

School of Accounting and Commercial Law

# ACCY309 INTERNATIONAL ACCOUNTING TOPICS

Trimester Two 2012

## **COURSE OUTLINE**

Names and Contact De	tails	Office	Telephone
Course Coordinator	Dr Wares Karim	RH 702	463 6314
Lecturers	Dr Wares Karim RH 702 463 6314 <u>Wares.Karim@vuw.ac.nz</u> Office Hours: Wednesdays: 10:30 pm to 12:30 pm Other times: By appointment		
	Dr Bhagwan Khanna Bhagwan.Khanna@vuw.ac.nz Office Hours: TBA	RH 602	463 5843
Course Administrator	Ms Lee Vassiliadis <u>lee.vassiliadis@vuw.ac.nz</u> Office hours: Monday-Friday, (Note: Office closed 10.30am-	-	463 5383 pm-3.45pm)

**Trimester Dates Teaching Period:** Monday 16<sup>th</sup> July – Friday 19<sup>th</sup> October 2012 **Study Period:** Monday 22<sup>nd</sup> October – Thursday 25<sup>th</sup> October 2012 **Examination Period:** Friday 26<sup>th</sup> October – Saturday 17<sup>th</sup> November 2012 (inclusive)

#### Withdrawal from Course

- 1. Your fees will be refunded if you withdraw from this course on or before **Friday 27 July 2012**.
- 2. The standard last date for withdrawal from this course is Friday 28 September. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation.

The application form is available from either of the Faculty's Student Customer Service Desks.

#### **Class Times and Room Numbers**

Lectures will be held on:

**Tuesdays**: 13.40 to 14.30 pm in GB LT3 and **Thursdays**: 13.40 to 15.30 pm in GB LT3

There are no tutorials for this course.

#### **Course Content**

This course builds on knowledge acquired in other accounting courses and will cover topics such as the need for and importance of studying international accounting; the role of cultural and societal values in understanding differences in accounting and reporting practices in the USA, the UK, Australia, France, China, India and Japan; international harmonisation process and the role of the International Accounting Standards Board (IASB).

The course will also examine the nature and growth of multinational corporations and financial reporting issues such as segment reporting, consolidation and financial statement analysis, foreign exchange and accounting for foreign currency transactions. In addition, international transfer pricing and taxation issues will be discussed. This course of International Accounting is geared to examine the international dimensions of accounting, accounting history, financial reporting and analysis. It aims to provide students with an in-depth look at the multinational enterprise and the preparation and presentation of financial statements in different countries.

We intend to cover the reasons for the study of international accounting, the concepts involved, influence of stages of economic growth on accounting development etc, financial disclosure, auditing, international corporate taxation, international accounting harmonization, a comparison of global accounting methods and financial reporting, social and environmental issues, and ethics and the "public interest". Some topics may be covered lightly, with a view to enabling students to undertake in-depth study for their assignment(s).

#### **Course Learning Objectives**

By the end of this course, students should be able to:

- 1. state (broad) national accounting concepts and procedures;
- 2. present and analyse financial statements as per nations' contextual variables (broadly);
- 3. explain major differences between countries in their approaches to financial reporting;
- 4. understand harmonisation and standardisation;
- 5. understand functional currencies;
- 6. explain the development of international financial accounting standards and the role of the International Accounting Standards Board;
- 7. analyse the social, environmental and ethical issues that are involved in the internationalisation of business and the role of accounting within that; and
- 8. analyse the implications of professionalism and the "public interest" in the international business environment.

#### **Course Delivery**

There are two lectures for this course on Tuesdays and Thursdays. There are no tutorials. Some hand-outs will be given out during class times while other materials could be posted on Blackboard at the lecturer's discretion.

#### *Tentative* Lecture Schedule (Teaching Topics):

Dr Wares Karim will lecture during the first half of the course except for the July 26 lecture, which will be delivered by Dr Noor Houqe. Dr Bhagwan Khanna will lecture during the second half of the course.

