

**SCHOOL OF GOVERNMENT**  
**GOVT 602**  
**INTEGRATING THEORY AND PRACTICE I**  
**(30 Points)**

**Trimester Two - 2012**

**COURSE OUTLINE**

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**Course Coordinator:** **Adjunct Professor Bob Gregory**  
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**Trimester Dates:** From 19 July – 25 October (VUW Term Break 27 August – 7 September; and course break 2 – 11 October)

**Withdrawal from Course**

1. Your fees will be refunded if you withdraw from this course on or before Friday 27 July 2012.
2. The standard last date for withdrawal from this course is Friday 21 September 2012. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks.

**Class Times and Room Numbers**

Classes will meet in RH 819, Tuesdays 4.00-6.00pm; Thursdays 8.30-10.00am.

**Course Content**

The course will examine a number of theories, concepts and ideas which provide a range of important insights into public policymaking and public management in a western democracy, with some particular reference to the British (Westminster) tradition, as inherited, adapted, and modified in New Zealand over recent decades. Students will relate this and other material to their own experiences as practitioners, in progressively developing their individual thesis topics, thus contributing to a fuller understanding of relationships between theory and practice.

**Course Learning Objectives**

Those who successfully complete GOVT 602 should be able to:

1. *Identify, summarise, interpret and evaluate theories from one or more disciplines and fields that have potential to advance practice in the candidate's practice environment.*
2. *Characterise practice situations in a manner amenable to theoretical study and/or theory development.*

**Course Delivery**

The course will be delivered in seminars. All candidates are expected to prepare appropriately for course sessions, to attend each session and to take responsibility for leading discussions as assigned. Seminars will be audio-recorded, and the recordings available to all participants via Blackboard.

**Expected Workload**

The total workload associated with this course is approximately 275-300 hours.

## Readings

Required readings are listed on the detailed course outline below. The readings will be provided by hard-copy in class, or via Blackboard. Candidates are not required to purchase any texts.

## Assessment Overview

Assignment	Weight	Due Date	Objectives covered
Applying theory to practice: (approx. 5,000 words)	40%	18 October (but course members are encouraged to submit earlier, for assessment and feedback)	1
Reshaping theory in the light of practice (approx. 3,000 words)	40%	18 October	2
Seminar contribution	20%	N/A	All

## Assessment Detail

**1. Applying theory to practice:** Select any *three* theoretical constructions contained in any reading prescribed for this course, and show *either* (i) how they are relevant in the development of your proposed thesis topic, *or* (ii) how they can be used to explain, reinterpret, better understand, or enhance any area of practical experience with which you are or have been familiar as a public official.

**2. Reshaping theory in the light of practice:** With particular reference to your own proposed thesis topic, show how your practical experiences as a public official could contribute to the refinement and development of any theoretical constructions (ie, at least one) contained in any reading prescribed for this course, or raised in class discussions.

*Note:* By ‘theoretical constructions’ is meant any arguments or propositions expressed in abstract theoretical and/or conceptual terms (and which may or may not be illustrated or supported by empirical evidence, etc.).

**3. Seminar contribution:** To pass this component, you must:

- actively participate in most seminar discussions by contributing relevant critical, observational and experiential comments; and
- demonstrate skill and effectiveness in preparing and leading discussions on days when you have assigned responsibilities.

All assessment items will be graded on a pass-fail basis. Criteria for ‘pass’ are set for each assignment at a level to ensure doctoral-level competency and achievement. Passing standards will be more-or-less equivalent to a B+ at Honours level. All assignments must be passed to achieve an overall pass in the course.

## Quality Assurance Note

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCom programmes. All material used for such processes will be treated as confidential, and the outcome will not

affect your grade for the course.

