

School of Accounting and Commercial Law

ACCY 130 ACCOUNTING FOR DECISION MAKING

Trimester 2 2012

COURSE OUTLINE

Names and Contact Details

Course Coordinator Dr Philip Colquhoun RH 715 463 5776

& Lecturer Philip.Colquhoun@vuw.ac.nz

Lecturer Dr Lisa Marriott RH 603 463 5938

<u>Lisa.Marriott@vuw.ac.nz</u>

Course Administrator Rebekah Sage RH 708 463 7465

Rebekah.Sage@vuw.ac.nz

Office hours: Monday-Friday, 8.30am-5pm

(Note: Office closed 10.30am-10.45am and 3.30pm-3.45pm)

Duty Tutors A duty tutor will be available on a one-to-one, drop-in basis in Room

EA 115 to help you with any course material.

Monday 12.00 - 2.00 pm

RH denotes Rutherford House on the Pipitea campus. It is the high-rise building between the Railway Station and the Lambton Quay bus terminal. *EA* denotes the Easterfield Building on the Kelburn campus.

Trimester Dates

Teaching Period: Monday 16 July – Friday 19 October

Study Period: Monday 22 October - Thursday 25 October (Monday 22 October is a

public holiday, Labour Day)

Examination Period: Friday 26 October – Saturday 17 November (inclusive)

Withdrawal from Course

- 1. Your fees will be refunded if you withdraw from this course on or before Friday 27 July 2012.
- 2. The standard last date for withdrawal from this course is Friday 28 September. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation.

The application form is available from either of the Faculty's Student Customer Service Desks.

Class Times and Room Numbers

Monday and Wednesday 10:00 am till 10:50 am in New Kirk Lecture Theatre 303 (KKLT 303), at Kelburn Campus.

In addition, there are 8 tutorials of 50 minutes each. See details under *Tutorials* on page 5.

Course Content

A lecture outline, which lists the topics covered in the course, is shown on page 8. Further information will be provided by lecturers.

Course Learning Objectives

This course provides an introduction to accounting for students not intending to continue with an accounting major. The course covers the use and impact of accounting information, both within organisations and in external reporting.

By the end of this course, students should be able to:

- 1. explain the role of accounting in society
- 2. explain the use of financial statements as a decision making tool
- 3. interpret accounting information for internal and external decision making.

A note regarding ACCY 001, ACCY 111 and ACCY 130.

All students enrolled in a BCA degree must pass either ACCY 111 or ACCY 130.

The major difference between ACCY 111 and ACCY 130 is that ACCY 130 provides an introduction to accounting for students not intending to continue with an accounting major, while ACCY 111 is intended for those wishing to undertake further study in accounting.

- ACCY 111 will focus on concepts applicable to the preparation of accounting information as well as on the use of that information.
- ACCY 130 will focus on the use of accounting information.

ACCY 001 covers the basics of bookkeeping. It is provided for those who intend to study 200 level ACCY. From 2013 it is a prerequisite to all 200 level ACCY. More information on ACCY 001 can be found via the ACCY 111 Blackboard site.

Students who have passed ACCY 130 with a B+ grade or better may be permitted to enrol in 200 level ACCY courses without passing ACCY 111. Such enrolment will be subject to participating in "makeup" tutorials of material covered in ACCY 111 but not in ACCY 130 at the start of their 200 level courses.

Course Delivery

Delivery of this course entails two lectures per week and eight tutorials over the trimester.

The ACCY 130 lectures are being recorded and a link will be available on Blackboard if you wish to view these. Please do not rely on these recordings for your learning as technical issues may result in lecture recordings not being available. We most strongly recommend that you attend all lectures.

Expected Workload

You should expect to spend **on average 10 hours per week** on course work (*excluding* time to study for the final examination). How this time is made up varies from week to week, but typically comprises:

- 2 hours in scheduled lectures
- 5 hours preparing for, and participating in, tutorials and completing your online quizzes (referred to under *Tutorials* and *Online Quizzes* below)
- 3 hours reading in preparation for lectures, revising lecture and tutorial notes, and revision using *MyAccountingLab*.

Unless you keep up with the course work, you are likely to face considerable problems catching up later in order to be adequately prepared for the final examination. The tutorials and the online quizzes are designed to assist you to keep up with the course work.

Group Work

All of the assessment in this course is based on your own work. There is no group assessment of any kind and **no group work can be submitted for assessment**. See also the information at the *Academic Integrity and Plagiarism* hyperlink on page 7.

