



## SCHOOL OF GOVERNMENT

### ENVIRONMENTAL POLICY - PUBL 207

Trimester Two 2006

(Paper – 22 points)

#### Contact Details:

<b>Course Coordinator:</b>	Cath Wallace	<b>Administrator:</b>	Francine McGee
<b>Room:</b> Rutherford	House 826 (Tues, Thurs) Cotton 224 (Mon, Wed, Fri)	<b>Room:</b>	RH 821, Rutherford House
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<b>Email:</b>	<a href="mailto:Cath.Wallace@vuw.ac.nz">Cath.Wallace@vuw.ac.nz</a> PUBL 207 first in subject.	<b>Email:</b>	<a href="mailto:Francine.McGee@vuw.ac.nz">Francine.McGee@vuw.ac.nz</a>

**Note: Always include “PUBL 207” at the beginning of the subject line** as well as your subject descriptor when emailing.

#### Class Times and room Numbers

**Lecture Timetable:** Mon 3.10-4.00pm MY 101  
Wed 2.10-4.00pm MY 101

The Lecture Outline with Reading Guides and Essay and Tutorial topics will be issued separately

**Tutorials:** Mon 4.00-5.00pm MY105  
Tues 2.30-3.30 RH GO3  
Wed 10-11 tba  
Wed 11-12 CO 249

(Subject to change and to numbers. Allocations of students will be done in class. Tutorials will begin in week 2 of the semester.)

#### COURSE CONTRIBUTOR - OFFICE HOURS AND CONTACTS – FURTHER DETAILS

Cath Wallace plus guest lecturers in specialist areas.

Because I do not have my main office on the Kelburn campus, I will often, but not quite always, keep Kelburn office hours in Cotton 224 from 5.15-6.00 Mondays, and 4.15-5.30pm on Wednesdays. Sometimes I will also be in Co 224 on Friday afternoons after 2.30pm.

You are welcome to make separate arrangements with me for other times to meet outside of office hours, but I will generally NOT be available in the two hours before a class. Please don't hesitate to get in touch with me at any stage. I am here to help you. In particular, please let me know if you are having difficulties.

I have the telephone 463-6115 in CO 224, but it is a shared office so it is more reliable if you leave messages for me at 463-5713.

## **COURSE AIMS AND OBJECTIVES**

An introduction to the analysis of environment and natural resources problems and policy which draws on the interface between the natural sciences, economics, law, ethics, and politics.

The state of the environment globally and nationally is canvassed. The fundamentals of ecology and sustainability and the nature of services from the environment and natural resources are described and analysed.

The limits to growth and the sustainability debates are considered.

The economic, legal, and philosophical foundations for environmental policy are explored. The course covers policy making actors, paradigms and processes; policy instruments and issues.

Case studies are referred to throughout the course for tutorial and other discussions. The course concludes with further consideration of case studies. The analysis presented is provided in the context of renewable and non-renewable resources, pollution and pollution abatement problems and decisions about the environment and environmental services made under uncertainty and across time.

## **COURSE LEARNING OBJECTIVES**

Students passing this 200 level course should emerge with a tool kit of theory that enables them to understand some of the underpinning drivers of human behaviour as it impacts on the environment, to think critically and creatively about environmental problems, institutions and solutions; to show competence in analysis and communication about these; and to be able to give coherent presentations.

They should have an appreciation of:

1. Some of the key debates surrounding environmental policy including the debates surrounding the limits to growth, sustainable development, anthropocentrism and ecocentrism, roles of the state and non-state actors, human motivation and institutions, and criteria and choices for tackling environmental problems.
2. Some of the ethical underpinnings to the positions that people take in environmental conflicts and policy debates;
3. An appreciation of some of the elements of traditional Maori cosmogonies of the environment and how this may shape Maori attitudes to environmental policy.
4. An understanding of some basic economics useful for analysing drivers of over-harvesting, pollution, and other environmental harms; the roles of the state and the choices of policy instruments and institutions for addressing environmental harms;

5. The basics of policy processes, the policy “cycle” and stages in policy development, analysis and implementation both at a national and a multilateral level;
6. An awareness of the main environmentally relevant agencies in New Zealand and some understanding of the Resource Management Act 1991 and the Fisheries Act 1996 and issues in their implementation.
7. An awareness of the range of policy instrument options and criteria that might be used in the selection of these to tackle environmental problems.
8. An understanding of some of the mechanisms for the public and other non-state actors to engage with government over environmental policy. An awareness of some of the tools and mechanisms in environmental management and policy and their strengths and weaknesses;
9. An ability to write coherently, creatively, with scholarship and to make presentations to small groups using overhead projectors or power point.
10. An ability to critique what they read and hear and to show leadership.

