

VICTORIA MANAGEMENT SCHOOL

MBUS 301 MAORI CLAIMS

Trimester Two 2006

COURSE OUTLINE

Contact Details

Course Coordinator

Aroha Mead

Room: RH 1027, Rutherford House

Phone: 463 6911

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Teaching Fellow

Marie Cocker

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Phone: 463 6021

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Website: www.vuw.ac.nz/vms

Class Times and Room Numbers

Tuesday 8.30am-10.30am – GB 117

Course Objectives

- To build an understanding of the key institutions and processes, Crown and Maori, involved in the addressing and redressing of Treaty of Waitangi claims;
- To provide methodologies for researching a claim and a claim settlement formula;
- To develop each students skills in undertaking a significant research project; and
- To provide a framework for analysing implications for Maori managing their resources in a post-settlement society.

Course Content

MBUS 301 is for undergraduate students who have an interest in the Treaty of Waitangi claims process for hearing and settling grievances by Maori against the Crown. As at June 2005 there are over 1000 Treaty claims lodged with the Waitangi Tribunal. This course provides a comprehensive overview of the process of having a claim lodged, accepted, heard, reported on and when appropriate, settled.

The relationship between Maori and the Crown however, and rights and responsibilities stemming from that relationship encompass a much broader sphere than Treaty claims. The course also examines therefore, mechanisms other than the Tribunal process to address and redress Maori Treaty issues.

The course begins with discussion on the functions and objectives of the major institutions involved in Treaty claims including relevant Crown entities as well as the ways in which Iwi/Maori claimant groups organise themselves in a claims process. It then progresses into examining the importance of research to progressing a successful claim and identifies the key organisations and methodologies involved in claims research.

A key component to this course is to provide practical experience to participants of aspects of the claims process. Accordingly there will be presentations from claimants involved in both historical as well as contemporary Treaty claims.

The settlement process will then be examined with guest speakers outlining the Crown's approach to settlement and the experience of claimants who have already negotiated a settlement or are in the process of negotiating a settlement. The course will conclude with a discussion on the implications of a greater number of Maori planning their future in a post-settlement society.

Expected Workload

Workload expectations for this course are 10 hours per week for the 13 teaching weeks. These hours include attendance at lectures workshops and tutorials. MBUS 301 is worth 24 points and therefore you are expected your expected workload is 40 hours during the mid-trimester break.

Readings

The course provides a comprehensive reading folder to assist students to learn more about the course content.

These publications and other readings and case materials will be distributed during the course. Students are expected to read any assigned readings **before** the scheduled lectures.

Students are also encouraged to access the following relevant Internet websites at regular intervals throughout the course to keep informed of developments and locate resources for their research projects.

The Waitangi Tribunal www.waitangi-tribunal.govt.nz

The 'Tribunal's website is comprehensive and provides access to copies of all previously published Tribunals reports.

Te Puni Kokiri www.tpk.govt.nz

Provides access to current government initiatives, speeches and legislation relevant to Maori and contains a substantive link to relevant sites within New Zealand and around the world.

The Treaty Information Programme www.treatyofwaitangi.govt.nz

NZI governmental site established in May 2003 to enhance public knowledge of the Treaty.

Materials and Equipment

There are no extra materials or equipment for this course.

Assessment Requirements

MBUS 301 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths. Mark allocations:

Journal	10%	due 7 August
Review Test	15%	15 August
One-Day Workshop	10%	15 September
Research Report	50%	due 25 September
Final Test	15%	10 October

Mandatory Course Requirements

To fulfil the mandatory course requirements for MBUS 301 you must;

- Complete the review test and submit the research report by the due dates and attain at least a 'C' average;
- Complete the Journal assignment
- Participate in the lectures;
- Attend and participate in the workshop; and
- Sit the final test.

One day Workshop: Students will be expected to attend and participate in the MBUS 301 one-day workshop. Exemption from this workshop will only be given in extreme circumstances. If you anticipate you will have a problem attending the workshop, please contact the course coordinator before the workshop.

Communication of Additional Information

Additional information or any changes to this course will be conveyed to students either during lecture times, postings on the notice board outside RH 1027, or on the Maori Business notice board on the mezzanine floor Rutherford House.

Referencing

There are many different styles of referencing and the Faculty of Commerce & Administration at VUW has decided to make APA (American Psychological Association) referencing style the common standard across the Faculty. The Commerce and Central Libraries hold the APA Style Guide. You can also access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>).

HANDING IN ASSIGNMENTS

Students must prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy of their work archived in case the original assignment goes missing. Failure to do so will jeopardise any claim by you that your work was submitted in the rare cases where your work goes astray.

GRADING GUIDELINES

The following broad indicative characterisations of grade will apply in grading assignments and the exam:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects

D	poor performance overall, some aspects adequate
E	well below the required standard
K	Failure to achieve mandatory course requirements and have achieved at least an average "C" over all the assessment.

PENALTIES - for Lateness & Excessive Length of Assignments

- (i) In fairness to other students, work submitted after any deadline will incur a penalty for lateness. **The penalty is 2 of the marks available** for an assignment submitted after the due time on the due date **for each part day or day late. Saturdays, Sundays and public holidays** will be included when counting the number of days late. Assignments received **more than 7 days after the due date** will not be accepted and the student will **automatically fail the Mandatory Requirements**.
- (ii) Course Outlines provide a signal to student of forthcoming workload, dates of submission etc, and thus student study plans should take account of course requirements across all courses. Consequently, workload issues related to other courses and employment will not be accepted as reason for dispensation from mandatory requirements or waiver of penalties. **Extensions** to submission deadlines for any assigned work will only be granted in **exceptional circumstances**.
- (iii) Students who are unable to comply with any of the mandatory requirements should make a written application for an extension to the due date for submission of assigned work or for waiver of a penalty, **in advance**, to the Course Coordinator, providing documentary evidence of the reasons of their circumstances.

All such applications must be made **before** the deadline and be accompanied by documentary evidence, eg a medical certificate, or counsellor's report that indicates the degree of impairment, and for how long the student has been impaired. Please be sure to ask at the time of consultation for the degree of impairment to be stated in any certificate you provide to support your case.

- (iv) In the event of unusual or unforeseeable circumstances (e.g. serious illness, family bereavement), that precludes an application in advance, students should make contact with the Course Coordinator as soon as possible, and make application for waiver of a penalty as soon as practicable.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA005) and offices 125a to 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at www.vuw.ac.nz/policy/studentconduct. The Policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/staffconduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website at www.vuw.ac.nz/policy/academicgrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other student or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website at www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Impairments

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the Course Coordinator as early in the course as

possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building, telephone (04) 463 6070, email disability@vuw.ac.nz. The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each Faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/.

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and Faculty delegates. The Education Office (tel. 04 463 6983 or 04 463 6984, email education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

Manaaki Pihipihinga - Maori and Pacific Mentoring Programme (Faculty of Commerce and Administration)

This is a mentoring service for Maori and Pacific students studying at all levels. Weekly one hour sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade, and Room 210 and 211, Level 2, Railway West Wing. Sessions cover drafting and discussing assignments, essay writing, and any questions that may arise from tutorials and/or lectures. A computer suite networked to Cyber Commons is available for student use.

To register with Manaaki Pihipihinga, please contact one of the following:

Puawai Wereta
Room 210, Level 2
Railway West Wing
Tel. (04) 463 8997
Email: Puawai.Wereta@vuw.ac.nz

Fa'afoi Seiuli
Room 109 B
14 Kelburn Parade
Tel. (04) 463 5842
Email: Faafoi.Seiuli@vuw.ac.nz