

# School of Marketing and International Business

# **IBUS 201 PRINCIPLES OF INTERNATIONAL BUSINESS**

Trimester One 2012

# **COURSE OUTLINE**

#### **Names and Contact Details**

Course coordinator: Dr. Yang Yu

Room 1115, Rutherford House

Telephone: 463-6486

Email: yang.yu@vuw.ac.nz

**Office hours:** Thursdays 14:00-15:00 and Fridays 14:00-15:00

**Teaching assistant:** Ms. Richa Chugh

Room 1128, Rutherford House

Telephone: 463-6920

Email: richa.chugh@vuw.ac.nz

# **Trimester Dates**

Teaching Period: Monday 5 March – Friday 8 June Study Period: Monday 11 June – Thursday 14 June

Examination Period: Friday 15 June - Wednesday 4 July (inclusive).

#### Withdrawal from Course

- 1. Your fees will be refunded if you withdraw from this course on or before Friday 16 March 2012.
- 2. The standard last date for withdrawal from this course is Friday 18 May 2012. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation.

The application form is available from either of the Faculty's Student Customer Service Desks.

#### **Class Times and Room Numbers**

#### **Lectures:**

Thursday and Friday: 11:30 am - 12:20 pm, RHLT1

#### **Tutorials:**

Six tutorials starting Week 3 (commencing Monday 19 March – see course schedule for details). Sign-up will be through the S-cubed tutorial registration system and will open at 9:00am on Wednesday 7 March and close on Monday 12 March at 12:00 noon. Tutorial times and membership will be finalised in Week 2 and lists will be provided on Blackboard.

#### **Course Content**

This is an introductory course in international business, providing comprehensive coverage of the issues facing firms in international markets. There are three main themes: 1) the external environment of international business, 2) international business strategy, and 3) international business operations. The course is divided into the following topics:

#### Introduction

Topic 1: What is international business?

Topic 2: Globalisation

The External Environment of International Business

Topic 3: Social and cultural environment

Topic 4: Technological environment

Topic 5: Economic and financial environment

Topic 6: Political and legal environment

Trade and FDI

Topic 7: Theories of international trade and investment

International business operations

Topic 8: Global sourcing

	Thursday	Friday			
Week 1	Topic 1 (Cl	Topic 1 (Chapter 1&3)			
Week 2	Topic 2 (Chapter 2)				
Week 3	Topic 3 (Chapter 4&5)		Tutorial 1		
Week 4	Topic 3 (continued)		Tutorial 2		
Week 5	Mid-term test	No class (Good Friday)			
Trimester break					
Week 6	Topic 4 (additional reading to be provided)				
Week 7	Topic 5 (Chapter 7,10&11)		Tutorial 3		
Week 8	Topic 6 (Chapter 7, 8&9)		Tutorial 4		
Week 9	Topic 7 (Chapter 6&16)		Tutorial 5		
Week 10	Topic 7 (continued)		Tutorial 6		
Week 11	Topic 8 (Chapter 17)	Introduction to advanced IB issues			
Week 12	Review of the course				

- 1. Apply the concepts and terminology commonly used in international business;
- 2. Explain the drivers of globalisation and international business;
- 3. Identify economic, political, legal, and other environmental factors to compare national and regional economies throughout the world.

# **Course Delivery**

This course is student centred and will use a mixture of lectures, tutorials, discussions, case analysis, and reviews of the literature.

# **Expected Workload**

In addition to classroom hours (lectures and tutorials) you should expect to spend about 9-10 hours per week in reading, assignment, thinking about the course material, and preparing for the mid-term test and final examination.

#### **Readings**

The required text for this course is Cavusgil et al. (2012), International Business: The New Realities, 2<sup>nd</sup> edition (Australian adaptation), Pearson. Earlier copies of the textbook are acceptable, but students must ensure you read the correct chapters as indicated in course schedule in page 2. Additional readings (including a chapter from another textbook on managing technology) will also be provided by the course lecturer. The assigned textbook comes with website support (see materials and equipment below). Other materials for in-class discussions will be provided in advance.

# **Materials and Equipment**

The textbook provides ONLY the starting point for reading. This should NOT be considered the minimum necessary to complete assignments. Students are encouraged to make use of printed media (newspapers, magazines) such as *The Economists and Financial Times*, resources available on the web (library databases, web pages of universities, companies, and international organisations, and media-related sites), and academic material (journals and books) such as *The Journal of International Business Studies* as additional sources of reading and reference material. There is a separate site for this course on Blackboard. All announcements pertaining to the course will be posted here. No additional materials will be permitted during the final examination.