## ASSESSMENT DETAILS, DEADLINES, REQUIREMENTS

Two essays 15% (each)

**Essay 1: Date due Thursday 17 August 4.00pm**

**Essay 2: Date due Tuesday 29 September 11.00am**

Terms test 20% **Wednesday 6 September 3.10pm MY LT 101**

Final 3 hour exam **50% in the period 16 October - 12 November, on a date to be advised by the Examinations Office. It will be closed book, no calculators.**

The Course grade is determined by the average of the final examination (50%) and in-term assessment (50%).

### **Terms Test**

The terms test will be on **Wednesday 6 September** during the normal class at **3.10pm, MY 101**. It will be 50 minutes in length and will consist of some short questions and some longer written questions. It will test the material covered in the course up to and including 6 September and the tutorials to and including 13 September.

The Test will test technical knowledge and accuracy, grasp of the literature and key thinkers, ability to command and explain or apply key concepts, and to use and interpret graphs.

### **Essays**

**Length 1800 – 2000 words (max).**

Essays 1 and 2 will assess scholarship and critical thinking, knowledge of theory and, in the case of essay 2, how theory can be applied. Clarity, concision and precision of communication, qualities of written communication and ability to show knowledge of the scholarly area and to make your own assessments is expected.

**Format for submission:**

Essays should be submitted in paper form but always retain an electronic copy since we may ask you for this as well.

Please put your essay, into the PUBL 207 assignment cupboard Cotton 3<sup>rd</sup> floor outside the School of Earth Science's office in Co 311, OR in Cath Wallace's pigeon-hole on the Mezzanine floor of Rutherford House, box number 79.

Be sure to **provide a 4 cm margin** on the left of each page of your essay [Adjust the margins on the ruler at the top of the page in Word].

Essays should be typed, with line spacing of 1.5 or 2 [Format/paragraph/line spacing].

Ensure pages are numbered [Insert/page number], stapled and that your name, class and tutorial time are on the essay at the top of the first page. Please retain an electronic copy of your essay – we may require you to supply it for plagiarism checks or other purposes.

Please DO NOT use presentation folders or plastic cases.

**Topics**

The topics for Essays 1 & 2 will be distributed on separately.

**Final Exam**

The questions will range over the whole course, with particular emphasis being given to the material covered in the readings, lectures and tutorials. The exam is used for assessment purposes, but you should use the preparation for the exam as a chance to knit together the material of the course, to see how the parts relate and to consider the material of the course as a whole.

**LECTURE GUIDE AND READINGS**

A lecture Guide with Readings of each session will be handed out separately

**EXPECTED WORKLOAD**

Students are expected to undertake on average between two and three hours of self-directed study per week for each contact hour (ie lecture or tutorial). With four contact hours per week for this paper, between eight and 12 hours per week of additional study should be undertaken for this paper. This course represents one-sixth of a normal full-time course load.

You will be expected to prepare weekly in advance of tutorials – this is a regular and important commitment. Weekly tasks will be issued for this purpose with guides to reading. Assignments and the test and essays will require further work. It is very important that you pace yourself with regular committed work right from the beginning. Coasting along and then finding a pile of work is a route to stress.

**GROUP WORK**

Group work will be required in tutorials and for some tutorials with preparation between tutorials, but this will not add an extra to the "self study" component. This is important preparation but and is required but is not separately assessed.

## READINGS & RECOMMENDED TEXTS

The course will use Readings and the texts below, supplemented with other readings. There are two volumes of Course Readings, Vol 1 and 2 for a combined price of about \$60, which you will need and which you should buy from Student Notes at the Kelburn campus. Students should purchase these from the Student Notes Office, ground floor, Student Union Building. Directions for weekly readings are supplied with the lecture outline.

