

# Victoria Management School

# TOUR 240 PRINCIPLES OF TOURISM MANAGEMENT

Trimester One 2010

# **COURSE OUTLINE**

**Dr Karen Smith** 

Phone: 463 5721

### COURSE CO-ORDINATOR

Dr Mondher Sahli

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**LECTURERS** 

Dr Julia Albrecht

Room: RH 925, Rutherford House Room: RH 925, Rutherford House

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Course website: http://blackboard.vuw.ac.nz/

**ADMINISTRATOR** 

**Helen Jiang** 

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Phone: 463 5720

Email: helen.jiang@vuw.ac.nz

**Trimester Dates:** 

Monday 1<sup>st</sup> March to Wednesday 30<sup>th</sup> June 2010

**Teaching Period:** 

Monday 1st March – Friday 4th June 2010

Study Period: Monday 7<sup>th</sup> June – Thursday 10<sup>th</sup> June 2010 Examination Period: Friday 11<sup>th</sup> June – Wednesday 30<sup>th</sup> June 2010 (inclusive)

### **Class Times and Room Numbers**

**Lectures:** Tuesday and Thursday

**Time and Venue:** 14:40-15:30 in Government Building Lecture Theatre 3 (GBLT3)

**Tutorials:** The scheduled tutorial dates and times will be announced in the first lecture.

### Withdrawal from Courses:

Information available via

Withdrawal dates: Late withdrawals with Associate Dean (Students) permission (See Section 8: Withdrawals - from the Personal Courses of Study Statute) http://policy.vuw.ac.nz/Amphora!~~policy.vuw.ac.nz~POLICY~000000001743.pdf

Withdrawal dates: refunds:

http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

## **Programme and Course-related Learning Objectives**

Learning Goal #1: Our graduates will possess and apply specific knowledge of tourism management as well as a range of transferable skills

**Learning Objectives** 

Graduates will be able to:

- (a) demonstrate a systematic understanding of theoretical and applied aspects of tourism management
- (b) display an appreciation for concepts and methods that inform the management of tourism organizations, businesses, and resources
- (c) acquire skills and knowledge that provide a solid platform for graduate study

Learning Goal #2: Our graduates will demonstrate application of critical and creative thinking skills to practical and theoretical problems

### **Learning Objectives**

Graduates will be able to:

- (a) think conceptually and systematically about tourism and its management
- (b) assess a range of tourism management issues, plans, and concepts
- (c) identify, access, and evaluate a range of information and data sources
- (d) undertake and apply research in tourism management
- (e) use innovative thinking and creative skills in the context of the tourism business environment

Learning Goal #3: Our graduates will be effective and confident communicators

# Learning Objectives

Graduates will be able to:

- (a) apply advanced written communication skills
- (b) demonstrate oral communication and listening skills
- (c) prepare and deliver polished and professional oral presentations
- (d) communicate effectively with peers when undertaking group projects

Learning Goal #4: By meeting the above learning goals, our graduates will display leadership and be able to assume positions of responsibility

# Learning Objectives

Graduates will be able to:

- (a) engage in effective decision making by working independently and in groups
- (b) demonstrate a mastery of concepts related to tourism management
- (c) develop and apply concepts and plans in tourism management

# **Course Objectives and Graduate Attributes**

This course is designed to prepare students for a professional career in tourism management by providing them with the opportunity to apply management principles and concepts in the context of contemporary tourism. Studying Tour 240 course will give students the opportunity to:

