

School of Government

STRA 510
DIPLOMACY AND RELIGION
(15 Points)

Trimester 1 / 2009

COURSE OUTLINE

Names and Contact Details

- Course Coordinator:** **Associate Professor Jim Veitch**
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- Course Lecturer:** Negar Partow
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- Administrator:** **Darren Morgan**
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Telephone: (04) 463 5458
Fax: (04) 463 5454
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School of Government Office Hours: 8.30am to 5.00pm, Monday to Friday

Trimester Dates

Monday 2 March to Wednesday 1 July 2009

Class Times and Room Numbers

- Dates:** Tuesday 10 to Friday 13 March 2009 (inclusive)
Times: 9.00am to 5.00pm each day
Locations: Classes will be held on the Pipitea Campus of Victoria University in Wellington and you will be advised of your classroom one week prior to the course by email.

Withdrawal Dates

Students giving notice of withdrawal from this course after **Wednesday 11 March 2009** will NOT receive a refund of fees.

Students giving notice of withdrawal from this course after **Tuesday 12 May 2009** are regarded as having failed the course, unless the Associate Dean subsequently gives approval to withdraw.

Notice of withdrawal must be in writing / emailed to the Masters Administrator. Ceasing to attend or verbally advising a member of staff will NOT be accepted as a notice of withdrawal.

Overview

This course will discuss the influence of religion on politics and in particular the influence of religion on the development of the foreign policy of a number of countries that are major players in world events at the present time.

We do not normally think of New Zealand and Australian politicians being influenced by religion but Marion Maddox dispelled such notions with her well written study *God Under Howard: The Rise of The Religious Right in Australian Politics* (2005). Paul Morris and Dolores Janiewski have written an equally useful study of the New Zealand situation in *New Right New Zealand: Myths, Markets and Moralities* (2005).

However the main goal of this course is to examine the influence of religion on the thinking of Western political leaders and then to discuss the influence of religion on Middle East politics and on the thinking of leaders in selected countries in Muslim South East Asia. The course will finish with an examination of the factors that religion can use to empower political agendas such as oil.

Definition

The course title is Diplomacy and Religion. *Diplomacy* is understood in the sense of 'skill in the management of international relations' (*Collins Concise Dictionary*) and *Religion* refers to Christianity and Islam.

Course Perspective

The perspective adopted in this course can be summarised in the words of John Gray, Professor of European Thought at the London School of Economics (an economic historian by trade):

“Modern politics is a chapter in the history of religion. The greatest of the revolutionary upheavals that have shaped so much of the history of the past two centuries were episodes in the history of faith-moments in the long dissolution of Christianity and the rise of modern political religion....The very idea of revolution as a transforming event in history is owed to religion. Modern revolutionary movements are a continuation of religion by other means.”

Black Mass (2007, page 1)

Course Learning Objectives

Based on the overview, the course has the following objectives:

- The course explores the influence of religion on and in international politics and especially on the formation of foreign policy.
- It will focus on the way in which the Judeo - Christian tradition influences the foreign policy of the United States, especially with reference to Middle East policies.
- It will discuss the way in which Islam influences politics and foreign policies of Muslim world including such countries as Saudi Arabia and Iran.
- It will discuss politics in Islam and the pressures it brings in the Muslim world.
- We will discuss the influence of religious militancy in the contemporary politics in the Middle East and South East Asia.

Required Pre-Course Reading and Course Preparation

You are asked to undertake three tasks in preparing for this course:

- (1) You are asked to view the BBC TV film series directed by Adam Curtis entitled, *'The Power of Nightmares'*. You can do this from the internet. Please use the following website www.wanttoknow.info/powerofnightmares

There is a Wikipedia article that is very useful and that should be read in conjunction with viewing the films. It has links to the films. You should follow up references in the Wikipedia article to matters that you would like more information on before you write the essay. See the article at http://en.wikipedia.org/wiki/The_Power_of_Nightmares

You are then asked to write a 1,500 word essay and present your critical reflections on the films. The essay is due on **Tuesday 10 March 2009** (the first day of the course). See Assessment Requirements below.

There will be an opportunity to discuss the films in session two of the course.

