

### Course Outline Approval Form

(A separate form must be completed for each course)

Course Outline Approval Forms for the Second Trimester are due at the Faculty's Student & Academic Services Office by Monday 13 July 2009, and should be sent in PDF format to the Administrator, Anthea O'Sullivan: [anthea.osullivan@vuw.ac.nz](mailto:anthea.osullivan@vuw.ac.nz)

Course Code (not CRN) <u>ECON 140</u>	Trimester / Year <u>2 / 2009</u>
Course Title <u>Economics &amp; Strategic Behaviour</u>	
Course Coordinator <u>Steph Bunnell</u>	Extn <u>5764</u>
Scrutineer <u>GERRY MUSHIN</u>	<i>This person must be a member of Academic Staff</i>

We confirm that the outline for the above course meets Faculty requirements (as set out in the Course Outline Template), or indicates links to where relevant information is to be found, in respect of the following:

(please tick)

#### COURSE ORGANISATION

1. Name of School, course code and title, trimester and year 

*The correct full title of the course, including all parts such as "Special Topic:" must be given. Please ensure that the trimester given in your outline matches that listed in the Banner system.*
2. Staff names & contact details
3. Trimester dates (covering the full assessment period and withdrawal dates)
4. Class times and locations

#### LEARNING OBJECTIVES & CONTENT

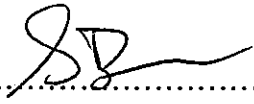
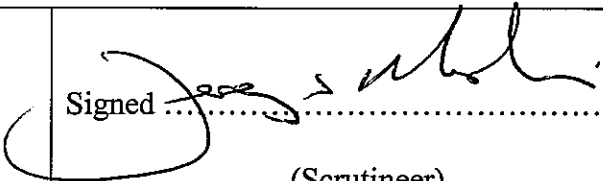
5. Course content
6. Course Learning objectives
7. Course delivery
8. Expected workload
9. Group work (if applicable)
10. Readings, key texts or equivalent materials
11. Any other materials and/or equipment students should obtain

**ASSESSMENT & MANDATORY COURSE REQUIREMENTS**

- 12. A clear statement of all assessment requirements, including:
  - (a) Weighting of each assessment task and corresponding learning objectives
  - (b) Critical dates of each piece of work
  - (c) Word limits for larger written pieces of work
  - (d) Duration of examination including dates of examination period  or N/A
  - (e) Word limits for larger written pieces of work
- 13. Note re: use of assessed work for quality assurance purposes
- 14. Statement on penalties
- 15. Practicum arrangements (if applicable)  N/A
- 16. Details of mandatory course requirements
- 17. Statement on the use of Turnitin (if applicable)  or N/A

**LINKS FOR COMMON MATERIAL**

- 18. Academic Integrity
- 19. Details of where to find additional information
- 20. Statement on General University Policies and Statutes
- 21. Manaaki Pihipihinga Programme

Signed .....  ..... (Course Coordinator) Date ..... 30/6/09 .....	Signed .....  ..... (Scrutineer) Date ..... 30.6.09 ..... Note: this person MUST be a member of Academic Staff
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School of Economics and Finance  
ECON 140  
ECONOMICS AND STRATEGIC BEHAVIOUR  
Trimester Two 2009  
**COURSE OUTLINE**

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**Names and Contact Details**

Course Lecturers:	Jerry Mushin (L1, CRN 8722)	RH426
	Email: <a href="mailto:Jerry.Mushin@vuw.ac.nz">Jerry.Mushin@vuw.ac.nz</a>	Ph: 463-5884
	Stephen Burnell (L2, CRN 10037)	RH425
	Email: <a href="mailto:Stephen.Burnell@vuw.ac.nz">Stephen.Burnell@vuw.ac.nz</a>	Ph: 463-5764
Course Coordinator:	Stephen Burnell	RH425
	Email: <a href="mailto:Stephen.Burnell@vuw.ac.nz">Stephen.Burnell@vuw.ac.nz</a>	Ph: 463-5764
Course Administrator:	Francine McGee	RH319
	Email: <a href="mailto:francine.mcgee@vuw.ac.nz">francine.mcgee@vuw.ac.nz</a>	Ph: 4635818