Each of the following has useful material – and are held in the Library but you will need to share these. Those who can afford them may wish to buy one or more of these. If buying only one, Harris and / or Daly and Farley are the most important:

\*\*Harris, Jonathan (2006) Environmental and Natural Resource Economics: a contemporary approach, Houghton-Mifflin, Boston NY, ISBN 0618496335, 503p Chaps 1-2

\*\*Daly, Herman E & Joshua Farley (2004) Ecological Economics: Principles and Applications, Island Press, Washington, ISBN 1-55963-312-3. xxvii + 454p

Tietenberg, Tom, (2004) Environmental Economics and Policy, Pearson-Addison Wesley, 4<sup>th</sup> Edition, ISBN 0-321-19412 -8 xxvi + 498p

\*\*Tietenberg, Tom ( 2003) Environmental and Natural Resource Economics, 6<sup>th</sup> Edition, Pearson Addison Wesley, Boston ISBN 0-201-77027-X, xxv + 646p

## EXTENSIONS AND PENALTIES

Extensions will be granted to those who meet the University's aegrotat rules (eg. medical certificate, or personal bereavement, or critical personal circumstances involving the health of a close relative or personal circumstances beyond your control). If you are having troubles let Cath Wallace know – confidentiality is guaranteed.

Essays not subject to extensions and not handed in by the due date or by the date of an extension will have their mark out of 100 reduced by 5 percentage points for each day that the essay is late. Please pass in any late essays to the 8<sup>th</sup> floor Rutherford House reception or to administration assistants at the office of the School of Earth Science (3<sup>rd</sup> Floor Cotton) so that the time and date it was received can be recorded. Essays handed in more than 5 days after the due date or after the date of an extension may not be accepted unless there are special circumstances. It is important that you communicate difficulties that you are having.

Essays significantly over the required length will be returned for the student to rewrite.

## MANDATORY COURSE REQUIREMENTS (TERMS REQUIREMENTS)

Subject to dispensations for special circumstances, there are minimum course requirements that must be satisfied in order to earn the right to sit the final examination and to be assessed for a final grade. In the case of PUBL 207, you must sit the terms test and do the essays, and attend and satisfactorily contribute to at least 10 of the tutorials.

## ACCESS TO COMPUTERS

All students at Vic have an account which enables them to use the Student Computing Services(SCS) machines. The SCS machines are located at various points around the campus including the main SCS suite in the library, the FCA computer labs at Railway, which are available to FCA students.

Help desks can be contacted on 463- 6969 or [scs-help@vuw.ac.nz](mailto:scs-help@vuw.ac.nz).

## NOTICES AND HANDOUTS, COMMUNICATION OF ADDITIONAL INFORMATION

Information relating to this course will be available on the PUBL 207 Blackboard site under the sections “announcements” or “course materials”. This will include the Course Outline, the lecture guide with readings, weekly tasks for tutorials, essay topics. Previous tests will also be posted. Electronically available materials will also be posted there.

The list of those who have not met the mandatory course requirements, will be posted on the Public Policy-School of Government notice board on Mezzanine level of Rutherford House and on the Environmental Studies notice board 2<sup>nd</sup> floor of Cotton Block. The final grades will also be posted at these places.

Some course material will be distributed in lectures; material not picked up in lectures will be available from the School of Earth Sciences office at Cotton 311, so if you miss a class, go there to pick it up.

Any changes to the course timetable or content, or other announcements will be announced, usually at the beginning of class and will be posted on the Blackboard Course site. Please be punctual for classes.

Emails will be sent to the class from time to time.

## ADMINISTRATIVE SUPPORT

The Admin contact for PUBL 207 is Francine McGee at Rutherford House at the reception desk for the School of Government on the 8<sup>th</sup> Floor, tel 463-6599. Other people who may be able to help are the admin staff in the Office of the School of Earth Sciences, 3.11 Cotton, 3<sup>rd</sup> floor of Cotton, phone number 463-5337.

## CRITERIA USED IN ASSESSING WORK

In-course work and examinations are intended to assess the student’s capabilities in terms of:

**Scholarship:** Overall, what depth of knowledge and understanding of the field, including an understanding of the leading lines of schools of thought and the main contributors, is displayed?

**Coverage of Topic** Has the material been covered comprehensively, but with discrimination of what is importance and relevant?

**Depth and coherence of analysis.** Does the work indicate that the student has accurately interpreted the information available, has considered critically the various viewpoints, understands the topic? Does the analysis done “hang together”.