Course objective	Graduate attribute
<ul> <li>gain a comprehensive understanding of the general principles and practices of management and their application to the development of a tourism</li> </ul>	Develop a critical appreciation of the theories, models and approaches used in tourism management
business.	Make connections between different concepts and examples
develop an understanding and appreciation of how to evaluate the potential of a tourism business and destination competitiveness	Gain an initial appreciation for different methods of business evaluation and assessment of destination competitiveness.  Creative thinking
	<ul> <li>Apply broad concepts to case studies and develop response to issues raised</li> </ul>
	Develop the ability to draft a business plan for a tourism organisation
	Leadership
	Exhibit leadership by presenting a well-informed and convincing argument to others in class and in tutorials.
<ul> <li>acquire viewpoints from tourism professionals on their business strategies and operational problems.</li> </ul>	<ul> <li>Experience professionals' knowledge and oral communication skills</li> <li>Participate in classroom discussions with guest speakers</li> </ul>
	Critical thinking
	<ul> <li>Make connections between theoretical frameworks that deal with the operating environment of tourism organizations and guest speakers' presentations</li> </ul>
contribute effectively in tutorial group discussions about tourism industry developments and other issues related to the operating environment of tourism	Foster the ability to work as a team and co-ordinate tasks with others  Communication
organisations of tourism	contribute effectively to discussions about tourism industry developments
	Deliver a formal presentation to an audience

# **Course-Related Student Learning Objectives and Skills**

On successful completion of the course, students will be able to:

- apply their knowledge to a variety of questions on tourism management issues and to improve their communication skills
- gain industry specific management expertise
- have a sound understanding and a critical awareness of contemporary tourism management issues
- access, select and interpret tourism statistics (such as the Commercial Accommodation Monitor, the International Visitor Survey, the Domestic Travel Survey) for a specific purpose
- use computer software to facilitate the interpretation of large amounts of secondary data.
- conduct an audit of the operating environment of a range of tourism businesses (SMTOs, large organizations, airline companies...) within domestic and international contexts
- assess the performance and competitiveness of tourism organizations and destinations.
- contribute effectively to discussions about tourism industry developments.

#### **Course Content**

Students considering a career in the tourism industry naturally want to understand the tourism profession in general and the various kinds of opportunities it offers. This course has been developed to provide students with a general introduction to the concepts and practices of management in the tourism industry. The lectures will focus on understanding the development of tourism operations by:

- introducing the main theoretical and conceptual approaches to tourism management and defining the scope of the operating environment.
- presenting a series of audits of the operating environment of tourism organisations and highlighting the development of a range of tourism operations from a strategic perspective.

By attending lectures, reading assigned materials, participating in tutorials and completing assignments, you will have the opportunity to develop a basic understanding of tourism management techniques upon which you can build with subsequent study and work experience.

### **Expected Workload**

Students can expect the workload to be approximately 13.5 hours per week (20 pt course), including both scheduled contact time (lectures, tutorials, workshops) and outside class.

### Lectures

Attendance at all lectures is strongly recommended. All important announcements concerning any alterations to the lecture programme and tutorials will be made in the lecture. Additionally, source material for further readings as well as tutorial handouts will be distributed in the lectures.

