



SCHOOL OF GOVERNMENT

ENVIRONMENTAL POLICY - PUBL 207

Trimester Two 2008

(Paper – 22 points)

Names and Contact Details

Course Coordinator: Cath Wallace
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Note: Always include “PUBL 207” at the beginning of the subject line as well as your subject descriptor when emailing.

Trimester Dates

Monday 7 July to Saturday 8 November 2008

Class Times and Room Numbers

Lecture Timetable: Tuesday 3.10 - 5.00pm HULT323
Friday 2.10 - 3.00pm HULT323

Tutorials: 2 of the following times, depending on timetables:

Monday	2.40 - 3.30pm	RWW125 (Railway, Pipitea Campus)
Tuesday	5.10 - 6.00pm	to be confirmed
Friday	9.00 - 9.50am	HU317
Friday	10.00 - 10.50am	HU113
Friday	11.00 - 11.50am	HU317
Friday	3.10 - 4.00pm	HU317

(Subject to change and to numbers. Allocations of students will be done in class. Tutorials will begin in week 2 of the semester.)

A comprehensive Lecture Outline with readings for each class, and Essay and Tutorial topics will be issued separately.

COURSE CO-ORDINATOR - OFFICE HOURS AND CONTACTS – FURTHER DETAILS

Cath Wallace plus guest lecturers in specialist areas.

Because I do not have my main office on the Kelburn campus, I will often, but not quite always, keep office hours during term time in Rutherford House on Mondays from 3.50 - 5.00pm and Cotton 224 from 5.15 - 6.00pm (if not taking a tutorial), and on Fridays from 3.15 - 4.00pm.

You are welcome to make separate arrangements with me for other times to meet outside of office hours but I will generally NOT be available in the two hours before a class. Please don't hesitate to get in touch with me at any other stage. I am here to help you. In particular, please let me know if you are having difficulties and ask for one-on-one help from me and/or your tutor.

I have the telephone number 463-6115 in Cotton 224, but it is a shared office so it is more reliable if you leave messages for me at 463-5713.

COURSE AIMS AND OBJECTIVES

An introduction to the analysis of environment and natural resources problems and policy which draws on the interface between the natural sciences, economics, law, ethics, and politics.

The state of the environment globally and nationally is canvassed. The fundamentals of ecology and sustainability and the nature of services from the environment and natural resources are described and analysed.

The limits to growth and the sustainability debates are considered.

The economic, legal, and philosophical foundations for environmental policy are explored. The course covers policy making actors, paradigms and processes; policy instruments and issues.

Case studies are referred to throughout the course for tutorial and other discussions. The course concludes with further consideration of case studies. The analysis presented is provided in the context of renewable and non-renewable resources, pollution and pollution abatement problems and decisions about the environment and environmental services made under uncertainty and across time.

COURSE LEARNING OBJECTIVES

Students passing this 200 level course should emerge with a tool kit of theory that enables them to understand some of the underpinning drivers of human behaviour as it impacts on the environment; to think critically and creatively about environmental problems, institutions and solutions; to show competence in analysis and communication about these; and to be able to give coherent presentations.

Students at the end of the course should have an appreciation of:

1. Some of the key debates surrounding environmental policy including the debates surrounding the limits to growth, sustainable development, anthropocentrism and ecocentrism, roles of the state and non-state actors, human motivation and institutions, and criteria and choices for tackling environmental problems;
2. Some of the ethical underpinnings to the positions that people take in environmental conflicts and policy debates;
3. An appreciation of some of the elements of traditional Maori cosmogonies of the environment and how this may shape Maori attitudes to environmental policy;
4. An understanding of some basic economics useful for analysing drivers of over-harvesting, pollution, and other environmental harms; the roles of the state and the choices of policy instruments and institutions for addressing environmental harms;
5. The basics of policy processes, the policy “cycle” and stages in policy development, analysis and implementation both at a national and a multilateral level;
6. An awareness of the main environmentally relevant agencies in New Zealand and some understanding of the Resource Management Act 1991 and the Fisheries Act 1996 and issues in their implementation;
7. An awareness of the range of policy instrument options and criteria that might be used in the selection of policies and policy instruments to tackle environmental problems;
8. An understanding of some of the mechanisms for the public and other non-state actors to engage with government over environmental policy. An awareness of some of the tools and mechanisms in environmental management and policy and their strengths and weaknesses;
9. An ability to write coherently, creatively, with scholarship including accurate and complete referencing and to make presentations to small groups using overhead projectors or PowerPoint;
10. An ability to critique what they read and hear and to show leadership.

