

Victoria Management School

MBUS 201 Management of Māori Resources

Trimester 1 2008

COURSE OUTLINE

Contact Details

Course Coordinator

Professor Ngatata Love
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Lecturers

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Administrator

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Class Times and Room Numbers

Wednesday 11.30-1.20 RWW 315
Thursday 11.30-12.20 RWW 315

Programme-related Learning Objectives

This programme will provide students opportunity:

- to develop oral, written and IT-related communication skills
 - through active participation in tutorial and class discussion
 - through the development and presentation of oral and written reports, using narrative, rhetoric and diagrammatic and other schema as forms of presentation
 - through formal and informal classroom debate
- to develop critical and creative thinking skills
 - through exercises and assignments requiring analysis, evaluation, interpretation and synthesis
 - through debate and classroom discussion
- to develop leadership skills
 - through structuring independent study: a project activity, a practicum, an internship etc
 - through leading a tutorial, project or group exercise
 - through fulfilling spokesperson duties, reporting on a group's activities or ideas to a class

Specific Course-related Student Objectives

This course examines land, water-based and other resources available to Māori and initiatives that can be taken in policy development to ensure these resources are used effectively.

This course has several objectives. These include the student:

- Exploring the resource base uniquely available for Māori development;
- Developing an understanding of the management systems applied to the Māori resource base;
- Examining current policies and change proposals relating to the management of Māori resources;
- Providing students with the opportunity to undertake a critical analysis of the management systems applied to specific areas of Māori resources; and
- Developing students' skills in the assessment of the management systems applied to Māori resources.

In particular MBUS 201 will provide students with an up to date account of existing and new initiatives relating to Māori resource management and Māori development

Course Content

MBUS 201 is for undergraduate students who have an interest in the Māori resource base and the processes which determine how the resources are managed.

Māori resources comprise a broad range of elements which can be uniquely applied to the general thrust of Māori development. While Māori must utilise the resources available from all sectors, some resources are specifically available to Māori for Māori development. It is the management of this broad range of resources which we examine in this paper.

The resources examined in this course range from the most vital resources of all, the people, and include the management of resources associated with the land, water and other tangible and intangible assets.

The course begins with an overview of the Māori resource base, and then looks at the issues, processes and systems by which they are managed. It examines the broad institutional framework, which addresses the control, application and management of the resources and looks at how and why Māori has only recently been able to regain control over their resources.

Participants on this course will examine and evaluate new Government initiatives targeted towards Maori development.

Expected Workload

Students can expect the workload to be approximately 15hrs per week including both scheduled contact time (lectures, tutorials, workshops) and outside class.

Readings

There is no text book for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures (refer to Course Schedule).

Additional reading will occasionally be given out. These should be inserted into your folders.

Students are also encouraged to access the following website

Te Puni Kokiri

www.tpk.govt.nz

This website provides access to current government initiatives, speeches and legislation relevant to Māori and contains a substantive link to relevant sites within New Zealand and around the world

Materials and Equipment

There are no extra materials or equipment for this course

Mandatory Course Requirements

MBUS 201 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

To meet the mandatory requirements for MBUS 201, students are required to:

- Sit and submit the review test;
- Complete **ALL** assignments by the due dates and attain at least a C average;
- Participate in the lectures and tutorials; and
- Attend and participate in the one-day workshop

Assignment	(2000 words)	30%
Case Study Report	(2500 words)	45%
One-day Workshop		5%
Review Test		20%

Assignment and report topics and due dates will be distributed to students during the first lecture.

Notice of failure to meet Mandatory Requirements will be emailed to students or posted on the Mezzanine floor notice-board. Students will be expected to check both places for notification.

One Day Workshop: Students will be expected to attend and participate in the MBUS 201 one-day workshop. Exemption from this workshop will only be given in extreme circumstances. If you anticipate you will have a problem attending, please contact the course coordinator before the workshop.

Penalties

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date.

Workshop: 5% course marks will NOT be awarded towards final mark if you are not at the workshop, even if you have been excused from attending.

Requirement for Written work

Marking

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilise the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an 'acceptable' standard of work throughout the year and a number will maintain an excellent standard. There are no "quotas" on any of these categories, so make use of the information available to you, and aim for the top.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard
K:	Failure to achieve mandatory course requirements and have achieved at least an average "C" over all the assessment. Note this is a failing grade.

Presentation

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. Write on only one side of the page.

Handing in of Assignments

Assignments should be submitted, in hard copy form in the boxes located on the Mezzanine floor. Assignments received after that time will be deemed to be late, and must be handed to Reception, Level 10, Rutherford House.

All Hand-Ins should have: an Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>)

Students will prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy of their work

Communication of Additional Information

Additional information or any changes to this course will be conveyed to students either during lecture times, via email, or on the Maori Business notice board located on the Mezzanine Floor Rutherford House.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student Administration Office

The Student Administration Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours call the office on (04) 463 5376.

Easterfield (EA) - FCA/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce & Administration and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA005) and offices 125a to 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- FCA Student Administration forms (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

Check with the Student Administration Office for opening times (04) 463 5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to www.vuw.ac.nz/policy.

For information on the following topics, go to the Faculty's website www.vuw.ac.nz/fca under Important Information for Students:

- Academic Grievances
- Academic Integrity and Plagiarism
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Manaaki Pihipihinga Programme

Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. There is also a Pacific Support Coordinator who assists Pacific students by linking them to the services and support they need while studying at Victoria. Another feature of the programme is a support network for Postgraduate students with links to Postgraduate workshops and activities around Campus.

For further information, or to register with the programme, email manaaki-pihipihinga-programme@vuw.ac.nz or phone (04) 463 5233 ext. 8977. To contact the Pacific Support Coordinator, email pacific-support-coord@vuw.ac.nz or phone (04) 463 5842.