

Faculty of Commerce and Administration

School of Information Management

ELCM 251 Introduction to Internet Design and Development

Trimester Two 2007

COURSE OUTLINE

Contact Details

		Room	Tel.	E-mail
Course	Dr. Sitalakshmi	EA231	463 6885	Sita.Venkatraman@vuw.ac.nz
Coordinator	Venkatraman			
Senior Tutor	Ms. Xiaoyi	EA111	EA111 463 6998	Xiaoyi.Guan@yuw.ac.nz
	Guan			

appointment if you wish to see any of the staff involved in this course.) (See office hours on Blackboard, under the Staff Information folder. Please make an

Notes

- administration of the course, including: administration Please contact the Senior Tutor (Xiaoyi Guan) if you have any enquiries regarding of the course. Xiaoyi Guan S. responsible for the day-to-day
- record keeping and administrative queries
- assessment queries
- workshop attendance, illness, due dates, etc.
- should be directed to the lab instructors/tutors of the course, during the workshop. All questions about software applications and the practical techniques of building pages
- answer questions during lectures (if time permits) or afterwards. If you have questions about lecture content or readings, please raise them with the Lecturer during lecture sessions on Wednesdays. The Lecturer will generally be happy to



lab and workshop allocations should be directed to Xiaoyi Guan in the first instance All queries related to assignment submissions, extensions, assignment/test remarking, and

Class Times and Room Numbers

Wednesday LECTURES (2 hours/week) MC LT102 12.00-1.50pm

(Sign-up and attend one workshop only) The workshop timeslots will be announced in the Blackboard WORKSHOPS (2 hours/week) MY201

Course Objectives

in designing and developing practical end-to-end Web-based information systems appropriate of Web application design and development. The course gives students an initial experience for supporting modern e-businesses. This course provides an introduction to the principles, theories, technologies and applications

At the conclusion of this course students will:

- Understand the roles and significance of Internet in e-business Understand the concepts of Web architecture.
- Ġ Understand the technologies required to design and develop Web-based information
- Be able to apply the design principles for Web applications
- S Be able to develop, test and deploy Web applications
- 7.6 Understand the concepts of Internet security in e-business applications
- Understand the future trends in modern e-business application development

class tests (conducted during lectures L5 and L10) evaluate students' understanding of the Students are expected to complete the weekly workshop exercises in order to apply the theories and concepts taught during lectures. This will help them to work on their assignment principles, theories and technologies of Web application design and development and there is no final exam for this paper. Web applications (Part 1) and the ability to develop, test and deploy them (Part 2). The assignment is aimed at testing the students in applying the design principles for

Prerequisite

INFO102 (or INFO212 prior to 2005). Students are expected to have passed, and be familiar with the material from INFO101 and

Restrictions

You may not be enrolled in ELCM251 if you have already passed ELCM202

Course Content

Schedule

Chapter 7-8 (Knuckles); Chapter 2 (Julian): Lesson 6-8	Reading	
Web Interfaces	Lecture 6	15 Aug
Submission of Assignment (30%) — Part 1: Due 11:00am		13 Ang (Mon)
		WEEK 6
Working with Multimedia and Web Publishing	Workshop 4	
Chapter 2 (Knuckles); Chapter 2 (Julian): Lesson 3-4	Reading	
Introduction to HTML DESTIL (20%)	Lecture 5	8 Aug
		WEEK 5
Building your Web Site + Assignment Part 1	Workshop 3	
Chapters 5 and 6 (Knuckles); Chapter 2 (Julian): Lesson 1-2	Reading	
Multimedia Design and Usability	Lecture 4	1 Aug
		WEEK 4
Designing Web Pages + Understanding your Assignment	Workshop 2	
Chapters 3 and 4 (Knuckles); Chapter 1 (Julian): Lesson 5-8	Reading	
Web Site Design Considerations	Lecture 3	25 July
		WEEK'3
Introduction to DreamWeaver	Workshop 1	
Chapter 1 (Knuckles); Chapter 1 (Julian): Lesson 1-4	Reading	
Web Architecture and Web Publishing	Lecture 2	18 July
		WEEK 2
No Workshop	Workshop	
Chapter 1 (Knuckles);	Reading	
Introduction to Internet and Course Outline	Lecture 1	11 July
		NEEK 1
Topic	Lecture/ Workshop	Date

