

School of Government

PADM 510

APPROVED PERSONAL COURSE OF STUDY

(24 Points)

For

TONY UTTLEY

Trimester Two 2007

COURSE OUTLINE

ANZSOG candidates taking an MPM/MPP/MSS course as an elective should note that they take it for 24 points, not 15 points. Accordingly, the learning outcomes to be achieved by ANZSOG candidates are wider and deeper than those expected for non-ANZSOG candidates. The content of those learning outcomes and the means whereby they will be assessed will be negotiated and confirmed with the course coordinator at the start of the course.

School of Government

STRA 504
NEW ZEALAND FOREIGN POLICY
(15 Points)

Trimester Two 2007

COURSE OUTLINE

Contact Details

Course Coordinator:

Dr Roderic Alley

Telephone: (04) 970 8341

Email: roderic.alley@vuw.ac.nz

Other Lecturers:

To be advised but will include visitors for each session

Administrator:

Darren Morgan

Room RH 802, Level 8, Rutherford House, Pipitea Campus

Telephone: (04) 463 5458

Fax: (04) 463 5454

Email: darren.morgan@vuw.ac.nz

Communication about assignments, readings, etc. should be directed to the Administrator in the first instance, for redirection to the Course Coordinator.

Module Dates, Times and Locations

Module Four: Wednesday 22 August 2007 8.30am – 6.00pm

Module Five: Wednesday 17 October 2007 8.30am – 6.00pm

Module Six: Wednesday 21 November 2007 8.30am – 6.00pm

Location:

Classes will normally be held on the Pipitea Campus of Victoria University and you will be advised of your classroom one week prior to each module by email.

Course Objectives

The brief course description for this paper stipulates: The theory and practice of strategic studies are used to examine how New Zealand and the states that it interacts with seek to maximise their advantages in an increasingly interdependent world. To this end, students are encouraged to explore established and alternative approaches to foreign policy formulation and implementation.

By the end of the course, students will have an understanding of the key concepts of foreign policy and foreign policy formulation. Students will have compared and contrasted the key modes of foreign policy, how it is formulated, and substantive questions about the nature of strategic choice that is informed by a comparison of contemporary New Zealand foreign relations. An opportunity will have been provided to critically assess how New Zealand foreign policy and foreign policy formulation operates – whether in relation to discernible standards of principle, value, consistency, coherence and judgement, or as conduct that is primarily reactive to the immediacy of events.

Course Content

Broad conceptualisations of New Zealand foreign policy include those from a:

- *small state perspective*
- In relation to *relative forms of asymmetry*
- Through the *conduct of multilateralism*
- In response to *globalisation*
- As a focus of *economic determinants*
- In response to *contested values of security*

These ideas and concepts are tested against contemporary issues facing New Zealand foreign policy including relations in the neighbourhood Pacific; New Zealand and issues of human security, including human rights; New Zealand and multilateral processes including the United Nations, processes of trade negotiation, and the Law of the Sea.

Ample opportunity exists in the course for student involvement through substantive discussion of all issues raised, appropriate course item agendas and guidelines distributed accordingly. It is of immediate value to the course that its participants contribute with the knowledge and interest that they bring to different aspects of the course. Progress being made on work in hand projects can be used to effect for class discussions. Materials of interest will be posted on Blackboard. Invited practitioners and experts in the field of foreign and international relations will join the class to discuss particular case studies that help to illustrate, test, and assess concepts outlined in the course. For these visitors, *Chatham House Rules* apply; namely, information gained from these sessions may be utilised but without attribution to either the speaker or the course programme.

Learning Commitment

The learning objectives set for each course are demanding and, to achieve them, candidates must make a significant commitment in time and effort to reading, studying, thinking, and completion of assessment items outside of contact time. Courses vary in design but all require preparation and learning before the first module. Regular learning is necessary between modules (students who

leave everything to the last moment rarely achieve at a high level). Expressed in input terms, the time commitment required usually translates to 65-95 hours (excluding class contact time) per course.

Readings

A compendium of course readings, entitled *STRA 504 NZ Foreign Policy 2007*, will be provided.