ASSESSMENT DETAILS, DEADLINES, REQUIREMENTS

Essay 1: 25% Date due: Thursday 7 August, 4.00pm

Test: 25% Date: Friday 19 September, 2.05pm sharp, HU323

Final 3 hour exam: 50%, in the period Friday 17 October to Saturday 8 November (excluding Monday 27 October) on a date to be advised by the Examinations Office. It will be closed book, no calculators.

The Course grade is determined by the weighting of the final examination (50%) and in-term assessment (50%).

Students who enrol in courses with examinations should be able to attend an examination at the University at any time during the formal examination period. **Examination dates for trimester two: Friday 17 October to Saturday 8 November 2008.**

Test

The terms test will be on **Friday 19 September** during the normal class at **2.05pm sharp in HU323**. It will be 50 minutes in length and will consist of some short questions and some longer written questions. It will test the material covered in the course up to and including Friday 12 September 2008.

The Test will test technical knowledge and accuracy, grasp of the literature and key thinkers, and ability to command and explain or apply key concepts and to use and interpret graphs.

Essay

Length 1800 – 1900 words (max).

The Essay will assess scholarship and critical thinking, knowledge of theory and ability to express, interpret, test and explain ideas. Clarity, concision and precision of communication, qualities of written communication and the ability to show knowledge of the scholarly area and to make your own assessments is expected.

Format for submission:

Please put your essay into the PUBL 207 assignment cupboard outside the School of Earth Sciences office in CO 311, OR in Cath Wallace's assignment box on the Mezzanine floor of Rutherford House, box number 79.

Be sure to **provide a 4 - 5 cm margin** on the left of each page of your essay [Adjust the margins on the ruler at the top of the page in Word].

Essays should be submitted in paper form but you must retain an electronic copy since we may ask you for this as well.

Essays should be typed, with line spacing of 1.5 or 2 [Format/paragraph/line spacing]. Double sided printing is welcome.

Ensure pages are numbered [Insert/page number], stapled and that your name, class and tutorial time are on the essay at the top of the first page. Please retain an electronic copy of your essay – we may require you to supply it for plagiarism checks or other purposes.

Please DO NOT use presentation folders or plastic cases.

Essays over the word limit are not acceptable. Use your word count function and record the word count on the top of the essay [Tools/word count]. Exclude the bibliography for this purpose.

Please limit your use of quotes to a maximum of a total of seven lines.

Take care to show your knowledge of the relevant literature and to carefully reference and document your writing.

Topics

The topics for the Essay will be distributed on a separate sheet.

Final Examination

Final Exam – 3 hours – Date (to be advised by Examinations) during Friday 17 October to Saturday 8 November (excluding Monday 27 October).

The questions will range over the whole course, with particular emphasis being given to the material covered in the readings, lectures and tutorials. The exam is used for assessment purposes, but you should use the preparation for the exam as a chance to knit together the material of the course, to see how the parts relate and to consider the material of the course as a whole.

CRITERIA USED IN ASSESSING WORK

In-course work and examinations are intended to assess the student's capabilities in terms of:

Scholarship: Overall, what depth of knowledge and understanding of the field, including an understanding of the leading lines of schools of thought and the main contributors, is displayed?

Coverage of Topic: Has the material been covered comprehensively, but with discrimination of what is importance and relevant?

Depth and coherence of analysis: Does the work indicate that the student has accurately interpreted the information available, has considered critically the various viewpoints, and understands the topic? Does the analysis done “hang together”?

Quality of argument: Is the work logical, coherent, rigorous and internally consistent? Are arguments clearly put and counter arguments anticipated, examined, accepted or rebutted? Does the reader have confidence that the analysis and conclusions drawn are reliable and accurate? Are assertions supported by argument, authority or evidence (or some combination)?

Clarity of Expression: Can the student convey ideas and conclusions clearly and with concision and precision? Is the writing lucid, so that the reader does not have to re-read or re-interpret it to understand it? Are “signposts” to the reader well used?

Use of readings and supplementary materials: Does the work draw on not only on readings supplied or recommended by the lecturer, but also on other material located by students at their own initiative, particularly scholarly and journal literature?

Technical presentation: Is the student able to write good English, to spell and punctuate correctly, lay out work clearly, and make effective use of graphics and tabulations? Are instructions followed regarding format? Is referencing accurate and complete to a standard format?

Originality: Is there evidence of original, creative and critical thinking on the part of the student, in distinction to merely reporting the views of others, describing or summarizing?