Date	Lecture & Workshop	Topic
WEEK7		
5 Sep	Lecture 7	Introduction to Scripting Languages
	Reading	Chapters 3 & 8 (Knuckles); Chapter 4 (Julian): Lesson 1-8
	Workshop 6	Linking the Site
WEEK 8		
12 Sep	Lecture 8	Web Project Development
	Reading	Chapter 4 (Knuckles); Chapter 5(Julian): Lesson 1-8
	Workshop 7	Introduction to JavaScript + More about Graphics
WEEK 9		
19 Sep	Lecture 9	Web Site Evaluation and Testing
	Reading	TBA on Blackboard; Chapter 7 (Julian): Lesson 4-8
	Workshop 8	Advanced Web Features + Assignment Part 2
WEEK 10		
26 Sep	Lecture 10	Internet Security [138][20%]
	Reading	TBA on Blackboard
	Workshop 9	Web Site Testing
WEEK 11		
3 Oct	Lecture 11	Modern E-Business Applications and Future Trends
	Reading	TBA on Blackboard
	Workshop 10	Completing Your Assignment Part 2
5 Oct (Fri)		Submission of Assignment – Part 2: Due 5:00pm
WEEK 12		
10 Oct	Lecture 12	Assignment Part 2 Demo and Evaluation
	Workshop 11	Assignment Part 2 Demo and Evaluation

Expected Workload

recommended readings, weekly. You are expected to devote a total of 12 hours per week for this course. This is an average workload, and the workload will vary from week to week during the trimester.

Attendance: Students are expected to attend all lectures and workshops and to complete the

Group Work

There is no group work and all assessments are based on individual work.

Readings

Workshop Reference (Mandatory to buy - REQUIRED for lab exercises):

the Victoria University bookshop. Julian Rickards (2006). Essentials for Design Macromedia Dreamweaver 8 - Level 1 (2nd Edition) with CD; Prentice Hall. ISBN:0132385341 and ISBN: 9780132385343 Available in

Lecture Reference (Recommended for Reading - Optional to buy):

- Design; John Wiley. ISBN: 0471204587. Craig D. Knuckles, David S. Yuen (2004). Web Applications: Concepts & Real World
- 5 Nigel Chapman and Jenny Chapman (2006). Web Design; John Wiley. ISBN: 0470060891

The above books are available in the Victoria University Library

Materials and Equipment

Students are expected to have the following for each workshop:

- A computer account by the 1st week of the term
- A USB drive / CD to save all work
- that you are ready to begin work as soon as you arrive Have read the chapter(s) and workshop materials prior to their allocated workshop time so
- must be brought to the lab. Your Workshop Reference book and copies of the exercises posted on Blackboard

Assessment Requirements

The assessments are tied with the topics covered during lectures and workshops

Assessment Components Individual Assignment –Part 1 Individual Assignment –Part 2	% 30 30	Due <u>Date</u> 13 August (Mon) 11 a.m. 05 October (Fri) 5 p.m.
Individual Assignment –Part 2	30	05 October (Fri) 5 p.m.
Tests (Two x 20 marks)	40	Conducted during lectures: L5 & L10
TOTAL	100	

There is no final exam.

and the implementation phase (Part 2) of a specific Web application. The complete details will be made available in the assignment document (released in Week 2). Individual Assignment: The assignment consists of two phases – the design phase (Part 1)

otherwise stated, all material covered during the course will be assessable. Details will be advised closer to the date Tests: There will be 2 tests (MCQ-type) conducted during lectures L5 and L10. Unless

Important Notes:

- workload to ensure there is sufficient time to complete assessments as required No extension is possible based on a student's workload. You are expected to manage your
- site regularly. or USB drive, for example). You should upload "work in progress" to your course webcrash, etc., so it is critical that you get into the habit of backing up important files (on CD You are expected to back up your work — From time to time files are lost, computers
- (especially on the day an assignment is due). Be smart and submit it in plenty of time Extensions will not be granted due to problems with submitting work. Do not leave submitting your work to the last minute technology problems do occur
- your own. In this way, we will have your perspective on the topic - not someone else's! others. However, when it is time to develop your solution, the work must be ENTIRELY Working together - You are encouraged to discuss aspects of your assignments with

Assessment Submission

shown how to access the S: drives in your scheduled lab sessions. student S: drives. A protected directory will be made available for every student. You will be announced in Blackboard). The Assignment Part 2 will be submitted as a softcopy to the SIM The Assignment Part 1 will be submitted as a hardcopy at the Tutor Locker (details would be

correctly, or that do not open correctly from the starting page, regardless of the circumstances. Assignment submission details will be covered in scheduled lab sessions. An automatic 10% penalty per day will be applied to assignments that are not submitted

Penalties

verify your claim, e.g., produce a medical certificate. situation with the Senior Tutor / Course Coordinator as soon as you are able to. the marks achieved for the assignment) for each day (within 24 hours) late. In the event of bereavement or prolonged illness affecting your ability to meet the deadline, discuss your these conditions. Tutor seeking verification of your documentation. In fairness to other students, work submitted after the deadline will incur a 10% penalty (of Extensions will only be granted under By doing so, you agree to the Senior

Responsibilities for Practicum Arrangements

Workshop Allocation Procedure

signed up at that time. Detailed instructions for signing up your workshop sessions will be announced on Blackboard and discussed at the first lecture. You must select a time slot that fits your timetable and enter your name on only one of the lists provided. workshop sessions yourself in the first week. Please contact Xiaoyi Guan if you have not Sign-up sheets for each time slot will be available on Blackboard. You must sign up for the been allocated to a workshop, it is your responsibility to know where workshop is scheduled and when your Once you have

