

School of Government

STRA 533

NEW ZEALAND DEFENCE AND SECURITY POLICY
(30 Points)

Trimester Two / 2011

COURSE OUTLINE

Names and Contact Details

- Course Coordinator:** **Professor Robert Ayson**
Director, Centre for Strategic Studies
Room RWW 503, Level 5, Railway West Wing, Pipitea Campus
Telephone: (04) 463 6445
Email: robert.ayson@vuw.ac.nz
Students are welcome to telephone or email ahead to arrange a time to visit.
- Other Lecturers:** **Dr Lance Beath**
Room RWW 505, Level 5, Railway West Wing, Pipitea Campus
Telephone: 027 4365234
Email: lance.beath@vuw.ac.nz
- Colonel Rob Hitchings**
Defence Teaching Fellow, Centre for Strategic Studies
Room RWW 509, Level 5, Railway West Wing, Pipitea Campus
Telephone: (04) 463 5325
Mobile: 021 1470147
Email: rob.hitchings@vuw.ac.nz
- Masters Administrator:** **Darren Morgan**
Room RH 821, Level 8, Rutherford House, Pipitea Campus
Telephone: (04) 463 5458
Fax: (04) 463 5454
Email: darren.morgan@vuw.ac.nz
- School Office Hours:** 8.30am to 5.00pm, Monday to Friday

Trimester Dates

From Monday 11 July to Thursday 20 October 2011

Withdrawal from Course

Notice of withdrawal must be in writing / emailed to the Masters Administrator. Ceasing to attend or verbally advising a member of staff will NOT be accepted as a notice of withdrawal.

1. Your fees will be refunded if you withdraw from this course on or before **Friday 22 July 2011**.
2. The standard last date for withdrawal from this course is **Friday 23 September 2011**. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an '*Application for Associate Dean's Permission to Withdraw Late*' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks.

Class Times and Room Numbers

Class Times:	Thursday evenings, 5.40pm – 8.30pm
Dates:	Starting 14 July (first session) to 18 August 2011 Mid-trimester break (no sessions) = 25 August and 1 September 2011 Resuming 8 September to 13 October (last session) 2011
Location:	Lecture Theatre 3 (Room GB LT3), Ground Floor, Old Government Building, Pipitea Campus

Course Description

This course investigates the evolution of New Zealand's recent defence policy, its relationship to New Zealand's overall interests in both the wider world and closer to home, and the place of defence in New Zealand's national security agenda.

Course Content and Readings

Following is a breakdown of topics covered and the associated readings. The readings will be made available online on Blackboard (see Communication of Additional Information) or, where indicated, by downloading from official websites.

<p>Session 1 Thursday 14 July 2011 5.40pm to 8.30pm</p>	<p>Introduction to Defence Policy. What is defence policy? How is defence policy related to foreign policy and how do both relate to national security policy? What are the characteristics of good policy advice in general, and good defence policy advice in particular?</p> <p>Essential Readings</p> <p>Dillon, G. M. (1988), ed., <i>Defence Policy Making: A Comparative Analysis</i>. Leicester University Press. Ch. 1: 1-8.</p> <p>John Garnett (1976). <i>Defence Policy Making</i>. In L. W. Martin, ed., <i>The Management of Defence</i>. London: Macmillan.</p> <p>Gerald Hensley (1993). <i>The Relationship Between Defence and Foreign Policy</i>. In A. Trotter, ed., <i>Fifty Years of Foreign Policy</i>. Papers from the 28th Foreign Policy School, 1993. Dunedin: University of Otago Press. Pp. 133 –145.</p> <p>Gary Hawke (1993) <i>Improving Policy Advice</i>. Introduction from Institute of Policy Studies monograph (1993). Wellington: Victoria University Press.</p> <p>Further Reading</p> <p>Edward Hallett Carr (1939), <i>Power in International Politics</i>, in <i>The Twenty Years' Crisis, 1919 – 1939: An Introduction to the Study of International Relations</i>. London: Macmillan.</p>
<p>Session 2 Thursday 21 July 2011 5.40pm to 8.30pm</p>	<p>New Zealand Historical Context. What has been the New Zealand national experience of war and to what extent does this experience impact on policy? How does the New Zealand experience differ from the Australian? What impacts do our different war experiences have on ongoing defence policy development? What has New Zealand learnt in defence policy terms from its active involvement in both World Wars, and in a very wide variety of regional conflicts and peace support operations since then? What 'fixed mental attitudes' do New Zealanders tend to bring to the discussion of defence policy? Are these mental attitudes different to Australian ones, and if so, how? What is the broad history of the development of New Zealand defence policy since the Second World War? What are the continuities? What are the principal assumptions, implicit as well as explicit, that characterise New Zealand Defence White Papers?</p>

Essential Readings

Ian McGibbon, 'The Defence of New Zealand, 1945-1957', in Sir Alistair McIntosh et al, *New Zealand in World Affairs, Vol. I: 1945-1957*, Wellington: NZIIA, 1977.

