

Victoria Management School

**MBUS 301 The Treaty Settlement Processes**

Trimester Two 2010

**COURSE OUTLINE**

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**Contact Details**

**COURSE COORDINATOR:**

*Aroha Te Pareake Mead*  
Senior Lecturer, Maori Business  
Victoria Management School  
Room RH1027, Rutherford House  
Phone: 463-6911  
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Website: [www.vuw.ac.nz/vms](http://www.vuw.ac.nz/vms)

**ADMINISTRATOR**

*Tania Loughlin*  
Room: RH1021, Rutherford House  
Phone: 463-5358  
Email: [tania.loughlin@vuw.ac.nz](mailto:tania.loughlin@vuw.ac.nz)

**Teaching Period:** Monday 12<sup>th</sup> July – Friday 15<sup>th</sup> October 2010

**Class Location and Time**

Friday 12:40 – 2:30pm GB117

**Withdrawal from Courses:**

Your fees will be refunded if you withdraw from this course on or before **23 July 2010**

The last date for withdrawal from this course (*assuming it has 12 weeks of lectures, otherwise modify accordingly*) is the three-quarter point of the teaching period, i.e. **Friday 24 September**. After that date, permission to withdraw requires the permission of the Associate Dean (Students) as set out in section 8 of the Personal Courses of Study Statute

<http://policy.vuw.ac.nz/Amphora!~~policy.vuw.ac.nz~POLICY~000000001743.pdf>

To apply for permission, fill in the Late Withdrawal form available from either of our Student Customer Service Desks.

**Course Content**

MBUS 301 is for undergraduate students who have an interest in the Treaty of Waitangi Claims process for the hearing and settling of historical and contemporary grievances by Maori against the Crown. As at January 2007, over 1000 Treaty claims had been lodged with the Waitangi Tribunal. This course provides a comprehensive overview of the process of having a claim lodged, accepted, researched, heard, reported and settled. In particular, this Course explores the importance of Treaty claims and settlements in Maori development and in terms of the future management of Maori resources.

The relationship between Maori and the Crown, and rights and responsibilities stemming from that relationship, encompass a much broader sphere than Treaty claims. The course also examines mechanisms other than the Tribunal process to address and redress Maori Treaty issues, such as public policy and relevant international processes.

The Course begins with discussion on the functions and objectives of the major institutions involved in Treaty claims, including relevant Crown entities. The Course also examines the ways in which iwi/Maori claimants organize themselves for the purpose of Treaty claims and settlements.

A key component to this Course is to provide participants with exposure to those involved in the claims process. Accordingly there will be guest presentations, from claimants and Crown agencies, as well as site visits to the Treaty Room at Archives New Zealand, Tribunal hearings (when schedules allow) and other organizations.

The Course then focuses on the settlement process from both the Claimants point of view as well that of the Crown. Past settlements are highlighted and there is a discussion on the implications for New Zealand and for Maori development of having a greater number of Maori able to plan their futures in a post-settlement society.

### **Programme-related Learning Objectives**

This programme will provide students the opportunity to:

- Develop oral, written and IT-related communication skills through;
  - Active participation in tutorial and class discussion
  - The development and presentation of oral and written reports, using narrative, rhetoric and diagrammatic and other schema as forms of presentation
  - Formal and informal classroom debate
- Develop critical and creative thinking skills through;
  - Exercises and assignments requiring analysis, evaluation, interpretation and synthesis
  - Debate and classroom discussion
- Develop leadership skills through
  - Structuring independent study: a project activity, a practicum, an internship etc
  - Leading a tutorial, project or group exercise
  - Fulfilling spokesperson duties, reporting on a group's activities or ideas to a class

### **Specific Course-related Student Objectives**

This course content will also assist students by:

- Building an understanding of the key institutions and processes involved in Treaty of Waitangi Claims and settlements;
- Providing methodologies for researching Treaty claims and settlements;
- Developing students skills in undertaking a significant under-graduate research project;
- Providing a framework for analysis of media coverage and civil society understandings of the Treaty of Waitangi Claims process;
- Exposing students to Treaty Claims processes or other similar constitutional arrangements between indigenous peoples and States, in other countries;
- Examining current policies regarding the management of Maori resources before, during and after Treaty claims and settlements.

**These objectives will be assessed through the writing of assignments, participation at the one day MBUS seminar, attendance and participation in lectures.**

### Expected Workload

Students can expect the workload to be approximately 10hrs per week including both scheduled contact time (lectures, tutorials, workshops) and outside class.

### Readings

There is no text book for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures (refer to Course Schedule).

Additional reading will occasionally be given out. These should be inserted into your folders.

Students are also encouraged to access the following websites:

The Treaty of Waitangi Tribunal	<a href="http://www.waitangi-tribunal.govt.nz">http://www.waitangi-tribunal.govt.nz</a>
Te Puni Kokiri	<a href="http://www.tpk.govt.nz">http://www.tpk.govt.nz</a>
Federation of Maori Authorities	<a href="http://www.foma.org.nz">http://www.foma.org.nz</a>
Treaty Information Programme	<a href="http://www.nzhistory.net.nz/category/tid/133">http://www.nzhistory.net.nz/category/tid/133</a>
Project Aotearoa and Tino Rangatiratanga	<a href="http://aotearoa.wellington.net.nz/back/project.htm">http://aotearoa.wellington.net.nz/back/project.htm</a>

### Materials and Equipment

There are no extra materials or equipment for this course

### Mandatory Course Requirements

MBUS 301 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

#### To meet the mandatory requirements for MBUS 301, students are required to:

- Sit and submit the review test;
- Complete **the two** assignments by the due dates and attain at least a C average;
- Attend and participate in the one-day workshop; and
- Sit and submit the final test and attain at least a 'C'

Assessment	%	Length	Due Date
1. Journal	30		<b>20 August 2010 12 noon</b>
2. Research Report	45	(3000 words - 3500words)	<b>24 September 2010 12 noon</b>
3. One-day Workshop	5	All day	<b>9 August 2010</b>
4. Review Test	20	90 minutes	<b>15 October 2010</b> 12.40pm-2.30pm

Assignment and report topics and due dates will be distributed to students during the first lecture.

