

Victoria Management School

MBUS 301 Maori Claims

Trimester 2 2011

COURSE OUTLINE

Contact Details

COURSE COORDINATOR:

Aroha Te Pareake Mead
Senior Lecturer, Maori Business
Victoria Management School
Room RH1027, Rutherford House
Phone: 463-6911
Email: aroha.mead@vuw.ac.nz
Website: www.vuw.ac.nz/vms

ADMINISTRATOR

Tania Loughlin
Room: RH1021, Rutherford House
Phone: 463-5358
Email: tania.loughlin@vuw.ac.nz

Teaching Period: Tuesday 12 July – Monday 3 October

Examination Period: this Course is internally assessed – final test will be on 11 October 2011

Class Location

Please note there are two different locations for this MBUS 301 Class
12, 19 & 26 July – RHMZ 04 (Rutherford House Mezzanine Floor)
2 August to 11 October – RHG04 (Rutherford House Ground Floor)

Class Time:

Tuesdays, 12:40 – 14:30

Withdrawal from Courses:

Your fees will be refunded if you withdraw from this course on or before **22 July 2011**

The last date for withdrawal from this course is the three-quarter point of the teaching period, i.e. **Friday 23 September**. After that date, permission to withdraw requires the permission of the Associate Dean (Students) as set out in section 8 of the Personal Courses of Study Statute

<http://policy.vuw.ac.nz/Amphora!~~policy.vuw.ac.nz~POLICY~00000001743.pdf>

To apply for permission, fill in the Late Withdrawal form available from either of our Student Customer Service Desks.

Course Content

MBUS 301 is for undergraduate students who have an interest in the Treaty of Waitangi Claims process for the hearing and settling of historical and contemporary grievances by Maori against the Crown. This course provides a comprehensive overview of the process of having a claim lodged, accepted, researched, heard, reported and settled. In particular, this Course explores the importance of Treaty claims and settlements in Maori development and in terms of the future management of Maori resources.

The relationship between Maori and the Crown, and rights and responsibilities stemming from that relationship, encompass a much broader sphere than Treaty claims. The course also examines mechanisms other than the Tribunal process to address and redress Maori Treaty issues, such as public policy and relevant international processes.

The Course begins with discussion on the functions and objectives of the major institutions involved in Treaty claims, including relevant Crown entities. The Course also examines the ways in which iwi/Maori claimants organize themselves for the purpose of Treaty claims and settlements.

A key component to this Course is to provide participants with exposure to those involved in the claims process. Accordingly there will be guest presentations, from claimants and Crown agencies, as well as site visits to the Treaty Room at Archives New Zealand, Tribunal hearings (when schedules allow) and other organizations.

The Course then focuses on the settlement process from both the Claimants point of view as well that of the Crown. Past settlements are highlighted and there is a discussion on the implications for New Zealand and for Maori development of having a greater number of Maori able to plan their futures in a post-settlement society.

2011 is a particularly significant year for Treaty Claims and Settlements, as the Treaty of Waitangi Tribunal just issued its' long awaited report on the WAI262 Claim. This Course will be referencing the WAI262 claim throughout the term.

Programme-related Learning Objectives

This programme will provide students the opportunity to:

- Develop oral, written and IT-related communication skills through;
 - Active participation in tutorial and class discussion
 - The development and presentation of oral and written reports, using narrative, rhetoric and diagrammatic and other schema as forms of presentation
 - Formal and informal classroom debate
- Develop critical and creative thinking skills through;
 - Exercises and assignments requiring analysis, evaluation, interpretation and synthesis
 - Debate and classroom discussion
- Develop leadership skills through
 - Structuring independent study: a project activity, a practicum, an internship etc
 - Leading a tutorial, project or group exercise
 - Fulfilling spokesperson duties, reporting on a group's activities or ideas to a class

Specific Course-related Student Objectives

This course content will also assist students by:

- Building an understanding of the key institutions and processes involved in Treaty of Waitangi Claims and settlements;
- Providing methodologies for researching Treaty claims and settlements;
- Developing students skills in undertaking a significant under-graduate research project;
- Providing a framework for analysis of media coverage and civil society understandings of the Treaty of Waitangi Claims process;

- Exposing students to Treaty Claims processes or other similar constitutional arrangements between indigenous peoples and States, in other countries;
- Examining current policies regarding the management of Maori resources before, during and after Treaty claims and settlements.

These objectives will be assessed through the writing of assignments, attendance and active participation in lectures and through a practical exercise.

Expected Workload

Students can expect the workload to be approximately 15hrs per week including both scheduled contact time (lectures, tutorials, workshops) and outside class.

Readings

There is no text book for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures (refer to Course Schedule). Additional reading will occasionally be given out.