Readings

The prescribed text for this course is:

Atrill, P., and E. McLaney, (2011) *Accounting and Finance for Non-Specialists*, Pearson, seventh edition.

Any additional reading material will be advised in lectures or provided on *Blackboard*.

Much of the course content follows the textbook. You must read and understand the relevant chapters or section of the textbook that are listed in the Lecture Outline on page 8.

By enrolling in this course, you obtain free access to MyAccountingLab. MyAccountingLab is a website aligned with the text book that will be used to deliver the online quizzes.

Materials and Equipment

Additional material will be posted on *Blackboard*. You will often need to print copies of course materials, and bring them to lectures. You therefore need to regularly consult *Blackboard*, particularly the *Announcements* and *Course Material* pages to ensure that you are organised for lectures. Lecturers do not hold spare copies of any course materials and hard copies are not distributed in lectures.

In the final examination calculators and non-electronic foreign language dictionaries may be used. Calculators must be battery powered and silent in operation.

Assessment Requirements

To pass this course, you must obtain a weighted average mark of 50% or more from the assessment items stated below:

Percentage of final grade

Online Quizzes (8 worth 2.5% each)	20%
Tutorial Assessments (8 worth 2.5% each)	20%
Final examination (2 hours)	60%

Quality Assurance Note

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCom programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Important notice regarding impaired performance

Sickness or other personal difficulties

If your performance in the online quizzes, tutorial assessment activities, or your attendance at tutorials is affected by sickness or other personal difficulties (e.g. bereavement of a close relative), you must contact the Course Administrator, in writing, as soon as possible. You must not delay this until the end of the course or when results are posted. In case of sickness, it is essential that you see a registered medical practitioner as soon as possible while you are sick and obtain a medical certificate that certifies that in the opinion of the doctor you are sick and the extent of disability suffered by you during the period of sickness.

For impaired performance relating to the final examination please contact the Student Administration Office.

IT Problems relating to the use of MyAccountingLab

In the unlikely event that you experience IT problems of such a magnitude that you are prevented from completing an online quiz by the close-off time, you must immediately advise the Course Administrator of the nature of the problem in writing. If you encounter a problem with MyAccountingLab you must log a call with the 24/7 MyAccountingLab helpline; remember to take note of your call number. Do not contact the VUW helpdesk if your problem relates to MyAccountingLab.

If your problems relate to your computer the onus is on you to provide convincing evidence (such as a statement from a reputable computer servicing firm) that your computer was unavoidably disabled for reasons beyond your control during the relevant time. To avoid such anxiety, you should complete and submit your online quiz earlier in the lodgement period, rather than later.

Please note irrespective of the nature of the impaired performance we do not offer alternative on-line quizzes and tutorial assessment activities nor extend the specified time limits for submission of online quizzes.

Tutorials

The course includes 8 tutorials, *all of which you are expected to attend*. You *must* attend **and** actively participate in **6** of the 8 tutorials: see under *Mandatory Course Requirements* above. Actively participating in a tutorial includes preparing beforehand and participating in discussions and questions in the tutorial. The topics/questions for the tutorials will be posted on *Blackboard* approximately one week before the tutorial.

Every tutorial will include an assessment activity. These will count for 20% of the final grade (2.5% per tutorial). The assessment activity will not be provided in advance. It will be based on previous weeks' material and/or material covered in the tutorial. It will take the form of a short (5-10 minute) activity.

Tutorials take place in the following weeks:

Week beginning
30 July 2012
6 August 2012
13 August 2012
10 September 2012
17 September 2012
24 September 2012
1 October 2012
8 October 2012

Tutorial sign-up is on-line (https://signups.victoria.ac.nz); times for sign-up will be notified via *Blackboard*. Instructions for signing up are on page 10. The places in each tutorial are allocated on a "first-come, first-served" basis. Tutorial groups will be posted on *Blackboard* once sign-up has closed.

If you have a *compelling reason* for not attending the regular tutorial group in which you are enrolled in a particular week, you may attend another tutorial group (subject to seating capacity in that group). If you do so, you must advise the "alternative" tutor of your details; also check the *My Grades* on *Blackboard* the following week to ensure your attendance and tutorial assessment grade have been recorded.

If you need to permanently change tutorials please contact the Course Administrator.

Online Quizzes

There are 9 online quizzes to be completed in this course.

