

School of Government

STRA 512 NATIONAL SECURITY POLICY

Trimester 1 2006

COURSE OUTLINE

Contact Details

Course Co-ordinator: **Dr Lance Beath**
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Module Dates, Times and Location

Module One: Thursday 23 February 2006 8.30am-6.00pm

Module Two: Wednesday 12 April 2006 8.30am-6.00pm

Module Three: Thursday 8 June 2006 8.30am-6.00pm

Location: Classes will normally be held on the Pipitea Campus and you will be advised of your classroom one week prior to each module by email.

Course Objectives

This course explores how modern states approach the formulation of their national security policies in the post 9/11 strategic environment. Particular attention will be paid to what options New Zealand may have in assessing and defining its national security policies.

Course Content

The underlying philosophy for this course is that thinking about national security, particularly in a New Zealand context, needs to start from a clear definition of our interests, and some concepts about how those interests are best promoted and protected. This in turn requires clear thinking about the role of power in international politics as well as the role played by international institutions and international legal frameworks in the post 9/11 strategic environment.

Reflecting this philosophy, the course is structured around the following six topic areas:

1. Past, present and future: the role of power in international politics

Readings include extracts from Thucydides on the Melian Conference and the Fate of Melios; Nick Pappas comparing the role of Athens and America; Laurie Bagby on Thucydides as a Model for the 21st Century; Edward Hallet Carr on Power in International Politics; Isaiah Berlin on The Pursuit of the Ideal; Ronald Dworkin on 'Do Liberal Values Conflict?'; George Kennan and 'The Long Telegram'; Barton Gellman on 'A Philosophy of American Power'; Hans Morgenthau on 'A Realist Theory of International Politics'; Robert McNamara on 'The Essence of Security'; John Mearsheimer on 'Great Power Politics in the 21st Century' and 'The Tragedy of Great Power Politics'; John Garnett on 'Defence Policy Making'; Harold Brown on 'Thinking about National Security – Defence and Foreign Policy in a Dangerous World'; Walter Russell Mead on 'American Grand Strategy in a World at Risk'; Robert Kaplan on Churchill's River War and Machiavellian Virtue; and, extracts from Philip Bobbitt's Shield of Achilles – War, Peace and the Course of History;

2. New conceptions of security

Readings include extracts from the Report of the Independent Commission on Human Security; the CSCAP Memorandum on Concepts of Comprehensive and Cooperative Security; Des Ball on CSCAP's Record and Prospects; Brian Job on Track 2 Diplomacy in the Evolving Asia Security Order; Ralph Pettman on Human Security; and Abdullah Badawi;

3. Commentaries on the adequacy of current US security policy responses (to 9/11) and role of the United Nations

Readings include John Orme on the Role of Force in a World of Scarcity; Ramesh Thakur on Iraq and the Changing Bases of World Order; Kenneth McKenzie on The Revenge of the Melians - Asymmetric Threats and the Next QDR; and, transcripts of conversations between Harry Kreisler and guests David Harvey on 'The New American Imperialism', Michael Mann on 'Incoherent Empire', and Samantha Power on 'Genocide and US Foreign Policy';

4. **New Zealand approaches to national security**

A range of historical as well as contemporary readings including Ian McGibbon on the Naval Defence of New Zealand and on New Zealand Defence Policy from Vietnam to the Gulf; Ramesh Thakur on Foreign Policy Choices in the Nuclear Age; Malcolm Templeton on Defence and Security – What New Zealand Needs; Colin James on ‘The Push to Independence’; Gerald Hensley on the Relationship between Defence and Foreign Policy; Jim Rolfe on New Zealand’s Security – Alliances and Other Military Relationships; and, Peter Cozens on ‘Some Reflections on Great Power Politics, a Small Country and Some Notions of Defence’;

5. **Resource documents on Australia and New Zealand**

These will be assembled as the course progresses, but distributed with the reading packs are three starting points for discussion: extracts from an October 2004 Australian Strategic Policy Institute scoping study on ‘New Thinking on Security’; Kennedy Graham on National Security Concepts of States – case study New Zealand; and, extracts from a recent NZDF official document: Foundations of New Zealand Military Doctrine, published February 2004;

6. **Contemporary issues**

Selected readings from the recent literature of security studies touching on US policy in relation to Iraq as well as broader issues.

Readings

There is no set text for this course. The reading packs, which will be distributed to course members, contain all the basic reference materials needed for the course.

