

School of Government

STRA 512
NATIONAL SECURITY POLICY
(15 Points)

Trimester One 2007

COURSE OUTLINE

Contact Details

Course Coordinator: **Dr Lance Beath**
Room RH 507, Level 5, Rutherford House, Pipitea Campus
Telephone: 027 436 5234
Email: lance.beath@vuw.ac.nz

Administrator: **Darren Morgan**
Room RH 802, Level 8, Rutherford House, Pipitea Campus
Telephone: (04) 463-5458
Fax: (04) 463-5454
Email: darren.morgan@vuw.ac.nz

Module Dates, Times and Locations

Module One:	Thursday 22 February 2007	8.30am – 6.00pm
Module Two:	Thursday 19 April 2007	8.30am – 6.00pm
Module Three:	Thursday 7 June 2007	8.30am – 6.00pm

Location: Classes will normally be held on the Pipitea Campus of Victoria University and you will be advised of your classroom one week prior to each module by email.

Course Objectives

This course explores how modern states approach the formulation of their national security policies in the post 9/11 strategic environment. Particular attention will be paid to what options New Zealand may have in assessing and defining its national security policies.

Course Content

The underlying philosophy for this course is that thinking about national security, particularly in a New Zealand context, needs to start from a clear definition of our interests, and some concepts about how those interests are best promoted and protected. This in turn requires clear thinking about the role of power in international politics as well as the role played by international institutions and international legal frameworks in the post 9/11 strategic environment.

Reflecting this philosophy, the course is structured around the following six topic areas:

- **Past, present and future: the role of power in international politics** (readings include extracts from Thucydides on the Melian Conference and the Fate of Melios; Nick Pappas comparing the role of Athens and America; Laurie Bagby on Thucydides as a Model for the 21st Century; Edward Hallet Carr on Power in International Politics; Isaiah Berlin on The Pursuit of the Ideal; Ronald Dworkin on ‘Do Liberal Values Conflict?’; George Kennan and ‘The Long Telegram’; Barton Gellman on ‘A Philosophy of American Power’; Hans Morgenthau on ‘A Realist Theory of International Politics’; Robert McNamara on ‘The Essence of Security’; John Mearsheimer on ‘Great Power Politics in the 21st Century’ and ‘The Tragedy of Great Power Politics’; John Garnett on ‘Defence Policy Making’; Harold Brown on ‘Thinking about National Security – Defence and Foreign Policy in a Dangerous World’; Walter Russell Mead on ‘American Grand Strategy in a World at Risk’; Robert Kaplan on Churchill’s River War and Machiavellian Virtue; and, extracts from Philip Bobbitt’s Shield of Achilles – War, Peace and the Course of History);
- **New conceptions of security** (readings include extracts from the Report of the Independent Commission on Human Security; the CSCAP Memorandum on Concepts of Comprehensive and Cooperative Security; Des Ball on CSCAP’s Record and Prospects; Brian Job on Track 2 Diplomacy in the Evolving Asia Security Order; Ralph Pettman on Human Security; and Abdullah Badawi);
- **Commentaries on the adequacy of current US security policy responses (to 9/11) and role of the United Nations** (readings include John Orme on the Role of Force in a World of Scarcity; Ramesh Thakur on Iraq and the Changing Bases of World Order; Kenneth McKenzie on The Revenge of the Melians - Asymmetric Threats and the Next QDR; and, transcripts of conversations between Harry Kreisler and guests David Harvey on ‘The New American Imperialism’, Michael Mann on ‘Incoherent Empire’, and Samantha Power on ‘Genocide and US Foreign Policy’);
- **New Zealand approaches to national security** (a range of historical as well as contemporary readings including Ian McGibbon on the Naval Defence of New Zealand and on New Zealand Defence Policy from Vietnam to the Gulf; Ramesh Thakur on Foreign Policy Choices in the Nuclear Age; Malcolm Templeton on Defence and Security – What New Zealand Needs; Colin James on ‘The Push to Independence’; Gerald Hensley on the Relationship between Defence and Foreign

Policy; Jim Rolfe on New Zealand's Security – Alliances and Other Military Relationships; and, Peter Cozens on 'Some Reflections on Great Power Politics, a Small Country and Some Notions of Defence');