## Detailed Course Outline

**Note: There are no sessions from 2 – 11 October, because of course member availability.**

Date	Topic/ Presenter	Readings
19 July	Introduction: and the relationship between theory and practice in politics and government - I/ <b>Gregory</b>	G Burrell & G Morgan (1992) <i>Sociological Paradigms and Organisational Analysis</i> , Aldershot UK: Ashgate, Chs 1-3. B Flyvbjerg (1998) <i>Rationality and Power: Democracy in Practice</i> , Chicago: University of Chicago Press, Chs 4, 5, 20. C Lindblom (1959) 'The Science of Muddling Through', <i>Public Administration Review</i> , 19, pp. 78-88. C Lindblom (1979) 'Still Muddling, Not Yet Through', <i>Public Administration Review</i> , 39, pp. 517-525.
24 July	Defining Westminster - I/ <b>Eichbaum</b>	R Rhodes and P Weller (2005) Westminster Transplanted and Westminster Implanted: Exploring Political Change, in H Patapan et al (eds) <i>Westminster Legacies: Democracy and Responsible Government in Asia and the Pacific</i> , Sydney: UNSW Press. J Wanna (2005) New Zealand's Westminster Trajectory: Archetypal Transplant to Maverick Outlier, in Patapan et al (eds) (2005).
26 July	The Governance critique - II/ <b>Eichbaum</b>	R Rhodes (2007) Understanding Governance: Ten Years On, <i>Organization Studies</i> , 28, pp. 1243-64. P Aucoin (2012) New Political Governance in Westminster Systems: Impartial Public Administration and Management Performance at Risk', <i>Governance</i> , 25, 2, pp. 177-199. J Boston (2012) Reflections on 'New Political Governance in Westminster Systems', <i>Governance</i> , 25, 2, pp. 201-207.
31 July	State or society-centric: A 'Third Way'? - III/ <b>Eichbaum</b>	S Bell and A Hindmoor (2009) <i>Rethinking Governance: The Centrality of the State in Modern Society</i> , (Chapter 1, 'A State-Centric Relational Approach'), Cambridge: Cambridge University Press. S Bell, A Hindmoor and F Mols (2010) Persuasion as Governance: A State-Centric Relational Approach, <i>Public</i>

		<i>Administration</i> , 88, 3, pp. 851-870.
2 Aug	Politicisation and Political Advisers - IV/ <b>Eichbaum</b>	Introductory chapter and chapter 4 from C Eichbaum and R Shaw (eds.) (2010) <i>Partisan Appointees and Public Servants: An International Analysis of the Role of the Political Adviser</i> , Cheltenham UK: Edward Elgar.
7 Aug	The relationship between theory and practice in politics and government – II/ <b>Gregory</b>	<p>K Baehler (2005) What Are the Limits to Public Service Advising? The ‘Public Argument’ Test, <i>Policy Quarterly</i>, 1, 3, pp. 3-8. Online at: <a href="http://ips.ac.nz/publications/files/b189dbb1a9e.pdf">http://ips.ac.nz/publications/files/b189dbb1a9e.pdf</a></p> <p>R Gregory (2005) Politics, Power and Public Policy-Making: A Response to Karen Baehler, <i>Policy Quarterly</i>, 1, 4, pp. 26-32. Online at: <a href="http://ips.ac.nz/publications/files/e70a1974daf.pdf">http://ips.ac.nz/publications/files/e70a1974daf.pdf</a></p> <p>S Griggs (2007) Rational Choice in Public Policy: The Theory in Critical Perspective, in F Fischer, G Miller and M Sidney (eds) <i>Handbook of Public Policy Analysis: Theory, Politics and Method</i>, London: CRC Press.</p> <p>D Yankelovich (1991) <i>Coming to Public Judgment: Making Democracy Work in a Complex World</i>, Syracuse, NY: Syracuse University Press, Chs 3-4.</p>
9 Aug	Risk, Blame and Accountability - I/ <b>Gregory</b>	<p>M Bovens (2007) Public Accountability, in E Ferlie, L Lynn and C Pollitt (eds) <i>The Oxford Handbook of Public Management</i>, Oxford: Oxford University Press.</p> <p>C Hood (2002) The Risk Game and the Blame Game, <i>Government and Opposition</i>, 37, 1, pp. 15-37.</p> <p>C Hood (2007) ‘What Happens When Transparency Meets Blame-Avoidance?’ <i>Public Management Review</i>, 9, 2, pp. 191-210.</p> <p>C Hood (2011) <i>The Blame Game: Spin, Bureaucracy, and Self-Preservation in Government</i>, Princeton NJ: Princeton University Press, Ch 8.</p> <p>R Mulgan (2012) ‘What Future For Free and Frank Advice?’, address to Institute of Public Administration New Zealand, Wellington, 30 May.</p>
14 Aug	Risk, Blame and Accountability - II/ <b>Gregory</b>	<p>A Barker (1998) Political Responsibility for UK Prison Security – Ministers Escape Again, <i>Public Administration</i>, 76, Spring, pp. 1 – 23.</p> <p>R Gregory (1998) Political Responsibility for Bureaucratic Incompetence: Tragedy at Cave Creek, <i>Public Administration</i>, 76, 3, Autumn, pp. 519-538.</p> <p>R Gregory (2009) New Public Management and the Politics of Accountability, in S Goldfinch and J Wallis (eds) <i>International Handbook of Public Management Reform</i>, Cheltenham UK: Edward Elgar.</p> <p><i>Cave Creek: The Full Story of a National Tragedy</i> (1998), Vis 3099 (90 minutes), Central Library Audiovisual Suite, VUW.</p> <p>C Polidano (1999) The Bureaucrat Who Fell Under a Bus:</p>