Date & Topic	Prescribed readings
Week 1 – week beginning 16 <sup>th</sup> of	Chapters 1 and 2, Nobes and Parker
July 2012	
Introduction to international	
accounting	
Causes and examples of	
international differences	
Week 2 – week beginning 23 <sup>rd</sup> of	Chapter 3, Nobes and Parker
July 2012	
International classification of	
financial reporting	
Week 3 – week beginning 30 <sup>th</sup> of	• Chapters 4 and 5, Nobes and Parker
July 2012	
	• Ball, R (2006) International Financial Reporting
International harmonization efforts	Standards (IFRS): pros and cons for investors,
The context of financial reporting by listed groups	Accounting and Business Research, International
Week 4 – week beginning 6 <sup>th</sup> of	<ul> <li>Accounting Policy Forum (Special Issue), pp. 5-27.</li> <li>Chapter 6, Nobes and Parker</li> </ul>
August 2012	• Chapter 0, Nobes and I arker
	• Penman, S (2007) Financial Reporting Quality: Is
The requirements of International	Fair Value a Plus or a Minus?, Accounting and
Financial Reporting Standards	Business Research, Special Issue, International
(IFRS)	Accounting Policy Forum, 33-44.
th	
Week 5 – week beginning 13 <sup>th</sup> of	• Chapter 7, Nobes and Parker
August 2012 Different versions of IFRS in	
practice	
-	
Week 6 – week beginning 20 <sup>th</sup> of	Chapter 8, Nobes and Parker
August 2012	
Financial reporting in the United	• Whittington, G (2005) The Adoption of International
States	Accounting Standards in the European Union, European Accounting Review, 14 (1): 127-53.
	European recounting review, 17 (1): 127 55.

### MID-TRIMESTER BREAK 27<sup>th</sup> of August – 7<sup>th</sup> of September 2012

Date & Topic	Prescribed readings
Week 7 – week beginning 10 <sup>th</sup> of	Chapter 9, Nobes and Parker
September 2012	
Koy financial reporting tanica	
Key financial reporting topics	
Week 8 – week beginning 17 <sup>th</sup> of September 2012	• Chapter 10, <b>Nobes and Parker</b>
September 2012	
Political lobbying on accounting	
standards – US, UK and	
international experience	
Week 9 – week beginning 24 <sup>th</sup> of	Chapter 11, Nobes and Parker
September 2012	
Financial reporting in China and	
Japan	
Week 10 – week beginning 1 <sup>st</sup> of	Chapter 12, Nobes and Parker
October 2012	
The context of financial reporting	
The context of financial reporting by individual companies	
Week 11 – week beginning 8 <sup>th</sup> of	Chapter 13, Nobes and Parker
October 2012	<ul> <li>Jeff Everett, Dean Neu, and Abu Shiraz Rahaman</li> </ul>
	(2007), Accounting and the global fight against
Harmonization and transition in	corruption, Accounting, Organisations and Society,
Europe	32(6), 514-542.
Week 12 – week beginning 15 <sup>th</sup>	Chapter 19, Nobes and Parker
of October 2012	▲ ´´
Enforcement of financial reporting	
standards	
<b>In-class End of Trimester Test</b>	

#### **Expected Workload**

Students are expected to devote at least 4 hours of preparation time per lecture. Students are also expected to have read the assigned readings and to have done the assigned homework before each class. The minimum total hours that students are expected to reasonably devote to the course are on an average 12 hours per week.

#### **Group Work**

No group assignment except discussion in the class where everyone is expected/required to participate individually and/ or in groups.

#### Readings

The recommended text book is:

**Christopher Nobes** and **Robert Parker**, *Comparative International Accounting*, Pearson, 2012), 12<sup>th</sup> edition. ISBN 978-0-273-76379-6.