- (2) You are also asked to download and read *'Milestones'* written by Sayyid Qutb (sometimes known as 'Signposts') before the course begins. This is one of the important texts for an understanding of politics in Islam and one of the options for the final essay that you will need to write in rough draft during the course. Note down the questions that you have as a result of your reading and bring these up when Milestones is discussed in class.

The following version of *Milestones* available on the internet is the one you should use; it is a complete version. <http://majalla.org/books/2005/qutb-nilestone.pdf>

- (3) You are also asked to download and read the following text, *Islamic Government: Governance of the Jurist* by Ayatollah Khomeini. This is one of the important texts for an understanding of politics in Shia Islam. You are asked to write down questions that arise for you as you read this text and be prepared to raise these when the text is

discuss. The version of the book is available on the internet. See <http://al-islam.org/islamicgovernment/>

Course Content and Readings

In preparation for the course you are required to complete the work outlined in the previous section. The films and downloads will be discussed in class.

You will be given handouts in some sessions and references to follow up in all sessions.

Recommended background reading

For the course as a whole would include Olivier Roy, *Globalised Islam: The Search for a New Ummah* (2002) and Gilles Kepel, *Jihad: The Trail of Political Islam* (2003)

http://books.google.co.nz/books?id=hjVx7wcByPAC&printsec=frontcover&dq=,+Globalised+Islam:+The+Search+for+a+New+Ummah&as_brr=3&ei=vUAjScuWGozOIQSWkbmeDw#PP1,M1

and

http://books.google.co.nz/books?id=zFlsp_kI66IC&printsec=frontcover&dq=jihad&as_brr=3&ei=6UAjSYSdI4XikwTPgYXZDw

For history of Islam, see Karen Armstrong, *A Short History of Islam* (2002) and *Muhammad: A Prophet For Our Time* (2006). *The Battle for God: Fundamentalism in Judaism, Christianity and Islam* (2000) defines what divides the three Abrahamic Faiths.

and

P. M. Holt, Ann K. S. Lambton, Bernard Lewis; *The Central Islamic Lands from Pre-Islamic Times to the First World War*

http://books.google.co.nz/books?id=zMK7dRFNbXUC&printsec=frontcover&dq=history+of+Islam&as_brr=3&ei=lkEjSa3rFIaskASawdmeDQ#PP1,M1

For an overview of Jemmah Islamiyah, you are referred to ICG reports. The latest is entitled, *Indonesia: Jemmah Islamiyah's Current Status* (May 2007)

www.crisisgroup.org/home/index.cfm?id=2613&l=1.

There are subsequent reports about different aspects of the conflicts in Indonesia that you can access through this website.

Readings for each session are set out under the lecture titles. You are asked to download your copy or read the recommended texts online. We are aiming for a period of discussion based on the set readings in each session.

Lecture Schedule

Day One (Tuesday 10 March 2009)

- 9.00am-10.30am **Session One**
9.00am-9.15am Dr. Veitch: Introduction to the course
9.15am-10.30am Negar Partow: A framework for research
- 10.30am-11.00am Morning tea
- 11.00am-12.30pm **Session Two**
Dr. Veitch: A group discussion of the film series *The Power of Nightmares*, followed by a lecture entitled, *Apocalyptic and Eschatological religion and the war on terror*
Readings, for a follow up to the films:
www.pbs.org/wgbh/pages/frontline/shows/jesus/
www.tomdispatch.com/post/101850/bush_s_faith_and_the_middle_east_aflame
- 12.30pm-1.30pm Lunch
- 1.30pm-3.00pm **Session Three**
Dr Veitch: Diplomacy and religion: positives and negatives on the role of religion in diplomacy
Reading:
Douglas Johnston (Editor), *Faith-Based Diplomacy: Trumping Realpolitik*, (UK: Oxford University Press, 2003), pp. 11-29
http://books.google.co.nz/books?id=QWvYd1bMzyYC&pg=PP1&dq=Faith-Based+Diplomacy:+Trumping+Realpolitik,&as_brr=3&ei=zMjSauGC5qEkgTkoLiQAg#PPA11,M1
- 3.00pm-3.30pm Afternoon tea
- 3.30pm-5.00pm **Session Four**
Negar Partow: An introduction to contemporary Islam
Readings:
Hassan al-Banna, *The Message of the Teachings*
www.youngmuslims.ca/online_library/books/tmott/
William Shepard, *The Diversity of Islamic Thought; towards a typology*, in *Islamic Thought in the twentieth century*, (London: I.B. Tauris &Co, 2004), pp 63-103.
http://books.google.co.nz/books?id=miT_ySSiwacC&pg=PP1&dq=Islamic+Thought+in+the+twentieth+century&ei=xiUjSaagIJPYIQTtucCidg#PPA71,M1
Muhammad Abduh, *Laws should change in accordance with the condition and nation and the theology of Unity*, in *Modernist Islam 1840-1940*, ed. Charles Kurzman, (NY: Oxford University Press, 1998), pp 49-56
<http://books.google.co.nz/books?id=W4OKaz5dzdYC&pg=PP1&dq=Modernist+Islam+1840-1940&ei=GCYjSYD2IJDckASxh823Dw#PPA51,M1>