		Ministerial Responsibility, Executive Agencies and the Derek Lewis Affair in Britain, <i>Governance</i> , 12, 2, pp. 201 – 229.
16 Aug	Professional Knowledge and Its Limitations - I/ <b>Gregory</b>	<p>C Argyris (1980) Making the Undiscussable and Its Undiscussability Discussable, <i>Public Administration Review</i>, 40, 3, May / June, pp. 205-213. Online at: <a href="http://www.jstor.org/stable/975372?seq=3">http://www.jstor.org/stable/975372?seq=3</a></p> <p>C Argyris and D Schön (1996) <i>Organizational Learning II: Theory, Method and Practice</i>, New York: Addison-Wesley Publishing Company, Chs 1, 2, Pt III Prologue.</p> <p>C Lindblom (1990) <i>Inquiry and Change: The Troubled Attempt to Understand and Shape Society</i>, New Haven CT: Yale University Press, Chs 5 and 12.</p> <p>D Schön (1992) The Crisis of Professional Knowledge and the Pursuit of an Epistemology of Practice, <i>Journal of Interprofessional Care</i>, 6, 1, pp. 49-63.</p> <p>D Schön (1995) <i>The Reflective Practitioner: How Professionals Think in Action</i>, Aldershot UK: Ashgate, Chs 1-2.</p>
21 Aug	Professional Knowledge and Its Limitations – II (Case Study of Mindsets)/ <b>Gregory</b>	<p>P Holmes (2011) <i>Daughters of Erebus</i>, Auckland: Hodder Moa, Chs 10 and 11.</p> <p>P Mahon (1984) <i>Verdict on Erebus</i>, Auckland: Collins.</p> <p><i>Report of the Chief Inspector of Air Accidents into the Mt Erebus Aircraft Disaster of 28 November 1979</i>. Available online at: <a href="http://www.erebus.co.nz/Investigation/ChippindaleReport.aspx">http://www.erebus.co.nz/Investigation/ChippindaleReport.aspx</a></p> <p><i>Report of the Royal Commission to Inquire Into the Crash on Mount Erebus, Antarctica of a DC10 Aircraft Operated by Air New Zealand Limited 1981</i>, Wellington: Government Printer, paras 165-223, 385-389.</p> <p>G Vette (2000) <i>Impact Erebus Two</i>, videorecording (80 minutes), Vis 3343, Central Library Audiovisual Suite, VUW.</p> <p>G Vette with J Macdonald (1999) <i>Impact Erebus Two</i>, Auckland: Aviation Consultants.</p>
23 Aug	Politics, Science and Public Policy / <b>Gregory</b>	<p>D Adams (2004) Usable Knowledge in Public Policy, <i>Australian Journal of Public Administration</i>, 63, 1, pp. 29-42.</p> <p>R Behn (2009) The Data Don't Speak For Themselves, <i>Bob Behn's Public Management Report</i>, 6, 7, March. Online at: <a href="http://www.hks.harvard.edu/thebehnreport/March2009.pdf">http://www.hks.harvard.edu/thebehnreport/March2009.pdf</a></p> <p>S Bell (2004) 'Appropriate' Policy Knowledge, and Institutional and Governance Implications, <i>Australian Journal of Public Administration</i>, 63, 1, pp. 22-28.</p> <p>J Best (2004) <i>More Damned Lies and Statistics: How Numbers Confuse Public Issues</i>, Los Angeles: University of</p>

