

School of Government

STRA 523
SPECIAL TOPIC:
STRATEGY AND SECURITY IN THE ASIA-PACIFIC
(15 Points)

Trimester Two / 2010

COURSE OUTLINE

Names and Contact Details

Course Coordinator: **Professor Robert Ayson**
Room RWW 503, Level 5, Railway West Wing, Pipitea Campus
Telephone: (04) 463 6445
Email: robert.ayson@vuw.ac.nz

Masters Administrator: **Darren Morgan**
Room RH 821, Level 8, Rutherford House, Pipitea Campus
Telephone: (04) 463 5458
Fax: (04) 463 5454
Email: darren.morgan@vuw.ac.nz

Office Hours: 8.30am to 5.00pm, Monday to Friday

Trimester Dates

Teaching Period: Tuesday 6 July – Tuesday 9 November 2010

Class Times and Room Numbers

Module One:	Tuesday 6 July 2010	8.30am – 6.00pm
Module Two:	Tuesday 24 August 2010	8.30am – 6.00pm
Module Three:	Tuesday 19 October 2010	8.30am – 6.00pm

Locations: Classes will be held on the Pipitea Campus of Victoria University in Wellington and you will be advised of your classroom one week prior to each module by email.

Withdrawal Dates

Notice of withdrawal must be in writing / emailed to the Masters Administrator. Ceasing to attend or verbally advising a member of staff will NOT be accepted as a notice of withdrawal.

Your fees will be refunded if you withdraw from this course on or before **Friday 23 July 2010**.

The last date for withdrawal from this course is **Thursday 23 September 2010**. After this date, permission to withdraw requires the approval of the Associate Dean (Students), as set out in section 8 of the Personal Courses of Study Statute

(<http://policy.vuw.ac.nz/Amphora!~policy.vuw.ac.nz~POLICY~000000001743.pdf>). To apply for this permission, fill in the Late Withdrawal form available from either of our Student Customer Service Desks, or downloaded from www.victoria.ac.nz/fca/studenthelp/Forms.aspx.

Course Content

STRA 523 is a study of strategic and security issues in the region of the world which is of greatest importance to New Zealand policy-makers. The Asia-Pacific is the very same region where global power is increasingly being determined and contested. A good part of the course considers the strategic interactions between the leading players in the region, including China, Japan, the United States and India. The course also considers the security challenges faced by medium and smaller powers in the region including those in Southeast Asia and the South Pacific.

The course will be delivered in three modules over three separate days during the trimester. The approximate division of material across the three modules will be as follows:

Module One: The Interstate Security Agenda in Asia's Core

- Understanding Security in the Asia-Pacific
- The Big Players
- Flashpoints and Wildcards

Module Two: The Wider Agenda in a Wider Asia-Pacific Region

- Broader Understandings of Security
- Southeast Asian Security
- South Pacific Security

Module Three: Strategic Responses and Regional Futures

- The Relationship between Security and Strategy
- Competitive Strategies
- Cooperative Approaches

Course Learning Objectives

Students will be encouraged in this course to develop a comprehensive understanding of security issues across the Asia-Pacific region and of the strategies which have been developed by regional countries to respond to and shape these challenges. Students will be encouraged to express their

understanding of these issues and questions in an effective prose style of writing through a range of assignments.

Course Delivery

This course is delivered in a modular format, which includes a minimum of 24 hours contact. The 24 hours are broken up into three separate days of eight hours each (a 'module'). There are three modules in the course with approximately five to six weeks between each module. **Attendance is required at all three modular teaching days (8.30am – 6.00pm).**

There will be a mix of presentations by the course lecturer and guest lecturers, and discussion sessions based around readings and issues. Students should expect to participate actively in these discussions.

Expected Workload

The learning objectives set for each course are demanding and, to achieve them, candidates must make a significant commitment in time and effort to reading, studying, thinking, and completion of assessment items outside of contact time. Courses vary in design but all require preparation and learning before the first module. Regular learning is necessary between modules (students who leave everything to the last moment rarely achieve at a high level). Expressed in input terms, the time commitment required usually translates to 65-95 hours (excluding class contact time) per course.

Group Work

There will be no assessed group work, but there may be opportunities for smaller groups within the whole class to consider a particular issue during one or more of the modules.