Vali Nasr, *The Shia Revival, How Conflicts within Islam Will Shape the Future* (US: W.W. Norton & Co. 2006)- pp. 34-55 , Also see; Heinz Halm, Janet C. E. Watson, Marian Hill; *Shi'ism* pp. 1-19
http://books.google.co.nz/books?id=u5jO3QzVtPUC&printsec=frontcover&dq=Shi%27ism&as_brr=3&ei=wSwjSZerD4jCIQJSJ0NCxDw#PPA1_M1

Day Two (Wednesday 11 March 2009)

9.00am-10.30am

Session Five

Negar Partow: Politics in the contemporary Middle East: the recent historical background; case study, Saudi Arabia

Readings:

David Dean Commins, *The Wahhabi Mission and Saudi Arabia*; PP, 104-127.

http://books.google.co.nz/books?id=kQN6q16dljAC&pg=PA239&dq=The+Cohesion+of+Saudi+Arabia&ei=3SYjSZafDKOSkAS10_HADg#PPP1_M1

Madawi al-Rasheed, *A History of Saudi Arabia*, (you can read the introduction online).

http://books.google.co.nz/books?hl=en&lr=&id=BPCPg412BvkC&oi=fnd&pg=PR9&dq=the+cohesion+of+saudi+arabia&ots=a6--sa1BmK&sig=G-DTqwycNLo6lkJkxb9yWZ23gs#PPR9_M1

10.30am-11.00am

Morning tea

11.00am-12.30pm

Session Six

Negar Partow: Politics in Islam - an introduction to the influence of the Muslim brotherhood and the thinking of key Muslim intellectuals and leaders, Egypt

Readings:

Seyyed Qutb, *The Milestone*, (use the copy you have downloaded)

12.30pm-1.30pm

Lunch

1.30pm-3.00pm

Session Seven

Negar Partow: Politics in Islam-an introduction to the thinking of key Muslim intellectuals and leaders: Iran

Readings:

Seyyed Mohammad Khatami, *The Islamic World and Modern Challenges*, in, *Islam, Dialogue and Civil Society*, chapter 2 <http://al-islam.org/civilsociety/>

Ali Gheissari, Vali Nasr, Seyyed Vali Reza Nasr, *Democracy in Iran*, 127-139
http://books.google.co.nz/books?id=5_JpvDGHjyIC&pg=PP1&dq=Vali+Nasr.&as_brr=3&ei=ICkjSaSYG4askASawdmeDQ#PPR9_M1

3.00pm-3.30pm

Afternoon tea

3.30pm-5.00pm

Session Eight

Negar Partow: Strategic alliances after Saddam: Egypt, Syria and Iran-how religion shapes policy

Readings:

Y. Yehoshua, I. Rapoport, Y. Mansharof, A. Savyon and Y. Carmon, *The Collapse of the Saudi Sunni Bloc against Iran's Aspirations for Regional Hegemony in the Gulf*, www.memri.org/bin/latestnews.cgi?ID=IA41608

Theodore Kattouf, Martha Neff Kessler, Hisham Melhem, Murhaf Jouejati, *When We Meet With SYRIA, What Should We Say? What Should We Hope to Hear?* www.blackwell-synergy.com/doi/pdf/10.1111/j.1475-4967.2007.00293.x

