

**School of Government**

**STRA 509**  
**TERRORISM AND COUNTER-TERRORISM**  
(15 Points)

**Trimester Two 2007**

**COURSE OUTLINE**

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**Contact Details**

**Course Coordinator:** **Associate Professor James Veitch**  
Room RH 1209, Level 12, Rutherford House, Pipitea Campus  
Telephone: (04) 463 5394  
Fax: (04) 463 5454  
Email: [jim.veitch@vuw.ac.nz](mailto:jim.veitch@vuw.ac.nz)

**Administrator:** **Darren Morgan**  
Room RH 802, Level 8, Rutherford House, Pipitea Campus  
Telephone: (04) 463 5458  
Fax: (04) 463 5454  
Email: [darren.morgan@vuw.ac.nz](mailto:darren.morgan@vuw.ac.nz)

**Course Dates, Times and Locations**

There are two parts to this course:

**PART A: Tuesday 6 and Wednesday 7 November 2007**

Students will attend a Government-sponsored seminar on the theme “Countering Religious Radicalism: Challenges to Security”. It will NOT be held on the Victoria University campus, but will be at a location in central Wellington. You will be advised of the location one week prior to the seminar by email.

**PART B: Thursday 8 and Friday 9 November 2007**

Students will attend normal classes on the Pipitea Campus of Victoria University and you will be advised of your classroom one week prior the course by email. Classes will be from 8.30am to 5.00pm each day, except on Friday 9 November 2007 when the course will conclude at 4.00pm.

## **Course Objectives**

At the end of this course, you should have an understanding of the following:

- The current status of the ‘war on terror’.
- The nature of the ‘terrorist’ movements, Al-Qaeda and Jemmah Islamiah and an assessment of their threats to security.
- Ways that have been adopted to reduce the threat of radicalised Islam from spreading.
- The responses in New Zealand to the threats to security of modern ‘terrorism’.

## **Course Content**

This course will include presentations from a number of overseas speakers. We have arranged with Professor Bruce Hoffman for a video link from Washington, sponsored by the US Embassy, to provide an overview of terrorism.

Other confirmed speakers will include Associate Professor Andrew Tan, from the University of New South Wales in Sydney; Adam Dolnik, from the University of Wollongong, Australia; Professor Sarlito Sarwono, from the University of Indonesia Jakarta, Indonesia, and Joline Anne Jerard, from Nanyang University, Singapore. Further details of other speakers will be available at the beginning of the seminar on Tuesday 6 November 2007.

Topics to be covered in this course (and the seminar) include:

- An overview of the world-wide ‘war on terror’
- An overview of the ‘war on terror’ in South East Asia
- Religion and Terrorism
- How and why do Muslims become militants?
- Radical Islam in Indonesia and how they have been stopped
- Responding to Radical Islam
- The Singapore experience in coping with Radicals
- The UK Experience
- The Australian Experience
- New Zealand strategies
- The campaign against terrorism: the obstacles to overcome

## **Learning Commitment**

The learning objectives set for each course are demanding and, to achieve them, candidates must make a significant commitment in time and effort to reading, studying, thinking, and completion of assessment items outside of contact time. Courses vary in design but all require preparation and learning before the first day of contact. Intensive courses usually also require further study after the contact period. Expressed in input terms, the time commitment required usually translates to 65-95 hours (excluding class contact time) per course.

## Readings

There is a large amount of reading associated with this course.

### Required Reading

- Professor Bruce Hoffman, *Inside Terrorism*, 2006
- Boaz Ganor, *The Counter-Terrorism Puzzle: A Guide for Decision Makers*, 2005
- Theodor H Winkler, et al (eds), *Combating Terrorism and its Implications for the Security Sector*.  
[Note: This text is of primary significance to Europe but there are lessons for New Zealand for the reader to note.]  
[www.dcaf.ch/publications/kms/details.cfm?lng=en&id=21593&nav1=4](http://www.dcaf.ch/publications/kms/details.cfm?lng=en&id=21593&nav1=4)
- Angel Rabasa, Peter Chalk, Kim Cragin, Sara A. Daly, Heather S. Gregg, Theodore W. Karasik, Kevin A. O'Brien, William Rosenau, *Beyond al-Qaeda*.  
[Note: This is the most comprehensive study of Al-Qaeda available at present.]  
Part 1, The Global Jihadist Movement [www.rand.org/pubs/monographs/MG429/](http://www.rand.org/pubs/monographs/MG429/)  
Part 2, The Outer Rings of the Terrorist Universe [www.rand.org/pubs/monographs/MG430/](http://www.rand.org/pubs/monographs/MG430/)
- George Packer, *Knowing the Enemy: Can Social Scientists redefine the 'War on Terror'?*, The New Yorker, December 18, 2006  
[www.newyorker.com/archive/2006/12/18/061218fa\\_fact2?printable=true](http://www.newyorker.com/archive/2006/12/18/061218fa_fact2?printable=true)
- Matthew B. Stannard, *Montgomery McFate's Mission: Can one anthropologist possibly steer the course in Iraq?*, San Francisco Chronicle, Sunday, April 29, 2007  
<http://sfgate.com/cgi-bin/article.cgi?f=/c/a/2007/04/29/CMGHQP19VD1.DTL>
- Montgomery McFate, *The Military Utility of Understanding Adversary Culture*  
[www.dtic.mil/doctrine/jel/jfq\\_pubs/1038.pdf](http://www.dtic.mil/doctrine/jel/jfq_pubs/1038.pdf)
- David Kilcullen, *Countering Global Insurgency: A New Strategic Approach to the Global War on Terrorism*  
[www.smallwarsjournal.com/documents/kilcullen.pdf](http://www.smallwarsjournal.com/documents/kilcullen.pdf)