R.M. Mullins, 'Defence Outlook', in Ken Keith (ed), *Defence Perspectives*, Wellington: Price Milburn for NZIIA, 1972, pp. 37-68.

Ian McGibbon, 'New Zealand Defence Policy from Vietnam to the Gulf', in Bruce Brown (ed), *New Zealand in World Affairs, Vol. III: 1972-1990*, 1999, pp. 111-142.

Further Readings

Gerald Hensley, *Beyond the Battlefield: New Zealand and its allies, 1939-1945*, North Shore: Penguin/Viking, 2009.

Ian McGibbon, 'Forward Defence: The Southeast Asian Commitment', in Malcolm McKinnon (ed), *New Zealand in World Affairs, Vol. II: 1957-1972*, 1991.

Roberto Rabel, *New Zealand and the Vietnam War: Politics and Diplomacy*, Auckland: Auckland University Press, 2005.

W. David McIntyre, *New Zealand Prepares for War, Defence Policy 1919-1939*, Christchurch: Canterbury University Press, 1988.

Michael King (1981), *New Zealanders and War in New Zealanders At War*. Auckland: Penguin Books.

Margaret MacMillan (2001), *Peacemakers: Six Months that Changed the World*. London: John Murray.

W. David McIntyre and W. J. Gardner (1971), ed., *Speeches and Documents on New Zealand History: The Diplomacy of a Small State*. Oxford: Clarendon Press.

F. L. W. Wood (1958), *Impact of a Labour Government and Defence Policy in The New Zealand People at War: Political and External Affairs*. Historical Publications Branch, Department of Internal Affairs. Reprinted by Reed 1971.

F. L. W. Wood (1972), *Defence Perspectives: Political and Strategic Background*. Papers read at the 1972 Otago Foreign Policy School. Ken Keith, ed., Price Milburn for the NZIIA.

<p>Session 3 Thursday 28 July 2011 5.40pm to 8.30pm</p>	<p>Examination of Previous New Zealand Defence White Papers. In this session the class, working in syndicate groups, will examine NZ Defence White Papers over the 30 year period 1957 (the earliest such example) up until 1987 (the first Defence White Paper following the ANZUS breakdown). The purpose of this exercise is to familiarise course members with the broad sweep of defence policy thinking in New Zealand since the 1950's, including the extent to which continuities in thinking do or do not outweigh the discontinuities.</p> <p>Readings</p> <p>Copies of the Defence White Papers from 1957 to 1987 will be supplied in class at the beginning of the teaching session.</p>
<p>Session 4 Thursday 4 August 2011 5.40pm to 8.30pm</p>	<p>NZ Defence Policy in the Period Leading up to the Immediate Present. What were the key documents that outlined defence policy in the periods from 1991 to 1999, and from 1999 to 2010? What were the key features of NZ defence policy during these two periods? How significant to the development of policy approaches under the Clark Government was the work of the Select Committee that prepared the report <i>Defence Beyond 2000</i>? Why did the Select Committee find it impossible to achieve a working consensus on defence policy? How important was it that it was unable to find common ground on a number of key issues? What were these issues, and are they still important, and if so, why?</p> <p>Essential Readings</p> <p>Robert Ayson, 'New Zealand Defence and Security Policy, 1990-2005', in Roderic Alley (ed), <i>New Zealand in World Affairs, Vol. IV, 1990-2005</i>, Wellington: Victoria University Press, 2007, pp. 131-151.</p> <p>Gerald Hensley, 'The Development of the 1991 Defence White Paper', Address to the Military Studies Centre, 1992.</p> <p>David McCraw, 'The Defence Debate in Australia and New Zealand', <i>Defence Studies</i>, 7:1, March 2007, pp. 90-110.</p> <p>Jim Rolfe, <i>Cutting their cloth: New Zealand's Defence Strategy</i>, Canberra: Australian Strategic Policy Institute, 2007, available at www.aspi.org.au/publications/publication_details.aspx?ContentID=124</p>

Further Readings

James Rolfe, *The Armed Forces of New Zealand*, St Leonards: Allen & Unwin, 1999.