Assessment Requirements

Assessment will be based on an introductory essay of 2000 words (30%) followed by a case study of 3000 words, annotated bibliography and class presentation (combined weighting 70%).

The topic for the introductory essay will be handed out at the first course module on Thursday 23 February 2006. The finished essay is to be handed in by **5.00pm on Thursday 23 March 2006**.

Directions for the Case Study (which can be undertaken by course members either individually or in groups) will be discussed at the first module. Course members will be required to lead a brief discussion on their proposed case study topics at the Second Module on **Wednesday 12 April 2006**. The finished annotated bibliography for the Case Study is required to be handed in by **5.00pm on Thursday 25 May 2006**. Course members will present their case studies at the Third Module on **Thursday 8 June 2006**. The final written version of the Case Study is required to be handed in by **5.00pm on Thursday 22 June 2006**.

Please send / hand-in ALL assignments (unless instructed otherwise by the course co-ordinator) to:

Francine McGee,
School of Government,
Victoria University of Wellington,
Level 8 Reception,
Rutherford House,
23 Lambton Quay,
P.O. Box 600,
Wellington.
Email: francine.mcgee@vuw.ac.nz

Students should keep a copy of all submitted work.

ANZSOG candidates taking this course as an elective should note that they take it for 24 points, and not 15 points. Accordingly, the learning outcomes to be achieved by ANZSOG candidates are wider and deeper than those expected for non-ANZSOG candidates. The content of those learning outcomes, and the means whereby they will be assessed, will be negotiated and confirmed with the course co-ordinator at the start of the course.

Deadlines and Penalties

The ability to plan for and meet deadlines is a core competency of both advanced study and public management. Failure to meet deadlines disrupts course planning and is unfair on students who do submit their work on time. It is expected therefore that you will complete and hand in assignments by the due date. Marks will be deducted at the rate of five for every working day by which the assignment is late (weekends and public holidays excluded) and no assignments will be accepted after five working days beyond the date they are due. For out of town students, two calendar days' grace is given to allow for time in the post. Electronic versions of assignments may be submitted by email but should be followed by a hard copy.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply for and may be granted an extension to the due date. You should let your course co-ordinator know as soon as possible in advance of the deadline if you are seeking an extension.

Communication of Additional Information

Any additional communication during the course will be conveyed to course members by email.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student Administration Office

The Student Administration Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours, call the office on (04) 463-5376.

Easterfield (EA) - FCA/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce & Administration and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA 005) and offices EA 125a to EA 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice;
- Information concerning administrative and academic matters;
- FCA Student Administration forms (e.g. application for academic transcripts, requests for degree audit, COP requests);
- Examinations-related information during the examination period.

Check with the Student Administration Office for opening times on (04) 463-5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student Conduct and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at: www.vuw.ac.nz/policy/StudentConduct.

The policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/StaffConduct.

Academic Grievances

If you have any academic problems with your course, you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean (Students) of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy, which is published on the VUW website: www.vuw.ac.nz/policy/AcademicGrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is prohibited at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- An oral or written warning;
- Suspension from class or university;
- Cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism, and how to avoid it, on the University's website at: www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all

other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials, or in meeting the course requirements, then please contact the Course Co-ordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building, or phoning (04) 463-6070, email: disability@vuw.ac.nz. The name of your School's Disability Liaison Person can be obtained from the Administrative Assistant or the School Prospectus.

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, please contact the relevant Course Co-ordinator, or Associate Dean who will either help you directly, or put you in contact with someone who can.

The Student Services Group is also available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs two Education Co-ordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, phone (04) 463-6983 or (04) 463-6984, email education@vuwsa.org.nz.

Manaaki Pihipihinga Maori and Pacific Mentoring programme (Faculties of Humanities and Social sciences and Commerce and Administration)

- **What:** Academic Mentoring for Maori and Pacific students studying at all levels in the above faculties. Weekly sessions for an hour with a mentor to go over assignments and any questions from tutorials or lectures. Registered students can use the faculty's study rooms and computer suite, at any time, at Kelburn and Pipitea.
- Mature student and Post grad network

If you would like to register as a mentor or mentee, please contact the co-ordinator.

Where:

Melissa Dunlop
Programme Co-ordinator
Room 109 D
14 Kelburn Parade: back courtyard
Phone: (04) 463-6015
Email: Maori-Pacific-Mentoring@vuw.ac.nz

Please Note: A mentoring room will also be running at Pipitea Campus starting January. Please contact the Programme Co-ordinator for details.