# **Course Programme**

	Date	Lectures*	Tutorial
		Tuesday: 14:40 – 15:30 (GBLT03) Friday: 14:40 – 15:30 (GBLT03)	
1	Tues 02 Mar	Course Introduction	No tutorial
	Thu 04 Mar	Business environment of Tourism Organisations	
2	Tues 09 Mar	Strategic analysis in the tourism industry I	Introductory tutorial (set and discuss essay 1 and
	Thu 12 Mar	Strategic analysis in the tourism industry II	group assignment)
3	Tues 16 Mar	Strategic analysis in the tourism industry III	* Environmental scanning
	Thu 18 Mar	Guest speaker: Interface of Tourism, Entrepreneurship and the Environment: Case study of a Small Tourism Organisation in Wellington- John McKinney (Manager, Seal Coast Safari)	* Progress on assignment 1
4	Tues 23 Mar	Entrepreneurship in tourism- an introduction (Dr Julia Albrecht)	
	Thu 25 Mar	Entrepreneurship and innovation in New Zealand (Dr Julia Albrecht)	No tutorial this week
5	Tues 30 Mar	Tuesday 30 <sup>th</sup> March 1.30pm-DEADLINE for	Introduction to key tourism
		assignment 1	statistics- Group work
		Overview of Human Resource Management Issues in the tourism Industry I (Dr Karen Smith)	session
	Thu 01 Apr	Overview of Human Resource Management Issues in	
	1	the tourism Industry II (Dr Karen Smith)	
		MID-TRIMESTER BREAK (5 <sup>th</sup> April to 18 <sup>th</sup> April 201	0)
6	Tues 20 Apr	Strategic choice and Strategy Development	* Entrepreneurship and
	Thu 22 Apr	Keys elements of Business & Marketing Plan	tourism (group 1) * Discuss assignment 2
7	Tues 27 Apr	Pricing in Tourism	Strategic analysis in the
	Thu 29 Apr	Guest speaker: Yield Management Practices in tourism - Andrew Pascoe (Manager, Price Tech Solutions)	tourism industry (group 2)
8			
	Tues 4 May	Destination Competitiveness I	Pricing & yield
	Tues 4 May Thu 6 May	Destination Competitiveness I  Destination Competitiveness II	management in tourism
9	•	_	management in tourism businesses (group 3) Strategic directions
9	Thu 6 May	Destination Competitiveness II  Accommodation sector  Guest speaker: The day-to-day experiences of running a large international hotel chain in Wellington- Heather	management in tourism businesses (group 3)
9	Thu 6 May Tues 11 May	Destination Competitiveness II  Accommodation sector  Guest speaker: The day-to-day experiences of running	management in tourism businesses (group 3) Strategic directions (group 4)  Destination competitiveness
	Thu 6 May Tues 11 May Thu 13 May	Destination Competitiveness II  Accommodation sector  Guest speaker: The day-to-day experiences of running a large international hotel chain in Wellington- Heather Riley (General Manager of Holiday Inn, Wellington)  Aviation sector I  Thursday 20 <sup>th</sup> May 1.30pm-DEADLINE for	management in tourism businesses (group 3) Strategic directions (group 4)
	Thu 6 May Tues 11 May Thu 13 May Tues 18 May	Destination Competitiveness II  Accommodation sector  Guest speaker: The day-to-day experiences of running a large international hotel chain in Wellington- Heather Riley (General Manager of Holiday Inn, Wellington)  Aviation sector I	management in tourism businesses (group 3) Strategic directions (group 4)  Destination competitiveness
	Thu 6 May Tues 11 May Thu 13 May Tues 18 May Thu 20 May Tues 25 May	Destination Competitiveness II  Accommodation sector  Guest speaker: The day-to-day experiences of running a large international hotel chain in Wellington- Heather Riley (General Manager of Holiday Inn, Wellington)  Aviation sector I  Thursday 20 <sup>th</sup> May 1.30pm-DEADLINE for assignment 2	management in tourism businesses (group 3) Strategic directions (group 4)  Destination competitiveness (group 5)  Accommodation sector
10	Thu 6 May Tues 11 May Thu 13 May Tues 18 May Thu 20 May	Destination Competitiveness II  Accommodation sector  Guest speaker: The day-to-day experiences of running a large international hotel chain in Wellington- Heather Riley (General Manager of Holiday Inn, Wellington)  Aviation sector I  Thursday 20 <sup>th</sup> May 1.30pm-DEADLINE for assignment 2  Aviation sector II  Aviation sector III	management in tourism businesses (group 3) Strategic directions (group 4)  Destination competitiveness (group 5)
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<sup>\*</sup> Please note that the ordering of the teaching programme may change due to the availability of guest speakers.

There is no set text for this course as no one book adequately covers the range of issues that will be addressed. Specific references and readings will be given throughout the course.

### **Assessment Requirements**

To pass the paper you must obtain an overall C grade or better, including at least 40% in the final examination.

Your performance will be evaluated on the basis of:

	Value	Due date
Individual Essay	25%	Tuesday, 30 <sup>th</sup> March 2010
Group Report	15%	Thursday, 20 <sup>th</sup> May 2010
Contribution to class discussion		
and tutorial presentation	10%	
Final examination	50%	11 <sup>th</sup> June – 30 <sup>th</sup> June 2010

#### Assessments

The assessments will explore the theoretical and practical aspects of management techniques in the tourism industry. They must be fully referenced and include, where appropriate, graphs and tables. They must be submitted and placed in the appropriate TOUR 240 Box on the mezzanine floor of Rutherford House by **2:30 pm on the due date**.