**Quality of argument.** Is the work logical, coherent, rigorous and internally consistent? Are arguments clearly put and counter arguments anticipated, examined, accepted or rebutted? Does the reader have confidence that the analysis and conclusions drawn are reliable and accurate? Are assertions supported by argument, authority or evidence (or some combination)?

**Clarity of Expression.** Can the student convey ideas and conclusions clearly and with concision and precision? Is the writing lucid, so that the reader does not have to re-read or re-interpret it to understand it? Are “signposts” to the reader well used?

**Use of readings and supplementary materials.** Does the work draw on readings supplied or recommended by the lecturer, and on other material located by students at their own initiative, particularly scholarly and journal literature?

**Technical presentation.** Is the student able to write good English, spell correctly, lay out work clearly, and make effective use of graphics and tabulations? Are instructions followed regarding format? Is referencing accurate and complete to a standard format?

**Originality.** Is there evidence of original, creative and critical thinking on the part of the student, in distinction to merely reporting the views of others, describing or summarizing?

#### **Intellectual Honesty**

A high standard of intellectual honesty is required in all the work in this course, and indeed the programme as a whole.

#### **Presentation of work**

All in-course written assignments should be typed, with 1.5-2 line spacing and with a 4 cm margin for comments. Ensure your name and the course is clearly marked on the top front right hand. PLEASE DO NOT USE PRESENTATION FOLDERS OR BINDINGS. Please staple pages at the top left. Number your pages.

## **FACULTY OF COMMERCE AND ADMINISTRATION OFFICES**

### Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty’s Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

### Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA005) and offices 125a to 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.

- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

## FACULTY OF SCIENCE OFFICE

### Student and Academic Services Office

The Science Faculty's Student and Academic Services Office is located on the ground of the Cotton Block on the Cotton "Street" at the southern end of the building. The ground floor counter is the first point of contact for general enquiries and Faculty of Science forms. Student Administration Advisers are available to discuss course status and give further advice about Science Faculty qualifications. To check for opening hours call the Student and Academic Services Office, student administration officers Michael McMath on (04) 463 5983 or Celia Simpson on 463-5981.

## GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at [www.vuw.ac.nz](http://www.vuw.ac.nz).

## STUDENT CONDUCT AND STAFF CONDUCT

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at [www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct). The Policy on Staff Conduct can be found on the VUW website at [www.vuw.ac.nz/policy/staffconduct](http://www.vuw.ac.nz/policy/staffconduct).

## ACADEMIC GRIEVANCES

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above



channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website at [www.vuw.ac.nz/policy/academicgrievances](http://www.vuw.ac.nz/policy/academicgrievances).

## ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other student or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website at [www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html).

## STUDENTS WITH IMPAIRMENTS

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building, telephone (04) 463 6070, email [disability@vuw.ac.nz](mailto:disability@vuw.ac.nz). The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

## STUDENT SUPPORT

Staff at Victoria want students to have positive learning experiences at the University. Each Faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email [student-services@vuw.ac.nz](mailto:student-services@vuw.ac.nz)) is available to provide a variety of support and services. Find out more at [www.vuw.ac.nz/st\\_services/](http://www.vuw.ac.nz/st_services/).

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and Faculty delegates. The Education Office (tel. 04 463 6983 or 04 463 6984, email [education@vuwsa.org.nz](mailto:education@vuwsa.org.nz)) is located on the ground floor, Student Union Building.

Manaaki Pihipihinga - Maori and Pacific Mentoring Programme (Faculty of Commerce and Administration)

This is a mentoring service for Maori and Pacific students studying at all levels. Weekly one hour sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade, and Room 210 and 211, Level 2, Railway West Wing. Sessions cover drafting and discussing assignments, essay writing, and any questions that may arise from tutorials and/or lectures. A computer suite networked to Cyber Commons is available for student use.

To register with Manaaki Pihipihinga, please contact one of the following:

Puawai Wereta  
Room 210, Level 2  
Railway West Wing  
Tel. (04) 463 8997

Email: [Puawai.Wereta@vuw.ac.nz](mailto:Puawai.Wereta@vuw.ac.nz)

Fa'afai Seiuli  
Room 109 B  
14 Kelburn Parade  
Tel. (04) 463 5842

Email: [Faafai.Seiuli@vuw.ac.nz](mailto:Faafai.Seiuli@vuw.ac.nz)