Readings

The following are the required readings for each of the three modules of the course. Students should ensure they complete all of the required readings and also read more widely in areas which are of interest to them and which relate to the topic they select for their main essay for the course (the second written assignment). Suitable readings can be found in a range of journals including *Foreign Affairs*, *International Security*, *Contemporary Southeast Asia*, *The Pacific Review*, *The Contemporary Pacific*, *Asian Survey*, and the *Australian Journal of International Affairs*.

Blackboard

The readings can be viewed in Blackboard (Victoria University's online environment that supports teaching and learning by making course information, materials and other learning activities available via the internet) through the myVictoria student web portal. To access the Blackboard site for this course:

1. Open a web browser and go to www.myvictoria.ac.nz .
2. Log into myVictoria using your ITS Username (on your Confirmation of Study) and password (if you've never used the Victoria University computer facilities before, your initial password is your student ID number, on your Confirmation of Study, Fees Assessment or student ID card – you may be asked to change it once you've logged in for the first time).
3. Once you've logged into myVictoria, select Blackboard (from the options along the top of the page) to go to your Blackboard homepage.
4. The “My Courses” box displays what courses you have access to (please note that only courses that are actually using Blackboard will be displayed), so select “10.2.STRA523: ST: Strategy Security Asia-Pac” for the course-specific Blackboard site.

You are recommended to ensure that your computer access to Blackboard is working before the course starts.

If you have any problems with myVictoria or Blackboard, you should contact the ITS Helpdesk on (04) 463 5050 or its-service@vuw.ac.nz, or visit the Helpdesk on level 2 of the Railway West Wing, Pipitea Campus (see www.victoria.ac.nz/its/student-services/ for more information).

Module One: The Interstate Security Agenda in Asia's Core

- David Baldwin, 'The Concept of Security', *Review of International Studies*, 23:1, January 1997, pp. 5-26.
- Andrew O'Neil, *Nuclear Proliferation in Northeast Asia*, New York: Palgrave Macmillan, 2007, pp. 13-34.
- Hedley Bull, 'The New Balance of Power in Asia and the Pacific', *Foreign Affairs*, 49:4, July 1971, pp. 669-681.
- Thomas J. Christensen, 'China, the US-Japan Alliance and the Security Dilemma in East Asia', *International Security*, 23:4, Spring 1999, pp. 49-80.
- Hugh White, 'Why War in Asia Remains Thinkable', *Survival*, 50:6, December 2008-January 2009, pp. 85-104.
- David Shambaugh, 'China Engages Asia: Reshaping the Regional Order', *International Security* 29:3, Winter 2004/05, pp. 64-99.
- C. Raja Mohan, 'India and the Balance of Power', *Foreign Affairs*, 85:4, July-August 2006, pp. 17-32.
- Robert Hartfiel and Brian L. Job, 'Raising the risks of war: defence spending trends and competitive arms processes in East Asia', *The Pacific Review*, 20:1, March 2007, pp. 1-22.
- Rosemary Foot, 'China and the United States: Between Cold and Warm Peace', *Survival*, 51:6, December 2009-January 2010, pp. 123-146.

Module Two: The Wider Agenda in a Wider Asia-Pacific Region

- Michael Sheehan, *International Security: An Analytical Survey*, Boulder: Lynne Rienner, 2005, pp. 43-63.
- Robert Ayson, 'Regional Stability in the Asia-Pacific: Towards a Conceptual Understanding', *Asian Security* 1:2, April 2005, pp. 190-213.
- Paul Dibb, David D. Hale and Peter Prince, 1999. 'Asia's Insecurity,' *Survival* 41:3, Autumn 1999, pp. 5-20.

- Paul M. Evans, 'Human Security and East Asia: In the Beginning', *Journal of East Asian Studies*, 4:2, May-August 2004, pp. 263-284.
- David Capie, 'Regional Introduction: Missing the Target? The Human Cost of Small-Arms Proliferation and Misuse in Southeast Asia', in Annelies Heijmans et al (eds), *Searching for Peace in Asia Pacific*, Boulder: Lynne Rienner, 2004, pp. 294-312.
- N. Hamilton-Hart, 'Terrorism in Southeast Asia: expert analysis, myopia and fantasy', *The Pacific Review*, 18:3, September 2005, pp. 303-325.
- Mark J. Valencia, 'Piracy and Terrorism in Southeast Asia', in Derek Johnson and Mark Valencia, eds, *Piracy in Southeast Asia: Status, Issues and Responses*, Singapore: Institute of Southeast Asian Studies, 2005, pp. 77-102.
- Stephanie Lawson, 'Security in Oceania: Perspectives on the Contemporary Agenda', in Eric Shibuya and Jim Rolfe (eds), *Security in Oceania in the 21st Century*, Honolulu: Asia-Pacific Center for Security Studies, pp. 7-24.
- Tarcisius Tara Kabutaulaka, 'Australian Foreign Policy and the RAMSI Intervention in Solomon Islands', *The Contemporary Pacific*, 17:2, Fall 2005, pp. 283-308.