Government of New Zealand, *The Defence of New Zealand 1991: A Policy Paper*, Wellington: GP Print, 1991.

Government of New Zealand, *The Shape of New Zealand's Defence: A White Paper*, Wellington: Ministry of Defence, 1997.

Inquiry Into Defence Beyond 2000, Report of the Foreign Affairs, Defence and Trade Committee, I.4D, Wellington: House of Representatives, 1999.

Government Response to *The Inquiry into Defence Beyond 2000*. Presented to the House of Representatives in accordance with Standing Order 251 (October 1999).

The Government's Defence Policy Framework, June 2000

Government of New Zealand, *A Modern Sustainable Defence Force Matched to New Zealand's Needs*: Government Defence Statement, 8 May 2001.

Defence Long Term Development Plan (LTDP) Sept 2008 update (this and the preceding two documents can be downloaded in full from the Archived Reports and Publications Section on the MOD website). See www.defence.govt.nz

Session 5

Thursday 11 August 2011
5.40pm to 8.30pm

Part One. Current NZ Defence Policy: the 2010 Defence White Paper and Associated Studies. What are the key documents that outline current approaches to NZ Defence Policy? What are the principal themes on which the 2010 Defence White Paper is built? On what assumptions, implicit as well as explicit, is the 2010 Defence White Paper built?

Part Two. Issues Arising from the 2010 Defence White Paper. What implementation and reform issues arise from the White Paper? What have the leading academic commentators pointed to as being the main policy issues that Defence will need to grapple with following on from the White Paper?

Essential Reading (Part One)

Defence White Paper 2010. This can be downloaded in full from the MOD website at www.defence.govt.nz

Further Readings (Part One)

From the same MOD website, the text of the underlying Defence Assessment of July 2010 can be viewed (go to Defence White Paper, look for link to 'Defence Review' and see the heading 'Release of Supporting Information'). In addition to the Defence Assessment, the associated Cabinet minutes and decision documents are available, plus the Terms of Reference for the White Paper and associated Companion Studies. Also available on this website is the Value for Money Review of the NZDF, dated August 2010, and conducted by Dr Roderick Deane and Mr Greg Kay.

Essential Readings (Part Two)

Security Challenges is the Journal of the Australian-based Kokoda Foundation. In its Autumn 2011 issue, it carries the three most detailed commentaries on the 2010 Defence White Paper published to date. These are:

Hugh White *New Zealand's Strategic Options in the Asian Century: An Australian View*. *Security Challenges*, Vol. 7, No. 1 (Autumn 2011), pp. 45-60.

Robert Ayson. *Force and Statecraft: Strategic Objectives and Relationships in New Zealand's 2010 Defence White Paper*. *Ibid*, pp. 11-29.

Peter Greener *Preparing for an Uncertain Future: Force Structure Implications of the New Zealand Defence White Paper 2010*. *Ibid*, pp. 31-43.

Session 6
Thursday 18 August 2011
5.40pm to 8.30pm

New Zealand, Australia and the South Pacific. The broad history of the Australian New Zealand Defence Relationship. Implications for New Zealand's future strategic posture flowing from the relationship with Australia, the protection of New Zealand's maritime estate and other challenges in the South Pacific.

Essential Readings

John Henderson, 'Oceania and the New Security Agenda', in Derek McDougall and Peter Shearman, (eds), *Australian Security after 9/11*, Aldershot: Ashgate, 2006, pp. 173-188.

Alan Robinson, 'Some Political Problems of Closer Trans-Tasman Defence Relations', in T.B. Millar (ed), *Australian-New Zealand Defence Co-operation*, Canberra: Australian National University Press, 1968, pp. 91-104.

Jim Rolfe, *Australia-New Zealand Defence Relations: Allies, Friends, Rivals*, Honolulu: Asia-Pacific Centre for Security Studies, 2004 available at www.apcss.org/Publications/SAS/AsiaBilateralRelations/Australia-NewZealandRelationsRolfe.pdf

Further Readings

B.K. Greener, 'New Zealand's Military and Policing Efforts in the Pacific', *Australian Defence Force Journal*, Issue No. 177, 2008, pp 73-85.

Robert Ayson, 'When Cooperation Trumps Convergence: Emerging Trends in Australia-New Zealand Defence Relations' *Security Challenges*, 2:3, October 2006, pp. 25-39.