Francine is the appropriate person to see about organisational and administrative matters, such as tutorial signups, absence from the test or problems with submitting the assignment. If you would like an economic concept explained, then please address it to your lecturer or your tutor. Stephen is also responsible for the course materials. If you have a question about the interpretation of the assignment, or think you have found a mistake in the tutorial questions, then you might like to send him an email.

**Trimester Dates**

Teaching Period: Monday 13 July to Friday 16 October 2009

End of Year Study Period: Monday 19 October to Monday 26 October 2009

Examination period: Tuesday 27 October to Saturday 14 November 2009 (inclusive)

**Note: Students who enrol in courses with examinations should be able to attend an examination at the University at any time during the formal examination period.**

**Withdrawal dates:** Information available via

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Class Times and Room Numbers**

L1 (CRN 8722)	Monday and Friday	0800 – 0850 MCLT103	Jerry
L2 (CRN 10037)	Monday and Friday	1000 – 1050 MCLT103	Stephen

## Course Learning Objectives

At the end of this course, students should be able to:

- Assess and solve simple games
- Explain and assess problems arising from imperfect information
- Explain and assess the implications of imperfect competition in markets
- Describe and explain key macroeconomic variables
- Analyse the basic income-expenditure model of macroeconomics
- Analyse the macroeconomic impact of fiscal policy
- Assess the consequences of inflation
- Analyse the macroeconomic impact of monetary policy.

## Course Content

Chapter references give the broad picture for the course, page references indicate what will be emphasised during the course.

### Strategic behaviour

**Chapter 14**  
**pp.311-328**

Lectures 1-2            Some simple games  
                              Nash equilibrium  
                              Time inconsistency and commitment

### Imperfect information

**Chapter 15**  
**pp.333-350**

Lectures 3-4            Adverse selection and signalling  
                              Moral hazard and incentives  
                              Solutions to incentive problems

### Monopoly and oligopoly

**Chapters 11, 12**  
**pp.261-270, 274-284**

Lectures 5-8            The market equilibrium with a monopoly supplier  
                              Comparing the equilibria under competition and monopoly  
                              Markets with two suppliers  
                              Collusion and entry deterrence

### Government policies towards competition

**Chapter 13**  
**pp.289-299**

Lectures 9-10           Drawbacks of limited competition  
                              Natural monopolies  
                              Public ownership, regulation, or encouraging competition

### Aggregate expenditure and income

**Chapters 21, 22, 30, 31**  
**pp.485-496, 661-684, 689-697**

Lectures 11-14        GDP: Income and expenditure approaches  
                              Consumption and imports as functions of GDP  
                              The equilibrium level of output  
                              Investment (and, possibly, consumption) as a function of the real interest rate  
                              The Aggregate Demand-Inflation (ADI) curve

## **Fiscal policy**

**Chapters 25, 30, 33**  
**pp.547-554, 729-736**

Lectures 15-18      Automatic stabilisers  
Discretionary fiscal policy to combat a recession  
Expenditure increases or tax cuts?  
Government debt

## **Inflation**

**Chapters 23, 31**  
**pp.509-516, 692-696**

Lectures 19-20      Defining the Consumer Price Index  
Nominal and real interest rates  
The consequences of inflation

## **Monetary policy**

**Chapters 28, 32, 33, 35**  
**pp. 736-751**

Lectures 21-24      Inflation targeting and policy rules  
Nominal interest rates and the Official Cash rate  
The consequences of a change in the Official Cash Rate

Chapter and page references are to Stiglitz and Walsh, *Economics* (International Student Edition).