Module Three: Strategic Responses and Regional Futures

- Robert Ayson, 'Concepts for Strategy and Security', in Robert Ayson and Desmond Ball, (eds) *Strategy and Security in the Asia-Pacific*, Crows Nest NSW: Allen & Unwin, 2006, pp. 10-24.
- Nick Bisley, *Building Asia's Security*, London: Routledge for IISS, 2009, pp. 33-76.
- Yuen Foong Khong, 'Coping with Strategic Uncertainty: The Role of Institutions and Soft Balancing in Southeast Asia's Post-Cold War Strategy', in J.J. Suh, Peter J. Katzenstein and Allen Carlson, eds, *Rethinking East Asian Security: Identity, Power and Efficiency*, Stanford: Stanford University Press, 2004, pp. 172-208.
- Evelyn Goh, 'Great Powers and Hierarchical Order in Southeast Asia: Analysing Regional Security Strategies', *International Security*, 32:3, Winter 2007/08, pp. 113-157.
- Amitav Acharya, 'Regional Institutions and Security in the Asia-Pacific: Evolution, Adaptation, and Prospects for Transformation', in Amitav Acharya and Evelyn Goh, eds, *Reassessing Security Cooperation in the Asia-Pacific*, Cambridge MA: The MIT Press, 2007, pp. 19-40.
- David Martin Jones and Michael L.R. Smith, 'Making Process, Not Progress: ASEAN and the Evolving East Asian Regional Order', *International Security*, 32:1, Summer 2007, pp. 148-184.
- Barry Deskar and Kumar Ramakrishna, 'Forging an Indirect Strategy in Southeast Asia,' *The Washington Quarterly*, 25:2, Spring 2002, pp. 161-176.
- Kent E. Calder, 'Securing security through prosperity: the San Francisco System in comparative perspective', *The Pacific Review*, vol. 17, no. 1, March 2004, pp. 135-157.
- Allan Behm, 'Australia's strategic options in the US-China relationship', in David W. Lovell (ed), *Asia-Pacific Security Policy Challenges*, Singapore: ISEAS, pp. 47-60.
- Sinclair Dinnen and Abby McLeod, 'The Quest for Integration: Australian Approaches to Security and Development in the Pacific Islands', *Security Challenges*, 4:2, Winter 2008, pp. 23-43.

Assessment Requirements

There will be three pieces of assessment for this course:

- 1. Short written assignment (25%) to be submitted IN HARD COPY by Tuesday 20 July 2010:** Please write **2,000 words** on EITHER of the following topics:
 - (a) Using the other readings from Module One, examine the extent to which Hedley Bull's analysis in his 1971 *Foreign Affairs* article fits the security situation in the Asia-Pacific three decades later.
 - (b) Using the other readings from Module One, examine the validity of Hugh White's claim in his *Survival* article about the possibility of war in Asia.

- 2. Longer Essay chosen from a list of topics (40%) to be submitted IN HARD COPY by Tuesday 21 September 2010:** Please write **3,000 words** on ONE of the following topics:
 - (a) Is Southeast Asia secure?
 - (b) What is the extent of the non-state actor challenge to security in the Asia-Pacific region?
 - (c) Do Southeast Asia and the South Pacific experience quite different and separate security conditions? Are there any significant signs of similarity?
 - (d) Is the South Pacific an 'arc of instability'?
 - (e) 'From the centre to the furthest periphery of the Asia-Pacific region there is only one real security question on everybody's list: the rise of China.' Evaluate this claim.

Please submit assignments 1 and 2 IN HARD COPY to:

Post Experience Programmes,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.

Assignments that are submitted in person should be placed in the secure box at School of Government reception (Level 8, Rutherford House, Pipitea Campus) during office hours of 8.30am to 5.00pm, Monday to Friday. The assignment box is cleared daily, and assignments will be date stamped.

