage at

<http://www.victoria.ac.nz/home/study/calendar.aspx> (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at

www.victoria.ac.nz/home/about_victoria/avcacademic/default.aspx

AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

Faculty of Commerce Office

<http://www.victoria.ac.nz/vbs/studenthelp/>

Te Putahi Atawhai

Maori and Pacific Mentoring Programme

<http://www.victoria.ac.nz/tpa/>

PUBL 202 / POLS 235 – First Essay Questions – 2012

(2000 words; 25% of final mark -- due 5pm, Friday 24 August)

1. Evaluate the implications for the policy process if New Zealand were to adopt a fully codified constitution, including the implications for the status of the Treaty of Waitangi and the constitutional role of the judiciary.
2. Outline the characteristic features (the institutions, conventions, beliefs and practices) of the “Westminster model” in New Zealand. To what extent does New Zealand differ from other “Westminster” nations, and what do you consider to be the main strengths and weaknesses of New Zealand’s institutional features for the policy process?
3. Richard Mulgan has described New Zealand in the past as “an elective dictatorship”. What does he mean, and to what extent do the reforms implemented since the mid-1980s – to the public sector, the electoral system, and other institutions – suggest his conclusion needs revising?
4. Contrast the policy process in New Zealand as it operated under the first-past-the-post electoral system with the way it currently operates under the current mixed member proportional electoral system. Include in your evaluation an assessment of the role of political parties, political ideologies, and the representation of interests.
5. Neo-liberal, public choice and new public management theories are some of the key economic interpretations of political and bureaucratic behaviour. How did they inform the reforms made to the New Zealand state sector in the 1980s and 1990s, and what examples illustrate the advantages and disadvantages of such approaches?
6. The 2001 Advisory Group on the Review of the Centre concluded that “the public management system as it stands today provides a reasonable platform to work from but some significant shifts in emphasis are needed to better respond to the needs of the future.” What do you consider to be the main strengths and weaknesses of the New Zealand state sector reforms of the 1980s and early 1990s (i.e. reforms initiated over the period from 1984 – 1994), and to what extent have the weaknesses that you identify (if any) been addressed in the period since 1994? Use examples to illustrate your argument.
7. In a 2009 speech the then Secretary of the Treasury Mr Whitehead defined a more managerial approach for chief executives in the public sector as being “clear about goals, thinking about the customer, organising to deliver the right outcomes, getting the best price, producing the right quantities and standards and being explicit about the trade-offs involved in decisions.” To what extent do the public sector reforms initiated since 2008 reflect Whitehead’s vision of a more managerial approach? Discuss some of the advantages and disadvantages of a more managerial approach. Use examples to illustrate your answer.

Victoria University of Wellington: PUBL 202 / POLS 235
LECTURE SCHEDULE & READINGS (2012)
HMLT002 (Kelburn)

Week 1	Introductory Lectures
Mon 16th July Readings	Introductory Class: Institutions and the policy process <ul style="list-style-type: none"> • Shaw, Richard, and Chris Eichbaum. <i>Public Policy in New Zealand: Institutions, Processes and Outcomes</i>, Auckland: Pearson, 2011, 3rd ed., Chapters 1 & 2. • Rt Hon David Lange, 'With the Benefit of Foresight and a Little Help from Hindsight', <i>Australian Journal of Public Administration</i>, Vol. 57(1), March 1998.
Wed 18th July Readings	Sovereignty and the Constitution: The path to policy-making independence and New Zealand's constitutional features <ul style="list-style-type: none"> • John Wilson, New Zealand Sovereignty: 1857, 1907, 1947, or 1987?, Parliamentary Library, 2007. • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 3 • John McSoriley, The New Zealand Constitution, Parliamentary Library, 2005. • Inquiry to review New Zealand's existing constitutional arrangements, Report of the Constitutional Arrangements Committee, August 2005 (pp.82-119).
Week 2	Parliamentary Institutions I
Mon 23rd July Readings	The Westminster System: Institutional checks and balances? <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 4. • John Wanna, 'New Zealand's Westminster Trajectory: Archetypal Transplant to Maverick Outlier' in Patapan, Wanna and Weller, <i>Westminster Legacies</i>, 2005. • John Wilson, Parliamentary Voting Systems in New Zealand and the Referendum on MMP, Parliamentary Library, November 2011.
Wed 25th July Readings	The Executive Branch in NZ: An elective dictatorship? <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 5. • R. Mulgan, 'An Elective Dictatorship?', in Hyam Gold, <i>New Zealand Politics in Perspective</i>, 2nd ed., 1989. • Rt Hon Sir Geoffrey Palmer, 'The Cabinet, the Prime Minister and the Constitution', <i>New Zealand Journal of Public and International Law</i>, June, 2006.

