

School of Marketing & International Business

IBUS 305

DYNAMIC STRATEGY AND STRUCTURES IN INTERNATIONAL BUSINESS

Trimester One 2011

COURSE OUTLINE

Names and Contact Details

Dr. Revti Raman (Course Coordinator)

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Office Hours: Wednesdays and Thursdays 13.30 – 14.30 or by appointment

(Contact details of tutors will be notified through Blackboard)

Trimester Dates

Teaching Period: Monday 28 February – Friday 3rd June

Study Period: Monday 6 June – Thursday 9 June

Examination Period: Friday 10 June – Saturday 2 July (inclusive)

Withdrawal from Course

1. Your fees will be refunded if you withdraw from this course on or before 11 March 2011.
2. The standard last date for withdrawal from this course is 14 May 2011. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an '*Application for Associate Dean's Permission to Withdraw Late*' including supporting documentation

The application form is available from either of the Faculty's Student Customer Service Desks.

Class Times and Room Numbers

Lectures: Wednesday 11.30 – 13.20 RHLT2

Tutorials: Six tutorials starting week 3 (see Blackboard for details)

Course Content

This course explores the dynamic relationship between organisational capabilities, strategy formulation and the corresponding structure employed within international business, examining strategies for growth through internationalisation, exporting, co-operative inter-firm agreements and evolution of traditional hierarchical structures.

Course Schedule

Session	Topic	Chap*	Case Analysis*	Tutorials / Assignments
Week 1 March 02	Context of international business strategy	1	Strategy for the Base of the Pyramid p.26	
Week 2 March 09	Managing industry competition	2	Five forces in the beauty products industry p.57	
Week 3 March 16	Leveraging resources and capabilities	3	The Portman Ritz-Carlton, Shanghai p.84	Tutorial 1: Group formations, case study project discussion, Referencing exercises and using library databases.
Week 4 March 23	Emphasising cultures, institutions and ethics	4	Siemens in a sea of scandals p.117	Tutorial 2: Group proposal presentations
Week 5 March 30	Internationalising the entrepreneurial firm	5	Huawei's internationalisation (see Blackboard)	Tutorial 3: Group assignment draft discussions /feedback.
Week 6 April 06	Foreign market entry modes	6	Pearl River Piano group's international strategy p.437	Group assignment submission due
Week 7 April 13	International strategic alliances and networks	7	General Motors and Daewoo: married, divorced and married again p.212	Tutorial 4: Individual assignments draft discussions/feedback.
<i>Mid Trimester Break – No Teaching</i>				
Week 8 May 04	Global competitive dynamics	8	Ocean Park confronts Hong Kong Disneyland (see blackboard)	Tutorial 5: Individual assignment presentations and feedback
Week 9 May 11	International diversification, Acquisitions, & Restructuring	9	Corporate strategy at Cardinal Health p.457	Tutorial 6: Individual assignment presentations and feedback
Week 10 May 18	Multinational strategy and structures around the globe	10	DHL Bangladesh (see Blackboard)	Individual assignment submission due
Week 11 May 25	Governing the corporation around the world	11	David Webb: A shareholder activist in Hong Kong page 347	
Week 12 June 01	Future of strategy, review of the course, and exam clinic	12	See Blackboard	

* Required text Peng (2010) - prior reading of the chapters and cases is expected. Akoorie and Hill texts are additional recommended texts (See page 3). Other additional relevant material and additional weekly articles will be provided through Blackboard. Any changes in the schedule will be notified through Blackboard.

Course Learning Objectives

It is expected that you will attain the following learning outcomes in this course:

LO1: Review the most relevant concepts and methods in international strategy and organisation (assessed in tutorials and the exam).

LO2: Explain and interpret the key elements of international business strategies (assessed in tutorials and the exam).

LO3: Apply frameworks, tools, and methods to solve problems, demonstrating alternative solutions and constructing solutions for international business strategy, organisational structure, and implementation (assessed in the case study project and the exam).

LO4: Assess the effectiveness of certain strategies and organisation structures in different environments and recommend alternative courses of action (assessed in the case study project and the exam).

Course Delivery

The course will be delivered through class room lectures, tutorials and Blackboard. There will be 6 tutorials starting from week 3. Tutorials are designed to support your case study project and enhance understanding of international strategy literature. Tutorials consist of 20% of the total weight. Online discussion and participation on the tutorial and class topics will be recorded and marked. Students are expected to undertake prior reading of the weekly topics. All the lecture slides (partially incomplete) will be put on Blackboard before the lectures have been delivered. Students are expected to remain in touch with Blackboard to stay current with class activities and developments.

Expected Workload

You should expect to spend 150 hours for this course.