- Each online quiz is to be completed in *MyAccountingLab*.
- Each online quiz must be completed between 6:00 am on the Friday and 11:59 pm the following Monday on the designated dates.
- There is no facility for submission of online quizzes outside these times.
- Once you begin an online quiz, you have **1 hour** to complete each attempt.
- You have a maximum of **2 attempts** at each online quiz your grade for that online quiz will be your highest score.
- Once you have submitted your online quiz, you cannot recall it.
- The online quiz questions are individually assigned to each student, i.e. different computer generated questions of equal standard are sent to each student.

- Ensure that you read the information at the *Academic Integrity and Plagiarism* hyperlink on page 7 before you start your first online quiz.
- Your performance in your best eight quizzes will contribute 20% (2.5% each) of your final grade for the course.

	Available 6:00 am	Closes 11:59 pm
Online quiz 1	3 August	6 August
Online quiz 2	10 August	13 August
Online quiz 3	17 August	20 August
Online quiz 4	24 August	27 August
Online quiz 5	14 September	17 September
Online quiz 6	21 September	24 September
Online quiz 7	28 September	1 October
Online quiz 8	5 October	8 October
Online quiz 9	12 October	15 October

All students who enrol in this course must plan around the online quiz times set out above.

Specific instructions on how to access the online quizzes will be posted on *Blackboard*.

Please see the above note regarding impaired performance.

Examinations

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period.

The final examination for this course will be scheduled at some time during the period from Friday 26 October – Saturday 17 November (inclusive).

The final examination is 2 hours long. The final examination will be comprehensive, i.e. will cover all parts of the course. More information about the content and format of the final examination will be given in lectures and posted on *Blackboard*. This examination is a standard written examination, held in traditional examination conditions.

It is a mandatory course requirement that you obtain a mark in the final examination of at least **40% to pass the course**. In other words, regardless of how well you performed in the online quizzes and the tutorial assessments, if you do not get at least 40% in the final examination, you will fail the course.

Mandatory Course Requirements

In addition to the Assessment Requirements above, to pass the course you must:

- attend and actively participate in at least 6 tutorials, and
- obtain at least 40% in the final examination.

Students that receive a mark of 50% or above based on the assessment requirements AND fail to meet one or both of these conditions will receive a fail grade of K.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Communication of Additional Information

This Course Outline, along with other information and materials relating to the course, is available on *Blackboard*. You are expected to have access to *Blackboard* to participate in this course. All announcements and notices are posted in the *Announcements* section of *Blackboard*. If you have problems accessing *Blackboard*, you should contact Student Computing Services or the Course Administrator. You cannot not gain access to *Blackboard* until you are fully enrolled in the course.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

For the following important information follow the links provided:

Academic Integrity and Plagiarism

http://www.victoria.ac.nz/home/study/plagiarism.aspx

General University Policies and Statutes

Find key dates, explanations of grades and other useful information

at www.victoria.ac.nz/home/study

Find out about academic progress and restricted enrolment

at http://www.victoria.ac.nz/home/study/academic-progress.aspx

The University's statutes and policies are available at www.victoria.ac.nz/home/about/policy,

except qualification statutes, which are available via the Calendar webpage

at http://www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic)

at www.victoria.ac.nz/home/about victoria/avcacademic/default.aspx

AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support

http://www.victoria.ac.nz/home/about victoria/avcacademic/Publications.aspx

Faculty of Commerce Office

http://www.victoria.ac.nz/vbs/studenthelp

Te Putahi Atawhai

Maori and Pacific Mentoring Programme

http://www.victoria.ac.nz/tpa/

Lecture Outline

Week Beginning	Topic	Readings	
Financial Accounting – Dr Lisa Marriott			
16 July	Introduction to Accounting	A&M, Chapter 1	
23 July	Measuring & Reporting Financial Position	A&M, Chapter 2 and Chapter 6 (pp. 207-209)	
30 July	 Measuring & Reporting Financial Performance Tutorial 1 Online Quiz 1 	A&M, Chapter 3 and Chapter 6 (all except pp. 207-209)	
6 August	Cash flows Tutorial 2 Online Quiz 2	A&M, Chapter 5	
13 August	TaxationTutorial 3Online Quiz 3	New Zealand Tax Facts and Figures 2012 (PricewaterhouseCoopers) – available on Blackboard	
20 August	Taxation • Online Quiz 4	New Zealand Tax Facts and Figures 2012 (PricewaterhouseCoopers) – available on Blackboard	
27 August – 9 September	Mid Trimester Break	•	
10 September	Management Accounting – Dr Philip Colo Measuring, managing and strategy • Tutorial 4	Juhoun Reading – available on Blackboard	
17 September	 Online Quiz 5 Full cost Tutorial 5 Online Quiz 6 	A&M, Chapter 8	
24 September	Cost behaviour & Cost-volume-profit analysis Tutorial 6 Online Quiz 7	A&M, Chapter 7	
1 October	Marginal costing decisionsTutorial 7Online Quiz 8	A&M, Chapter 7	
8 October	Planning and budgetingTutorial 8Online Quiz 9	A&M, Chapter 9 Reading – available on Blackboard	
15 October 26 October – 17 November (actual date to be advised) A&M = Atrill, P., a	Revision Final Examination (2 hours) nd E. McLaney, (2011) Accounting and Finance for	or Non-Specialists, Pearson, seventh	

edition.