		<p>California Press, Ch 3 ('Scary Numbers').</p> <p>S Blackman (2009) Promises, Promises: Ill-Judged Predictions and Projections Can Be Embarrassing at Best and, at Worst, Damaging to the Authority of Science and Science Policy, <i>The Scientist</i>, 23, 11, pp. 28-37. Available on Blackboard.</p> <p>A Boaz and R Pawson (2005) The Perilous Road From Evidence to Policy, <i>Journal of Social Policy</i>, 34, 2, pp. 175-194. Online at:  <a href="http://journals.cambridge.org/action/displayFulltext?type=1&amp;fid=289461&amp;jid=JSP&amp;volumeId=34&amp;issueId=02&amp;aid=289460">http://journals.cambridge.org/action/displayFulltext?type=1&amp;fid=289461&amp;jid=JSP&amp;volumeId=34&amp;issueId=02&amp;aid=289460</a></p> <p>K Frey (2010) Revising Road Safety Policy: The Role of Systematic Evidence in Switzerland, <i>Governance</i>, 23, 4, pp. 667-690.</p> <p>D Gorman (2003) Prevention Programs and Scientific Nonsense, <i>Policy Review</i>, 117, 1 February. Online at:  <a href="http://www.hoover.org/publications/policy-review/article/6294">http://www.hoover.org/publications/policy-review/article/6294</a></p> <p>L Harris (2007) Drug Addiction and the Open Society, <i>The New Atlantis</i>, Summer.</p> <p>W Parsons (2004) Not Just Steering But Weaving: Relevant Knowledge and the Craft of Building Capacity and Coherence, <i>Australian Journal of Public Administration</i>, 63, 1, pp. 43-57.</p> <p>H Pharo (2004) Acceptable Risk in Animal Biosecurity Import Risk Analysis – the Limits of Rationalism, <i>Public Sector</i>, 27, 3, pp. 8-14.</p> <p>D Price (1965) <i>The Scientific Estate</i>, Belknap Press of Harvard University, Ch 5.</p> <p>R Stewart (2004) Public Sector Reform Knowledge Production: Validation and Evidence as 'Agreement', <i>Australian Journal of Public Administration</i>, 63, 1, pp. 58-65.</p>
11 Sept	E- government and the public sector in New Zealand/ <b>Lips</b>	<p>A Chadwick (2006) Executives and Bureaucracies: E-Government, in A Chadwick, <i>Internet Politics. States, Citizens, and New Communication Technologies</i>, Oxford: Oxford University Press, pp.177-203.</p> <p>P Dunleavy et al (2005) New Public Management is Dead: Long live Digital-Era Governance, <i>Journal of Public Administration Research and Theory</i>, 16, pp. 467-494.</p> <p>M Lips et al (2009) Managing Citizen Identity Information in E-Government Service Relationships in the UK. The Emergence of a Surveillance State or a Service State? <i>Public Management Review</i>, 11, 6, pp.833-856.</p> <p>M Lips (2011) 'E-government is Dead – Long Live Networked Governance': Fixing System Errors in the New Zealand</p>

		<p>Public Management System, in B Ryan and D Gill (eds) <i>Future State: Directions for Public Management in New Zealand</i>, Wellington: Victoria University Press.</p> <p>I Snellen (2007) E-Government: A Challenge for Public Management, in E Ferlie, L Lynn and C Pollitt (eds) <i>The Oxford Handbook of Public Management</i>, Oxford: Oxford University Press.</p>
13 Sept	Evaluating the theoretical foundations of New Zealand state sector reform - I/ <b>Gregory</b>	<p>R Gregory (2006) Theoretical Faith and Practical Works: De-Autonomizing and Joining Up in the New Zealand State Sector, in T Christensen and P Laegreid (eds) <i>Autonomy and Regulation: Coping With Agencies in the Modern State</i>, Cheltenham UK: Edward Elgar.</p> <p>J Halligan (2010) The Fate of Administrative Tradition in Anglophone Countries During the Reform Era, in M Painter and B G Peters (eds) <i>Tradition and Public Administration</i>, Basingstoke UK: Palgrave Macmillan.</p> <p>C Hood (2006) Gaming in Targetworld: The Targets Approach to Managing British Public Services, <i>Public Administration Review</i>, 66, 4, pp. 515-521. Available electronically from VUW Library.</p> <p>C Hood and M Lodge (2006) <i>The Politics of Public Service Bargains: Reward, Competency, Loyalty – and Blame</i>, London: Oxford University Press, Chs 1 and 9. Available electronically at VUW Library.</p> <p>C James (2002) <i>The Tie That Binds: The Relationship Between Ministers and Chief Executives</i>, Institute of Policy Studies and the NZ Centre for Public Law, Ch 6.</p> <p>R Mulgan (2006) Government Accountability for Out-Sourced Services, <i>Australian Journal of Public Administration</i>, 65, 2, pp. 48-58.</p>
18 Sept	Evaluating the theoretical foundations of New Zealand state sector reforms - II/ <b>Gregory</b>	<p>J Boston (1995) Inherently Government Functions and the Limits to Contracting Out, in J Boston (ed) <i>The State Under Contract</i>, Wellington: Bridget Williams Books.</p> <p>J Boston (2011) Basic NPM Ideas and Their Development, in T Christensen and P Laegreid (eds) <i>The Ashgate Research Companion to New Public Management</i>, Farnham UK: Ashgate Publishing Company.</p> <p>E Eppel, D Turner and A Wolf (2011) Complex Policy Implementation: The Role of Experimentation and Learning, in B Ryan and D Gill (eds) <i>Future State: Directions for Public Management in New Zealand</i>, Wellington: Victoria University Press.</p> <p>G Boyne (2002) Public and Private Management: What's the Difference? <i>Journal of Management Studies</i>, 39, 1, pp. 97-122.</p> <p>N Brunsson (2011) 'New Public Organisations: A Revivalist Movement', chapter 5 in T Christensen and P Laegreid (eds.) <i>The Ashgate Research Companion to New Public Management</i>, Farnham UK: Ashgate Publishing</p>



