

Victoria Management School

MBUS 301 Maori Claims

Trimester 2 2008

COURSE OUTLINE

Contact Details

Course Coordinator

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Victoria Management School
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Administrator

Tania Loughlin
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Class Times and Room Numbers

Tuesday	12:30 – 14:20	RHG01
Friday	12:30 – 13:20	RHG01 (On the specified days only)

Trimester Dates: Monday 7 July to Saturday 8 November 2008

Course Content

MBUS 301 is for undergraduate students who have an interest in the Treaty of Waitangi Claims process for the hearing and settling of historical and contemporary grievances by Maori against the Crown. As at January 2007, over 1000 Treaty claims had been lodged with the Waitangi Tribunal. This course provides a comprehensive overview of the process of having a claim lodged, accepted, researched, heard, reported and settled. In particular, this Course explores the importance of Treaty claims and settlements in Maori development and in terms of the future management of Maori resources.

The relationship between Maori and the Crown, and rights and responsibilities stemming from that relationship, encompass a much broader sphere than Treaty claims. The course also examines mechanisms other than the Tribunal process to address and redress Maori Treaty issues, such as public policy and relevant international processes.

The Course begins with discussion on the functions and objectives of the major institutions involved in Treaty claims, including relevant Crown entities. The Course also examines the ways in which iwi/Maori claimants organize themselves for the purpose of Treaty claims and settlements.

A key component to this Course is to provide participants with exposure to those involved in the claims process. Accordingly there will be guest presentations, from claimants and Crown agencies, as well as site visits to the Treaty Room at Archives New Zealand, Tribunal hearings (when schedules allow) and other organizations.

The Course then focuses on the settlement process from both the Claimants point of view as well that of the Crown. Past settlements are highlighted and there is a discussion on the implications for New Zealand and for Maori development of having a greater number of Maori able to plan their futures in a post-settlement society.

Programme-related Learning Objectives

This programme will provide students the opportunity to:

- Develop oral, written and IT-related communication skills,
 - through active participation in tutorial and class discussion
 - through the development and presentation of oral and written reports, using narrative, rhetoric and diagrammatic and other schema as forms of presentation
 - through formal and informal classroom debate
- Develop critical and creative thinking skills
 - through exercises and assignments requiring analysis, evaluation, interpretation and synthesis
 - through debate and classroom discussion
- Develop leadership skills
 - through structuring independent study: a project activity, a practicum, an internship etc
 - through leading a tutorial, project or group exercise
 - through fulfilling spokesperson duties, reporting on a group's activities or ideas to a class

Specific Course-related Student Objectives

This course content will also assist students by:

- Building an understanding of the key institutions and processes involved in Treaty of Waitangi Claims and settlements;
- Providing methodologies for researching Treaty claims and settlements;
- Developing students skills in undertaking a significant under-graduate research project;
- Providing a framework for analysis of media coverage and civil society understandings of the Treaty of Waitangi Claims process;
- Exposing students to Treaty Claims processes or other similar constitutional arrangements between indigenous peoples and States, in other countries;
- Examining current policies regarding the management of Maori resources before, during and after Treaty claims and settlements.

Expected Workload

Students can expect the workload to be approximately 15hrs per week including both scheduled contact time (lectures, tutorials, workshops) and outside class.

Readings

There is no text book for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures (refer to Course Schedule).

Additional reading will occasionally be given out. These should be inserted into your folders.

Students are also encouraged to access the following websites:

The Treaty of Waitangi Tribunal <http://www.waitangi-tribunal.govt.nz>

Te Puni Kokiri <http://www.tpk.govt.nz>

Federation of Maori Authorities <http://www.foma.org.nz>

Treaty Information Programme <http://www.nzhistory.net.nz/category/tid/133>

Project Aotearoa and
Tino Rangatiratanga <http://aotearoa.wellington.net.nz/back/project.htm>

Materials and Equipment

There are no extra materials or equipment for this course

Mandatory Course Requirements

MBUS 301 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

To meet the mandatory requirements for MBUS 301, students are required to:

- Sit and submit the review test;
- Complete **the two** assignments by the due dates and attain at least a C average;
- Attend and participate in the one-day workshop; and
- Sit and submit the final test and attain at least a 'C'

Review Test	15 %
Journal or 30-minute presentation	15 %
Research Report (5000-6000 words)	45 %
One-day Workshop	5 %
Final Test	20 %

Assignment and report topics and due dates will be distributed to students during the first lecture.

Notice of failure to meet Mandatory Requirements will be emailed to students or posted on the Mezzanine floor notice-board. Students will be expected to check both places for notification.