Attendance (classes and tutorials):	30 hours (over 12 weeks)
Reading, reviewing and exam prep:	60 hours (over 15 weeks)
Assignments and Discussion Boards:	45 hours (Over 12 Weeks)
Group work:	15 hours (Over 6 weeks)

Group Work

Group work consists of 15% of the total weight comprising of written group report (10% of total weight) and group proposal presentations (5% of total weight). Each group will consist of 3 to 4 students and must be diverse in terms of nationality/ethnicity/culture and gender to add an international and cross cultural perspective. In addition to the class time and reading and reviewing time, each group is expected to spend about 15 hours for group meetings and group work discussions to complete the project successfully well in time.

Each group member gets the allocated group marks. If there are any group performance or cooperation issues among the group members, those must be brought to the attention of the lecturer immediately so that they can be addressed well in time. Free riders and the students contributing less to the group output will be marked down accordingly. Please refer to the marking criteria (see Blackboard) for further details.

Readings

The required and suggested textbooks are available at Pipitea VicBook Shop and are also in the library on closed reserve.

Required Text

Peng, Michael W. (2009). *Global Strategy*. 2nd Edition, Thompson South-Western.

Suggested Texts

Akooie, M. E. M. and Scott-Kennel, J. (2005). *International Business Strategy: A New Zealand Perspective*. Pearson Education;

Bartlett, C. A., Ghoshal, S. and Birkinshaw, J. (2006). *Transnational Management: Text, Cases & Readings in Cross-Border Management*. McGraw-Hill.

Hill, C.W. (2007). *International Business: Competing in the Global Market Place*. McGraw-Hill Irwin

In addition, any text book which contain 'international business strategy', 'multinational strategy and structure', 'transnational strategy and structure', 'global strategy', 'international business', 'world business' etc is likely to provide valuable information and can be used as an additional source for reference.

Materials and Equipment

The textbooks provide the starting point for reading. This should NOT be considered the minimum necessary to complete assignments. Students are encouraged to make use of printed media (newspapers, magazines), academic material (journals and books), and resources available on the web (library databases, web pages of universities, companies, and international organisations, and media-related sites) as additional sources of reading and reference material. Additional references and reading material can be obtained from:

- the bibliographies of the textbooks,
- library electronic databases such as Proquest or Expanded Academic ASAP,
- the ibresources website at www.vuw.ac.nz/ibresources,
- www.globaledge.com, or www.scholar.google.com or
- Blackboard.

Typed material, books, electronic devices, and mobile phones are NOT allowed in the final examination. However, you are allowed to bring one double sided hand written (not typed) A4 sheet of notes to the final examination.

Assessment Requirements

Assessment Items		Weight	Length/Time	Due Date	LOs
Case Study Project (30%)	Written Group Report	10%	2500 words	Week 6, April 7, noon	3 & 4
	Written Individual Report	20%	2500 words	Week 10, May 19, noon	3 & 4
Tutorials (20%)	Group Proposal Presentation	5%	10 minutes	Week 3 tutorials	1 & 2
	Individual Presentations	5%	10 minutes	Week 8 and 9 tutorials	1 & 2
	Discussion and Participation	10%	Assessed over the trimester		1, 2, 3 & 4
Final Exams (50%)	Closed Book Examination	50%	3 hours	Friday 10 June – Saturday 2 July	1, 2, 3 & 4

Information on individual pieces of assessment will be provided in class and on Blackboard. Turnitin submission of individual analysis and the final report is required by 6 pm on the respective due dates.

Note: Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCA programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Examinations

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period. The final examination for this course will be scheduled at some time during the period from Friday 10 June – Saturday 2 July 2011.

Penalties

Late assignment submissions will incur a penalty of 10% per day. Exceptions will be made only for special circumstances (bereavement, illness, etc.) where documentation is provided.

Any student caught cheating on an assignment or examination will receive an automatic mark of zero (0) and/or disciplinary actions may be taken under the Statute on Student Conduct. This includes plagiarism. You are strongly advised to consult the **Academic Integrity and Plagiarism** policy website at: www.vuw.ac.nz/home/studying/plagiarism.html.

Mandatory Course Requirements

You are required to obtain an overall mark of at least 50%, and obtain a minimum mark of 40% in the final examination to pass this course.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Communication of Additional Information

Any additional information or changes will be posted on the IBUS 305 Blackboard website: (www.blackboard.scs.vuw.ac.nz)

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com> Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

For the following important information follow the links provided:

Academic Integrity and Plagiarism

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University Policies and Statutes

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study

Find out about academic progress and restricted enrolment at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>

The University's statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the Calendar webpage at <http://www.victoria.ac.nz/home/study/calendar.aspx> (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at www.victoria.ac.nz/home/about_victoria/avcacademic/default.aspx

AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

Faculty of Commerce and Administration Offices

<http://www.victoria.ac.nz/fca/studenthelp/>

Manaaki Pihipihinga Programme

http://www.victoria.ac.nz/st_services/mentoring/