In addition, you are strongly encouraged to refer to any book on International Accounting. A few are mentioned as follows:

- Timothy Doupnik and Hector Perera, *International Accounting*, (McGraw-Hill Irwin, 2012), 3<sup>rd</sup> edition. ISBN 978-0-07-811095-5.
- Shahrokh M. Saudagaran, *International Accounting: A User Perspective*, 3<sup>rd</sup> edition, 2009, CCH, ISBN 9780808020585.
- Lee H. Radebaugh and Sidney J. Gray and Ervin L. Black, *International Accounting and Multinational Enterprises*, 6<sup>th</sup> edition, 2006.

#### **Materials and Equipment**

Silent, non-programmable electronic calculators may be used in the end-trimester exam.

#### **Assessment Requirements**

Lectures will be the primary method of teaching and students are required to actively participate in the class discussions. Students will be required to complete a Research Essay as outlined below, (topic to be approved by <u>at least</u> one lecturer) dealing with current issue(s) of international accounting. Mid trimester test and end of trimester test will be during the normal lecture hours. Other details about assessments are as follows:

Mid Trimester Test (Thursday 23 August, 2012)	25%
Research Essay (Tuesday 16 October, 2012 at 2pm)	25%
End of Trimester Test (18 October, 2012)	50%

Every piece of work submitted for assessment is to be substantially your own, although you are encouraged to discuss your ideas and approaches as they develop with other students. Submitting another's work as your own would be unethical, whether you are detected or not, and is not consistent with the behaviour expected of students. There are substantial penalties (detailed in the University Calendar) for academic misconduct.

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCom programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Students must complete the research essay to a satisfactory standard. Students must submit the research essay approved by Dr Wares Karim or the other lecturer in the course.

The due date for the **research essay** is: **Tuesday**, **16**<sup>th</sup> **of October**, **2012**.

The research essay is designed to give scope to the students to explore systematically and in more depth areas of international accounting practice and their role in globalization processes. Issues

that students would be able to interrogate include, but are not limited to, the state national accounting concepts and procedures; the cause of differences between countries in their approaches to financial reporting; the politics and social effects of harmonization; the history and evolution of international accounting institutions such as the IASB; emission trading schemes, carbon accounting and climate change mitigation; and the social and ethical issues raised by accounting's implication in global economic and financial flows.

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCom programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

#### Examinations

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period.

The final examination for this course will be in class on Thursday 18<sup>th</sup> of October, 2012.

#### Penalties

Late submission will incur a penalty of 10% per day of the allocated marks for the assignment or the research essay.

#### **Mandatory Course Requirements**

To pass the course, you will be required to have attained an overall C grade or better.

#### **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

#### **Communication of Additional Information**

Information such as course notices will be posted on Blackboard.

#### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <u>http://www.turnitin.com</u>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

#### For the following important information follow the links provided:

Academic Integrity and Plagiarism http://www.victoria.ac.nz/home/study/plagiarism.aspx

#### **General University Policies and Statutes**

Find key dates, explanations of grades and other useful information at <u>www.victoria.ac.nz/home/study</u>

Find out about academic progress and restricted enrolment at <a href="http://www.victoria.ac.nz/home/study/academic-progress.aspx">http://www.victoria.ac.nz/home/study/academic-progress.aspx</a>

The University's statutes and policies are available at <u>www.victoria.ac.nz/home/about/policy</u>, except qualification statutes, which are available via the Calendar webpage at <u>http://www.victoria.ac.nz/home/study/calendar.aspx</u> (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at www.victoria.ac.nz/home/about\_victoria/avcacademic/default.aspx

AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support

http://www.victoria.ac.nz/home/about\_victoria/avcacademic/Publications.aspx

#### Faculty of Commerce Office http://www.victoria.ac.nz/vbs/studenthelp/

Te Putahi Atawhai Maori and Pacific Mentoring Programme http://www.victoria.ac.nz/tpa/