

School of Government

MMPM 528
PUBLIC SECTOR ETHICS
(15 Points)

Trimester One 2007

COURSE OUTLINE

Contact Details

Course Coordinator:	Colin Hicks 200 Main Street, Greytown, 5712 Telephone: (06) 304 8950 Email: colin.hicks@xtra.co.nz
Other Lecturer:	Professor Maurice Goldsmith
Administrator:	Darren Morgan Room RH 802, Level 8, Rutherford House, Pipitea Campus Telephone: (04) 463 5458 Fax: (04) 463 5454 Email: darren.morgan@vuw.ac.nz

Module Dates, Times and Locations

Module One:	Thursday 22 February 2007	8.30am – 6.00pm
Module Two:	Thursday 19 April 2007	8.30am – 6.00pm
Module Three:	Thursday 7 June 2007	8.30am – 6.00pm

Location: Classes will normally be held on the Pipitea Campus of Victoria University and you will be advised of your classroom one week prior to each module by email.

Course Objectives

By the end of the course, students will have an understanding of ethics in the context of the public sector, and issues of ethics and integrity for public sector managers. The focus will be on the context in which public sector organisations operate and their purposes, and the programme will draw on practical examples and cases.

The aim is to involve students in discussion and invited participants to share experiences and expertise. The *Chatham House Rule* will be observed.

Course Content

The course will be grounded in moral philosophy and theories of human behaviour, and explore a range of approaches to ethics – *consequentialist*, *deontological*, and *virtue ethics* – suitably illustrated. We will also consider current matters such as the *responsibility and accountability* of officials, and *organisational responsibility*; examine the ‘*Dirty Hands*’ syndrome; and provide discussion around the topics of the *public interest*, *public good*, and *professional and organisational ethics*.

There will be an emphasis on *issues*, and ways of integrating and managing ethics in an increasingly complex, public environment. Every endeavour will be made to use current examples, and to examine issues relevant to central and local government.

Learning Commitment

The learning objectives set for each course are demanding and, to achieve them, candidates must make a significant commitment in time and effort to reading, studying, thinking, and completion of assessment items outside of contact time. Courses vary in design but all require preparation and learning before the first module. Regular learning is necessary between modules (students who leave everything to the last moment rarely achieve at a high level). Expressed in input terms, the time commitment required usually translates to 65-95 hours (excluding class contact time) per course.

Readings

Textbooks are available from Vicbooks, situated on the Kelburn and Pipitea campuses. You can purchase textbooks in person, by mail order, by telephone (04) 463 5515 or (04) 463 6160, by email vuwtexts@vicbooks.co.nz or online www.vicbooks.co.nz.

Recommended Reading* and Reference Works:

Boston, J. et al (1996) *Public Management: The New Zealand Model*, Auckland, Oxford University Press.

Cooper, T. (1994) *Handbook of Administrative Ethics*, NY, Marcel Dekker.

Craig, Edward (Ed) (1998) *The Routledge Encyclopedia of Philosophy*, London and NY, Routledge.

Lawton, A. (1998) *Ethical Management for the Public Services*, Buckingham, Open University Press.*

- Martin, J. (1991) *Public Service and the Public Servant* Wellington, SSC.
- Oakley, Justin & Dean Cocking (2001) *Virtue ethics and professional roles*, Cambridge University Press, Cambridge, UK.
- Preston, N et al (eds) (1998) *Ethics and Political Practice*, The Federation Press, NSW.
- Preston, Noel, and Charles Sampford, with Carmel Connors (2002) *Encouraging Ethics and Challenging Corruption; Reforming Governance in Public Institutions*, The Federation Press
- Rachels, James (2000) *The Elements of Moral Philosophy*, McGraw Hill College Div.***
- Rohr, John A. (1998) *Ethics for Bureaucrats* (2nd Ed), Marcel Dekker, NY.
- Sampford, Charles et al (Eds) (1998) *Public Sector Ethics*, The Federation Press, NSW.
- Scott, Graham (2001) *Public sector management in NZ; lessons and challenges*, Australian National University, Canberra.
- Singer, Peter (Ed) (1991) *A Companion to Ethics*, Blackwell: Oxford.
- Uhr, John (2005) *Terms of Trust: Arguments over ethics in Australian government*, University of New South Wales Press.***

NB. A good range and depth of various extracts and papers covering the topics under discussion will be distributed from time to time.