Notice of failure to meet Mandatory Requirements will be emailed to students or posted on the Mezzanine floor notice-board. Students will be expected to check both places for notification.

**One Day Workshop:** Students will be expected to attend and participate in the MBUS 301 one-day workshop on 9 August 2010. Exemption from this workshop will only be given in extreme circumstances. If you anticipate you will have a problem attending, please contact the course coordinator before the workshop.

## **Penalties**

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date.

Workshop: 5% course marks will NOT be awarded towards final mark if you are not at the workshop.

## **Requirement for Written work**

### ***Marking***

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilise the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an ‘acceptable’ standard of work throughout the year and a number will maintain an excellent standard. There are no “quotas” on any of these categories, so make use of the information available to you, and aim for the top.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard
K:	Failure to achieve mandatory course requirements and have achieved at least an average "C" over all the assessment. Note this is a failing grade.

### ***Presentation***

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers’ comments. Good presentation enables the marker to better understand your content so please make an effort to present your assignments in a professional manner. Write on only one side of the page.

### **Handing in of Assignments**

Assignments should be submitted, in hard copy form in the **assignment Box 12** located on the Mezzanine floor. Assignments received after that time will be deemed to be late, and must be handed to Reception, Level 10, and Rutherford House.

All Hand-Ins should have: an Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>)

Students should prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy of their work

### **Communication of Additional Information**

Additional information or any changes to this course will be conveyed to students either during lecture times, via email, or on the Maori Business notice board located on the Mezzanine Floor Rutherford House.

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com> Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

### **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Te Herenga Waka Marae: The University Marae**

The marae provides a tūrangawaewae (a standing place where Māori custom prevails) for the students and staff of Victoria University to promote, disseminate and maintain the use of te reo and tikanga Māori. A primary role of the Marae is to be a support facility that enhances the teaching, learning and cultural needs of Māori at the University. The marae is situated at: 46 Kelburn Parade, Kelburn Campus. During University trimesters terms, the Marae provides a wholesome lunch at the nominal fee of \$4 for students and \$5 for staff and visitors. This service is provided Monday to Thursday between 12:00pm and 12:30pm. For further information refer to: <http://www.vuw.ac.nz/marae/>

**For the following important information follow the links provided:**

### **Academic Integrity and Plagiarism**

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **General University Policies and Statutes**

<http://www.victoria.ac.nz/home/about/policy>

### **AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support**

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx)

### **Faculty of Commerce and Administration Offices**

<http://www.victoria.ac.nz/fca/studenthelp/>

### **Manaaki Pihipihinga Programme**

[http://www.victoria.ac.nz/st\\_services/mentoring/](http://www.victoria.ac.nz/st_services/mentoring/)

## MBUS 301 – 2010 LECTURE SCHEDULE

**DAY & TIME: Friday, 12:40 – 2:30pm**

**LOCATION: GB 117**

WEEK	DATE	TOPIC
1.	16 July	Introduction Course Organisation & Objectives Context of the Treaty of Waitangi
2.	23 July	The Treaty of Waitangi Tribunal Role and function, Who can lodge a claim? What gets rejected? What are the principles of the Treaty?
3.	30 July	The Treaty of Waitangi Visit to NZ Archives, the Treaty Room and guest lecture by a Treaty Archivist
4.	6 August	The Crown's Treaty and Maori Development Policy Process

**Monday 9 August 2010**

**Te Herenga Waka Marae, Kelburn Campus (5%)**

**MBUS SEMINAR**

5.	13 August	The Treaty Settlement Process The Crown's Objectives & Case Example
6.	20 August	International Mechanisms for dealing with indigenous Treaties and/or rights

**Friday, 20 August 2010**

**JOURNAL ASSIGNMENT DUE 12 noon  
Box 12, Rutherford House, Mezzanine (30%)**

**MID TERM BREAK**

**23 August to 3 September**

7.	10 September	Case Study: Contemporary Treaty Claim
8.	17 September	Case Study: Historical Treaty Claim
9.	24 September	Post- Settlement Case Study

**RESEARCH PROJECT DUE (45%) DUE 12 noon**

**Box 12, Rutherford House, Mezzanine**

10.	1 October	Post Settlement Case Study:
11.	8 October	Post-Settlement Case Study:

**Friday, 15 October 2010**

**GB117, 12:40 – 2:30pm**

**Review Test (20%)**

Please note that while the lecture dates and times are fixed, the weekly topics might be amended according to the availability of guest lecturers.

ANNEX A

VICTORIA UNIVERSITY OF WELLINGTON

*Te Whare Wānanga o te Ūpoko o te Ika a Māui*



Victoria Management School

**MBUS 301 Individual Assignment Cover Sheet**

Name: \_\_\_\_\_ Student ID : \_\_\_\_\_

Date Due: \_\_\_\_\_ Date Submitted: \_\_\_\_\_

*I have read and understood the university policy on Academic Integrity and Plagiarism.  
I declare this assignment is free from plagiarism.*

Signed: \_\_\_\_\_

*Extension of the due date (if applicable)*

**Please attach a copy of the note authorising your extension.**

Date extension applied for: \_\_\_\_\_

Extension granted until: \_\_\_\_\_

Extension granted by: \_\_\_\_\_