Recommended titles are designated by an asterisk (*) on the reading list.
(Guidance in locating the materials listed is provided at the first session of the course)

ASPI. *Beyond Bali. Strategic Assessment 2002*. Canberra; Australian Strategic Policy Institute

Carlsnaes, Walter (2000), 'Foreign Policy', in Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds), *Handbook of International Relations*, London: Sage, pp. 331-50

Girard, Michel et al (eds) (1994), *Theory and Practice in Foreign Policy Making: National Perspectives on Academics and Professionals in International Relations*. London: Pinter

*Hill, Christopher (2003), *The Changing Politics of Foreign Policy*. New York: Palgrave Macmillan

Rosati, Jerel, Joel Hagan and Martin Sampson (eds) (1994), *Foreign Policy Restructuring: How Governments Respond to Global Change*. Columbia SC: University South Carolina Press

Rosati, Jerel 'The Frustrating Study of Foreign Policy Analysis', *International Studies Review*, 6, 1, 2004, pp. 109-11. (review of Christopher Hill, 2003)

New Zealand Related Materials

Alley, Roderic (ed), *New Zealand in World Affairs IV*, Wellington: VUW Press/NZIIA, 2007

Ayson, Robert. *New Zealand and East Asia's Security Future*, Asia New Zealand Foundation Outlook Edition 3, 2006

Brown, Bruce (ed), *New Zealand in World Affairs III 1972-1990*. Wellington, 1999

Dauvergne, Peter (ed), *Weak and Strong States in Asia-Pacific Societies*, Allen and Unwin Australia, 1998

Law Commission. *A New Zealand Guide to International Law and its Sources*. Wellington: Law Commission, 1996

David J. McCraw, "New Zealand's foreign policy in the 1990s: in the national tradition?" *The Pacific Review*, 23, 4, 2000

McKinnon, Malcolm. *Independence and Foreign Policy. New Zealand in the World Since 1935*. Auckland: Auckland University Press, 1993

New Zealand Ministry of Foreign Affairs and Trade. *Statement of Intent 2003*. Wellington: MFAT: 2003

New Zealand Handbook on International Human Rights. Wellington: MFAT 1998

Patman, Robert. *Globalisation, Sovereignty and the Transformation of New Zealand Foreign Policy*, Centre for Strategic Studies, VUW, Working Paper 21, 2005

Patman, Robert and Chris Rudd (eds), *Sovereignty Under Siege? Globalisation and New Zealand*, Ashgate, 2005

* Pettman, Ralph (ed), *New Zealand in a Globalising World*, Victoria University Press, 2005

Wainwright, Elsin (2003), Responding to state failure – the case of Australia and Solomon Islands', *Australian Journal of International Affairs*, 57, 3, pp. 485-98

Zhang, Yongjin. *Globalisation and Regionalisation in East Asia – The China Factor*, Asia New Zealand Foundation Outlook Edition 2, 2006

Some Useful Websites

Asia-Pacific Center for Security Studies www.apcss.org

Australia Strategic Policy Institute www.aspi.org.au

Australian Institute for International Affairs www.aiia.asn.au

International Alert www.international-alert.org/

International Crisis Group www.crisisweb.org

Royal Institute of International Affairs www.chathamhouse.org.uk

Royal Institute for International Relations www.irri-kiib.be/

Pacific Islands Report <http://pidp.eastwestcenter.org/pireport/text.shtml>

United Nations www.un.org

VUW Library website/subject guides/Political Science and International relations/useful websites:
www.vuw.ac.nz/library/subjectguides/politicalscience/websites/index.aspx

Assessment Requirements

Assessment for the course is based on the following:

1. Pilot outline of main project: due on or before **Wednesday 19 September 2007**, and 10% of total assessment.
2. Short assignment: due on or before **Wednesday 17 October 2007**, and 30% of total assessment.
3. Main assignment: due on or before **Wednesday 21 November 2007**, and 50% of total assessment.
4. Full class attendance and contribution: 10% of total assessment.

Assignments

1. Pilot outline of main project
Submit by email to roderic.alley@vuw.ac.nz , and by the due date, a pilot synopsis of the main assignment (see below) being attempted. This must not exceed 500 words and must state clearly the main objectives of the project, how they will be attempted, the key questions raised by the topic, and a brief note of the main sources under investigation. Any comment provided regarding relevant methodologies will require brief justification.
2. Short assignment
Write a paper of between 2500 and 3000 words on any one of the following topics:
 - (i) How has globalisation affected New Zealand's relations with China?
 - (ii) What are the most evident asymmetries that exist in New Zealand's relationship with Australia? Assess the strategies open to New Zealand to manage such asymmetries, and the effectiveness with which they have been managed.
 - (iii) What has the last decade of involvement by New Zealand in Oceania revealed regarding the most appropriate methods of conceptualising security priorities in this setting?
 - (iv) What has the last decade of New Zealand's bilateral relations with the United States revealed regarding the significance of multilateral processes in the conduct of New Zealand's foreign relations?
 - (v) Assess New Zealand's Overseas Development Assistance (ODA) performance in relation to the objectives that are outlined in the Millennium Development goals.
3. Main assignment
Write a paper of between 5000 and 6000 words on any one of the following topics:
(Students need to consult with the Course Coordinator in the formulation and planning of this assignment. Provided initial consultation is begun BEFORE Saturday 1 September 2007, students may devise a project topic of their own choosing)

