

Victoria Management School

MBUS 201 Management of Māori Resources

Trimester 1 2006

COURSE OUTLINE

Contact Details

Course Coordinator

Professor Ngatata Love

Room: RH 1026, Rutherford House

Phone: 463 6922

Email: ngatata.love@vuw.ac.nz

Website: www.vuw.ac.nz/vms

Lecturers

Matene Love

Room RH 1001, Rutherford House

Phone: 463 6020

Email: matene.love@vuw.ac.nz

Aroha Mead

Room RH 1031, Rutherford House

Phone: 463 6911

Email: aroha.mead@vuw.ac.nz

Teaching Fellow/ Assistant Administrator

Marie Cocker

Room RH 1027, Rutherford House

Phone: 463 6021

Email: marie.cocker@vuw.ac.nz

Website: www.vuw.ac.nz/vms

Class Times and Room Numbers

Monday 12.30-1.30 GB LT3

Friday 12.40-2.30 GB LT3

Course Objectives

This course examines land, water-based and other resources available to Māori and initiatives that can be taken in policy development to ensure these resources are used effectively.

This course has several objectives. These include the student:

- Exploring the resource base uniquely available for Māori development;
- Developing an understanding of the management systems applied to the Māori resource base;
- Examining current policies and change proposals relating to the management of Māori resources;
- Providing students with the opportunity to undertake a critical analysis of the management systems applied to specific areas of Māori resources; and
- Developing students' skills in the assessment of the management systems applied to Māori resources.

In particular MBUS 201 will provide students with an up to date account of existing and new initiatives relating to Māori resource management and Māori development

Course Content

MBUS 201 is for undergraduate students who have an interest in the Māori resource base and the processes which determine how the resources are managed.

Māori resources comprise a broad range of elements which can be uniquely applied to the general thrust of Māori development. While Māori must utilise the resources available from all sectors, some resources are specifically available to Māori for Māori development. It is the management of this broad range of resources which we examine in this paper.

The resources examined in this course range from the most vital resources of all, the people, and include the management of resources associated with the land, water and other tangible and intangible assets.

The course begins with an overview of the Māori resource base, and then looks at the issues, processes and systems by which they are managed. It examines the broad institutional framework, which addresses the control, application and management of the resources and looks at how and why Māori has only recently been able to regain control over their resources.

Participants on this course will examine and evaluate new Government initiatives targeted towards Maori development.

Readings

There is no textbook for this course. Readings and case materials will be distributed during the course. Students are expected to read the assigned readings before the lectures (refer to Course Schedule).

Additional reading will occasionally be given out; these should be inserted into your folders

Students are also encouraged to access the following website

Te Puni Kokiri

www.tpk.govt.nz

Provides access to current government initiatives, speeches and legislation relevant to Māori and contains a substantive link to relevant sites within New Zealand and around the world

Materials and Equipment

There are no extra materials or equipment for this course

MANDATORY COURSE REQUIREMENTS

MBUS 201 is 100% internally assessed. Assessment aims to test a variety of skills and enable students to exhibit their diverse strengths.

Mandatory requirements for MBUS 201 are; students have to

- Sit and submit the review test
- Complete **ALL** assignments by the due dates and attain at least a C average
- Participate in the lectures and tutorials
- Attend and participate in the one-day workshop

Assignment	(2000 words)	30%
Case Study Report	(2500 words)	40%
One-day Workshop		10%
Review Test		20%

Assignment and report topics and due dates will be distributed to students during the first lecture. Notice of Failure to meet Mandatory Requirements will be emailed to students or posted on the Mezzanine Floor Notice-board. Students will be expected to check both places for notification.

One day Workshop: Students will be expected to attend and participate in the MBUS 201 one-day workshop. Exemption from this workshop will only be given in extreme circumstances. If you anticipate you will have a problem attending, please contact the course coordinator before the workshop.

PENALTIES

Assignments: Any assignments that are handed in late will receive a penalty loss of 5% for everyday after the due date.

Workshop: 10% course marks will NOT be awarded towards final mark, even if you have been excused from attending the one-day workshop.

REQUIREMENT FOR WRITTEN WORK

Marking

Staff aim to mark assignments promptly and return them to you in plenty of time for you to utilise the feedback in preparing your next assignment. Markers look for professionally presented work displaying a thorough understanding of the topic, a strong argument supported by sound evidence (appropriately referenced) and an ability to evaluate material.