Week 3	Parliamentary Institutions II
<p>Mon 30th July</p> <p>Readings</p>	<p>The MMP Voting System: The elective dictatorship revisited</p> <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 8. • Ryan Malone, 'Who's the Boss? Executive-Legislature Relations in New Zealand under MMP', <i>New Zealand Journal of Public and International Law</i>, June, 2009. • John Wilson, Parliamentary Voting Systems in New Zealand and the Referendum on MMP, Parliamentary Library, November 2011.
<p>Wed 1st August</p> <p>Readings</p>	<p>Political Parties and Political Ideology Left, right or in front?</p> <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 9. • Jonathan Boston and Andrew Ladley, 'Efficient Secrets: The Craft of Coalition Management', <i>New Zealand Journal of Public and International Law</i>, June, 2006. • Raymond Miller (ed.), <i>New Zealand Government and Politics</i> (5th edition), Auckland, Oxford University Press, 2010, Chapters: 7.2 - 7.6 (inclusive)
Week 4	Institutional Evolution (aka History)
<p>Mon 6th Aug</p> <p>Readings</p>	<p>The System and Theory of Public Administration <u>Before</u> 1984</p> <ul style="list-style-type: none"> • R. Mascarenhas, 'The New Zealand Public Service: National Identity and International Reform', in John Halligan, ed., <i>Civil Service Systems in Anglo-American Countries</i>, 2003. • R. Mulgan, 'A Pluralist Theory of the State', in <i>Politics in New Zealand</i>, 2nd ed., 1997.
<p>Wed 8th Aug</p> <p>Readings</p>	<p>The System and Theory of Public Administration <u>After</u> 1984</p> <ul style="list-style-type: none"> • Richard Shaw, 'Bureaucrats, Advisers and Consultants', in R. Miller (ed.), <i>New Zealand Government and Politics</i>, 5th ed., Auckland, Oxford University Press, 2010. • Herman Schwartz, 'Small States in Big Trouble: State Re-organisation in Australia, Denmark, New Zealand and Sweden in the 1980s', <i>World Politics</i>, Vol. 46, July 1994. • Jonathan Boston, 'Social Justice and the Welfare State', in Boston et al, <i>Redesigning the Welfare State in New Zealand: Problems, Policies, Prospects</i>, 1999.

Week 5	Public Administration in New Zealand 1984-1999
<p>Mon 13th Aug</p> <p>Readings</p>	<p>The ‘Revolution’ in Public Administration in New Zealand: From theory to practice (legislation)</p> <ul style="list-style-type: none"> • Jonathan Boston, ‘The Ideas and Theories underpinning the New Zealand Model’, in Boston et al, <i>Public Management: The New Zealand Model</i>, 1996. • Judy Whitcombe, ‘Contributions and Challenges of ‘New Public Management’: New Zealand Since 1984’, <i>Policy Quarterly</i>, Vol.4(3), September 2008.
<p>Wed 15th Aug</p> <p>Readings</p>	<p>Assessments of the NZ Reforms of 1984-1999</p> <ul style="list-style-type: none"> • Professor Allen Schick, ‘Reflections on the New Zealand Model’, NZ Treasury Lecture, August 2001. • John Halligan, ‘Reform Design and Performance in Australia and New Zealand’, in Christensen and Laegreid, <i>Transcending New Public Management: the Transformation of Public Sector Reforms</i>, 2007. • Murray Petrie and David Webber, <i>Review of Evidence on Broad Outcome of Public Sector Management Regime</i>, Treasury Working Paper, 01/06, 2006.
Week 6	Public Administration in New Zealand 1999-2011
<p>Mon 20th Aug</p> <p>Readings</p>	<p>The Labour Government 1999-2008: From ‘responsiveness’ to ‘performance’</p> <ul style="list-style-type: none"> • J. Boston and C. Eichbaum, ‘State Sector Reform and Renewal in New Zealand: Lessons for Governance’, Conference Paper, Repositioning of Public Governance, Taipei, 2005. • Report of the Advisory Group on Review of the Centre, State Services Commission, 2001. • Grant Duncan and Jeff Chapman, ‘New Millennium, New Public Management and the New Zealand Model’, <i>The Australian Journal of Public Administration</i>, Vol. 69(3), 2010.
<p>Wed 22nd Aug</p> <p>Readings</p>	<p>The National Government 2008-2011: From ‘performance’ to ‘value for money’</p> <ul style="list-style-type: none"> • Bill Ryan, ‘Public Management in Difficult Economic Times’, <i>Policy Quarterly</i>, Vol. 7(3), August 2011 • Len Cook and Robert Hughes, ‘Value for Money from Public Services’, <i>Policy Quarterly</i>, Vol. 5(2), May 2009
	1st Essay Due: Friday 24th August
	Mon 27th August – Sunday 9th September: Mid Trimester Break