John Henderson and Greg Watson (eds), *Securing a Peaceful Pacific* (eds), Christchurch: University of Canterbury Press, 2005.

Hugh White *New Zealand's Strategic Options in the Asian Century: An Australian View*. *Security Challenges*, Vol. 7, No. 1 (Autumn 2011), pp. 45-60.

Annual Meeting of ANZAC Defence Ministers (2011). Press Release by Hon Wayne Mapp. 10 February 2011. For full text and video, see the Defence page at www.beehive.govt.nz

Allan Behm (2001) *Defence and Security Across the Tasman*. Paper delivered to a conference organised by the Stout Research Centre/Institute of Policy Studies, Victoria University of Wellington, to mark the 100th anniversary of Australia's Centenary of Federation. Paper published in *States of Mind: Australia and New Zealand 1901 – 2001*. Wellington: Institute of Policy Studies (2002).

Lance Beath (2001) *Imagination, Ambition, Vision and Realism: Moving Forward in the Defence Relationship with Australia, or, 'The Story of Little Babaji'*. Ibid. pp. 116-127.

Stewart Woodman (1993) *Myths and Realities: The Purpose and Rationale for Closer Defence Relations Between Australia and New Zealand in the 1990s*. Paper delivered to a conference organised by the Australian Defence Studies Centre on CDR. Published in *Australia New Zealand Closer Defence Relationships*. Robert Hall ed., ADSC 1993.

Ramesh Thakur (1993) *Closer Defence Relations: Costs and Benefits to New Zealand*. Ibid.

	Robin Klitscher, Lance Beath, Brendan O’Loughlin, Jim Nockels (1993) <i>Making CDR Happen: The Views of the Practitioners</i> . Ibid.
Thursday 25 August 2011	Mid-trimester break = No session
Thursday 1 September 2011	Mid-trimester break = No session
Session 7 Thursday 8 September 2011 5.40pm to 8.30pm	<p>New Zealand defence and security policy with reference to Asia. The history of New Zealand’s defence and security involvements in Asia will be discussed against the backdrop of the rise of the Asian powers (China and India) and the growing military capabilities of other states in the region.</p> <p>Essential Readings</p> <p>Dirk Nabers and Robert G. Patman, ‘East Asia, the Pacific and New Zealand: A New Political Complex in the Making?’, in James Veitch (ed), <i>Strategic Manoeuvres in the Asia-Pacific</i>, Wellington: Centre for Strategic Studies, 2009, pp. 79-100.</p> <p>Robert Ayson, ‘New Zealand, Australia and the Asia-Pacific strategic balance: from trade agreements to defence white papers’, <i>New Zealand International Review</i>, 36:1, (January/February 2011), pp. 2-8.</p> <p>W. Harris, ‘New Zealand Defence Policy: A Geostrategic Appreciation’, <i>New Zealand Geographer</i>, 47:2, 1991, pp. 72-9.</p> <p>Malcolm Cook, <i>Standing Together in Single File, Australian Views of New Zealand and Asia</i>, Wellington: Asia New Zealand Foundation, 2010, available at www.asianz.org.nz/sites/asianz.org.nz/files/AsiaNZ_Outlook_13_June.pdf</p> <p>Further Readings</p> <p>Jim Rolfe, <i>Anachronistic past or positive future: New Zealand and the Five Power Defence Arrangements</i>, Wellington: Centre for Strategic Studies, 1995.</p> <p>Robert Ayson, ‘New Zealand and Asia-Pacific Regional Security: New Rationales for Engagement?’, <i>Contemporary Southeast Asia</i> 22:2 (August 2000) pp. 389-406.</p>