Useful Websites

Cabinet Office	www.dpmc.govt.nz/cabinet/
Centre for Public Integrity	www.publicintegrity.org/
International Institute for Public Ethics	www.iipe.org/
State Services Commission	www.ssc.govt.nz
Transparency International	www.transparency.org/
OECD PUMA	www.oecd.org/topic/
US Office of Government Ethics	www.usoge.gov/

Assessment Requirements

Students will be assessed on class participation and involvement, and by three completed assignment.

The purpose of assessment is three-fold: 1) to ensure students have met the standard of work required of the course; 2) to give feedback on a student's performance to assist with future study; and 3) to provide the teaching staff with feedback on the progress of the class. Students will be assessed on the basis of their individual work.

Essay One	1500 words	Due Monday 19 March 2007	15 percent
Essay Two	2000 words	Due Monday 7 May 2007	30 percent
Essay Three	2500 words	Due Friday 22 June 2007	40 percent

Topics for all essays are to be advised

Class participation			15 percent
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Please post / hand-in ALL assignments to:

Francine McGee,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.

Students should keep a copy of all submitted work.

ANZSOG candidates taking this course as an elective should note that they take it for 24 points, and not 15 points. Accordingly, the learning outcomes to be achieved by ANZSOG candidates are wider and deeper than those expected for non-ANZSOG candidates. The content of those learning outcomes, and the means whereby they will be assessed, will be negotiated and confirmed with the Course Coordinator at the start of the course.

Penalties

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks may be deducted where assignments are submitted after the due date. For out of town students, two calendar days' grace is given to allow for time in the post.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. Note that this applies only to extreme unforeseen circumstances and is not necessarily awarded. You should let your Course Coordinator know as soon as possible in advance of the deadline if you are seeking an extension.

Mandatory Course Requirements

To fulfil the mandatory course requirements for this course, you are required to:

1. Submit all assignments by the due date, unless you have been granted an extension;
2. Attend all contact sessions of the course. If you are unable to attend a session, you must inform the Course Coordinator as soon as possible and you may be required to submit a further item of assessment.

Communication of Additional Information

Additional information may be provided in class, by post, by email or via Blackboard.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices 125a to 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours, call the Student and Academic Services Office on (04) 463 5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied. See the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at www.vuw.ac.nz/policy/studentconduct. The Policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/staffconduct.

Academic Grievances

If you have any academic problems with your course, you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean. VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website at www.vuw.ac.nz/policy/academicgrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other student or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- An oral or written warning
- Cancellation of your mark for an assessment or a fail grade for the course
- Suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website at www.vuw.ac.nz/home/studying/plagiarism.html.

Notice of Turnitin Use

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine Turnitin (www.turnitin.com). Turnitin is an on-line plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the

inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by Turnitin. You are strongly advised to check with your tutor or the Course Coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Students with Impairments

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building (telephone (04) 463 6070, email disability@vuw.ac.nz). The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each Faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/.

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and Faculty delegates. The Education Office (telephone (04) 463 6983 or (04) 463 6984, email education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

Manaaki Pihipihinga Programme

Manaaki Pihipihinga is an academic mentoring programme for undergraduate Māori and Pacific students in the Faculties of Commerce and Administration, and Humanities and Social Sciences. Sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade (back courtyard), Room 109D, and Room 210, Level 2, Railway West Wing. There is also a Pacific Support Coordinator who assists Pacific students by linking them to the services and support they need while studying at Victoria. Another feature of the programme

is a support network for Postgraduate students with links to Postgraduate workshops and activities around Campus.

For further information, or to register with the programme, email manaaki-pihipihinga-programme@vuw.ac.nz or telephone (04) 463 5233 extension 8977. To contact the Pacific Support Coordinator, email pacific-support-coord@vuw.ac.nz or telephone (04) 463 5842.