- (i) What key foreign policy considerations confront New Zealand governments when weighing the costs and benefits of direct involvement in the affairs of Pacific island states, and with the aim of a return to constitutional rule?
- (ii) Why is New Zealand attempting to negotiate a free trade agreement with China? Make an evaluation of the relevant costs and benefits for New Zealand across a range of criteria that you deem are the most significant.
- (iii) What previously unexamined assumptions shaping New Zealand foreign policy have been subject to exposure by globalisation? Does such exposure matter for New Zealand foreign policy and, if so, why?
- (iv) How does human rights advocacy challenge state sovereignty? How and why do such challenges affect New Zealand foreign policy?
- (v) How, why, and with what effects do Australia's relations with the United States, affect New Zealand foreign policy?
- (vi) How, why, and with what effects have official/private sector partnerships influenced the formulation, conduct and outcomes of New Zealand's foreign relations?
- (vii) Identify the challenges and opportunities that New Zealand faces in cooperating with Australia in policies designed to secure a stable and prosperous Oceania.
- (viii) Identify any area of New Zealand's foreign relations where planning into the medium term is required. Assess the effectiveness of any such planning. In making this assessment, utilise comparisons drawn from other small democracies.
- (ix) What is required for the effective political management of New Zealand's foreign relations in regard to the role of the Prime Minister, the Foreign Minister, the Cabinet, their interactions and relations with key domestic agencies of state?
- (x) Compare the advantages and the disadvantages of New Zealand's small state status in the development of its relations with Asia. Assess the extent to which these considerations have been utilised and managed.

Students must submit assignments by the due date or, in the event of exceptional circumstances (e.g. medically certificated illness; compelling family demands) on the date agreed in advance with the Course Coordinator. Any student facing circumstances requiring an extension must contact the Course Coordinator.

Please email assignment 1 to roderic.alley@vuw.ac.nz

Please post / hand-in assignments 2 and 3 IN HARD COPY to:

Francine McGee,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.

Students should keep a copy of all submitted work.

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Penalties

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks may be deducted where assignments are submitted after the due date. For out of town students, two calendar days' grace is given to allow for time in the post.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. Note that this applies only to extreme unforeseen circumstances and is not necessarily awarded. You should let your Course Coordinator know as soon as possible in advance of the deadline if you are seeking an extension.

Mandatory Course Requirements

To fulfil the mandatory course requirements for this course, you are required to:

1. Submit all assignments by the due date
2. Attend all contact sessions of the course

Communication of Additional Information

Additional information may be provided in class, by post, by email or via Blackboard.

Withdrawal dates

Students giving notice of withdrawal from the course after 4 September 2007 will not receive a refund of tuition fees.

Students giving notice of withdrawal from the course after 23 October 2007 are regarded as having failed the course, unless the Associate Dean subsequently gives approval to withdraw.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices 125a to 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice
- Information concerning administrative and academic matters
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests)
- Examinations-related information during the examination period

To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

Notice of Turnitin Use

Student work provided for assessment in this course **may be** checked for academic integrity by the electronic search engine www.turnitin.com. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. **At the discretion of the School, handwritten work may be copy typed by the School and subject to checking by Turnitin.** You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University

Find out more about plagiarism, and how to avoid it, on the University's website at www.vuw.ac.nz/home/studying/plagiarism.html

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied. See the Victoria University Calendar available in hardcopy or under "About Victoria" on the VUW homepage at www.vuw.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically at www.vuw.ac.nz/home/studying/downloads/course_outlines_general_information.pdf

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Manaaki Pihipihinga Programme

Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. There is also a Pacific Support Coordinator who assists Pacific students by linking them to the services and support they need while studying at Victoria. Another feature of the programme is a support network for Postgraduate students with links to Postgraduate workshops and activities around Campus.

For further information, or to register with the programme, email manaaki-pihipihinga-programme@vuw.ac.nz or phone (04) 463 5233 ext. 8977. To contact the Pacific Support Coordinator, email pacific-support-coord@vuw.ac.nz or phone (04) 463 5842.