### Recommended Reading

- Marc Sageman, *Understanding Terror Networks*, 2004
- Gilles Kepel, *The War for Muslim Mind: Islam and the West*, 2004
- Louise Richardson, *What Terrorists Want: Understanding the Terrorist Threat*, 2006

## Assessment Requirements

There are four course assignments:

1. Prepare a critical review of EITHER the Hoffman OR Ganor OR Winkler readings. What are the implications of the text that you choose for the security sector in New Zealand?

*This essay should be no longer than 500 words, is worth 20% of the final grade and must be submitted in hard copy to the course coordinator by **Tuesday 6 November 2007** (the first day of the course).*

2. Write a critique of the article written by Packer and the supporting literature noted above. What is your assessment of the approach advocated by Kilcullen and McFate?

*This essay should be no longer than 500 words, is worth 20% of the final grade and must be submitted in hard copy to the course coordinator by **Friday 9 November 2007** (the last day of the course).*

3. Prepare a short report on one aspect of the seminar that has interested you. How does the aspect that you have chosen relate to the security concerns of New Zealand?

*This report should be no longer than 500 words, is worth 10% of the final grade and must be submitted in hard copy to the course coordinator by **Friday 9 November 2007** (the last day of the course).*

4. Write an essay on the implications of Al-Qaeda for the security of New Zealand. Base your essay on the Beyond Al-Qaeda readings and use titles from the recommended readings list. What is your assessment of the threat Al-Qaeda and its allies pose to New Zealand? How should that threat, if it exists, be contained? If there is little or no threat, how can New Zealand ensure that the matter remains this way?

*This essay should be no longer than 3,500 words, is worth 50% of the final grade and must be submitted in hard copy by **Friday 30 November 2007** to:*

*Francine McGee,  
School of Government,  
Victoria University of Wellington,  
Level 8 Reception,  
Rutherford House,  
23 Lambton Quay,  
P.O. Box 600,  
Wellington.*

**Students should keep a copy of all submitted work.**

ANZSOG candidates taking this course as an elective should note that they take it for 24 points, and not 15 points. Accordingly, the learning outcomes to be achieved by ANZSOG candidates are wider and deeper than those expected for non-ANZSOG candidates. The content of those learning outcomes, and the means whereby they will be assessed, will be negotiated and confirmed with the Course Coordinator at the start of the course.

## **Penalties**

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks may be deducted where assignments are submitted after the due date. For out of town students, two calendar days' grace is given to allow for time in the post.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. Note that this applies only to extreme unforeseen circumstances and is not necessarily awarded. You should let your Course Coordinator know as soon as possible in advance of the deadline if you are seeking an extension.

## **Mandatory Course Requirements**

To fulfil the mandatory course requirements for this course, you are required to:

1. Submit all assignments by the due date;
2. Attend all contact sessions of the course.

## **Communication of Additional Information**

Additional information may be provided in class, by post, by email or via Blackboard.

## **Faculty of Commerce and Administration Offices**

### Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

### Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices 125a to 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

## **Notice of Turnitin Use**

Student work provided for assessment in this course **may be** checked for academic integrity by the electronic search engine [www.turnitin.com](http://www.turnitin.com). Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. **At the discretion of the School, handwritten work may be copy typed by the School and subject to checking by Turnitin.** You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

## **Academic Integrity and Plagiarism**

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website at [www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)

## **General University Policies and Statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied. See the Victoria University Calendar available in hardcopy or under "About Victoria" on the VUW homepage at [www.vuw.ac.nz/home/about\\_victoria/calendar\\_intro.html](http://www.vuw.ac.nz/home/about_victoria/calendar_intro.html)

Information on the following topics is available electronically at [www.victoria.ac.nz/fca/student/important-information-for-students.aspx](http://www.victoria.ac.nz/fca/student/important-information-for-students.aspx)

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

### **Manaaki Pihipihinga Programme**

Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. There is also a Pacific Support Coordinator who assists Pacific students by linking them to the services and support they need while studying at Victoria. Another feature of the programme is a support network for Postgraduate students with links to Postgraduate workshops and activities around Campus.

For further information, or to register with the programme, email [manaaki-pihipihinga-programme@vuw.ac.nz](mailto:manaaki-pihipihinga-programme@vuw.ac.nz) or phone (04) 463 5233 ext. 8977. To contact the Pacific Support Coordinator, email [pacific-support-coord@vuw.ac.nz](mailto:pacific-support-coord@vuw.ac.nz) or phone (04) 463 5842.