### **Course Learning Objectives**

This course continues the introduction to economics begun in ECON 130. It is not intended as a first course in economics, and we will presume knowledge of material covered in ECON 130. We will cover further topics in both micro and macroeconomics.

In addition the course exposes student to the use of simple economic models, and so prepares students for further study in ECON and MOFI courses. Analysis of these models will sometimes require knowledge of elementary mathematics, such as graphing lines.

At the end of this course, students should be able to:

- Assess and solve simple games
- Explain and assess problems arising from imperfect information
- Explain and assess the implications of imperfect competition in markets
- Analyse the basic income-expenditure model of macroeconomics
- Analyse the macroeconomic impact of fiscal policy
- Assess the consequences of inflation
- Analyse the macroeconomic impact of monetary policy

### **Course Delivery**

The course will have two lectures per week plus one tutorial (tutorials will start in the second week). It is expected that students will prepare for their tutorials and actively participate in them.

### **Expected Workload**

You should expect to spend 3 hours in class per week (2 lectures and 1 tutorial) and to spend 7-8 hours per week reading, studying and completing assignments. While lectures run for 12 weeks (and tutorials for 11), it is expected that study outside lectures and tutorials will be spread over a 15-week period.

### **Group Work**

There is no group work for ECON 140.

### **Readings**

The required textbook for the course is:

Joseph E Stiglitz and Carl E Walsh, *Economics* (W W Norton), 4<sup>th</sup> Edition (International Student Edition), 2006, ISBN 0-393-92622-2

Lecture notes, including key definitions and concepts for the course, have been placed on the ECON 140 Blackboard site. These will be essential for many of the examples given in the course, and for the assignment.

The most appropriate Supplementary reading, which you will find helpful but which is not required, will vary according to your particular interests, experience and aptitude but may well include the following texts in the library.

William J Baumol and Alan S Blinder, *Economics: Principles and Policy*, (Harcourt), 5th edition, 1991.

David Begg, Stanley Fischer and Rudiger Dornbusch, *Economics*, (McGraw-Hill), 9<sup>th</sup> edition, 2008

Robert Frank and Ben Bernanke, *Principles of Economics*, (McGraw-Hill), 3<sup>rd</sup> edition, 2007 or 2nd edition, 2004.

Jerry Mushin, *Income, Interest Rates and Prices: An Overview of Macroeconomic Theory* (Dunmore Press), third edition 1999.

Michael Parkin, *Microeconomics*, (Addison Wesley), 3rd edition, 1996.

John Sloman and Keith Norris, *Principles of Economics*, (Pearson), 7th edition, 2007

Alan C Stockman, *Introduction to Microeconomics and Introduction to Macroeconomics*, (Dryden Press/Harcourt Brace), 1999.

### **Materials and Equipment**

Silent nonprogrammable calculators may be taken into the test and examination.

For tutorials and study, students should be familiar with basic Excel skills.

### **Assessment Requirements**

Your performance will be evaluated on the basis of:

- 6% Written assignment, due 5pm, 18 September – submitted via Blackboard
- 9% Six online tests each worth 1.5% submitted via Blackboard
- 25% Test, Wednesday 16 September, 6.30pm (50 minutes). Note: the test will consist solely of 40 multi-choice questions
- 60% Final Examination (120 minutes), during the period Tuesday 27 October to Saturday 14 November 2009 (inclusive). Note: 70% of the examination will be multi-choice

The assignment topic will be available on Blackboard. You will be asked to submit your assignment electronically through Blackboard. Please ensure that you submit it as either a doc or pdf.file, as we cannot guarantee that the assignment markers will be able to read other formats. Your assignment mark plus comments from the marker will also be communicated through Blackboard.

The assignment will require you to draw a diagram. It is important that the diagram is accurate and so using Excel – or similar software – will be essential.

The mark for your written assignment will be penalised by 10% a day (or 0.6 of a mark out of 6) for three days after the submission time. After that, the assignment is worth zero.