Students are also encouraged to access the following websites:

The Treaty of Waitangi Tribunal	http://www.waitangi-tribunal.govt.nz
The Office of Treaty Settlements	http://www.ots.govt.nz
Treaty Information Programme	http://www.nzhistory.net.nz/category/tid/133
Post Treaty Settlements	http://posttreatysettlements.org.nz

Materials and Equipment

There are no extra materials or equipment for this course

Mandatory Course Requirements

MBUS 301 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

To meet the mandatory requirements for MBUS 301, students are required to:

- Sit and submit the review test;
- Complete **the two** assignments by the due dates and attain at least a C average;
- Sit and submit the final test and attain at least a 'C'

Journal	25 %	19 August 2011
Research Report (3000-3500 words)	45 %	30 September 2011
Review Test	25 %	11 October 2011
Seminar	5%	date yet to be determined

Assignment and report topics and due dates will be distributed to students during the first lecture.

Notice of failure to meet Mandatory Requirements will be emailed to students or posted on the Mezzanine floor notice-board. Students will be expected to check both places for notification.

Penalties

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date.

Seminar: 5% course marks will NOT be awarded towards final mark if you are not at the workshop.

Requirement for Written work

Marking

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilise the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an ‘acceptable’ standard of work throughout the year and a number will maintain an excellent standard. There are no “quotas” on any of these categories, so make use of the information available to you, and aim for the top.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard
K:	Failure to achieve mandatory course requirements and have achieved at least an average "C" over all the assessment. Note this is a failing grade.

Presentation

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers’ comments. Good presentation enables the marker to better understand your content so please make an effort to present your assignments in a professional manner. Write on only one side of the page.

Handing in of Assignments

Assignments should be submitted in hard copy form to Tania Loughlin at the Reception, Level 10, Rutherford House. An electronic copy of the Research Report should also be sent to the Course Director at: aroaha.mead@vuw.ac.nz

All Hand-Ins should have: an Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>)

Students should prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy of their work

Communication of Additional Information

Additional information or any changes to this course will be conveyed to students either during lecture times, via email, or on the Maori Business notice board located on the Mezzanine Floor Rutherford House.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com> Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of

School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student Administration Office

The Student Administration Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours call the office on (04) 463 5376.

Easterfield (EA) - FCA/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce & Administration and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA005) and offices 125a to 131 (Level 1

The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- FCA Student Administration forms (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

Check with the Student Administration Office for opening times (04) 463 5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to www.vuw.ac.nz/policy.

For information on the following topics, go to the Faculty's website www.vuw.ac.nz/fca under Important Information for Students:

- Academic Grievances
- Academic Integrity and Plagiarism
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Manaaki Pihipihinga Programme

Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. There is also a Pacific Support Coordinator who assists Pacific students by linking them to the services and support they need while studying at Victoria. Another feature of the programme is a support network for Postgraduate students with links to Postgraduate workshops and activities around Campus.

For further information, or to register with the programme, email manaaki-pihipihinga-programme@vuw.ac.nz or phone (04) 463 5233 ext. 8977. To contact the Pacific Support Coordinator, email pacific-support-coord@vuw.ac.nz or phone (04) 463 5842.

Te Herenga Waka Marae: The University Marae

The marae provides a tūrangawaewae (a standing place where Māori custom prevails) for the students and staff of Victoria University to promote, disseminate and maintain the use of te reo and tikanga Māori. A primary role of the Marae is to be a support facility that enhances the teaching, learning and cultural needs of Māori at the University. The Marae is situated at: 46 Kelburn Parade, Kelburn Campus. During University trimesters terms, the Marae provides a wholesome lunch at the nominal fee of \$5 for students and \$5 for staff and visitors. This service is provided Monday to Thursday between 12:00pm and 12:30pm. For further information refer to: <http://www.vuw.ac.nz/marae/>

For the following important information follow the links provided:

Academic Integrity and Plagiarism

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University Policies and Statutes

<http://www.victoria.ac.nz/home/about/policy>

AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

Faculty of Commerce and Administration Offices

<http://www.victoria.ac.nz/fca/studenthelp/>

Manaaki Pihipihinga Programme

http://www.victoria.ac.nz/st_services/mentoring/

8. 13 September Case Study: WAI 262
9. 20 September Post Settlement Case Study
10. 27 September Post Settlement Case Study:

Friday 30 September 2011

RESEARCH PROJECT DUE 12 Noon

Hand in hard copy to Tania Loughlin, RH-Level 10 Reception and submit an electronic copy to aroah.mead@vuw.ac.nz

11. 4 October Course Review

Tuesday, 11 October 2011

Review Test

RHG – 04

Please note that while the lecture dates and times are fixed, the weekly topics might be amended according to the availability of guest lecturers and the timing of the proposed Seminar on the Wai 262 Claim