		<p>Company.</p> <p>B Dollery (2009) The Influence of Economic Theories of Government Failure on Public Management Reform, in S Goldfinch and J Wallis (eds) <i>International Handbook of Public Management Reform</i>, Cheltenham UK: Edward Elgar.</p> <p>S Goldfinch (2009) New Zealand: Reforming a New Public Management Exemplar, in S Goldfinch and J Wallis (eds) <i>International Handbook of Public Management Reform</i>, Cheltenham UK: Edward Elgar.</p> <p>T Jorgensen and L Andersen (2011) An Aftermath of NPM: Regained Relevance of Public values and Public Service Motivation, in T Christensen and P Laegreid (eds) <i>The Ashgate Research Companion to New Public Management</i>, Farnham UK: Ashgate Publishing Company.</p> <p>M Lodge and D Gill (2011) Towards a New Era of Administrative Reform? The Myth of post-NPM in New Zealand', <i>Governance</i>, 24, 1, pp. 141-166.</p> <p>R Rhodes (2005) Everyday Life in a Ministry: Public Administration As Anthropology, <i>American Review of Public Administration</i>, 35, 1, pp. 3 – 25.</p> <p>A Roberts (2010) The Rise and Fall of Discipline: Economic Globalization, Administrative Reform and the Financial Crisis, <i>Public Administration Review</i>, 70, Issue Supplement s1, pp. 56-63. Available online at: <a href="http://onlinelibrary.wiley.com/doi/10.1111/j.1540-6210.2010.02246.x/full">http://onlinelibrary.wiley.com/doi/10.1111/j.1540-6210.2010.02246.x/full</a></p>
20 Sept	A PhD experience on public sector theory and practice - I/ <b>Norman</b>	<p>R Norman (2003) <i>Obedient Servants: Management Freedoms and Accountabilities in the New Zealand Public Sector</i>, Wellington: Victoria University Press, Part I.</p> <p>R Norman (2006) New Governance, New Dilemmas: Post-Reform Issues in New Zealand's Public Sector, <i>Policy Quarterly</i>, 2, 3, pp. 24-31. Online at: <a href="http://ips.ac.nz/publications/files/2c9b6222cd7.pdf">http://ips.ac.nz/publications/files/2c9b6222cd7.pdf</a></p> <p>R Norman (2008) At the Centre Or In Control? Central Agencies in Search of New Identities, <i>Policy Quarterly</i>, 4, 2, June, pp. 33-38. Online at: <a href="http://ips.ac.nz/publications/files/0a5d1a7c53f.pdf">http://ips.ac.nz/publications/files/0a5d1a7c53f.pdf</a></p> <p>R Norman and R Gregory (2003) Paradoxes and Pendulum Swings: Performance Management in New Zealand's Public Sector, <i>Australian Journal of Public Administration</i>, 62, 4, pp. 24-31.</p> <p>R Norman and D Gill (2011) Restructuring: An Over-used Lever For Change in New Zealand's State Sector? In B Ryan and D Gill (eds) <i>Future State: Directions for Public Management in New Zealand</i>, Wellington: Victoria University Press.</p>
25 Sept	A PhD experience	As for previous session.