Students may ask for their written assignments to be remarked. It is quite possible for an assignment to receive a lower mark after this process. Applications for remarks must be made before Friday 2 October. To apply for a remark, fill in the form available on Blackboard, noting why you think the mark does not, in your view, fairly reflect the quality of your work. Note also the comments on the form about what is acceptable and what is not. Hand this with your assignment to Francine McGee. Allow for up to two weeks for remarks to be completed.

The format of all six online tests is multi-choice. All six tests will be available from the start of the term. You can take each test as many times as you like. However, only your final attempt will count towards your final grade (if your final attempt is invalid then the score from your last valid attempt will be recorded). Each test consists of twenty questions chosen randomly from a test bank. You will have twenty minutes to complete the test. If you fail to submit within the deadline, your attempt will be recorded as invalid. Each test will shut down at 11:55pm on the Sunday specified (9, 16, 23 August, and 4, 11, 18 October). At 1:00am on the following Monday, the test will reopen for study purposes.

A midterm test will be held on Thursday 17 September at 6.30pm. The format is multi-choice and the time allowed for completion of the test is 50 minutes. Last year's test is available on Blackboard as a guide. All the material covered in lectures up to the end of week 6, and all the reading which is specified in the lecture outline as relevant for those lectures will be examinable. A missed test will be entered as a zero unless either written permission has been granted in advance by the course administrator, or there are clear medical reasons for non-attendance, supported by written evidence from a doctor.

*Note: Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCA programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.*

### **Examinations**

The final examination for this course will be scheduled at some time during the period from Tuesday 27 October to Saturday 14 November 2009.

## **Tutorials**

Tutorials are groups of approximately 15 – 18 students and a tutor, meeting for fifty minutes once a week. They provide a forum for discussing problems and working through exercises. You will choose a tutorial group during the first week of lectures.

Tutorial rooms and times will be available on <https://signups.victoria.ac.nz> from noon on Monday 6 July. You can sign up to a tutorial at this site. Tutorial signup must be completed by 3pm on Thursday 16 July. Anybody not having signed up for a tutorial by that time will need to see the course administrator.

Tutorial exercises and discussion material are specified on Blackboard. This can be accessed at [www.blackboard.vuw.ac.nz](http://www.blackboard.vuw.ac.nz). The exercises have been designed to give structure to the tutorial sessions and to provide a focus for discussion, but it is expected that tutorials will range beyond them.

You are expected to prepare for tutorials by keeping up with the prescribed reading and by attempting the exercises in advance of your session. You should attempt, in writing, the questions before attending your tutorial. Tutorials are also your opportunity to raise and clarify any problems you may have with the material covered in lectures.

You must attend regularly the tutorial group to which you are assigned. If, because of work or timetable clashed, you are not longer able to attend your allocated tutorial, you must notify the course administrator, to assist you to find a suitable tutorial time.

## **Penalties**

The mark for your written assignment will be penalised by 10% a day for three days after the submission time. After that the assignment is worth zero.

Each online test will specify a closing date. Failure to successfully submit a test by this time will result in a grade of zero being awarded.

## **Mandatory Course Requirements**

There are no mandatory course requirements for this course.

## **Communication of Additional Information**

Additional information will be conveyed to students via Blackboard. Emails may also be sent to you from time to time to the email address recorded under Student records.

## **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.



**For the following important information follow the links provided:**

**Academic Integrity and Plagiarism**

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

**General University Policies and Statutes**

<http://www.victoria.ac.nz/home/about/policy/academic.aspx>

**Faculty of Commerce and Administration Offices**

<http://www.victoria.ac.nz/fca/studenthelp/Contactus.aspx>

**Manaaki Pihipihinga Programme**

[http://www.victoria.ac.nz/st\\_services/mentoring/](http://www.victoria.ac.nz/st_services/mentoring/)

