

School of Government

STRA 510 DIPLOMACY AND RELIGION (15 Points)

Trimester Two 2006

COURSE OUTLINE

Contact Details

Course Co-ordinator: **Associate Professor Jim Veitch**
Room RH 1209, Level 12, Rutherford House, Pipitea Campus
Telephone: (04) 463-5394
Fax: (04) 463-5454
Email: jim.veitch@vuw.ac.nz

Administrator: **Darren Morgan**
Room RH 802, Level 8, Rutherford House, Pipitea Campus
Telephone: (04) 463-5458
Fax: (04) 463-5454
Email: darren.morgan@vuw.ac.nz

Course Dates, Times and Location

Module Four:	Friday 1 September 2006	9.00am-4.00pm
Module Five:	Friday 20 October 2006	9.00am-4.00pm
Module Six:	Friday 24 November 2006	9.00am-4.00pm

Location: The course will be held on the Pipitea Campus of Victoria University of Wellington. You will be advised of your classroom one week prior to the course by email.

Course Objectives

The course explores the influence of religion on and in politics and especially on the formation of foreign policy.

It will focus on the way in which the Judeo - Christian tradition influences the foreign policy of the United States, especially with reference to Middle East policies.

It will discuss the way in which Islam influences the foreign policies of Muslim countries, such as Saudi Arabia and Iran.

It will discuss political Islam and the pressures it brings, especially in South and South East Asia.

We will discuss the significance of 9/11 and the debate about the influence of religious fundamentalism. Before exploring future prospects, we will discuss the role of oil in the wars of last century and of how oil is shaping the current political situation.

The course aim:

to present an in-depth analysis of the influence of religion on various kinds of foreign policy.

The course has the following objective:

to enable participants to develop a critical and in-depth knowledge of the influence of religion on foreign policy.

Course Content and Readings

Module Four (1 September) will cover an introduction to the course (what is diplomacy) and will then explore the influence of religion (in this case Christianity) on the foreign policy of the first Bush administration. We will spend time discussing Domke's book and the implications of the writer's ideas for the theme of the course. Attention will also be given to the way religion is used in the resolution of conflict. There will be some discussion of the just war theory and we will finish discussing the crusades and the question of why these events from so long ago seem to continue to influence events in the modern world.

Set text

David Domke, *God Willing?* 2004. Published by Pluto Press London (available from www.amazon.com)

Background Reading

Rebuilding America's Defences www.newamericancentury.org/defensenationalsecurity.htm

A Clean Break: A New Strategy for Securing the Realm (The paper is from the Institute for Advanced Strategic and Political Studies). www.israeleconomy.org

On the religion factor in George Bush's thinking

The Jesus Factor. PBS. www.pbs.org/wgbh/pages/frontline/shows/jesus/view/

President Bush's Religious Rhetoric. PBS www.pbs.org/wgbh/pages/frontline/shows/jesus/view/

New Scrutiny of the Role of Religion in Bush's Policies. CSM.

www.csmonitor.com/2003/0317/p01s01-uspo.html

God & W. NRO www.nationalreview.com/comment/comment-kengor030503.asp

President or Preacher: Religion in the Media www.religionandpluralism.org/ANC_ArticleList.htm

How Bush Got Religion. Time Archive (plus the extras mentioned in this archive)

www.time.com/time/archive/preview/0,10987,457363,00.html

Jim Wallis: *Dangerous Religion: Bush's Theology of Empire.*

www.informationclearinghouse.info/article5402.htm

Pew Forum. *George Bush's Theology* www.pewforum.org/news/display.php?NewsID=1994

On the application of White House principles for Iraq

President Bush on democracy in Iraq

www.whitehouse.gov/news/releases/2004/05/images/20040524-10_warcollege2-515h.html

Democracy in Iraq

www.foreignaffairs.org/20030501faessay11218/adeed-i-dawisha-karen-dawisha/how-to-build-a-democratic-iraq.html

Module Five (20 October)

This day will start with an introduction to and an overview of the Muslim world. It will also cover the rise of the Muslim Brotherhood in Egypt, the influence of the writings of Sayyid Qutb on the Muslim world particularly on the development of political Islam. Saudi Arabia and Iran are two contrasting states where the politics are influenced by two different understandings of Islam. We will spend time discussing the influence of Islam on our current world in the Middle East and in Asia in particular we will examine the role of Iran in the crisis of July/August 2006

Set texts

Sayyid Qutb, *Milestones* (also goes by the name of *Signposts*). Internet version:

www.islamistwatch.org/texts/qutb/milestones

Al-Zawahiri: *Knights Under the Prophets Banner*

Laura Mansfield: *His Own Words: A translation of the Writings of Dr Ayyan al- Zawahiri, 2006*

(www.amazon.com)

Valuable reading

(www.amazon.com)

Bruce Lawrence: *Messages to the World - The Statements of Osama bin Laden* Verso 2005

Peter Bergen: *The Osama bin Laden I know.* Free Press 2006

Dilip Hiro, *War Without End: The Rise of Islamist Terrorism and the Global Response.* pb Routledge 2002

To download and/or read:

The Muslim Brotherhood en.wikipedia.org/wiki/Muslim_Brotherhood

The Muslim Brotherhood www.meforum.org/article/687

Sayyid Qutb en.wikipedia.org/wiki/Qutbism

Module Six (24 November)

We will explore the roots of the clash between the Muslim world and the West and the implication this has for Muslim/Western relationships. We will discuss the significance of 9/11 and then cover the debate about the influence of religious fundamentalism. Before exploring future prospects, we will discuss the role of oil in the wars of last century in the Middle East and of how oil is shaping the current political situation.