	on public sector theory and practice – II/ <b>Norman</b>	
27 Sept	Democratic Theory and Political Practice in New Zealand - I/ <b>Ryan</b>	D Held (2006) <i>Models of Democracy</i> , 3 <sup>rd</sup> edn, Stanford CA: Stanford University Press, Chs 5, 6, 9.
16 Oct	Democratic Theory and Political Practice in New Zealand - II/ <b>Ryan</b>	As for previous session.
18 Oct	‘Joined-up’ Government - I/ <b>Gregory</b>	<p>J Boston and D Gill (2011) Working Across Organisational Boundaries: The Challenges for Accountability, in B Ryan and D Gill (eds) <i>Future State: Directions for Public Management in New Zealand</i>, Wellington: Victoria University Press.</p> <p>J Cribb (2006) <i>Being Accountable: Voluntary Organisations, Government Agencies and Contracted Social Services in New Zealand</i>, Wellington: Institute of Policy Studies, Chs 2, 8, 9.</p> <p>R Gregory (2006) above (13 September).</p> <p>M Halperin, P Clapp and A Kanter (2006) <i>Bureaucratic Politics and Foreign Policy</i>, 2<sup>nd</sup> edn, Washington DC: Brookings Institution Press, Ch 3.</p> <p>E-H Klijn (2007) Networks and Inter-Organizational Management: Challenging, Steering, Evaluation, and the Role of Public Actors in Public Management, in E Ferlie, L Lynn and C Pollitt (eds) <i>The Oxford Handbook of Public Management</i>, Oxford: Oxford University Press.</p> <p>L O’Toole and K Meier (2004) Desperately Seeking Selznick: Cooptation and the Dark Side of Public Management in Networks, <i>Public Administration Review</i>, 64, 6, pp. 681 – 693. Available online at:  <a href="http://onlinelibrary.wiley.com/doi/10.1111/j.1540-6210.2004.00415.x/pdf">http://onlinelibrary.wiley.com/doi/10.1111/j.1540-6210.2004.00415.x/pdf</a></p> <p>S Smith (2007) NGOs and Contracting, in E Ferlie, L Lynn and C Pollitt (eds) <i>The Oxford Handbook of Public Management</i>, Oxford: Oxford University Press.</p> <p>H Stace and J Cumming (2006) Contracting Between Government and the Voluntary Sector: Where to From Here? <i>Policy Quarterly</i>, 2, 4, pp. 13 – 20. Available online at:  <a href="http://ips.ac.nz/publications/files/2f000674783.pdf">http://ips.ac.nz/publications/files/2f000674783.pdf</a></p> <p>A Walker (2006) Child Protection and Interagency Collaboration, <i>Policy Quarterly</i>, 2, 4, pp. 29 – 37. Available online at:  <a href="http://ips.ac.nz/publications/files/f9110292304.pdf">http://ips.ac.nz/publications/files/f9110292304.pdf</a></p> <p>M Warner (2010) The Future of Local Government: Twenty-First Century Challenges, <i>Public Administration Review</i>, 70, Issue Supplement S1, pp. Available online at:</p>

		<a href="http://onlinelibrary.wiley.com/doi/10.1111/j.1540-6210.2010.02257.x/pdf">http://onlinelibrary.wiley.com/doi/10.1111/j.1540-6210.2010.02257.x/pdf</a> J Wilson (1989) <i>Bureaucracy: What Government Agencies Do and Why They Do It</i> , New York: Basic Books, Ch 10.
23 Oct	Review -I/ <b>Gregory</b>	Open discussion
25 Oct	Review - II/ <b>Gregory</b>	Open discussion

### **Penalties**

No penalties will apply. Candidates who cannot meet assessment deadlines must negotiate an alternative arrangement with the course coordinator.

### **Mandatory Course Requirements**

To pass the course, a candidate is required to pass each assessment item.

### **Communication of Additional Information**

Additional information will be conveyed via email.

### **Use of Turnitin**

Work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

**For the following important information follow the links provided:**

#### **Academic Integrity and Plagiarism**

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

#### **General University Policies and Statutes**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study).

Find out about academic progress and restricted enrolment at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress).

The University's statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the Calendar webpage at [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at [www.victoria.ac.nz/home/about\\_victoria/avcacademic/default.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/default.aspx)

**AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support**

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx)

Faculty of Commerce Office  
<http://www.victoria.ac.nz/vbslstudenthelp>

Te Putahi Atawhai  
Maori and Pacific Mentoring Programme  
<http://www.victoria.ac.nz/ltpal>  
Manaaki Pihipihinga Programme

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