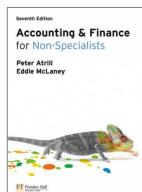
Welcome to MyAccountingLab where the "I get it" moment meets the power of practice. MyAccountingLab exercises are directly correlated to your textbook, Atrill &

McLaney/Accounting and Finance for Non-Specialists 7ed and gives you a personalized interactive learning environment, where you can learn at your own pace and measure your progress.

For **ACCY130 Trimester 2 2012**, you have been registered to **MyAccountingLab** by Pearson, the publisher of the book.

Details of your login name and password will be announced on Blackboard.

Once you have your login name and password please go to www.myaccountinglab.com and Log In



Enrolling into your course within MyAccountingLab

- 1. Choose to ENROLL IN A NEW COURSE
- 2. Choose I am taking a course that is using MyAccountingLab and need to enroll in my instructor's course
- 3. Type in your Course ID XL0Y-219Q-801Z-49V2 (NB the 0 is the number zero)
- 4. Click ENROLL
- 5. If you are using MyAccountingLab at home, run **BROWSER CHECK** to ensure that you have the proper plug-ins

Support and More Information:

For MyAccountingLab support please visit www.myaccountinglab.com and choose **STUDENT SUPPORT** from the **SUPPORT** tab on the upper right hand side of the home page. Here you'll find links to:

- Getting Started with MyAccountingLab
- Tips on using the Installation Wizard
- Forgot your login and password
- Technical support 24/7

Detailed Tutorial Signup Instructions

- 1. Go to the signup website at: https://signups.victoria.ac.nz
- 2. Enter your SCS username and password to login the system.
- 3. The "Signup Home" page opens. It displays all courses you are enrolled for and that use the S-Cubed Tutorial Signup system. Click on the course you wish to sign up for.
- 4. The selected course page opens. It will show the course contact and brief details of the signup instructions. A "key" is provided at the bottom that explains all buttons and what they do.
- 5. The schedule of tutorials includes the day/time, location, maximum group size, and spaces left in the tutorial sessions.
- 6. If there are spaces left in a particular session, you will see the "ENROL" button next to it. You can click this button to enrol yourself into that tutorial session.
- 7. If there are NO more spaces left in a particular session, you will see the "JOIN WAITLIST" button, if available. You can click this button to join the waitlist for that tutorial session. Please note that you will be removed from any other waitlist you may have joined earlier. If somebody withdraws from this session, you will automatically be moved up the waitlist or enrolled into the session. In this case you are enrolled in the session; an email will be sent to you if you are enrolled into the session from a waitlist.
- 8. You can only "JOIN WAITLIST" if you have already enrolled in one of the other available sessions. In other words, "ENROL" in one session and then you can choose to join the waitlist for another preferred session.
- 9. You can choose to "WITHDRAW" from a session you have already enrolled for. You can also choose to "CANCEL WAITLIST" to remove yourself from a particular waitlist.
- 10. A "FULL" button indicates all seats and waitlist are full for that tutorial session. You must choose another session.
- 11. More details on the various buttons are available in the "Key" section at the bottom of the signup page.
- 12. You should "ENROL" in only ONE tutorial session and may "JOIN WAITLIST" for only ONE other tutorial session.
- 13. You can login and signup (or change your signup) anytime before the closing date of the tutorial signup. You will NOT be able to sign up or change your choice after the tutorial signups have closed.
- 14. You can view/confirm details of the sessions you are enrolled and waitlisted for, such as day/time and location by clicking on "My Signups" on the left hand menu.
- 15. Click on "Support" on the left hand menu if you are having problems.

This online signup system is available around the clock over the internet. Any requests after this date will need to be manually handled by the course administrator. You will need to submit a written application stating the reason why you were not able to sign up on time using the online system, along with other relevant documentation such as medical certificate etc.

Finally, you must always attend the tutorial sessions that you have signed up for. If you attend a different session, your attendance may not be recorded.