Day Three (Thursday 12 March 2009)

9.00am-10.30am

Session Nine

Negar Partow: Case studies of conflict and the role of religion: Hezbollah, Hamas - The Middle East conflict

Readings:

Joseph Elie Alagha, *The Shifts in Hizbullah's Ideology* pp. 19-36

http://books.google.co.nz/books?id=Fn9D12OmbVkC&printsec=frontcover&dq=hezbollah&as_brr=3&ei=SC4jSenkBoOCiQT7s6SLDw#PPA19,M1

Kramer Martin, *The Moral Logic of Hizballah*

www.martinkramer.org/home.html

Kramer Martin, *Arab Nationalism; Mistaken Identity*

www.geocities.com/martinkramerorg/ArabNationalism.htm

Jeroen Gunning, *Peace with Hamas? The Transforming Potential of Political Participation*, Department of International Politics, University of Wales

www.blackwell-synergy.com/doi/pdf/10.1111/j.1468-2346.2004.00381.x

10.30am-11.00am

Morning tea

11.00am-12.30pm

Session Ten

Dr Veitch: Islam in South East Asia with including a case study of the conflicts in the Southern Philippines.

12.30pm-1.30pm

Lunch

1.30pm-3.00pm

Session Eleven

Guest speaker: Mohammad Iqbal Ahnaf: The influence of Islam on Contemporary Indonesian politics

Readings:

Saiful Mujani, *Religious Democrats: Democratic Culture and Muslim Political Participation in Post-Suharto Indonesia*

<http://gazali.files.wordpress.com/2007/12/disertasi-saiful.pdf>

Lembaga Survei Institute (Indonesian Survey Institute) (2006), *Support for Radical Religious Attitude and Behaviour*

www.lsi.or.id/riset/72/survei-nasional-dukungan-dan-penolakan-terhadap-radikalisme-islam

Saiful Mujani and R. William Liddle, *Indonesia's Approaching Elections: Politics, Islam and Public Opinion*, Journal of Democracy, Vol. 15 No 1, Jan 2004 hal. 109, www.lsi.or.id/riset/62/politics-islam-and-public-opinion

3.00pm-3.30pm Afternoon tea

3.30pm-5.00pm **Session Twelve**

Guest speaker: Mohammad Mizan Aslam: The influence of Islam in Contemporary Malaysian Politics

Readings:

Mohammed Jawhar Hassan, *Terrorism, insurgency and religious fundamentalism in Southeast Asia*

www.isis.org.my/files/pubs/papers/TERRORISM_INSURGENCY_AND_RELIG_FUND.pdf

Gordon P. Means, *Soft Authoritarianism in Malaysia and Singapore*

https://muse.jhu.edu/journals/journal_of_democracy/v007/7.4means.html

Modern Malaysia - expansion and opportunities in South East Asia

www.asianabsolute.co.uk/directory/articles/malaysia.html

Day Four (Friday 13 March 2009)

9.00am-10.30am **Session Fourteen**

Negar Partow: The role of Islam in State building

Comparative study of Pakistan and Turkey:

Readings-Turkey:

http://books.google.co.nz/books?id=8_n93Kq5PwMC&printsec=frontcover&dq=ataturk&ei=hLMcSc3OOJuKkATa4IDVCQ#PPA77,M1, Chapters 5 and 6

http://books.google.co.nz/books?id=kbmlfNvxPMQC&pg=PA220&dq=Abdullah+Gul&lr=&as_brr=0&ei=brUcSdejH4b4lQTMkZzjCQ#PPA193,M1, Chapter 7 pp, 193- 221

Reading-Pakistan:

http://books.google.co.nz/books?id=YGdiqF6V8wYC&printsec=frontcover&dq=jinnah&ei=7rYcSZWoForUkwS_gOW4CQ, Chapter 7. A note: couple of pages in this chapter are not included in the electronic version. A copy of the book is available in the university library, Call Number: [DS385 J5 A286 J](#)

10.30am-11.00am Morning tea

11.00am-12.30pm

Session Fifteen

Negar Partow: Diplomacy and energy resources; Oil policies

Readings:

Simon Bromley (2005), *The United States and the Control of World Oil*, in, *Government and Opposition*, Vol. 40 (2), 225–255

www.blackwell-synergy.com/doi/full/10.1111/j.1477-7053.2005.00151.x

Roger Stern, *Oil Market Power and the United States National Security*

www.pnas.org/cgi/reprint/0503705102v1.pdf

12.30pm-1.30pm

Lunch

1.30pm-3.00pm

Session Sixteen

Negar Partow: Security, conflict resolution and the role of religion.