	<p>Robert Ayson, 'New Zealand and East Asia's Security Future,' <i>Outlook</i> Edition 3, Wellington: Asia-New Zealand Foundation, April 2006, available at www.asianz.org.nz/sites/asianz.org.nz/files/AsiaNZ%20Outlook%2003.pdf</p> <p>Government of New Zealand, <i>Our Future With Asia</i>, Wellington: Ministry of Foreign Affairs and Trade, 2007, available at www.mfat.govt.nz/downloads/foreign-relations/asia/asiawhitepaper.pdf</p>
<p>Session 8 Thursday 15 September 2011 5.40pm to 8.30pm</p>	<p>The Impact of Capability Issues and Funding Constraints on NZ Defence Policy. In an ideal world, defence policy is intended to drive capability and resources. But, in NZ as elsewhere, the reality is often the reverse: capability and funding constraints can end up driving policy. This session seeks to illustrate these tensions with particular reference to New Zealand defence capability. The background to recent transformational and reform efforts including the Value for Money Review will be discussed including the prospects for meeting the government's fiscal objectives for Vote: Defence. The Australian experience will also be touched on.</p> <p>Essential Readings</p> <p>Value for Money Review of the NZDF, dated August 2010, and conducted by Dr Roderick Deane and Mr Greg Kay. The full text of this review can be downloaded from the MOD website at www.defence.govt.nz . Go to the section headed Defence White Paper, look for link to 'Defence Review' and see the heading 'Release of Supporting Information'.</p> <p>Defence Long Term Development Plan (LTDP) Sept 2008 update (this can be downloaded from the Archived Reports and Publications Section on the MOD website). See www.defence.govt.nz</p>
<p>Session 9 Thursday 22 September 2011 5.40pm to 8.30pm</p>	<p>The Impact of Operational Deployments on NZ Defence and Security Policy. What have been the main impacts of recent NZDF operational deployments on the development of NZ defence and security policy? Do operational deployments drive policy or vice versa?</p>

	<p>Reference</p> <p>For an extensive summary of current NZDF deployments overseas, see the web page of the NZDF at www.nzdf.mil.nz/operations/default.htm</p> <p>Essential Readings</p> <p>Stephen Hoadley, ‘Diplomacy, Peacekeeping and Nation-Building: New Zealand and East Timor’, in Anthony Smith (ed), Southeast Asia and New Zealand, Singapore and Wellington: ISEAS and NZIIA in association with Victoria University Press, 2005, pp. 124-144.</p> <p>Further Readings</p> <p>Rebecca Adams, (ed) Peace on Bougainville: The Truce Monitoring Group, Wellington: Victoria University Press, 2001.</p> <p>John Crawford and Glyn Harper, Operation East Timor: The New Zealand Defence Force in East Timor 1999-2001, Auckland: Harper Collins, 2001.</p>
<p>Session 10 Thursday 29 September 2011 5.40pm to 8.30pm</p>	<p>Case study: Afghanistan. To explore and illustrate some of the themes that will have emerged from the consideration of the impact of operational deployments on defence and security policy in the previous session, in this session we consider the impact on policy of New Zealand’s involvement in Afghanistan from 1885 (proposed by the New Zealand Government but not agreed by the British authorities) up until the present.</p> <p>Essential Readings (tbc)</p> <p>Further Readings (tbc)</p>
<p>Session 11 Thursday 6 October 2011 5.40pm to 8.30pm</p>	<p>Special topic: New Zealand defence and security policy in the nuclear age and the future of New Zealand’s relations with the United States. In this session, we examine the history of nuclear deterrence and of NZ’s non-nuclear policy with special reference to the defence and security relationship with the United States. We also look at other current security issues including WMD and efforts to control proliferation, terrorism and counter-terrorism, the potential impact of climate change and other non-traditional security issues.</p>

Essential Readings

Malcolm McKinnon, 'The ANZUS Crisis and independence in New Zealand foreign policy', *Independence and Foreign Policy*, Auckland: Auckland University Press, 1993, pp. 278-301.

James M. McCormick, 'Healing the Rift with New Zealand', *Pacific Affairs*, 68:3, Autumn 1995, pp. 392-410.

Amy Catalinac, 'Why New Zealand Took Itself Out of ANZUS: Observing "Opposition for Autonomy" in Asymmetric Alliances', *Foreign Policy Analysis*, 6:4, October 2010, pp. 317-338.

Ernest Z. Bowers and Brian J. Lynch, *Pacific Partners: The Future of U.S.-New Zealand Relations: A Report of the CSIS Southeast Asia Program and the New Zealand Institute of International Affairs*, Washington: CSIS, February 2011, pp. 1-10. Available at http://csis.org/files/publication/110211_Bower_PacificPartners_web.pdf

Further Readings

Malcolm Templeton, *Standing Upright Here: New Zealand in the Nuclear Age, 1945-1990*, Wellington: Victoria University Press, 2007.

Stephen Hoadley, *New Zealand United States Relations: Friends No Longer Allies*, Wellington, NZIIA, 2000.

David Lange, *Nuclear Free: The New Zealand Way*, Auckland: Penguin Books, 1990.

Ramesh Thakur, *In Defence of New Zealand: Foreign Policy Choices in the Nuclear Age*, Boulder: Westview Press, 1986.