A hard copy of the 'Research Report' can be submitted placed in **Assignment Box 12** on the Mezzanine Floor, Rutherford House by **4pm on the due date**. Late assignments may be handed to Tania Loughlin, the HRIR administrator, 10th Floor, Rutherford House.

One Day Workshop: Students will be expected to attend and participate in the MBUS 301 one-day workshop. Exemption from this workshop will only be given in extreme circumstances. If you anticipate you will have a problem attending, please contact the course coordinator before the workshop.

Penalties

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date.

Workshop: 5% course marks will NOT be awarded towards final mark if you are not at the workshop.

Requirement for Written work

Marking

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilise the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an 'acceptable' standard of work throughout the year and a number will maintain an excellent standard. There are no "quotas" on any of these categories, so make use of the information available to you, and aim for the top.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard
K:	Failure to achieve mandatory course requirements and have achieved at least an average "C" over all the assessment. Note this is a failing grade.

Presentation

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. Good presentation enables the marker to better understand your content so please make an effort to present your assignments in a professional manner. Write on only one side of the page.

Handing in of Assignments

Assignments should be submitted, in hard copy form in Box Number 12, located on the Mezzanine floor. Assignments received after that time will be deemed to be late, and must be handed to Reception, Level 10, Rutherford House.

All Hand-Ins should have: an Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>)

Students should prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy of their work

Communication of Additional Information

Additional information or any changes to this course will be conveyed to students either during lecture times, via email, or on the Maori Business notice board located on the Mezzanine Floor Rutherford House.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building on the ground floor (EA005). This counter is the first point of contact for :

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to www.victoria.ac.nz/home/about/policy/students.aspx

For information on the following topics, go to the Faculty's website www.victoria.ac.nz/fca under Important Information for Students:

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: including the work of others will not be considered plagiarism as long as the work is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.victoria.ac.nz/home/studying/plagiarism.html

Manaaki Pihipihinga Programme

Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. There is also a Pacific Support Coordinator who assists Pacific students by linking them to the services and support they need while studying at Victoria. Another feature of the programme is a support network for Postgraduate students with links to Postgraduate workshops and activities around Campus.

For further information, or to register with the programme, email manaaki-pihipihinga-programme@vuw.ac.nz or phone (04) 463 6015. To contact the Pacific Support Coordinator, email pacific-support-coord@vuw.ac.nz or phone (04) 463 5842.

MBUS 301 – 2008 LECUTURE SCHEDULE

DAY & TIME: Tuesdays 12:30-14:20

LOCATION: GB 01

(see separate schedule for Friday tutorials 12:30-13:20)

WEEK	DATE	TOPIC
1.	8 July	Introduction <ul style="list-style-type: none"> • Course Organisation & Objectives • Context of the Treaty of Waitangi
2.	15 July	The Treaty of Waitangi <ul style="list-style-type: none"> • Visit to NZ Archives, • The Treaty Room & • Guest lecture by a Treaty Archivist
3.	22 July	The Treaty of Waitangi Tribunal <ul style="list-style-type: none"> • Role and function: • Who can lodge a claim? • What gets rejected? • What are the principles of the Treaty?
4.	29 July	The Crown's Treaty Policy Process <ul style="list-style-type: none"> • Profile: Te Puni Kokiri
5.	5 August	REVIEW TEST 12:30-13:30pm <ul style="list-style-type: none"> • Profile: The Office of Treaty Settlements (13:40 – 14:20)
6.	11 August	International Mechanisms for dealing with indigenous Treaties and/or Rights
		MID TERM BREAK
	1 September 4pm	RESEARCH PROJECT DUE Monday
7.	2 September	Case Study: Contemporary Claim Wai 262: <ul style="list-style-type: none"> • Indigenous Flora & Fauna
8.	9 September	Case Study: Historical Treaty Claim Wai 39: <ul style="list-style-type: none"> • Taranaki Land Confiscations
		ONE DAY WORKSHOP Friday, 12 September
9.	16 September	The Treaty Settlement Process <ul style="list-style-type: none"> • The Crown's Objectives & Case Example
10.	23 September	The Treaty Settlement Process
11.	29 September	Post-Settlement Case Study: Wai 718 <ul style="list-style-type: none"> • Te Whare Wananga Claim
12.	6 October	Post-Settlement Case Study: Historical Settlement: <ul style="list-style-type: none"> • Wai 27, Ngai Tahu Claim

Please note that while the lecture dates and times are fixed, the weekly topics might be amended according to the availability of guest lecturers.