# **Assessment Requirements**

A breakdown of the final mark and description of each pieces of assessment follows:

Assessment	Learning objectives	Weight	Due Date
Mid-term test	LO 1 & 2	15%	Thursday lecture in Week 5
Business environmental report	LO 1 & 3	25%	Report due in Week 10 tutorial
Final examination	LO 1, 2 & 3	60%	TBA

#### **Business environmental report (25%)**

The business environmental report is designed to make you aware of the big wide world around you and its influence on international business. The purpose of the reports is to apply the principles, concepts, key ideas and theories of international business given in lectures and the textbook to real world examples of companies, strategies, countries, and current events that influence the IB environment. It is intended to help you remember the ideas about international business you will learn in this course - the key is to be able to apply these principles or concepts to your own real world examples.

You are encouraged to start paying attention to relevant examples from the first week of the trimester. The choice of which IB principles to apply, and which examples to use, is up to you, but there should be no repetition of principles or examples. Examples given in the lectures, textbook, or tutorials should NOT be used in this assignment - you are expected to come up with your own. By the end of this assignment you should be able to read/watch/surf the news and media and be able to comment on why and how this relates to international business.

The length of the report is expected to be approximately **2,000 words** or the equivalent of four pages (1.5 line-spacing, font size 11) plus references. In the report, you choose two out of the four topics of the STEP environmental analysis framework (social/cultural, technological, economic/financial and political/legal), and identify the relevant examples to demonstrate how the external environment may have impact on businesses. An additional guideline for the report will be provided at the beginning of the course. The report is due in **Week 10**. You will need to submit a hardcopy to the tutor in your tutorial. Meanwhile, remember you are also required to submit an electronic copy of the report via Turnitin on the Blackboard no later than **5:00 pm Friday** the same week. You must sign and attach the standard coversheet used for all the IBUS courses to the hard copy. The coversheet template can be downloaded from the blackboard.

**Written expression:** If you have problems in written expression, we strongly encourage you to make use of the Student Learning Study Support Service on Level 2 of the Railway West Wing. We expect competent use of written English, and will assess this in each piece of work; while a few minor mistakes will not be penalised, frequent mistakes or major problems in written expression will result in the loss of marks. If grammatical problems mean that we cannot understand your assignment, it will be failed. If you fail due to poor written expression, you may revise the language (but not the content), and resubmit an otherwise identical assignment before the last teaching day of the trimester.

# **Quality Assurance Note**

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCA programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

#### **Examinations (60%)**

The final examination will be a written 3-hour exam and will cover the contents of the entire course (lectures, in-class discussions and course readings). It will be scheduled at some time during the period from Friday 15 June – Wednesday 4 July (inclusive).

#### **Penalties**

In fairness to other participants, work submitted after the deadline will incur a penalty for lateness. Late assignments will carry a penalty of 10% for each day late. In the event of unforeseen circumstance e.g., serious illness, family bereavement, participants should discuss waiver of the penalty with the course co-ordinator.

Any student caught cheating on an assignment or examination will receive an automatic mark of zero (0) and/or disciplinary actions may be taken under the Statute on Student Conduct. This includes plagiarism. You are strongly advised to consult the **Academic Integrity and Plagiarism** policy website, which is mentioned at the end of the document.

#### **Mandatory Course Requirements**

All students are expected to obtain an overall mark of at least 50%, and a minimum mark of 40% in the final examination to pass the course. All students MUST also submit the environment report, attend at least 4 tutorials and the mid-term test.

#### **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

#### **Communication of Additional Information**

All of your course marks will be uploaded to Blackboard as soon as they are available. Course notices will also be updated under *Announcements*.

## **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <a href="http://www.turnitin.com">http://www.turnitin.com</a> Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

# For the following important information follow the links provided:

#### **Academic Integrity and Plagiarism**

http://www.victoria.ac.nz/home/study/plagiarism.aspx

# **General University Policies and Statutes**

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study

Find out about academic progress and restricted enrolment at

http://www.victoria.ac.nz/home/study/academic-progress.aspx

The University's statutes and policies are available at <a href="https://www.victoria.ac.nz/home/about/policy">www.victoria.ac.nz/home/about/policy</a>, except qualification statutes, which are available via the Calendar webpage at <a href="http://www.victoria.ac.nz/home/study/calendar.aspx">http://www.victoria.ac.nz/home/study/calendar.aspx</a> (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at

www.victoria.ac.nz/home/about\_victoria/avcacademic/default.aspx

# AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support

http://www.victoria.ac.nz/home/about\_victoria/avcacademic/Publications.aspx

# **Faculty of Commerce and Administration Offices**

http://www.victoria.ac.nz/fca/studenthelp/

Te Putahi Atawhai Maori and Pacific Mentoring Programme http://www.victoria.ac.nz/tpa/