Stuart McMillan, *Neither Confirm nor Deny: The Nuclear Ships Dispute between New Zealand and the United States*, Wellington: Allen & Unwin, 1987.

Session 12

Thursday 13 October 2011
5.40pm to 8.30pm

The Search for a National Security Policy. Unlike a number of other states New Zealand has never had a published National Security Policy. Elements of such a policy do exist however and attempts have been made at various times to write a formal policy document outlining a New Zealand approach to national security. In this last session, we will discuss the background to this issue and attempt to sketch a number of elements that would clearly belong in any such formal document.

Essential Readings

Ian McGibbon (1981). *Blue-Water Rationale: Introduction, Background and Annexes*. Historical Publications Branch. Department of Internal Affairs. Government Printer. Wellington.

Colin James (1992). *The Push to Independence*. In *New Territory: The Transformation of New Zealand 1984 – 92*. Bridget Williams Books, Wellington.

Thucydides' *History of the Peloponnesian War*. Translated by Richard Crawley. *Book V, Ch XVII: Sixteenth Year of the War-The Melian Conference-Fate of Melios*. Everyman's Library. J M Dent and Sons, London and Toronto.

New Zealand Defence Force (2004). *Foundations of New Zealand Military Doctrine (NZDDP-D)*.

Robyn Lim (2004). *Setting the Wider Strategic Context*. In *Scoping Studies: New Thinking on Security*. Australian Strategic Policy Institute. October 2004. Canberra.

Rod Lyon (2004). *Six Challenges*. Ibid.

Further Readings

John Mearsheimer (2001). *The Tragedy of Great Power Politics*. *Ch 1: Introduction; Ch 2: Anarchy and the Struggle for Power; Ch 10: Great Power Politics in the Twenty First Century*. W. W. Norton & Company, New York and London.

George F. Kennan (1967). *Memoirs 1925 – 1950*. *The Long Telegram (1946); and, The National War College*. Atlantic Monthly Press Book. Little, Brown and Company, Boston and Toronto.

John Orme (1997). *The Utility of Force in a World of Security*. In *International Security, VOL 22, NO 3, Winter 1997/98*. MIT Press.

Kenneth F. McKenzie (2000). *The Revenge of the Melians: Asymmetric Threats and the Next QDR*. McNair Paper 62. Institute for National Strategic Studies. National Defense University. Washington, D.C.

Colin Gray (2005). *How Has war Changed Since the End of the Cold War?* Parameters. Spring 2005.

Colin Gray (2004). *The Sheriff: America's Defense of the New World Order*. Preface and Chapter One: Introduction.

John Mearsheimer (2005). *E.H. Carr vs. Idealism: The Battle Rages On*. International Relations Volume 19(2): 139-152.

John Mearsheimer (2005). *Roundtable: The Battle Rages On*. International Relations Volume 19(3): 337-360.

Isaiah Berlin (1959). *The Crooked Timber of Humanity: The Pursuit of the Ideal*. John Murray Publishers, London.

Ronald Dworkin (2001). *Do Liberal Values Conflict? From The Legacy of Isaiah Berlin*. New York review of Books, New York.

Robert D. Kaplan (2002). *Warrior Politics: Why Leadership Demands a Pagan Ethos. Ch V: Machiavellian Virtue and Ch 11: Churchill's River War*. Vintage Books, New York.

Course Learning Objectives

Students completing this course will be able to:

- Appreciate where defence policy sits in relation to foreign policy as well as New Zealand's broader national security policy
- Define the attributes of good policy and be able to constructively analyse the strengths and weaknesses of various policy approaches
- Describe the broader historical, political, economic and cultural influences that have impacted on the development of New Zealand defence policy since the First World War
- Describe the relationship in New Zealand between foreign and defence policy
- Understand the continuities as well as the discontinuities in New Zealand defence policy
- Describe the main features of the present approach to Defence Policy as well as the immediate antecedents
- Understand the main features of the constitutional and legal framework within which the New Zealand Defence Force operates as well as the structural arrangements connecting the Ministry of Defence and the NZDF together
- Describe the main features of the Australian New Zealand Defence Relationship and understand the broad historical as well as strategic forces that are at play in CDR
- Discuss the possible nature of future strategic choices that may be open to New Zealand and within which capability and doctrinal matters will need to be resolved
- Have some understanding of the broader strategic implications for New Zealand of the defence policy choices we make, both now and in the future.