Intellectual Honesty: A high standard of intellectual honesty is required in all the work in this course, and indeed the programme as a whole.

Presentation of work

All in-course written assignments should be typed, with 1.5 - 2 line spacing and with a 4 - 5 cm margin for comments. Ensure that your name and the course are clearly marked on the top right hand side of the front page. PLEASE DO NOT USE PRESENTATION FOLDERS OR BINDINGS. Please staple pages at the top left. Number your pages.

EXPECTED WORKLOAD

Students are expected to undertake on average between two and three hours of self-directed study per week for each contact hour (i.e. lecture or tutorial). With four contact hours per week for this paper, between eight and twelve hours per week of additional study should be undertaken for this paper. This course represents just over one-sixth of a normal full-time course load.

You will be expected to prepare weekly in advance of tutorials – this is a regular and important commitment. Weekly tasks will be issued for this purpose with guides to reading. Assignments and the test and essays will require further work. It is very important that you pace yourself with regular committed work right from the beginning. Coasting along and then finding a pile of work is a route to stress.

GROUP WORK

Group work will be required in tutorials and for some tutorials with preparation between tutorials, but this will not add any extra to the “self study” component. This is important preparation and is required but is not separately assessed.

EXTENSIONS AND PENALTIES

Extensions will be granted to those who meet the University’s aegrotat rules (eg. medical certificate, personal bereavement, critical personal circumstances involving the health of a close relative or personal circumstances beyond your control). If you are having troubles let Cath Wallace know – confidentiality is guaranteed.

Essays not subject to extensions and not handed in by the due date or by the date of an extension will have their mark out of 100 reduced by 5 percentage points for each day that the essay is late. Please pass in any late essays to the 8th floor Rutherford House reception (office hours are 8:30am – 5:30pm, Monday to Friday) or to administration assistants at the office of the School of Earth Sciences (3rd Floor Cotton) so that the time and date it was received can be recorded. Essays handed in more than 5 days after the due date or after the date of an extension may not be accepted unless there are special circumstances. It is important that you communicate difficulties that you are having.

MANDATORY COURSE REQUIREMENTS

Subject to dispensations for special circumstances, there are minimum course requirements that must be satisfied in order to earn the right to sit the final examination and to be assessed for a final grade.

In the case of PUBL 207, you must sit the test and do the essay, and attend and satisfactorily contribute to at least 10 of the 12 tutorials. If you find you have failed to comply with these conditions, discuss this with Cath Wallace.

Students who fail to satisfy the mandatory requirements for passing this course, other than the requirement to obtain a C grade overall, will not receive a graded result, and their records will show a “K” (fail due to not satisfying mandatory course requirements, even though the student’s course requirements reached the level specified for a pass).

To pass PUBL 207 a student must meet the mandatory requirements and achieve at least a total of 50% over all the assessment.

READINGS & RECOMMENDED TEXTS

The course will use Readings and the text below, supplemented with other readings. There are two volumes of Course Readings for a combined price of about \$45, which you will need. Students should purchase these from the Student Notes Office, ground floor, Student Union Building, at Kelburn. Directions for weekly readings are supplied with the detailed lecture outline and the weekly tutorial task sets.

The main textbook used for the course is:

Harris, Jonathan (2006) *Environmental and Natural Resource Economics: a contemporary approach*, Houghton-Mifflin, Boston NY, ISBN 0618496335, 503p.

The following have useful material and are held in the Library, but you will need to share these.

Common, Michael & Stagl, Sigrid (2003) *Ecological Economics: An Introduction*. Cambridge UP, xxxii+560p.; 21 – 65. ISBN 13-978-0-521-01670-4.

Tietenberg, Tom (2006) *Environmental and Natural Resource Economics*, 7th Edition, Pearson, Boston ISBN 0-321-30504-3, xxxi + 655p.

LECTURE GUIDE AND DATES

LECTURE DATES, TOPICS

(A Lecture Guide with readings for each class will be circulated)

A THE SCOPE OF THE POLICY PROBLEM, ECOLOGY & THE LIMITS TO GROWTH AND SUSTAINABILITY DEBATES; VALUES

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|-----|-------------|--|
| 1-2 | Tues 8 July | Introductions, Introduction to the course and documentation.
Environmental Policy and Management of Human Impacts on the Environment: the scope of the area and of the course.