A mark of 50 is a pass and indicates an adequate performance. Most students will meet an 'acceptable' standard of work throughout the year and a number will maintain an excellent standard. There are no "quotas" on any of these categories, so make use of the information available to you, and aim for the top.

The following broad indicative characterisations of grade will apply in grading:

A+	excellent performance in all respects
A	excellent performance in almost all respects
A-	excellent performance in many respects
B+	very good, some aspects excellent
B, B-	good but not excellent performance
C+, C	work satisfactory overall but inadequate in some respects
D	poor performance overall, some aspects adequate
E	well below the required standard
K:	Failure to achieve mandatory course requirements and have achieved at least an average "C" over all the assessment

Presentation

All assignments should be typed and double-spaced with an adequate margin on the left-hand side of the page for markers' comments. Write on only one side of the page.

Handing in of Assignments

Assignments should be submitted, in hard copy form in the boxes located on the Mezzanine floor. Assignments received after that time will be deemed to be late, and must be handed to the Marie Cocker (RH1027).

All Hand-Ins should have: a Tutorial/Assignment Cover Sheet stating your name, the course name, lecturers name, assignment name and number, a word count and due date. You should also put page numbers on each page, and use in-text referencing and include a list of references at the end. Preferred referencing style is APA system. You can access the information from the online VUW library site (<http://www.vuw.ac.nz/library/resources/virtualref.shtml#style>)

Students will prepare two copies of each hand-in and keep the second copy for their own reference. Students must also keep an electronic copy of their work

Communication of Additional Information

Additional information or any changes to this course will be conveyed to students either during lecture times, via email, or on the Maori Business notice board located on the Mezzanine Floor Rutherford House.

Faculty of Commerce and Administration Offices

Railway West Wing (RWW) - FCA Student Administration Office

The Student Administration Office is located on the ground and first floors of the Railway West Wing. The ground floor counter is the first point of contact for general enquiries and FCA forms. Student Administration Advisers are available to discuss course status and give further advice about FCA qualifications. To check for opening hours call the office on (04) 463 5376.

Easterfield (EA) - FCA/Law Kelburn Office

The Kelburn Campus Office for the Faculties of Commerce & Administration and Law is situated in the Easterfield Building - it includes the ground floor reception desk (EA005) and offices 125a to 131 (Level 1). The office is available for the following:

- Duty tutors for student contact and advice.
- Information concerning administrative and academic matters.

- FCA Student Administration forms (e.g. application for academic transcripts, requests for degree audit, COP requests).
- Examinations-related information during the examination period.

Check with the Student Administration Office for opening times (04) 463 5376.

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student Conduct and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at:

www.vuw.ac.nz/policy/StudentConduct.

The policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/StaffConduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the Associate Dean (Students) of your Faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievances Policy which is published on the VUW website:

www.vuw.ac.nz/policy/AcademicGrievances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism and how to avoid it, on the University's website at: www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, then please contact the Course Coordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building, or phoning 463-6070, email: disability@vuw.ac.nz. The name of your School's Disability Liaison Person can be obtained from the Administrative Assistant or the School Prospectus.

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, please contact the relevant Course Co-ordinator, or Associate Dean who will either help you directly or put you in contact with someone who can.

The Student Services Group is also available to provide a variety of support and services. Find out more at www.vuw.ac.nz/st_services/ or email student-services@vuw.ac.nz.

VUWSA employs two Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building, phone 463 6983 or 463 6984, email education@vuwsa.org.nz.

Manaaki Pihipihinga Māori and Pacific Mentoring programme (Faculties of Humanities and Social Sciences and Commerce and Administration).

This programme aims to provide inspiration through Mentors to Māori and Pacific Students to enable them to realise their "Academic Potential".

Academic Mentoring is available for Māori and Pacific Students studying Commerce.

Sessions are flexible involving one hour weekly sessions with a mentor. This is a chance for you to go over academic worries or get help with some "how to" questions.

You can opt for one-on-one sessions or in a group with friends.

There are opportunities available for 2nd and 3rd year students to be mentored by recent graduates and experienced professionals in your area of study. This is a fantastic opportunity to network with professionals and look at your future beyond university.

We also invite Post-Graduate and Mature Students to register to become part of the Post-Graduate and Mature Students Network.

If you want to sign up as either a Mentor or a Mentee, or would like to find out more about the programme, please contact the Assistant Co-ordinator:

Puawai Wereta
Assistant Co-ordinator
Manaaki Pihipihinga
Pipitea
Phone 04 463 5233
Email: puawai.wereta@vuw.ac.nz