

Victoria Management School
MBUS 301 - Maori Claims

Trimester 2 2009

COURSE OUTLINE

Contact Details

COURSE COORDINATOR & LECTURER

Aroha Te Pareake Mead

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ADMINISTRATOR

Tania Loughlin

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Teaching Period: Monday 13 July to Friday 16 October 2009

Class Location And Time

Tuesday	9:30-11:20	RHG 02
Thursday	9:30-10:20	RHG 02

Withdrawal dates: Information available via

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Course Content

MBUS 301 is for undergraduate students who have an interest in the Treaty of Waitangi claims process for hearing and settling grievances by Maori against the Crown. As at June 2009 there are well over 1000 Treaty claims lodged with the Waitangi Tribunal. This course provides a comprehensive overview of the process of having a claim lodged, accepted, heard, reported on and when appropriate, settled.

The relationship between Maori and the Crown, and rights and responsibilities stemming from that relationship encompass a much broader sphere than Treaty claims. The course also examines therefore, mechanisms other than the Tribunal process to address and redress Maori Treaty issues.

The course begins with discussion on the functions and objectives of the major institutions involved in Treaty claims including relevant Crown entities as well as the ways in which Iwi/Maori claimant groups organise themselves in a claims process. It then progresses into examining the importance of research to progressing a successful claim and identifies the key organisations and methodologies involved in claims research.

A key component to this course is to provide practical experience to participants of aspects of the claims process. Accordingly there will be presentations from claimants involved in both historical as well as contemporary Treaty claims.

The settlement process will then be examined with guest speakers outlining the Crown's approach to settlement and the experience of claimants who have already negotiated a settlement or are in **the process of negotiating a settlement**. The course will conclude with a discussion on the implications of a greater number of Maori planning their future in a post-settlement society.

Specific Course-related Student Objectives

- Building an understanding of the key institutions and processes involved in Treaty of Waitangi Claims and settlements;
- Providing methodologies for researching Treaty claims and settlements;
- Developing students skills in undertaking a significant under-graduate research project;
- Providing a framework for analysis of media coverage and civil society understandings of the Treaty of Waitangi Claims process;
- Exposing students to Treaty Claims processes or other similar constitutional arrangements between indigenous peoples and States, in other countries;
- Examining current policies regarding the management of Maori resources before, during and after Treaty claims and settlements.

These objectives will be assessed through the writing of assignments, participation at the one day workshop and participation in lectures.

Expected Workload

Students can expect the workload to be approximately 15hrs per week including both scheduled contact time (lectures, tutorials, workshops) and outside class.

Readings

There is no textbook for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures.

Additional reading will occasionally be given out. These should be inserted into your folders.

Students are also encouraged to access the following website:

Te Puni Kokiri

www.tpk.govt.nz

This website provides access to current government initiatives, speeches and legislation relevant to Māori and contains a substantive link to relevant sites within New Zealand and around the world.

Materials and Equipment

There is no extra material or equipment required for this course

Assessment Requirements

MBUS 301 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

Mandatory Course Requirements

To meet the requirements for MBUS 301, students are required to:

- Sit and submit the review test;
- Complete **ALL** assignments by the due dates and attain at least a C average;
- Attend and participate in the one-day workshop.

Assessment	%	Length	Due Date
1. Assignment	30	(2000 words)	14 August 2009 4pm
2. Research Report	45	(2500 words)	3 September 2009 4pm
3. One-day Workshop	5	all day	Friday, 25 September,
4. Final Review Test	20	2 hours	13 October 2009

One Day Workshop: Students will be expected to attend and participate in the MBUS 301 one-day workshop. Exemption from this workshop will only be given in extreme circumstances. If you anticipate you will have a problem attending the workshop, please contact the course coordinator before the workshop.

Penalties

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date.

Workshop: 5% will **NOT** be awarded towards final marks if you are not at the workshop, even if you have been excused from attending.

Requirements for Written Work

Marking

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilize the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard
K:	Failure to achieve mandatory course requirements and have not achieved at least an average "C" over all the assessment. Note this is a failing grade.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an 'acceptable' standard of work throughout the year and a number will maintain an excellent standard. There are no "quotas" on any of these categories, so make use of the information available to you, and aim for the top.

Assignment marks will be sent to you via email and posted on the notice board located on the Mezzanine Floor, Rutherford House.

Presentation

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. Write on only one side of the page.

Handing in of Assignments

Assignments should be submitted, in hard copy form in the assignment **Box 12** located on Mezzanine floor, level 10, Rutherford house. Assignments received after that time will be deemed to be late, and must be handed to Reception, Level 10, Rutherford House.

All Hand-Ins should have: an Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site:
<http://www.victoria.ac.nz/library/research/reference/referencingguides.aspx>

Students will prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy.

Communication of Additional Information

Additional information or any changes to this course will be conveyed to students either during lecture times, via email or postings on the noticeboard Mezzanine Floor Rutherford House.

For the following important information follow the links provided:

Academic Integrity and Plagiarism

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University Policies and Statutes

<http://www.victoria.ac.nz/home/about/policy/academic.aspx>

Faculty of Commerce and Administration Offices

<http://www.victoria.ac.nz/fca/studenthelp/Contactus.aspx>

Manaaki Pihipihinga Programme

http://www.victoria.ac.nz/st_services/mentoring/

ANNEX A

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



Victoria Management School

MBUS 301 Individual Assignment Cover Sheet

Name: _____ Student ID: _____

Tutor's Name: _____ Tutorial Number: _____

Tutorial Day: _____ Tutorial Time: _____

Date Due: _____ Date Submitted: _____

*I have read and understood the university policy on Academic Integrity and Plagiarism.
I declare this assignment is free from plagiarism.*

Signed: _____

Extension of the due date (*if applicable*)

Please attach a copy of the note authorising your extension.

Date extension applied for: _____

Extension granted until: _____

Extension granted by: _____