Environment and functions and services from the environment, relationship to the economy and society, values and resources, notions of natural capital and social capital. Key concepts. State of the Planet and the Sustainability debate. |
| 3 | Fri 11 July | The State of the planet
Human impacts, carrying capacity, resource scarcity – challenges.
Millennium Ecological Assessment. Climate Change – IPCC reports. |

4-5	Tues 15 July	Ecology - Some principles of ecology, natural systems, the environment as a system and a supplier of services and resources. The laws of thermodynamics. Ecosystem-based Management. The Limits to Growth Debates & Ideas about Sustainability and Environmental Protection.
6	Fri 18 July	Environmental Policy and New Zealand.
7-8	Tues 22 July	Values and Ethics; Environmental Ethics. Understanding different positions taken by environmental policy actors: philosophical and ethical foundations of environmental policy debates. Inter-temporal ethical dimensions. Theories of justice, and the past, present and future. Distribution.
9	Fri 25 July	Thinking in Time. Dynamic efficiency. Cost benefit analysis, risk, myopia, discounting and controversies. Cost-benefit analysis, discounting and time preferring behaviour. Discount rates and intergenerational issues. Distribution.
10-11 **	29 July	Maori conceptions of the environment. Traditional Maori cosmogony (theories of the genesis of the cosmos). The Treaty of Waitangi and environmental policy. NOTE this will be taken by Dr Jessica Hutchings (* Subject to change of date to suit visiting lecturer.)

CONCEPTS: MARKET AND NON-MARKET CONCEPTS & ALLOCATION

12	Fri 1 August	The multifunctional environment and the economy. Goods, services and ecological functions from nature in consumption and production. Choices and allocation, public and private. Market and non-market values of the environment and natural resources. Economic concepts of public and private goods; open access v controlled access. Institutions, incentives, entitlements and obligations. Motivations – debates and models and their importance for policy: “homo economicus”, experimental and empirical results, citizens and reciprocity.
13-14	Tues 5 Aug	Environmental Policy formation and implementation:- Models and their critiques, including the Public Policy “stages”, processes & policy actors. Public policy decision making: Concepts - policy

agenda setting, problem definitions, goals and criteria, constituencies of interest. "Intervention logic". Critiques.

<<<<<< Essay 1 due Thursday 7 August 4.00pm >>>>>>

- 15 Fri 8 Aug Scarcity, market and non-market. Consumption, "utility" and demand. Production, costs and supply. Operation of markets.
- 16 – 17 Tues 12 Aug Production, costs and supply continued. How prices signal preferences and scarcities, how markets operate in perfect competition & assumptions.
- 18 Fri 15 Aug Environmental problems and market failures, policy responses. Perfect competition assumptions violated.

<<<<<< 18-30 August- 2 September BREAK >>>>>>

- 19-20 Tues 2 Sept Market failures –
Pollution characteristics. The "optimal" amount of pollution. Marginal damage costs and marginal abatement costs. Uniformly and non-uniformly mixed pollutants and other categories of pollutants.
- Policy instruments and measures for pollution control and other market failure controls and environmental policy. Criteria for policy instrument choice. Issues in policy development and implementation.
Greenhouse gas emission control;
- Uncertainty, risk, ignorance.
- Government Failures
- 21 Fri 5 Sept Market Failures, policy responses – continued – as above.
- Capturing values not expressed in the market;
Methods: Qualitative & Quantitative. Ethical and Instrumental.
Macro and microeconomic. Micro-economic methods: Contingent valuation, travel costs, hedonic pricing and others. Controversies.
- 22-23 Tues 9 Sept Government Failures:
Theories of government failures – Demand side, supply side. Voters and revelation of preferences, bureaucratic behaviour, supply side controversies. Counter arguments, debates, evidence, examples.

- 24 Fri 12 Sept Motivation, Policy design.
- 25-26 Tues 16 Sept New Zealand Environmental Administration, Policy & Management: Laws, Agencies and Roles. The Environment in NZ law.
A brief history of reform; agencies and responsibilities; key concepts and coverage, geographical extent.

< Test: 2.05pm Friday 19 September, in HU 323 (usual lecture theatre) >

- 27 Fri 19 Sept Test – HM LT 206 2.05pm sharp**

COMMON POOL / OPEN-CONTROLLED ACCESS RENEWABLE RESOURCES

- 28 -29 Tues 23 Sept Policy and Public Participation; the roles of experts. Rationales for public participation; Forms and means of public & stakeholder participation; What can go wrong.

NZ's Resource Management Act: Architecture and Implementation. Genesis and core structure and ideas in the Act. Missing architecture. Controversies. Property rights debates. Water allocation, Water Programme of Action.
- 30 Fri 26 Sept Common pool, rival & non-excludable, access and entitlement controls, governance issues.