Course Delivery

Course delivery will consist of twelve weekly (3 hour) classes.

Expected Workload

STRA 533 is a 30 point course delivered over one trimester, representing one sixth of a 180 point Master's degree. Students should allocate at least 300 hours of work to this course including (but certainly beyond) attendance at the twelve class sessions. This averages out at 20 hours per week over 15 weeks from the week of the first lecture to the study week after the last lecture. This workload will rise and fall depending on whether assignments are due but students should devote time to reading and writing each week.

Assessment Requirements

There will be three pieces of assessment for this course:

- 1. A first written assignment (25%) to be submitted IN HARD COPY by Wednesday 3 August 2011.** Using the readings from the first three sessions of the course, please write **2,500 words** on ONE of the following topics:
 - a) Examine the proposition that New Zealand defence and security policy has historically been characterized more by continuity than by change.
 - b) What, in your opinion, is the most significant turning point in New Zealand defence and security policy in the last 100 years? In answering this question, make sure you examine why the turning point you have identified is more significant than other leading contenders.
 - c) Was New Zealand's defence policy closer to its natural geopolitical position in the early 1990s or in the late 1990s? Explain the reasons for your conclusion.
 - d) 'Over the last century New Zealand's defence commitments overseas have been made in the service of our foreign policy (diplomatic) objectives). There is little sign that New Zealand's defence commitments have served separate defence policy objectives.' Evaluate this proposition.

- 2. A second written assignment (40%) to be submitted IN HARD COPY by Wednesday 21 September 2011.** Please write **5,000 words** on ONE of the following topics:
 - a) New Zealand's 2010 Defence White Paper makes the same arguments as the Australian document of the previous year. The only real difference is that the New Zealand White Paper uses more polite language. Evaluate this proposition.
 - b) 'The stronger the emphasis New Zealand pays to its defence and security relationships with traditional partners such as Australia and the United States, the more we are held back in the evolving Asia-Pacific region.' Evaluate this proposition.
 - c) 'A defence force based on what New Zealand needs to be able to do in the South Pacific is a defence force without capabilities which can be of use anywhere important.' Evaluate this proposition.
 - d) Today's security agenda should be a recipe for transferring Vote Defence to the agencies which are much more able to deal with the security challenges of the twenty-first century.' Evaluate this proposition.
 - e) What does the international record of defence reform, efficiencies, and civilianization tell us about the prospects for the successful implementation of the changes being

undertaken in the NZDF in connection with the Defence Transformation exercise and Value for Money Review?

- f) Is New Zealand in Afghanistan today for the same reasons it originally deployed forces there? What does the answer to your question say about defence and security decision-making in New Zealand, about the defence debate in this country, and about the challenges of what comes next? (You may substitute Timor Leste or Solomon Islands for Afghanistan).

Please submit assignments 1 and 2 IN HARD COPY to:

Post Experience Programmes,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington 6140.

Assignments submitted by post are given two days grace to allow for delivery time, while assignments that are submitted in person should be placed in the secure box at School of Government reception (Level 8, Rutherford House, Pipitea Campus, office hours = 8.30am to 5.00pm, Monday to Friday) by the due date/time. The assignment box is cleared daily, and assignments will be date stamped.

- 3. Open book test (35%) to be sat, and submitted, VIA BLACKBOARD, on Thursday 20 October 2011.** A list of questions, dealing with the entire course, will be put up on Blackboard at **5.30pm**. Students will be required to answer 3 essay-style questions from the list. Answers are to be submitted **VIA BLACKBOARD** by **9.00pm**.

This is a three hour test and you have been given an extra 30 minutes to get yourself organised. It is, therefore, expected that everyone will sit the test at the same time.

As this test is conducted via Blackboard, students need to have access to a computer with an internet connection – this should all be organised by the student in advance to avoid any problems.

Penalties may apply to tests that are submitted after the 9.00pm deadline.

Quality Assurance Note

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCA programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Students should keep a copy of all submitted work.

Class Attendance

Students should regard all weekly sessions as requiring attendance.

If you are unable to attend one or more sessions, you must advise the Course Coordinator as soon as possible explaining why you will be unable to attend.

Penalties

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected, therefore, that you will complete and hand in assignments by the due date. Marks will be deducted at the rate of five per cent for every day by which the assignment is late and no assignments will be accepted after five working days beyond the date they are due. For example, if you get 65% for an assignment, but you handed it in on Monday when it was due the previous Friday, you will get a mark of 50%.