Readings:

President G.W. Bush, *The National Security Strategy of the United States of America*, <http://slomanson.tjssl.edu/NSS.pdf>

Michael Ryan Kraig, *Forging a New Security Order for the Persian Gulf*, *Middle East Policy*, Volume 13, Issue 1, Page 84-101, Mar 2006, doi:

10.1111/j.1475-4967.2006.00240.x

www.blackwell-synergy.com/doi/pdf/10.1111/j.1475-4967.2006.00240.x

Vali Nasr, *When the Shiites Rise*, *Foreign Affairs*, July/August 2006

www.foreignaffairs.org/20060701faessay85405/vali-nasr/when-the-shiites-rise.html

3.00pm-3.30pm

Afternoon tea

3.30pm-4.00pm

Summing up

Expected Workload

The learning objectives set for each course are demanding and, to achieve them, candidates must make a significant commitment in time and effort to reading, studying, thinking, and completion of assessment items outside of contact time. Courses vary in design but all require preparation and learning before the first day of contact. Intensive courses usually also require further study after the contact period. Expressed in input terms, the time commitment required usually translates to 65-95 hours (excluding class contact time) per course.

Assessment Requirements

- A) Submit an essay, of no more than 1,500 words, on Tuesday 10 March 2009 (the first day of the course). This essay is worth 25% of the final grade.**

Watch the three part film, “The Power of Nightmares” produced by Adam Curtis, BBC, **before** the course starts and write a critical and reflective study on the themes introduced in the films. See Required Pre-Course Reading and Course Preparation above.

This essay is to be submitted directly to the Course Coordinator IN HARD COPY on **Tuesday 10 March 2009** (the first day of the course).

- B) You will be asked to prepare assignments, of 1,000 words each, on Tuesday (10 March 2009), Wednesday (11 March 2009) and Thursday (12 March 2009) evenings. The assignments will be worth 15% each, for a total of 45%.**

These topics will be set each day and will be based on the lecture material for the day and the readings that have been assigned.

These assignments are to be submitted directly to the Course Coordinator IN HARD COPY the following day (**Wednesday 11 March 2009, Thursday 12 March 2009 and Friday 13 March 2009**).

- C) An essay, of no more 3,000 words, to be submitted by Friday 10 April 2009, worth 30% of the final grade.**

You may select your own topic or one of the following suggestions:

- Discuss the relationship between religious fundamentalism and institutional terrorism.
- Analyse the role of European colonization in the formation of the contemporary map of the Middle East.
- Discuss the relationship between nationalism and religious fundamentalism.
- Were Islamic theologians ever separated from politics? Provide examples in a historical context.
- Provide a critical account of Seyyed Qutb or Ma'dudi's writings on Jihad and martyrdom.
- Why did Qutb's ideas become so popular among young Egyptians?
- Analysis of the role of Muslim religious authorities in reinterpreting the concepts Jihad and martyrdom.
- Critically discuss the practicality of Bush's "Democracy plan in the Middle East".
- "The war on terrorism is strongly influenced by capitalism". Critically discuss this statement.
- Provide an analytic account of July 2007 take over of Gaza by HAMAS.
- Discuss the situation in which the group Hezbollah was emerged in Lebanon.
- Discuss the relationship between Islamic religious authorities and state in one of the Middle Eastern countries.
- Discuss the influence of radical Islam on Indonesian politics.
- Critically discuss the Indonesian state's response to the Bali bombing.
- Critically analyse the problems posed by energy resources for the world.
- Is the Southern Thailand Southern Philippines conflict one that is predominantly religious? What are the consequences of dealing with this conflict as "religious" or "not religious"?
- Critically analyse the role of moderate Muslim groups in Indonesian politics.

