

School of Management

**MBUS 302**  
**Advanced Management of Maori Resources**

Trimester Two 2012

**COURSE OUTLINE**

---

**Contact Details**

**COURSE COORDINATOR:**

*Matene Love*

Room: RH 1001, Rutherford House

Phone: 463 6020

Email: [matene.love@vuw.ac.nz](mailto:matene.love@vuw.ac.nz)

Website: [www.vuw.ac.nz/vms](http://www.vuw.ac.nz/vms)

**ADMINISTRATOR**

*Tania Loughlin*

Room RH1022, Rutherford House

Phone: 463 5358

Email: [tania.loughlin@vuw.ac.nz](mailto:tania.loughlin@vuw.ac.nz)

**Class Location And Time**

Friday 11.30 - 1.20pm RWW 128

**Trimester Dates**

Teaching Period: Monday 16 July – Friday 19 October

Study Period: Monday 22 October – Thursday 25 October (Monday 22 October is a public holiday, Labour Day)

Examination Period: Friday 26 October – Saturday 17 November (inclusive)

**Withdrawal from Course**

1. Your fees will be refunded if you withdraw from this course on or before 27 July 2012.
2. The standard last date for withdrawal from this course is 28 September 2012. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation

The application form is available from either of the Faculty's Student Customer Service Desks.

## **Course Content**

**MBUS 302** is an advancement on MBUS 201. Students will be exposed to some of the real issues Maori organisations face in trying to achieve and/or derive the best economic return from their land, assets and resources.

Almost 50% of the total Maori asset base sits within the primary or commodity based sectors. Reliance such as this upon these sectors can ‘expose’ Maori vulnerability to such market and political force.

In tandem with this is the fact that Treaty settlements over the next 20 years will see a shift in economic power within New Zealand. This will have a marked effect upon the way New Zealand business will be transacted as Maori interface domestically and with the global markets.

Resource Management, encompassing effective asset/land management and integrated value-adding, affecting the best possible economic return from an asset or resource base is the core theme that flows from this paper.

Specific case studies involving iwi and Maori and how they are currently managing their resources will be studied also.

## **Course Learning Objectives**

**By the end of this course students should be able to:**

- Analyse the political and environmental planning processes which impact upon the effective management of the resource base;
- Discuss how Maori currently participate in the planning processes in New Zealand;
- Critique the issues surrounding Maori economic development using current and future resources, and the future direction of Maori and their resource base.

These objectives will be assessed through the writing of assignments and participation in lectures.

## **Course Delivery**

This course is structured around a series of lectures, case studies, class debates and where relevant, video materials.

## **Expected Workload**

Students can expect the workload to be approximately 15hrs per week including both scheduled contact time (lectures, tutorials, workshops) and outside class.

## **Readings**

There is no textbook for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures.

Additional reading will occasionally be given out. These should be inserted into your folders.

Students are also encouraged to access the following website:

Te Puni Kokiri

[www.tpk.govt.nz](http://www.tpk.govt.nz)

This website provides access to current government initiatives, speeches and legislation relevant to Māori and contains a substantive link to relevant sites within New Zealand and around the world.

## **Materials and Equipment**

There is no extra material or equipment required for this course

## Assessment Requirements

MBUS 302 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

## Course Requirements

To meet the requirements for MBUS 302, students are required to:

- Complete **ALL** assignments by the due dates and attain at least a C average;
- Sit and submit the review test;

Assessment	%	Length	Due Date
1. Assignment	35	(2000 words)	<b>15 August 2012 4pm</b>
2. Case Study Report	45	(2500 words)	<b>10 October 2012 4pm</b>
4. Review Test	20	90 minutes	<b>19 October 2012</b>

## Quality Assurance Note

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

## Penalties

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date.

## Requirements for Written Work

### Marking

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilize the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence, appropriately referenced and an ability to evaluate material.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard
K:	Failure to achieve mandatory course requirements and have not achieved at least an average "C" over all the assessment. Note this is a failing grade.

### Presentation

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. **Write on only one side of the page.**

## Handing in of Assignments

Assignments should be submitted, in hard copy form in the assignment box, **Box 13** located on Mezzanine floor, level 10, Rutherford house. Assignments received after that time will be deemed to be late, and must be handed to Reception, Level 10, Rutherford House.

All Hand-Ins should have: an Assignment Cover Sheet stating your name, the course name, lecturer's name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site:

<http://www.victoria.ac.nz/library/research/reference/referencingguides.aspx>

Students will prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy.

### **Office hours**

The course coordinator will be available for consultation during office hours:

Thursday 9.30am – 11.30am

Should you wish to see the course coordinator during these hours, please email to make an appointment.

### **Communication of Additional Information**

Additional information or any changes to this course will be conveyed to students either during lecture times, via email or postings on the noticeboard Mezzanine Floor Rutherford House.

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

### **Class representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

**For the following important information follow the links provided:**

### **Academic Integrity and Plagiarism**

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **General University Policies and Statutes**

Find key dates, explanations of grades and other useful information at

[www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study)

Find out about academic progress and restricted enrolment at

<http://www.victoria.ac.nz/home/study/academic-progress.aspx>

The University's statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy),

except qualification statutes, which are available via the Calendar webpage at

<http://www.victoria.ac.nz/home/study/calendar.aspx> (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at

[www.victoria.ac.nz/home/about\\_victoria/avcacademic/default.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/default.aspx)

**AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support**

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx)

**Faculty of Commerce and Administration Offices**

<http://www.victoria.ac.nz/fca/studenthelp/>

**Te Putahi Atawhai**

**Maori and Pacific Mentoring Programme**

[http://www.victoria.ac.nz/st\\_services/tpa/index.aspx](http://www.victoria.ac.nz/st_services/tpa/index.aspx)