- **Resource documents on Australia and New Zealand** (these will be assembled as the course progresses, but distributed with the reading packs are three starting points for discussion: extracts from an October 2004 Australian Strategic Policy Institute scoping study on 'New Thinking on Security'; Kennedy Graham on National Security Concepts of States – case study New Zealand; and, extracts from a recent NZDF official document: Foundations of New Zealand Military Doctrine, published February 2004).
- **Contemporary issues** (selected readings from the recent literature of security studies touching on US policy in relation to Iraq as well as broader issues)

Learning Commitment

The learning objectives set for each course are demanding and, to achieve them, candidates must make a significant commitment in time and effort to reading, studying, thinking, and completion of assessment items outside of contact time. Courses vary in design but all require preparation and learning before the first module. Regular learning is necessary between modules (students who leave everything to the last moment rarely achieve at a high level). Expressed in input terms, the time commitment required usually translates to 65-95 hours (excluding class contact time) per course.

Readings

There is no set text for this course. The reading packs which will be distributed to course members contain all the basic reference materials needed for the course.

Assessment Requirements

Assessment will be based on an introductory essay of 2000 words (30%) followed by a case study of 3000 words, annotated bibliography and class presentation (combined weighting 70%).

The topic for the introductory essay will be handed out at the first module on Thursday 22 February 2007. The finished essay is to be handed in by 5.00pm on Thursday 22 March 2007.

Directions for the Case Study (which can be undertaken by course members either individually or in groups) will be discussed at the first module. Course members will be required to lead a brief discussion on their proposed case study topics at the second module on Thursday 19 April 2007. The finished annotated bibliography for the Case Study is required to be handed in by 5.00pm on Thursday 24 May 2007. Course members will present their case studies at the third module on Thursday 7 June 2007. The final written version of the Case Study is required to be handed in by 5.00pm on Thursday 21 June 2007.

Please post / hand-in ALL assignments to:

Francine McGee,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.

Students should keep a copy of all submitted work.

ANZSOG candidates taking this course as an elective should note that they take it for 24 points, and not 15 points. Accordingly, the learning outcomes to be achieved by ANZSOG candidates are wider and deeper than those expected for non-ANZSOG candidates. The content of those learning outcomes, and the means whereby they will be assessed, will be negotiated and confirmed with the Course Coordinator at the start of the course.

Penalties

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks may be deducted where assignments are submitted after the due date. For out of town students, two calendar days' grace is given to allow for time in the post.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. Note that this applies only to extreme unforeseen circumstances and is not necessarily awarded. You should let your Course Coordinator know as soon as possible in advance of the deadline if you are seeking an extension.

Mandatory Course Requirements

To fulfil the mandatory course requirements for this course, you are required to:

1. Submit all assignments by the due date, unless you have been granted an extension;
2. Attend all contact sessions of the course. If you are unable to attend a session, you must inform the Course Coordinator as soon as possible and you may be required to submit a further item of assessment.

Communication of Additional Information

Any additional communication during the course will be conveyed to course members by email.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices 125a to 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied. See the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at www.vuw.ac.nz/policy/studentconduct. The Policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/staffconduct.

Academic Grievances

If you have any academic problems with your course, you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean. VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website at www.vuw.ac.nz/policy/academicgrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other student or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- An oral or written warning
- Cancellation of your mark for an assessment or a fail grade for the course
- Suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website at www.vuw.ac.nz/home/studying/plagiarism.html.

Notice of Turnitin Use

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine Turnitin (www.turnitin.com). Turnitin is an on-line plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the

inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by Turnitin. You are strongly advised to check with your tutor or the Course Coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Students with Impairments

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building (telephone (04) 463 6070, email disability@vuw.ac.nz). The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each Faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/.

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and Faculty delegates. The Education Office (telephone (04) 463 6983 or (04) 463 6984, email education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

Manaaki Pihipihinga Programme

Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. There is also a Pacific Support Coordinator who assists Pacific students by linking them to the services and support they need while studying at Victoria. Another feature of the programme

is a support network for Postgraduate students with links to Postgraduate workshops and activities around Campus.

For further information, or to register with the programme, email manaaki-pihipihinga-programme@vuw.ac.nz or telephone (04) 463 5233 extension 8977. To contact the Pacific Support Coordinator, email pacific-support-coord@vuw.ac.nz or telephone (04) 463 5842.