- Explain and give critical comments on the dynamic of Islam and politics in Indonesia.
- Most of the KMM and JI members in Malaysia were professional and from the science stream, explain why they were easily recruited by the extremists?
- Do JI and KMM pose a security threat to Malaysia? Critically analyse the content of the Internal Security Act (ISA) in Malaysia.

Please submit this essay IN HARD COPY to:

Post Experience Programmes,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.

Assignments that are submitted in person should be placed in the secure box at School of Government reception (Level 8, Rutherford House) during office hours of 8.30am to 5.00pm, Monday to Friday. The assignment box is cleared daily, and assignments will be date stamped.

Students should keep a copy of all submitted work.

Penalties

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks may be deducted where assignments are submitted after the due date. For out of town students, two calendar days' grace is given to allow for time in the post.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. Note that this applies only to extreme unforeseen circumstances and is not necessarily awarded. You should let your Course Coordinator know as soon as possible in advance of the deadline if you are seeking an extension.

Mandatory Course Requirements

To fulfil the mandatory course requirements for this course, you are required to:

1. Submit all assignments by the due dates;
2. Attend all classes/contact sessions of the course.

Communication of Additional Information

Additional information may be provided in class, by post, by email or via Blackboard.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) – FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

Easterfield (EA) – FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building on the ground floor (EA 005). This counter is the first point of contact for:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine www.turnitin.com. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting mis-referencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. *At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin.* You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied. See the Victoria University Calendar or go to www.victoria.ac.nz/home/about/policy/students.aspx.

For information on the following topics, go to the Faculty's website www.victoria.ac.nz/fca, under Important Information for Students:

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: including the work of others will not be considered plagiarism as long as the work is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria University and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website: www.victoria.ac.nz/home/studying/plagiarism.html

Manaaki Pihipihinga Programme

Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. There is also a Pacific Support Coordinator who assists Pacific students by linking them to the services and support they need while studying at Victoria University. Another feature of the

programme is a support network for Postgraduate students with links to Postgraduate workshops and activities around Campus.

For further information, or to register with the programme, email manaaki-pihipinga-programme@vuw.ac.nz or telephone (04) 463 6015. To contact the Pacific Support Coordinator, email pacific-support-coord@vuw.ac.nz or telephone (04) 463 5842.

A bibliography for further reading and reference
prepared by Negar Partow

Contemporary politics of the Middle East

Ahmed Akbar, *Discovering Islam, Making sense of Muslim History and Society*, London: Input Typesetting, 1998.

Abdul al-Raziq, *Message Not Government, Religion Not State*, in *Liberal Islam: a source book*, ed. Charles Kurzman, NY: Oxford University Press, 1998.

Binyamin Abrahamove, *Islamic Theology; traditionalism and rationalism*, UK: Edinburgh University press, 1998

Muhammad Khalaf Allah, *Legislative Authority*, in *Liberal Islam: a source book*, ed. Charles Kurzman, NY: Oxford University Press, 1998

William Shepard, *The Diversity of Islamic Thought; towards a typology*, in, *Islamic Thought in the twentieth century*, London: I.B. Tauris &Co, 2004

Juan Cole, *Sacred Space and Holy war; The politics, culture and history of Shi'ite Islam*, London; I.B. Tauris &Co., 2002

Abduh Muhammad, *Laws should change in accordance with the condition and nation and the theology of Unity*, in *Modernist Islam 1840-1940*, ed. Charles Kurzman, NY: Oxford University Press, 1998

Helms Christine Moss, *The Cohesion of Saudi Arabia*, London: Croom Helm, 1981

Alangari, *Struggle Power Arabia; Ibn Saud, Hussein and Great Britain 1914-1924*, UK: Garner Publishing, 1998

Ali Shariati, *Red Shi'ism: The Religion of Martyrdom, Black Shi'ism: The Religion of Mourning*

Ruhollah Khomeini, *Islam and revolution: writings and declarations of Imam Khomeini*, trans. Hamid Algar US: Berkeley, Mizan Press, 1980

Mutahhari Murtaza, *Fundamentals of Islamic Thought*, Trans. Hamid Algar, US: Mizan Press, 1985.

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