- 3. Open Book Exam (35%) to be sat, and submitted BY EMAIL, on Tuesday 9 November 2010:** A list of questions, dealing with the entire course, will be put up on Blackboard at **6.00pm**. Students will be required to answer 3 essay-style questions from the list. Answers are to be submitted BY EMAIL, in a single Microsoft Word document, to the Masters Administrator at darren.morgan@vuw.ac.nz by **9.30pm**.

This exam is a three hour exam and you have been given an extra 30 minutes to get yourself organised. It is therefore expected that everyone will sit the exam at the same time.

As this exam is conducted via Blackboard and email, students need to have access to a computer with an internet connection and an email account – this should all be organised by the student in advance to avoid any problems. When you send the email with your exam answers to the Masters Administrator, you should receive an automatic reply indicating that your message has been received. Make sure you save a copy of your work, and that you retain a copy of the submitted email containing your answers. If your email host does not save sent messages, you should cc yourself when you send your email.

Penalties may apply to exams that are submitted after the 9.30pm deadline.

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCA programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Students should keep a copy of all submitted work.

Class Attendance

The School expects you to attend all three modules for the course. If, before enrolment for a course, you are aware that you will not be able to attend a module, you must notify the Director of Master's Programmes when you enrol explaining why you will not be able to attend. The Director of Master's Programmes will consult with the relevant course coordinator. In such circumstances, you may be declined entry into a course.

If you become aware after a course starts that you will be unable to attend a module or a significant part of a module (i.e. more than two hours in any given day), you must advise the course coordinator before the module explaining why you will be unable to attend. The course coordinator may excuse you from attendance and may also require you to complete compensatory work relating to the course content covered during your absence.

Penalties, Deadlines and Failure to Meet Due Dates

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks will be deducted at the rate of five per cent for every day by which the assignment is late and no assignments will be accepted after five working days beyond the date they are due. For example, if you get 65% for an assignment, but you handed it in on Monday when it was due the previous Friday, you will get a mark of 50%.

If ill-health, family bereavement or other personal circumstances beyond your control prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. You should let your course coordinator know as soon as possible in advance of the deadline (if circumstances permit) if you are seeking an extension. Where an extension is sought, evidence, by way of a medical certificate or similar, may be required by the course coordinator.

Mandatory Course Requirements

Submit or participate in all pieces of assessment required for this course.

Communication of Additional Information

Additional information may be provided in class, by post, by email or via Blackboard.

Academic Integrity, Plagiarism, and the Use of Turnitin

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must still acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the Internet
- software programs and other electronic material
- designs and ideas
- the organisation or structuring of any such material.

Acknowledgement is required for all material in any work submitted for assessment unless it is a 'fact' that is well-known in the context (such as "Wellington is the capital of New Zealand") or your own ideas in your own words. Everything else that derives from one of the sources above and ends up in your work – whether it is directly quoted, paraphrased, or put into a table or figure, needs to be acknowledged with a reference that is sufficient for your reader to locate the original source.

Plagiarism undermines academic integrity simply because it is a form of lying, stealing and mistreating others. Plagiarism involves stealing other people's intellectual property and lying about whose work it is. This is why plagiarism is prohibited at Victoria.

If you are found guilty of plagiarism, you may be penalised under the Statute on Student Conduct. You should be aware of your obligations under the Statute, which can be downloaded from the policy website (www.victoria.ac.nz/home/about/policy/students.aspx). You could fail your course or even be suspended from the University.

Plagiarism is easy to detect. The University has systems in place to identify it.

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine www.turnitin.com. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

There is guidance available to students on how to avoid plagiarism by way of sound study skills and the proper and consistent use of a recognised referencing system. This guidance may be found at the following website: www.victoria.ac.nz/home/study/plagiarism.aspx.

If in doubt, seek the advice of your course coordinator. **Plagiarism is simply not worth the risk.**

Other Information

For the following important information, follow the links provided:

- **Academic Integrity and Plagiarism**
www.victoria.ac.nz/home/study/plagiarism.aspx
- **General University Policies and Statutes**
www.victoria.ac.nz/home/about/policy
- **AVC (Academic) Website: information including Conduct, Academic Grievances, Students with Impairments, Student Support**
www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx
- **Faculty of Commerce and Administration Offices**
www.victoria.ac.nz/fca/studenthelp/
- **Manaaki Pihipihinga Programme**
www.victoria.ac.nz/st_services/mentoring/