Background reading

Tariq Ali, *The Clash of Fundamentalisms - Crusades, Jihads and Modernity*. Verso 2002

Samuel P Huntington, *The Clash of Civilisations*. 1998

To download and/or read:

Fundamentalism. Check the articles in this document.

www.globalpolicy.org/empire/terrorwar/fundamentalism/fundindex.htm

The War on Terrorism exposed www.thedossier.ukonline.co.uk/

Energy security www.iags.org/energysecurity.html

Terrorism & Oil - Q&A cfrterrorism.org/policy/oil.html

Highly Recommended Readings as a background to the Course as a whole and for ongoing Personal Study

Anonymous, *Through our Enemies Eyes: Osama bin Laden, Radical Islam and the Future of America* (1992)

Jason Burke, *Al Qaeda: Casting a Shadow of Terror* (2003)

Graham Fuller, *The Future of Political Islam* (2003)

John Gray, *Al Qaeda and What it Means to be Modern* (2003)

Gilles Kepel, *Jihad: The Trail of Political Islam* (2002)

Walter Laqueur, *No End to War: Terrorism in the Twenty First Century* (2003)

Olivier Roy, *The Failure of Political Islam* (1999)

The Age of Sacred Terror: Radical Islam's War Against America (2003)

Assessment Requirements

The course is internally assessed by means of the following:

Either:

(a) one major essay of 6,000 words

or

(b) Two essays, each of between 3,500 and 4,000 words, on topics to be decided in consultation with the course lecturer.

The long research essay option is due on 8 December 2006. The topic must be approved by the course lecturer

The Second option is due as follows: essay one on 10 November 2006 and essay two on 8 December 2006.

Please post / hand-in ALL assignments to:

Francine McGee,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.

Students should keep a copy of all submitted work.

ANZSOG candidates taking this course as an elective should note that they take it for 24 points, and not 15 points. Accordingly, the learning outcomes to be achieved by ANZSOG candidates are wider and deeper than those expected for non-ANZSOG candidates. The content of those learning outcomes, and the means whereby they will be assessed, will be negotiated and confirmed with the course co-ordinator at the start of the course.

Expected Workload

The expected workload is, on average, (a) approximately 8 hours of preparation time before the first module of the course, (b) 24 hours of class contact time and (c) approximately 10 hours of independent study per week between modules and after the final module.

Penalties

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks will be deducted at the rate of five for every working day by which the assignment is late (weekends and public holidays excluded) and no assignments will be accepted after five working days beyond the date they are due. For out of town students, two calendar days' grace is given to allow for time in the post. **Electronic versions of assignments may be submitted by email, but MUST be followed by a hard copy.**

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting your assignments, you can apply for, and may be granted, an extension to the due date. **Note that this applies only to extreme unforeseen circumstances and is not necessarily awarded.** You should let your course co-ordinator/lecturer know as soon as possible in advance of the deadline if you are seeking an extension.

Mandatory Course Requirements

To fulfil the mandatory course requirements for this course, you are required to:

1. submit all assignments by the due date, unless you have been granted an extension; and
2. attend all contact sessions of the course. If you are unable to attend a session, you must inform the course co-ordinator as soon as possible and you may be required to submit a further item of assessment.

Communication of Additional Information

Additional information may be provided in class, by post, by email or via Blackboard.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours, call the Student and Academic Services Office on (04) 463-5376.

Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices 125a to 131 (level 1). The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours call the Student and Academic Services Office on (04) 463-5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied. See the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at www.vuw.ac.nz/policy/studentconduct. The Policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/staffconduct.

Academic Grievances

If you have any academic problems with your course, you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Co-ordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website at www.vuw.ac.nz/policy/academicgrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply, it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other student or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is, however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website at www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Impairments

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the Course Co-ordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building, telephone (04) 463-6070, email disability@vuw.ac.nz. The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each Faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/.

VUWSA employs Education Co-ordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and Faculty delegates. The Education Office (telephone (04) 463-6983 or (04) 463-6984, email education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

Manaaki Pihipihinga - Maori and Pacific Mentoring Programme (Faculty of Commerce and Administration)

This is a mentoring service for Maori and Pacific students studying at all levels. Weekly one hour sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade, and Room 210 and 211, Level 2, Railway West Wing. Sessions cover drafting and discussing assignments, essay writing, and any questions that may arise from tutorials and/or lectures. A computer suite networked to Cyber Commons is available for student use.

To register with Manaaki Pihipihinga, please contact one of the following:

Puawai Wereta
Room 210, Level 2
Railway West Wing
Tel. (04) 463-8997
Email: puawai.wereta@vuw.ac.nz

Fa'afai Seiuli
Room 109 B
14 Kelburn Parade
Tel. (04) 463-5842
Email: faafoi.seiuli@vuw.ac.nz