If ill-health, family bereavement or other personal circumstances beyond your control prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. You should let your course coordinator know as soon as possible in advance of the deadline (if circumstances permit) if you are seeking an extension. Where an extension is sought, evidence, by way of a medical certificate or similar, may be required by the course coordinator.

Mandatory Course Requirements

Submit or participate in all pieces of assessment required for this course.

Communication of Additional Information

Students should check the STRA 533 Blackboard site regularly for information on changes involving the course and for information on the return of assignments. Such information may also be sent on some occasions to students by email. Please contact the Course Coordinator if you are unsure about any details relating to the course.

Additional information may be provided in class, by post, by email or via Blackboard.

Blackboard is Victoria University's online environment that supports teaching and learning by making course information, materials and other learning activities available via the internet through the myVictoria student web portal.

To access the Blackboard site for this course:

1. Open a web browser and go to www.myvictoria.ac.nz .
2. Log into myVictoria using your ITS Username (on your Confirmation of Study) and password (if you've never used the Victoria University computer facilities before, your initial password is your student ID number, on your Confirmation of Study, Fees

Assessment or student ID card – you may be asked to change it when you log in for the first time).

3. Once you've logged into myVictoria, select Blackboard (from the options along the top of the page) to go to your Blackboard homepage.
4. The "My Courses" section displays the courses you have access to – select the appropriate link to access the course-specific Blackboard site. Please note that only courses that are actually using Blackboard and have been made available to students by their respective course coordinator will be displayed.

NOTE: Information emailed to you via Blackboard can only be sent to your @myvuw.ac.nz email address (the free email address created for you when you enrol and accessed via the myVictoria student web portal). If you want to receive these emails at your preferred email address (e.g. your home or work email address), it is **essential** that you activate your @myvuw.ac.nz email address before the start of the course and you modify the settings so all emails sent to it are automatically forwarded to your preferred email address. Please go to www.victoria.ac.nz/its/student-services/FAQs.aspx#Email_Forward for more information.

You are recommended to ensure that your computer access to Victoria University's computer facilities, such as myVictoria, Blackboard and email, is working BEFORE your course starts. If you have any problems, you should contact the ITS Helpdesk on (04) 463 5050 or its-service@vuw.ac.nz, or visit the Helpdesk on level 2 of the Railway West Wing, Pipitea Campus. See www.victoria.ac.nz/its/student-services/ for more information.

Academic Integrity, Plagiarism, and the Use of Turnitin

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must still acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the Internet
- software programs and other electronic material
- designs and ideas
- the organisation or structuring of any such material.

Acknowledgement is required for all material in any work submitted for assessment unless it is a 'fact' that is well-known in the context (such as "Wellington is the capital of New Zealand") or your own ideas in your own words. Everything else that derives from one of the sources above and ends up in your work – whether it is directly quoted, paraphrased, or put into a table or figure, needs to be acknowledged with a reference that is sufficient for your reader to locate the original source.

Plagiarism undermines academic integrity simply because it is a form of lying, stealing and mistreating others. Plagiarism involves stealing other people's intellectual property and lying about whose work it is. This is why plagiarism is prohibited at Victoria.

If you are found guilty of plagiarism, you may be penalised under the Statute on Student Conduct. You should be aware of your obligations under the Statute, which can be downloaded from the

policy website (www.victoria.ac.nz/home/about/policy/students.aspx). You could fail your course or even be suspended from the University.

Plagiarism is easy to detect. The University has systems in place to identify it.

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine www.turnitin.com. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

There is guidance available to students on how to avoid plagiarism by way of sound study skills and the proper and consistent use of a recognised referencing system. This guidance may be found at the following website: www.victoria.ac.nz/home/study/plagiarism.aspx.

If in doubt, seek the advice of your course coordinator. **Plagiarism is simply not worth the risk.**

For the following important information, follow the links provided

Academic Integrity and Plagiarism

www.victoria.ac.nz/home/study/plagiarism.aspx

General University Policies and Statutes

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study

Find out about academic progress and restricted enrolment at www.victoria.ac.nz/home/study/academic-progress.aspx

The University's statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the Calendar webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at www.victoria.ac.nz/home/about_victoria/avcacademic/default.aspx

AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support

www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

Faculty of Commerce and Administration Offices

www.victoria.ac.nz/fca/studenthelp/

Te Pūtahi Atawhai

Maori and Pacific Mentoring Programme

www.victoria.ac.nz/st_services/tpa/index.aspx