Warning

- Make sure you bring your personal timetable with you, so that your selected workshop time does not clash with other classes. It will not be easy to change your selection once
- to put you in the workshop of his choice. If your name appears on more than one workshop list, the Senior Tutor reserves the right
- Each workshop slot can take up to 50 students. When a list is full, it is removed from recommended that you attend to this early, otherwise you may be allocated to a less desirable time slot. As the names are entered on a first-come-first-served basis, it is strongly
- If you have any serious problems about the allocations, see the Senior Tutor

Lab Access

computer at home. lab facilities. This means that you can still undertake this course even if you don't have a Information Systems and Electronic Commerce students have access to a range of computer

either of the SCS helpdesk in the library or the Murphy building. long as you have a current SCS account. If you don't have a current SCS account, contact Like all university students you are able to use any SCS computer lab throughout the University (this includes labs in the Murphy building, the Library and in the Law School) as

This lab is located on the second floor of the Murphy building. Please note that specialist software found in the SIM labs is not available in all the SCS labs. In addition, INFO and ELCM students have access to the purpose built school lab MY201.

There are two kinds of lab access provided for this course:

- Scheduled lab sessions: Lab supervisors will be in attendance, and formal instruction that is not compulsory but will be regularly monitored. not obliged to assist you if you have not attended your scheduled sessions. Lab attendance questions. This is your main opportunity to obtain technical help. Your lab supervisors are independently, and a lab supervisor will be available to assist you and to answer other times during the scheduled sessions, you will have the opportunity to is a part of the course requirements will be offered during these scheduled sessions. At
- 2 Ad-hoc access: The lab offers 24-hour access via student ID cards unless booked for entering a laboratory to ensure another class. Students should check the booking schedules on the lab doors before
- (a) they are not interrupting a class and
- (b) they can finish their work before the next scheduled class. You may be asked to leave by the lab supervisor if the machine you are using is required for a scheduled class.

Mandatory Course Requirements

To pass this course, students must have attended at least 8 out of 10 workshops



Communication of Additional Information

a regular basis. Please contact the Senior Tutor in order to have a user ID and a password to All formal notices relating to this course will be posted on the Blackboard system, http://blackboard.vuw.ac.nz. You are expected to check for announcements on Blackboard on

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student and Academic Services Office

status and give further advice about FCA qualifications. To check for opening hours call the enquiries and FCA forms. of the Railway West Wing. The ground floor counter is the first point of contact for general Student and Academic Services Office on (04) 463 5376 The Faculty's Student and Academic Services Office is located on the ground and first floors Student Administration Advisers are available to discuss course

Easterfield (EA) - FCA/Education/Law Kelburn Office

and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA005) and offices 125a to 131 (Level 1). The office is available for the following: The Kelburn Campus Office for the Faculties of Commerce and Administration, Education

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- transcripts, requests for degree audit, COP requests). Forms for FCA Student and Academic Services (e.g. application for academic
- Examinations-related information during the examination period.

To check for opening hours call the Student and Academic Services Office on (04) 463 5376

Notice of Turnitin Use

access to the full text of submissions will not be made available to any other party copy of submitted materials on behalf of the University for detection of future plagiarism, but you are uncertain about how to use and cite material from other sources. Turnitin will retain a Head of School, handwritten work may be copy typed by the School and subject to checking by Turnitin. You are strongly advised to check with your tutor or the course coordinator if unattributed material, which may be forms of cheating or plagiarism. At the discretion of the used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of including the Internet, books, journals, periodicals or the work of other students. Turnitin is prevention tool which identifies material that may have been copied from other sources by the electronic search engine http://www.turnitin.com. Turnitin is an on-line plagiarism Student work provided for assessment in this course may be checked for academic integrity

General University Policies and Statutes

Conduct and any statutes relating to the particular qualifications being studied; see the Students should familiarise themselves with the University's policies and statutes, particularly Victoria University Calendar or go to www.vuw.ac.nz/policy. Assessment Statute, the Personal Courses of Study Statute, the Statute on Student

For information on the following topics, under Important Information for Students: go to the Faculty's website www.vuw.ac.nz/fca

- Academic Grievances
- Academic Integrity and Plagiarism
- Student and Staff Conduct

- Meeting the Needs of Students with Impairments
- Student Support

Manaaki Pihipihinga Programme

services and support they need while studying at Victoria. Another feature of the programme activities around Campus. is a support network for Postgraduate students with links to Postgraduate workshops and There is also a Pacific Support Coordinator who assists Pacific students by linking them to the Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and

For further information, or to register with the programme, email manaaki-pihipihinga-programme@vuw.ac.nz or phone (04) 463 5233 ext. 8977. To contact the Pacific Support Coordinator, email pacific-support-coord@vuw.ac.nz or phone (04) 463 5842.

