

School of Management

MBUS 202
MANAGEMENT OF MAORI ORGANISATIONS

Trimester 1 2012

COURSE OUTLINE

Contact Details

Course Coordinator

Matene Love

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Administrator

Tania Loughlin

Room: RH1022, Level 10 Reception, Rutherford House

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Class Times and Room Numbers

Monday 12.40 - 2.30pm

RH LT3

Trimester Dates for 2012

Teaching Period: Monday 5 March – Friday 8 June

Study Period: Monday 11 June – Thursday 14 June

Examination Period: Friday 15 June – Wednesday 4 July (inclusive)

Withdrawal From Courses

Your fees will be refunded if you withdraw from this course on or before Friday 16 March 2012. The standard last date for withdrawal from this course is Friday 18 May 2012. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an *'Application for Associate Dean's Permission to Withdraw Late'* including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks.

Course Content

MBUS 202 is for undergraduate students who have an interest in the management and operations of Māori entities and how they operate within the New Zealand economy. It will introduce students to the historical, theoretical and practical perspectives of organisations for management and explore the structures, role and management techniques appropriate for Māori organisations.

With Māori fast becoming major players within the New Zealand economy, traditional Māori trusts, incorporations and companies are finding their current structures are not always suitable for carrying out the commercial operations needed to enhance their economic development.

MBUS 202 begins with an overview of the Māori authorities established under the Te Ture Whenua Māori Land Act 1993 (e.g. Ahu Whenua Trusts) and then examines the non-commercial entities that were set up by government and Māori respectively to cater for specific Māori needs, e.g. Māori Womens' Welfare League, Māori Council, Māori Party.

An analysis of the development and management of these authorities and how successful they have been in achieving their goals follow this overview.

The course also examines past, current and proposed statutes that have both helped and hindered Māori development by placing unprecedented restrictions on Māori organisations.

Course Learning Objectives

By the end of this course, students should be able to:

1. Explain current management practices and how they relate to managing Maori entities (this is assessed in the first assignment)
2. Explain the role, structure and statutory requirements relating to Maori Authorities (this is assessed in the first assignment)
3. Demonstrate an understanding of the specific Statutes and Acts which are of particular importance to Maori business and development (this is assessed in both assignments and in class discussion)
4. Evaluate the strengths and weaknesses of the current systems that Maori are required to operate under and how this may need to be changed/improved to assist Maori development (this is assessed in the second assignment and in class discussion)
5. Analyse a Maori Authority in-depth and accurately report on its legal status, its objectives and performance (this is assessed in the second assignment)

Programme and Course-related Learning Objectives

This programme will provide students opportunity:

- to develop oral, written and IT-related communication skills
 - through active participation in tutorial and class discussion
 - through the development and presentation of oral and written reports, using narrative, rhetoric and diagrammatic and other schema as forms of presentation
 - through formal and informal classroom debate
- to develop critical and creative thinking skills

- through exercises and assignments requiring analysis, evaluation, interpretation and synthesis
- through debate and classroom discussion
- to develop leadership skills
 - through structuring independent study: a project activity, a practicum, an internship etc
 - through leading a tutorial, project or group exercise
 - through fulfilling spokesperson duties, reporting on a group's activities or ideas to a class

Course Delivery

This course is structured around a series of lectures, case studies, class debates and where relevant, video materials.

Expected Workload

Students can expect the workload to be approximately 15hrs per week including both scheduled contact time (lectures, tutorials) and outside class.

Readings

There is no textbook for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures.

Students are also encouraged to access the following website

Te Puni Kokiri

www.tpk.govt.nz

This website provides access to current government initiatives, speeches and legislation relevant to Māori and contains a substantive link to relevant sites within New Zealand and around the world.

Materials and Equipment

There is no extra material or equipment required for this course

Assessment Requirements

MBUS 202 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

To meet the course requirements for MBUS 202, students are required to:

- Sit and submit the review test;
- Complete **ALL** assignments by the due dates and attain at least a C average;
- Participate in the lectures and tutorials; and

Assessment	%	Length	Due Date
1. Assignment	35	(2000 words)	30 March 2012 4pm
2. Case Study Report	45	(2500 words)	25 May 2012 4pm
3. Review Test	20	90 minutes	28 May 2012

Assignment and report topics will be distributed to students during the first lecture.

Notice of Failure to meet course requirements will be emailed to students or posted on the Mezzanine Floor Notice-board. Students will be expected to check both places for notification.

Penalties

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for every day after the due date.

Requirements for Written Work

Marking

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilize the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard
K:	Failure to achieve mandatory course requirements and have not achieved at least an average "C" over all the assessment. Note this is a failing grade.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an 'acceptable' standard of work throughout the year and a number will maintain an excellent standard. There are no "quotas" on any of these categories, so make use of the information available to you, and aim for the top.

Assignment marks will be sent to you via email and posted on the notice board located on the Mezzanine Floor, Rutherford House.

Presentation

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. Write on only one side of the page.

Handing in of Assignments

Assignments should be submitted, in hard copy form to **MBUS202 Assignment Box 12** located on the Mezzanine floor. Assignments received after that time will be deemed to be late, and must be handed to Reception, Level 10, Rutherford House.

All Hand-Ins should have: an Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>)

Students will prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy.

Your assessed work may also be used for quality assurances purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCA programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Class Representative

A class representative will be elected in the first week and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Communication of Additional Information

Additional information or any changes to this course will be conveyed to students either during lecture times, via email or postings on the noticeboard Mezzanine Floor Rutherford House.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

For the following important information follow the links provided:

Academic Integrity and Plagiarism

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University Policies and Statutes

<http://www.victoria.ac.nz/home/about/policy>

AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

Faculty of Commerce and Administration Offices

<http://www.victoria.ac.nz/fca/studenthelp/>

Manaaki Pihipihinga Programme

http://www.victoria.ac.nz/st_services/mentoring/