Week 7	Politicisation and the Policy Process
Mon 10th Sept	Politicisation I: Types of politicisation
Readings	<ul style="list-style-type: none"> • Richard Mulgan, 'What Future For Free And Frank Advice?', Address to IPANZ, 30 May 2012 • Ross Tanner, 'The Political Neutrality of the State Services: Issues and Principles', Address to IPANZ/ IPS seminar, Monday 20 August 2007.
Wed 12th Sept	Politicisation II: Political Advisers
Readings	<ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 10 • C. Eichbaum and R. Shaw, 'Purchase Advisers and the Public Service: Who Pays the Bill?', <i>Public Sector</i>, July 2009. • Richard Mulgan, 'Politicising the Australian Public Service?', Research Paper 3 1998-99, Australian Parliamentary Library, 1999.
Week 8	Ethics and the Policy Process
Mon 17th Sept	Ethics I: The Public Interest
Readings	<ul style="list-style-type: none"> • Richard Mulgan, 'Public Servants and the Public Interest', Paper presented in the Department of the Senate Occasion Lecture Series at Parliament House on 11 August 2000. • Carolynne James, 'Economic Rationalism and Public Sector Ethics: Conflicts and Catalysts', <i>Australian Journal of Public Administration</i>, Vol.62(1), March 2003.
Wed 19th Sept	Ethics II: The Ethics Infrastructure
Readings	<ul style="list-style-type: none"> • John Martin, 'Ethics in Public Service: The New Zealand Experience', in Noel Preston (ed.), <i>Ethics for the Public Sector</i>, Federation Press, 1994. • Howard Davis, 'Ethics and Standards of Conduct', in T. Bovaird and E. Loffler, eds., <i>Public Management and Governance</i>, 2nd ed., 2009.
Week 9	Policy Case Studies
Mon 24th Sept	Biculturalism or Multiculturalism?
Readings	<ul style="list-style-type: none"> • Mason Durie, 'Māori in Governance: Parliament, Statutory Recognition and the State Sector', <i>Nga Kahui Pou Launching Māori Futures</i>, Huia Press, 2003. • Katherine Smits, 'The Politics of Biculturalism', in R. Miller (ed.), <i>New Zealand Government and Politics</i>, 5th ed., Auckland, Oxford University Press, 2010.

<p>Wed 26th Sept</p> <p>Readings</p>	<p>Maori & Public Policy: From Closing the Gaps to Whānau Ora</p> <ul style="list-style-type: none"> • Janine Hayward, 'Treaty Policy', in R. Miller, ed., <i>New Zealand Government and Politics</i>, 4th ed., 2006. • Ann Sullivan, 'Maori Policy and Politics', in R. Miller, ed., <i>New Zealand Government and Politics</i>, 4th ed., 2006.
<p>Week 10</p>	<p>Policy Case Studies</p>
<p>Mon 1st Oct</p> <p>Readings</p>	<p>Tertiary Education Policy</p> <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.) Chapter 14. • Rachel Baxter, 'Sharing the Private and Public Costs of Tertiary Education', <i>Policy Quarterly</i>, Vol. 8(2), May 2012. • Ministry of Education, <i>Tertiary Education Strategy: 2010-2015</i>, Office of the Minister for Tertiary Education.
<p>Wed 3rd Oct</p> <p>Readings</p>	<p>Environment Policy: Clean and Green?</p> <ul style="list-style-type: none"> • Ton Buhrs, 'Environmental Policy', R. Miller, ed., <i>New Zealand Government and Politics</i>, 4th ed., 2006. • Owen Furuseh and Chris Cocklin, 'An Institutional Framework For Sustainable Resource Management: The New Zealand Model', <i>Natural Resources Journal</i>, Vol. 35, Spring, 1995.
<p>Week 11</p>	<p>Policy Case Studies</p>
<p>Mon 8th Oct</p> <p>Readings</p>	<p>Energy Policy Peak oil?</p> <ul style="list-style-type: none"> • John Wilson, 'What if Muldoon's 'Think Big' Energy Projects had Succeeded?', in S. Levine, (ed.), <i>New Zealand as it Might Have Been</i>, Wellington, Victoria University Press, 2006. • D. Fantazzini, M. Höök, A. Angelantoni, 'Global Oil Risks in the Early 21st Century', <i>Energy Policy</i>, Vol.39(12), December 2011. • Ministry of Economic Development, <i>New Zealand Energy Strategy 2011–2021</i>, New Zealand Government, August, 2011.

<p>Wed 10th Oct</p> <p>Readings</p>	<p>Governance I: The policy process re-visited</p> <ul style="list-style-type: none"> • Shaw & Eichbaum, (2011, 3rd ed.,) Chapter 16 • E. Loffler, 'Public Governance in a Network Society', in T. Bovaird and E. Loffler, eds., <i>Public Management and Governance</i>, 2nd ed., 2009.
<p>Week 12</p>	<p>Course Conclusion</p>
<p>Mon 15th Oct</p> <p>Readings</p>	<p>Governance II: Models of governance</p> <ul style="list-style-type: none"> • J. Pierre and B. Guy Peters, 'Different Ways to Think about Governance', in Pierre and Peters, eds., <i>Governance, Politics and the State</i>, St Martins Press, 2000. • 'Many Flowers Blooming: Working Together for Better Public Services', <i>Public Sector</i>, September, 2009.
<p>Wed 17th Oct</p> <p>Readings</p>	<p>Revision Class: Exam briefing / Exam workshop / Course evaluation</p> <ul style="list-style-type: none"> • Previous exam papers • Lecture notes • Lecture powerpoints • Tutorial notes • Your essays (and the comments)