Detailed guidance on the assessments will be given during the tutorials held in weeks 2, 6 and 7 but also feel free to raise any queries you might have during the other tutorials.

Late assignments will only be accepted if a suitable reason is given well <u>in advance of the due</u> <u>date</u>. The only exception will be on medical grounds (including a medical certificate) or in other exceptional circumstances. Any late work that does not meet these requirements will not be graded.

# Assignment 1- Individual Essay 25% - 2,500 words- (due Tuesday 30<sup>th</sup> March - 1:30pm)

Discuss the challenges involved in developing and managing a small tourism business in New Zealand.

#### Or

Explain how strategic thinking can add value to the business success of tourism organisations in New Zealand.

Details and assignment guidance will be provided in class and in the tutorials in week 2.

# Assignment 2- Group Report 15%- 4,000 words- (due Thursday 24<sup>0h</sup> May - 1:30pm)

Use your knowledge of business planning and undertake an initial business planning analysis to determine the potential viability of opening a new tourism business in a New Zealand destination.

The objective of this assessment is to explore some of the functional elements of business planning that are essential in launching a new tourism venture. This is a group assignment and you submit one assignment for the whole group (2 students per group). Both students will get the same grade.

You should therefore work as a team. You may choose to divide up the different functional elements of the business plan and research these individually; however, you must ensure that your report is well-written and well-presented as a group effort. For example, the sections of the report need to relate to each other, you will need a clear overview of the scope and value of the business plan, and your conclusion should bring the different steps together.

Details and assignment guidance will be provided in the tutorials in weeks 6 & 7.

Students will prepare two copies of each assessment and keep the second copy for their own reference. Students must also keep an electronic copy of their work. **Assessments submitted by email will not be accepted** 

Note: Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCA programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

#### **Tutorials**

The scheduled tutorial dates and times will be announced in the first lecture. Tutorials begin in week 2 of the course (week commencing 8<sup>th</sup> March 2010). Students are required to attend 1 tutorial a week for 10 weeks. Attendance at tutorials and active involvement in discussions are an important component of the paper. If you do not attend at least 8 tutorials you will not pass the course. Exemptions from tutorials will only be accepted with a medical certificate or in exceptional circumstances.

Each group of students (2-3 per group) will be required to give a 20-25 minute oral presentation on the tutorial topic for that week. In addition to the oral delivery, students will provide a handout summarising the presentation. Assessment will be based on the **presentation and the discussion generated in class over the whole semester**. Contributions will be assessed on the quality of the insights offered by the students into management concepts/theories and other issues raised by the reading material and case studies.

To make an effective contribution will require careful reading of materials/case studies prior to the class, a detailed analysis of your assigned reading, and assembly of your ideas into a structured form that allows you to effectively lead the discussion on your readings.

If you require any audiovisual equipment for the presentation (TV, video, PowerPoint presentation...), you must advise the tutor 4 days in advance by email.

# **Final Examination**

This course has a three hour final examination. The objective of the examination is to assess your understanding of materials presented in the course as a whole. The final examination will be during the trimester 1 examination period: Friday 11<sup>th</sup> June – Wednesday 30<sup>th</sup> June 2010 (inclusive). Details will be given at a later date.

Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period.

### **Student Contact Details**

Please ensure you have your current contact details correctly recorded, including e-mail and daytime phone numbers. You can check and amend your details by going to the students section of

the VUW website at http://studentvuw.vuw.ac.nz/. Click on the student records link, enter your student ID and PIN. Finally click on the appropriate link to update your records.

### **Penalties**

The Tourism Management Group has implemented a standardized late penalty for all tourism courses. Students who submit late assignments will be penalized at a rate of 5% per day (including weekends). Work will not be accepted more than 7 days after the due date. Students who do not submit an assignment before the 7 days have elapsed will not meet the Mandatory Course Requirements.