Complex systems, competing interests.

Institutions and tools for natural resource management & environmental policy management measures, instruments.

Criteria for choice. Issues in policy development and implementation, continued.
- 31 - 32 Tues 30 Sept Biotic environments and resources. Common Pool and Open/Controlled Access resources: The case of oceans and marine fisheries – analysis. Static analysis of fisheries management. Management challenges and restricting access.

New Zealand experience
- 33 Fri 3 Oct Biotic environments and resources continued. Marine environment and fisheries in NZ continued.

Case study – New Zealand continued. The marine environment & fisheries. Marine law and policy, The Fisheries Quota Management System and the Fisheries Act 1996.

Oceans and the EEZ Regulations design.

High Seas fisheries

ENVIRONMENTAL POLICY IN THE INTERNATIONAL ARENA

34-35 Tues 7 Oct Course assessments. Discussion of exam.

International environmental policy development processes, dynamics & negotiations. International issues, policy making and law. Climate change, high seas.

36 Fri 10 Oct The Antarctic Treaty System and negotiations;
High Seas Fisheries.

Final Exam – 3 hours – Date (to be advised by Examinations) during Friday 17 October to Saturday 8 November (excluding Monday 27 October).

ACCESS TO COMPUTERS

All students at Vic have an account which enables them to use the Student Computing Services (SCS) machines. The SCS machines are located at various points around the campus including the main SCS suite in the library, and the FCA computer labs at Railway, which are available to FCA students.

The Help Desk can be contacted on 463-5050 or at its-service@vuw.ac.nz.

COMMUNICATION OF ADDITIONAL INFORMATION

Information relating to this course will be available on the PUBL 207 Blackboard site under the sections “Announcements” or “Course Materials”. This will include the Course Outline, the lecture guide with readings, weekly tasks for tutorials, and essay topics. Previous tests will also be posted. Electronically available materials will also be posted there.

The list of those who have not met the mandatory course requirements will be posted on the Public Policy - School of Government notice board on the Mezzanine level of Rutherford House and on the Environmental Studies notice board on the 2nd floor of Cotton Block. The final grades will also be posted at these places.

Some course material will be distributed in lectures; material not picked up in lectures will be available from the School of Earth Sciences office at Cotton 311, so if you miss a class, go there to pick it up.

Any changes to the course timetable or content, or other announcements will be announced, usually at the beginning of class and will be posted on the Blackboard Course site. Please be punctual for classes.

Emails will be sent to the class from time to time. It is your responsibility to keep Cath Wallace and the University administration up-to-date with your contact details.

ADMINISTRATIVE SUPPORT

The Admin contact for PUBL 207 is Mara Robertson at the School of Government Reception Desk, Rutherford House 8th Floor, tel 463-6599. Another person who may be able to help is Hayley Maguren in the Office of the School of Earth Sciences, 311 Cotton, tel 463-5337.

FACULTY OF COMMERCE AND ADMINISTRATION OFFICES

Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building on the ground floor (EA005). This counter is the first point of contact for:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

FACULTY OF SCIENCE OFFICE

Student and Academic Services Office

The Science Faculty's Student and Academic Services Office is located on the ground of the Cotton Block on the Cotton "Street" at the southern end of the building. The ground floor counter is the first point of contact for general enquiries and Faculty of Science forms. Student Administration Advisers are available to discuss course status and give further advice about

Science Faculty qualifications. To check for opening hours call the Student and Academic Services Office, student administration officers Michael McMath on (04) 463 5983 or Celia Simpson on 463-5981.

USE OF TURNITIN

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an on-line plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. *At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin.* You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to www.victoria.ac.nz/home/about/policy/students.aspx

For information on the following topics, go to the Faculty's website www.victoria.ac.nz/fca under Important Information for Students:

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: including the work of others will not be considered plagiarism as long as the work is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.victoria.ac.nz/home/studying/plagiarism.html

MANAAKI PIHIPIHINGA PROGRAMME

Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. There is also a Pacific Support Coordinator who assists Pacific students by linking them to the services and support they need while studying at Victoria. Another feature of the programme is a support network for Postgraduate students with links to Postgraduate workshops and activities around Campus.

For further information, or to register with the programme, email manaaki-pihipihinga-programme@vuw.ac.nz or phone (04) 463 6015. To contact the Pacific Support Coordinator, email pacific-support-coord@vuw.ac.nz or phone (04) 463 5842.
