

SCHOOL OF ACCOUNTING & COMMERCIAL LAW

Telephone 463 5365, Facsimile 463 5076, Email sacl@yuw.ac.nz

ACCY 422 RESEARCH PROJECT IN ACCOUNTING

Trimester Two 2006

COURSE OUTLINE

Contact Details

Course Coordinator: Chris Hunt RH 615 Phone: 463 6921

Email: Chris.Hunt@vuw.ac.nz

Lecturers: Staff from the School of Accounting & Commercial Law will be

available to act as supervisors.

Class Times and Room Numbers

Whilst there are no formal classes and students are expected to meet regularly with their allocated supervisor, all students will be required to attend for a meeting with the honours coordinator on the following dates: 12/7/06; 19/7/06; 6/9/06; and 11/10/06. The meeting will be in RWW 415 from 10:30am - 12:20pm. These meeting will be informal and are designed to support student progress in completion of their research project.

Course Objectives

- 1. To provide students with an opportunity to study in-depth a topic area of interest.
- 2. To provide students with the experience of completing a significant research paper, in an intellectually independent and largely self-directed fashion.
- 3. To demonstrate the application of knowledge of research methodology and methods gained through coursework in ACCY 401 and ACCY 421.
- 4. To develop students' skills of critical inquiry and ability to write an academic paper that demonstrates an in-depth understanding of an area of research.

Course Content

This special topic is a supervised research project that provides students with the opportunity to undertake independent research in a specific area of accounting or commercial law.

Assessment Requirements

The assessment is 100% for the final submitted project and presentation.

Types of Research Projects Acceptable

A variety of different types of research projects are encouraged, subject to the availability of a supervisor. Examples include:

- 1. Empirical work within a particular research paradigm (e.g. content analysis of annual reports).
- 2. Theoretical work within a particular research paradigm (e.g. development of a key concept).
- 3. An in-depth review of the research literature on a particular topic (e.g. balanced scorecard).
- 4. An historical study on a particular topic (e.g. development of a specific accounting standard).
- 5. A critical comparison of different research approaches to a particular topic. E.g. TBLR, corporate governance, environmental accounting, business ethics. "Differences" explored might include differences in theories used, research methods and/or social/political philosophies.
- 6. Exploration of a public policy issue e.g. reviewing relevant conceptual and empirical literature and making policy recommendations.

In all cases you should demonstrate an understanding of how the methods you are using or ideas/concepts you are developing "fit" within the framework of research approaches introduced in ACCY 401 and/or ACCY 421.

General Guidelines

- 1. Students are responsible in the first instance for selecting a topic and approaching potential supervisors. Once agreement between a student and staff member is reached, the co-ordinator will be advised by the staff member. Should a student experience difficulty with selecting a topic and/or finding an appropriate supervisor they should advise the co-ordinator as soon as possible but certainly before the 15th July.
- 2. Word limit 10,000. This is a guideline only. Some types of work may be shorter or longer than this. Your supervisor will advise you on the appropriate length of your project.
- 3. Each student is required to adhere strictly to deadlines set. Extensions will only be granted in extenuating circumstances and can only be approved by the co-ordinator. Students must not request extensions from their supervisor.

DUE DATES

•	Agreement reached on supervisor and topic area	July 12
•	One page description of the project as agreed with the supervisor	July 19
•	A first draft approximately 30% complete	Sept 8
•	A second draft – a good draft with the project essentially complete	Oct 11
•	Final version submitted for assessment	Oct 31

- 4. Assessment. During the course of the trimester, supervisors will be in a position to provide some guidance in this area.
- 5. Your supervisor will provide academic advice only. They will not edit your writing.
- 6. Your supervisor will read and provide comments on your two drafts. Individual supervisors may request other written work as you proceed.
- 7. You should expect to meet regularly with your supervisor, ie. at least once a fortnight. You should expect these meetings to average approximately one half hour a week (i.e. fortnightly meetings would last approximately one hour). Individual supervisors may request you to attend meetings more often if they deem it necessary.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student and Academic Services Office

The Faculty's Student and Academic Services Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

Easterfield (EA) - FCA/Education/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce and Administration, Education and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA005) and offices 125a to 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.
- Forms for FCA Student and Academic Services (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

To check for opening hours call the Student and Academic Services Office on (04) 463 5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at www.vuw.ac.nz/policy/studentconduct. The Policy on Staff Conduct can be found on the VUW website at www.vuw.ac.nz/policy/staffconduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website at www.vuw.ac.nz/policy/academicgrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other student or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalised severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website at www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Impairments

The University has a policy of reasonable accommodation of the needs of students with

disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building, telephone (04) 463 6070, email disability@vuw.ac.nz. The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each Faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/.

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and Faculty delegates. The Education Office (tel. 04 463 6983 or 04 463 6984, email education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

Manaaki Pihipihinga - Maori and Pacific Mentoring Programme (Faculty of Commerce and Administration)

This is a mentoring service for Maori and Pacific students studying at all levels. Weekly one hour sessions are held at the Kelburn and Pipitea Campuses in the Mentoring Rooms, 14 Kelburn Parade, and Room 210 and 211, Level 2, Railway West Wing. Sessions cover drafting and discussing assignments, essay writing, and any questions that may arise from tutorials and/or lectures. A computer suite networked to Cyber Commons is available for student use

To register with Manaaki Pihipihinga, please contact one of the following:

Puawai Wereta Fa'afoi Seiuli Room 210, Level 2 Room 109 B Railway West Wing 14 Kelburn Parade Tel. (04) 463 8997 Tel. (04) 463 5842

Email: Puawai.Wereta@vuw.ac.nz Email: Faafoi.Seiuli@vuw.ac.nz