Extensions will only be granted under special circumstances by the course co-ordinator. Students who apply for an extension due to illness must obtain a medical certificate. Medical certificates must specify that the student is "unfit to study" or "unfit to sit an examination." **Medical certificates must also indicate the period of time involved.** Please take note: workload pressures and computer problems are not a case for extension.

<u>Please submit late assignments to the Tourism Management Administrator Helen Jiang</u> (Rutherford House, Room 927, telephone: 463 5720, email: helen.jiang@vuw.ac.nz)

# **Mandatory Course Requirements**

To fulfil the mandatory course requirements for this paper you must:

- 1. Attend eight of the ten scheduled tutorial sessions.
- 2. Submit all assignments.
- 3. Obtain a grade of at least 40% on the final examination.

Students who fail to satisfy the mandatory course requirements for this course but who obtain 50% or more overall, will be awarded a "K" fail grade. Standard fail grades (D or E) will be awarded when the student's overall course mark falls below the minimum pass mark, whether or not the mandatory course requirements have been satisfied.

Notice of Failure to meet Mandatory Course Requirements will be posted on Blackboard or on the 9<sup>th</sup> and Mezzanine Floors, Rutherford House notice boards. Students will be expected to check both places for notification.

### **Grading Guidelines**

The following broad indicative characterisations of grade will apply in grading assignments and the exam:

A+ excellent performance in all respects at this level
A excellent performance in almost all respects at this level

A- excellent performance in many respects at this level

B+ very good, some aspects excellent

B, B- good but not excellent performance at this level

C+, C work satisfactory overall but inadequate in some respects

D poor performance overall, some aspects adequate

E well below the required standard

K failure to achieve mandatory course requirements and have achieved at least an average "C" over all the assessment. Note this is a failing grade.

### Referencing

There are many different styles of referencing and the Faculty of Commerce & Administration at VUW has decided to make APA (American Psychological Association) referencing style the common standard across the Faculty. The Commerce and Central Libraries hold the APA Style Guide. You can also access the information from the 2010 Tourism Courses Style Guide and the online VUW library site.

### Communication

Additional information, and information on changes, will be conveyed to students using the Blackboard system, and through announcements in lectures and tutorials. It will be crucial for you to regularly check Blackboard for messages, announcements and materials.

Left-over copies of materials distributed in class (for example, class readings, tutorial assignments and class handouts) will be made available in front of Room 927 on the 9<sup>th</sup> floor of Rutherford House.

#### **Student Contact Details**

Please ensure you have your current contact details correctly recorded, including e-mail and daytime phone numbers. You can check and amend your details by going to the students section of the VUW website at <a href="http://studentvuw.vuw.ac.nz/">http://studentvuw.vuw.ac.nz/</a>. Click on the student records link, enter your student ID and PIN. Finally click on the appropriate link to update your records.

### **Email Contact**

Students wishing to contact staff by email should adhere to the following instructions: Include the Course Code, your Name, your Student ID and the Topic in the subject area of the email, eg

TOUR240 Smith Pauline 3000223344 Ass1 Query

All students must use their VUW SCS email account and ID. Otherwise, email will be classified as Spam and will be dumped without being read. All emails with attachments will be dumped, unless requested by staff.

### **Class Representatives**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### For the following important information follow the links provided:

Academic Integrity and Plagiarism <a href="http://www.victoria.ac.nz/home/study/plagiarism.aspx">http://www.victoria.ac.nz/home/study/plagiarism.aspx</a>

General University Policies and Statutes <a href="http://www.victoria.ac.nz/home/about/policy">http://www.victoria.ac.nz/home/about/policy</a>

 ${\bf AVC}~({\bf Academic})~{\bf Website:}~{\bf information}~{\bf including:}~{\bf Conduct,}~{\bf Academic}~{\bf Grievances,}~{\bf Students}~{\bf with}~{\bf Impairments,}~{\bf Student}~{\bf Support}$ 

http://www.victoria.ac.nz/home/about\_victoria/avcacademic/Publications.aspx

Faculty of Commerce and Administration Offices http://www.victoria.ac.nz/fca/studenthelp/

Manaaki Pihipihinga Programme http://www.victoria.ac.nz/st\_services/mentoring/